

EUROPEAN INTEGRATION AND EUROPEAN SECURITY

(draft outline – may be amended)

EURR 4104A/5104A, PSCI4608A/5608A

Winter Term 2021, Tuesdays 18:05-20:55

Instructor:

Dr. Luca Ratti

Class location: Southam Hall 403

Office: See CULearn for office location

Office Hours: By appointment

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GOALS OF THE COURSE

Among the most important goals of the course are the following:

- a) To familiarize students with the main security challenges facing Europe
- b) To familiarize students with the current European security architecture
- c) To problematize the concept of ‘security’ and its boundaries
- d) To learn about the EU’s security strategy, its origins, motivations, and influences
- e) To understand the relationship between NATO and the EU and NATO’s role in European security
- f) To understand the main security structures, policies, and practices in the EU
- g) To relate EU security structures and processes to other security organizations and actors
- h) To analyze the relationship between EU and EU Member states approaches to security
- i) To introduce students to the expanding array of hybrid threats to European security

The course will be run seminar style. Students are expected play an active role in the life of the class. Completion of course readings, participation in class discussions, class presentations, and a course paper will be required.

Requirements for 4000-level students:

Seminar participation	25%
Term paper proposal (due February 16, 5 p.m.)	10%
Term essay (due March 22, at noon)	35%
Short class presentation on weekly readings	10%
Position paper and its presentation (4 pages)	20%

Requirements for 5000-level students:

Seminar participation	20%
Term paper proposal (due February 16, 5 p.m.)	5 %
Term essay (due March 22, at noon)	35%
Expert presentation (with extra readings and power point slides)	20%
Position paper (5 pages)	20%

1. Seminar participation. Students are expected to attend all class sessions unless they present a valid medical or equivalent excuse. Participation will be graded on the basis of attendance and the quality of regular contributions to the class discussion; familiarity with required course readings will be considered an important criterion of evaluation. Please consult CULearn regularly, where discussion questions for class sessions may be posted. Please consult with instructor if you are concerned about this element, as we will try to assist in facilitating your participation.

For an excused absence (e.g., valid medical excuse) you may write a short (3 pg) paper responding to 2-3 of the week's discussion questions, referring to required readings, to avoid losing participation marks. This should be handed in within one week of the missed session. If this poses a problem, consult the instructor of the missed session. This option is not available for unexcused absences.

2. Class presentations: Each student will make a class presentation. Requirements differ for students registered at the 4000 or 5000 levels. A schedule of dates for presentations will be decided at the first class session.

4000 level: The presentation will address the required readings for the week, focusing on a one or two designated question from the list of discussion questions circulated through CULearn. The presentation should be about 5-6 minutes in total and should not simply summarize the course readings, but also present the student's viewpoint and reflection on the course material. You should avoid reading a text for your presentation, but also focus on effective delivery. No extra reading, beyond the required readings, is expected for these presentations. This presentation is intended to encourage seminar participation and reflection on the course readings, and to kick-start the week's discussion.

5000 level: Each student will make in a presentation on a topic relating to the week's theme on a topic not covered by the required readings. This 'expert presentation' will be about 15 minutes in length and should draw on at least three additional academic readings as well as other sources for empirical information, as appropriate. The presentation should be accompanied by a power-point presentation. A list of additional sources consulted should be provided at the end of the power-point. The topic of the presentation will be determined in consultation with the course instructor, based on a list of proposed topics. Other topics may be suggested but they must be approved in advance.

3. Term essay proposal (2 pages, double-spaced): The term essay topic must be approved. The proposal is a brief description of the topic and thesis/hypothesis you will explore in the paper, along with a preliminary bibliography. The Term essay proposal should be submitted to the CULearn Assignment Dropbox no later than Tuesday, February 16, 2022 at 5 p.m. Failure to gain approval of the proposal may also adversely affect your term paper mark
4. Term essay (12 pages for 4000-level, 15-16 pages for 5000-level, plus references): The term essay should address a specific problem related to course topic in more detail. You should have a question and a particular thesis (hypothesis) or theses that form the framework of analysis for the paper. Additional research materials are required for this paper, including academic writings (articles, books, chapters) and, where appropriate, primary source documents (e.g., EU documents). The paper will be evaluated on the basis of the quality of the research, the

analysis, and the presentation. The paper should be handed in in hard copy and through the CULearn Assignment drop-box. Students may be asked to provide a short summary of the term essay (~4-5 minutes) for discussion in the final class session and should be prepared to do so. The course instructors also reserve the right to request an individual meeting to discuss your completed paper.

