

PSCI 4605 A
Gender and International Relations
Wed. 8:35 – 11:25
Please confirm location on Carleton Central

Instructor: Dr. KC Fitzpatrick
Office Loeb D647
Office Hours: Wed. 1:30 – 2:30
Email: kathleanfitzpatrick@carleton.ca

Course Content: This course will introduce students to key themes in International Relations from a Feminist Perspective. It will examine the history and theoretical foundations of feminist IR theory and how it has been used to bring a critical perspective to state formation, war and peace studies, nationalism and identity, human rights, international political economy and the politics of international development. Students will be encouraged to follow their own interests through an emphasis on independent study and will be expected to take the lead in determining the scope and content of their own research assignments.

Students will be encouraged to develop their own critical and analytical skills as they participate in the class seminars, discussions and debates, develop in-depth class presentations as well as prepare individual research topics to be shared with their peers. The class will be provided with introductory required and supplemental texts, as well as selected readings from published materials, including relevant book chapters and academic journals. In addition, a short bibliography of “classic texts” in the field of feminism and IR will be provided to encourage further independent study in preparation for seminar participation, the completion of their assignments and the final exam. All required reading materials can be found on Reserve at the Library or on-line through the Scholar’s Portal to Journal Articles.

Required Text: Laura J. Shepherd (ed.) (2015) Gender Matters in Global Politics: A Feminist Introduction to International Relations, 2nd Edition (New York: Routledge) 2010 ISBN 13: 978-0-415-45388-2

Supplemental Text: Jill Steans, (2013) Gender and International Relations, 3rd Edition (Cambridge: Polity Press) 2006 ISBN: 13: 978-07456-3582-8

Course Grading Structure:

15% Class Participation

20% Journal Exercise

20% Class Seminar Presentation

25% Independent Research Paper

20% Final Exam

Course Component Instructions and Due Dates:

1. Class Participation: Students will be expected to complete all required reading and to actively participate in all class discussions. Attendance will be taken each class and will be an important component of the participation.

2 Journal Exercise: Students will be expected to attend all lectures and engage in structure activities such as class discussions and debates as well as critical engagement with the instructor and invited guest lecturers. The Journal Exercise will require the student to write **2 - 3 page critical reflection on six (6)** of their choice of class topics including a critical analysis of the lecture, class discussion and assigned readings, both required and supplemental. **The first three Journal entries will be due at the end of Class 6: Wed. Oct. 7, the last three Journal entries will be due at the end of the Last Class, Wed. Dec. 2, 2015.**

3. Class Seminar Presentation: Students will be required to write a brief **(1 - 2) Presentation Summary and Outline** composed from the required and supplementary readings for the relevant class, give a 30 minute oral presentation and lead a question and answer session during class discussion.

4. Independent Research Paper: The Research Paper must be **12 - 15 pages in length** and is intended to develop independent research and analytical skill to a university standard. **Research topics will be fairly open, but must be broadly chosen from the themes and subjects identified in the Course Outline.** The structure and scope of the paper remain the responsibility of the student, but must include an identifiable thesis statement, clearly defined terms and concepts, at least 3 distinct supporting arguments, a consideration of counter-arguments opposed to the paper's central premise and a well thought out conclusion. **The Independent Research Paper is due at the end of Class 11, Wed. Nov. 18, 2015**

5. The Final Exam will include sections on concept identification and analysis, short answer questions and a choice of essay questions. The final exam will be formally scheduled by examination services at the end of the fall term.

All assignments must be submitted in class on the specified date. Late assignments must be submitted via the Political Science Department drop-box to be date stamped. Assignments must be handed in on time and extensions will only be granted for documented medical reasons. Late penalties will be at a rate of one-third a letter grade per day late. Late assignments will not be accepted after Dec. 7, 2015 and a failure to hand in required course work will automatically result in a grade of zero for the assignment.