5. **Position paper:** Each student is required to write one position paper related to a question relevant to a particular class session, which will be assigned early in the term. The length differs depending on your student registration: 4 pages (double-spaced, 12 point font) for students registered at the 400-level; and 5 pages for students registered at the 5000 level. The paper is due by 9 a.m. on the day of the relevant class, handed in through the CULearn Assignment box. Each paper will argue a position, supported by evidence and sources from the required readings. The course instructors will suggest a question for the paper for each week. You may suggest a different question for your paper, but it must be approved in advance. The paper should demonstrate familiarity with the course readings for the week but be focused around your own conclusions and insights. The position paper should NOT be a summary of readings and should be prepared for a class different from the class in which you make your other oral presentation. It is not expected that you include readings beyond the required readings for the week, but optional readings may be included if desired. A bibliography of works cited should be included, and in-text citations (author-date style) should be used for direct quotes or specific references to the readings. (References are not included in the page length). You are required to present your argument orally in class in no more than 10 minutes. You should avoid reading the paper. Papers will be evaluated based on the cogency and clarity of the argument, evidence brought in support of it (including references to course readings), and the presentation of the paper, consideration of important counter-arguments, where appropriate. Students may replace their first mark with the mark on a second paper (which may or may not be presented in class), if desired.

Due Dates and Penalties

Please note the following important rules associated with this course:

- Any student who fails to hand in the term essay will receive a failing mark in the course. Penalties for late assignments will be as follows (waived with a valid medical or equivalent excuse):
 - Term essay, term essay proposal: Two points (of a 100% scale) for each day late (excluding weekends). No papers will be accepted more than one week after the due date. Failure to receive approval of the proposal may also affect the mark on the essay itself.
- Position papers: If handed in late (without a valid excuse) but by the beginning of the relevant class session, the paper will receive a maximum mark of 80% (of 100%). Papers handed in later than that will receive a maximum mark of 60% (out of 100%) but will only be accept until one week after the due date. Papers not handed in will receive a “0”.
- Students absent on the date of an oral presentation will receive a “0” unless a valid medical (or equivalent) excuse is provided. Students who are not able to be present for a presentation must inform the instructor as far as possible in advance of the class so that the presentation can be rescheduled.

READINGS: Please note that readings are available through ARES on CULearn. Some readings are not available electronically and must be accessed in hard copy through library reserves, so please check in advance to allow adequate time. If you have any difficulty finding readings, please contact the relevant instructor as soon as possible so that the problem can be corrected. **Unless indicated as ‘optional’ or ‘additional’, all readings are required.**

Session 1: Tuesday, January 11

INTRODUCTION TO THE COURSE

Background on the EU and on European Security

Background readings (Please read unless you have a strong background in EU studies):

- Congressional Research Service, *The European Union: questions and answers*, 2021, available at <https://sgp.fas.org/crs/row/RS21372.pdf>
- Constantin Chira-Pascanut, ‘A Short History of the European Union: From Rome to Lisbon’ in Emmanuel Brunet-Jailly, Achim Hurrelmann, and Amy Verdun, eds., *European Union Governance and Policy-Making: A Canadian Perspective* (University of Toronto Press, 2018), pp. 17-40.
- Finn Laursen, ‘The Major Legislative and Executive Bodies of the European Union,’ in *European Union Governance and Policy-Making: A Canadian Perspective* (2018), pp. 41-63.
- John McCormick and Jan Zielonka, ‘The European Union: success or failure?’ in Hubert Zimmermann and Andreas Dur, eds, *Key Controversies in European Integration* (Bloomsbury 2021), pp. 1-17
- Daniel Fiott and Marco Zeiss, *Yearbook of European Security 2021*, European Union Institute for Security Studies, pp. 11-43 (Preface, Introduction, the EU and Covid 19), available at https://www.iss.europa.eu/sites/default/files/EUISSFiles/YES_2021.pdf

Optional:

- Joan DeBardeleben, ‘Geopolitics of the EU,’ *European Union Governance and Policy-Making: A Canadian Perspective* (2018), pp. 359-378
- Luca Ratti and Hanna Ojanen, ‘Towards a Common European Army?’ in Hubert Zimmermann and Andreas Dur, eds, *Key Controversies in European Integration* (Bloomsbury 2021), pp. 165-179

Session 2: Tuesday, January 18

The EU in the European and Transatlantic Security Architecture

The Transatlantic Security Architecture
The EEC/EU as an international actor
The EPC
The 1992 Maastricht Treaty and the CFSP
The 1998 St Malo Declaration
The 2003 European Security Strategy
The 2016 Global Strategy
European Strategic Autonomy

Required:

- Hugo Meijer and Stephen G. Brooks ‘Illusions of Autonomy: Why Europe Cannot Provide for Its Security If the United States Pulls Back’, *International Security* 2021, 45 (4), pp. 7–43.
- Nathalie Tocci, ‘European Strategic Autonomy: What It Is, Why We Need It, How to Achieve It’, IAI Research Paper 2021, <https://www.iai.it/sites/default/files/9788893681780.pdf>
- Riccardo Alcaro & Nathalie Tocci, ‘Navigating a Covid World: The European Union’s Internal Rebirth and External Quest’, *The International Spectator*, 2021, 56:2, pp. 1-18
- Jolyon Howorth, ‘EU-NATO Cooperation and Strategic Autonomy: Logical Contradiction or Ariadne’s Thread?’, *KFG Working Paper Series*, no. 90, 2018, https://refubium.fu-berlin.de/bitstream/handle/fub188/22767/WP_90_Howorth_WEB.pdf?sequence=1&isAllowed=y
- Pol Bargaes, ‘From Resilience to Strategic Autonomy: A shift in the Implementation of the Global Strategy?’, *EU-LISTCO Policy Paper*, no. 9, February 2021, <https://dnb.info/1233679198/34>
- *Shared Vision, Common Action: A Stronger Europe A Global Strategy for the European Union’s Foreign And Security Policy* (executive summary and Section 3.1, 2016), https://eeas.europa.eu/top_stories/pdf/eugs_review_web.pdf
- Arnout Molenaar, ‘Unlocking European Defence. In Search of the Long Overdue Paradigm Shift’, *IAI 2021 Policy Brief*, available at <https://www.iai.it/sites/default/files/iaip2101.pdf>
- Daniel Fiott and Marco Zeiss, ‘Americas’, *Yearbook of European Security*, 2021, pp. 128-147, available at https://www.iss.europa.eu/sites/default/files/EUISSFiles/YES_2021.pdf

Optional:

- ‘A Secure Europe in a Better World’, *European Security Strategy* Dec. 12, 2003, <https://europa.eu/globalstrategy/en/european-security-strategy-secure-europe-better-world> (skim this document)
- Per M. Norheim-Martinsen, ‘EU Strategic Culture: When the Means Becomes the End’, *Contemporary Security Policy*, 2011 32:3, pp. 517-534
- European Union Institute for Security Studies, *After the EU global strategy – consulting the experts: security and defence* (Paris, 2016), available at <https://www.iss.europa.eu/content/after-eu-global-strategy-%E2%80%93-consulting-experts-%E2%80%93-security-and-defence>
- Goran Zendelovski, ‘The EU Between Old and New Security Strategies Approach’, 2017, *Security Dialogues*, 8:2, pp. 301-317
- Sten Rynning, ‘The European Union: Towards a Strategic Culture?’, *Security Dialogue*, 2003, vol. 34, no. 4, pp. 479–496

- Filippo Andreatta and Lorenzo Zambenardi, 'The European Union as a Power', in Christopher Hill, Michael Smith, and Sophie Vanhoonacker, eds., *International Relations and the European Union*, 3rd ed., Oxford University Press, 2017), Ch.4 pp. 73-93
- Ana E. Juncos, 'Resilience as the new EU foreign policy paradigm: a pragmatist turn?', *European Security*, 2017, 26:1, pp.1-18
- Per M. Norheim-Martinsen, 'EU Strategic Culture: When the Means Becomes the End', *Contemporary Security Policy*, 2011, 32:3, pp. 517-534