Class Schedule and Required Readings:

Class 1: Sept. 2 - Course Introduction and Thematic Overview

Required Reading: Shepherd; Chap. 1 and J.A. Tickner, "You just Don't Understand: Troubled Engagements Between Feminists and I.R. Theorists" *International Studies Quarterly*, vol. 41, No. 4, p. 614

Supplemental Reading: Steans, Introduction and Chap. 1

Class 2: Sept. 9 – Feminist Ontologies, Epistemologies and Methodologies

Required Reading: Shepherd; Chap. 2 and V. Spike Peterson (1992) "Transgressing the Boundaries: Theories of Knowledge, Gender and I.R." *Millennium: Journal of International Studies*, vol. 21, No. 2, pp. 183 - 206

Supplemental Readings: Steans, Chap. 2

Class 3: Sept. 16 – Feminist International Relations – Theoretical Interventions

Required Reading: Shepherd, Chap. 3 and C. Sylvester et. Al. (2008) "Roundtable Discussion: Reflections on the Past Prospects for the Future in Gender and I.R." *Millennium: Journal of International Studies* vol. 37, No. 1; pp. 153 - 179

Supplemental Reading: Steans, Chap. 7

Class: 4 Sept. 23 - Post-Colonial Feminist Vision and Voices

Required Reading: Shepherd Chap. 4 and Mohanty, C.T. (1991) "Cartographies of Struggle "Third World Women and the Politics of Feminism" in C.T. Mohanty, A. Russo and L Torres (eds.) (1991) Third World Women and the Politics of Feminism (Bloomington IN: Indiana University Press) HQ 1870.9.T49

Supplemental Readings: Kuokkann R., (2008) "Globalization as Racialized, Sexualized Violence: The Case of Indigenous Women", *International Feminist Journal of Politics*" vol. 10, pp. 216 - 23

Class 5: Sept. 30 – Gender Readings of The Security State

Required Reading: Shepherd, Chaps. 9 & 10

Supplemental Reading: V. Spike Peterson (1992) "Security and Sovereign States: What's at Stake in Taking Feminism Seriously" in V. Spike Peterson (eds.) 1992 Gendered States, Feminists (Re) Visions of International Relations, (New York; Columbia University Press) JX1391. G464

Class: 6: Oct. 7 – War and Sexual Violence

Required Reading: Shepherd Chap. 13 & 14 and Copeland, R.R. (1995) "Gendered War Crimes: Reconceptualizing Rape in Time of War" in Peters J. and Wolper A (eds.) Women's Rights, Human Rights: International Feminist Perspectives (London Routledge) K644 29 W665

Supplemental Reading: Steans, Chap. 5

Class: 7: Oct. 14 – Women and the Peace Movement

Required Reading: Shepherd Chap. 21 & 22 and Mary Burguières (1990) Feminist Approaches to Peace: Another Step for Peace Studies, Millennium Journal of International Studies Vol. 19, No. 1 pp. 1 - 18

Supplemental Reading: Steans, Chap. 6

Class 8: Oct. 21 - Feminist International Political Economy

Required Reading: Shepherd Chap. 15 & 16 and Caraway, T. (2006) "The Political Economy of Feminization: From Cheap Labour to Gendered Discourses of Work" Politics and Gender Vol. 1, No. 3, pp. 399 - 429

Supplemental: Steans, Chap. 8

Oct. 26 – 30 – No Classes - Fall Reading Break

Class 9: Nov. 4 - Gender and International Development

Required Reading: Shephard Chap. 17 & 18 and Udayagiri, M (1995) "Challenging Modernization: Gender Development, Postmodern Feminism and Activism" in Marchand M. and Parpart J. (eds.) Feminism, Postmodernism and Development (London: Routledge)

Supplemental: Steans Chap. 9

Class 10: Nov. 11 – Gender, Nationalism and Identity

Required Reading: Shepherd Chap. 25 & 26 and Kandiyoti D., "Identity and its Discontents: Women and The Nation" Millennium, Journal of International Studies, Vol. 29, No. 3 (1991) pp. 429-43

Supplemental: Steans, Chap. 3

Class 11: Nov. 18 – Women's Human Rights and NGOs

Required Readings: Shepherd Chap. 7 & 27 and Joachim J. (2003) "Framing Issues and Seizing Opportunities: The UN, NGOs and Women's Rights" International Studies Quarterly, vol. 47, No. 2 pp. 247-74

Supplemental Reading: Steans Chap. 4

Class 12: Nov. 25 – International Institutions and Solidarity

Required Reading: Shepherd. Chaps. 19 & 20

Supplemental Reading: Steans. Chap. 10

Review Class: Dec. 2 - Conclusion and Course Material Review and Exam Preparation

Supplemental Reading: Steans, Chap. 10

**** Important University Policy Information**

Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at

least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <https://www.facebook.com/groups/politicalsciencesociety/>

or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.