Session 3: Tuesday, January 25

EVOLVING SECURITY AFTER THE COLD WAR: NEW SECURITY CHALLENGES AND THE EMERGING EUROPEAN IDENTITY

Concepts of security

The 1973 EEC Copenhagen Declaration

Soft vs. hard power responses

Securitization and de-securitization

Security communities and strategic policy

Non-traditional security challenges: climate change, energy, refugee flows, cyber

Required:

- William Wallace, 'European foreign policy since the Cold War: How ambitious, how inhibited?', *The British Journal of Politics and International Relations*, 2017, 19:1, pp. 77-90, http://www.dsps.unict.it/sites/default/files/files/Wallace_EUFP.pdf
- O. Waever, 'Securitization and Desecuritization', in *On Security*, Ronnie D. Lipschutz, ed., (Columbia University Press, 1995), pp. 48-86
- Sarah Léonard & Christian Kaunert, 'The securitisation of migration in the European Union: Frontex and its evolving security practices', *Journal of Ethnic and Migration Studies*, Dec. 2020, Vol. 0, n. 0, pp. 1-13
- Tim Boersma and Andreas Goldthau (2016), 'Wither the EU's Market making project in energy: From liberalization to securitization?', in *Energy Union: European's New Liberal Mercantilism?*, edited by Svein S. Andersen, Andreas Goldthau, and Nick Sitter (Springer Link)
- Claire Dupont, 'The EU's collective securitisation of climate change', *West European Politics*, 2019, 42:2, 369-390
- Judge and T. Maltby, 'European Energy Union? Caught between securitisation and 'riskification'' *European Journal of International Security* 2017, 2:2, pp. 179-202
- Daniel Fiott and Marco Zeiss, 'Hybrid Threats', *Yearbook of European Security*, 2021, pp. 180-192, available at https://www.iss.europa.eu/sites/default/files/EUISSFiles/YES_2021.pdf

Optional:

- Barry Buzan, Ole Waer, Japp DeWilde, *Security: A New Framework of Analysis*, (1998)
- David A. Baldwin, 'The Concept of Security', *Review of International Studies* 23, no. 1 (1997), pp. 5-26
- Thierry Balzacq, Sara Leonard, and Jan Ruzicka, 'Securitization' revisited: theory and cases', *International Relations*, 2016, 30:4, pp. 494-51
- François Heisbourg 'The Strategic Implications of the Syrian Refugee Crisis', *Survival*, 2015, 57:6, pp. 7-20
- Shahrazad Far and Richard Youngs (2018), 'The EU's distinctive approach to climate security', in *Climate Change and the UN Security Council*, edited by Shirley V. Scott and Charlotte Ku (Edward Elgar publishing, elgaronline), pp. 147-161
- Lucas J. Ruiz Díaz, 'Designing the renewed European defence policy through permanent structured cooperation. Why?', *Defence Studies*, 2021, 21:2, pp. 162-180
- Ian Bond et al., 'Lukashenka is the problem not the migrants', Nov. 2021, *Centre for European Policy Reform Working Paper*, available at https://www.cer.eu/sites/default/files/insight_IB_CMM_LS_KG_belarus_12.11.21.pdf

Session 4: Tuesday 2 February

NATO AND EUROPEAN SECURITY DURING AND AFTER THE COLD WAR

The North Atlantic Treaty
 Consensus decision-making
 Points of contradiction and interface with European approaches
 Coordination inside and outside of NATO
 The impact of NATO on the EU
 Atlantic & Carolingian Europe
 Old & New Europe
 EU-NATO relations after the Cold War
 NATO 2030

Required:

- Tania Latici. 'Understanding EU-NATO Cooperation', *European Parliamentary Research Service*, 2020, available at [https://www.europarl.europa.eu/RegData/etudes/BRIE/2020/659269/EPRS_BRI\(2020\)659269_EN.pdf](https://www.europarl.europa.eu/RegData/etudes/BRIE/2020/659269/EPRS_BRI(2020)659269_EN.pdf)
- Joylon Howorth, 'NATO and ESDP: Institutional Complexities and Political Realities', *Politique étrangère*, 2009, pp. 95-10, available at <https://www.cairn.info/revue-politique-etrangere-2009-5-page-95.htm>
- Stanley Sloan, *Defense of the West. NATO, the European Union and the Transatlantic Bargain* (Manchester University Press, 2016), Ch. 1 and Ch. 10
- Paul Cornish, 'EU and NATO: Cooperation or Competition?' *European Parliament Briefing Paper*, 2006, available at https://www.europarl.europa.eu/meetdocs/2004_2009/documents/dv/eunatorelations_/eunatorelations_en.pdf

- *NATO-EU cooperation factsheet*, available at https://www.nato.int/nato_static_fl2014/assets/pdf/2021/3/pdf/2103-factsheet-nato-eu-en.pdf
- *NATO Brussels summit communiqué*, June 2021, available at https://www.nato.int/cps/en/natohq/news_185000.htm?selectedLocale=en

Optional:

- Jan Joel Andersson, et. al., *Envisioning European Defence. Five Futures* (European Union Institute for Security Studies - Chaillot Papers, 137), Paris 2016
- Sven Biscop, 'EU-NATO Relations: A Long-Term Perspective', *Nacao e Defesa*, 2018, no.150 pp. 85-93, available at <https://www.egmontinstitute.be/content/uploads/2018/11/NeD150.pdf>
- Simon Duke and Sophie Vanhooncker, 'EU-NATO relations: Top-down strategic paralysis, bottom up cooperation', in *The EU, Strategy, and Security Policy: Regional and Strategic Challenges*, in Laura Chappell, Jocelyn Mawdsley, Petar Patrov, eds (London: Routledge, 2016), pp. 154 -168
- Joachim Koops, 'NATO's influence on the evolution of the European Union as a security actor', in *The influence of international institutions on the EU: when multilateralism hits Brussels*, in Oriol Costa and Knud Erik Jørgensen, eds, (London and New York, Palgrave: 2012)
- Simon Lunn and Nicolas Williams, 'NATO Defence Spending: The Irrationality of 2%' (ELN Issue Brief), London 2017, <http://www.europeanleadershipnetwork.org/medialibrary/2017/06/12/6c4740de/170608%20ELN%20Issues%20Brief%20-%20Defence%20Spending.pdf>

Session 5: Tuesday, 9 February THE INSTITUTIONAL STRUCTURE OF EU SECURITY AND DEFENCE

Supranational and intergovernmental methods

Unanimity

Mutual defence clause

Solidarity clause

Opting outs

Pooling and sharing

European Parliament & democratic deficit

Permanent Structured Cooperation

European Defence Action Plan

European Defence Fund

European Defence Union

Required:

- Daniel Fiott and Marco Zeiss, 'Defence Cooperation', *Yearbook of European Security*, 2021, pp. 161-179, available at https://www.iss.europa.eu/sites/default/files/EUISSFiles/YES_2021.pdf

- Calle Håkansson, 'The European Commission's new role in EU security and defence cooperation: the case of the European Defence Fund', *European Security*, 2021, 30:4, pp. 589-608
- Katarina Engberg, 'A European Defence Union by 2025?', *SIEPS Policy Overview*, January 2021, available at https://www.sieps.se/globalassets/publikationer/temasidor/european_defence_union_policy_overview.pdf
- Patrick Müller, EU foreign policy: no major breakthrough despite multiple crises, *Journal of European Integration*, 2016, 38, no. 3, pp. 359-374
- Olivier Schmitt, 'A Tragic Lack of Ambition: Why EU Security Policy is no Strategy', *Contemporary Security Policy*, 34, no.2, 2013, pp.413-416

Optional:

- Nicola Chelotti, 'Analysing the Links between National Capitals and Brussels in EU Foreign Policy', *West European Politics*, 2013, 36: 5, pp. 1052-1072
- Ralph Dietl, 'The WEU: a Europe of the Seven, 1954–1969', *Journal of Transatlantic Studies*, 2009, 7:4, pp. 431-452
- Hylke Dijkstra, 'The influence of EU officials in European Security and Defence', *European Security*, 2012, 21: 3, pp. 311-327
- Daniel Fiott, 'Strategic autonomy: towards 'European sovereignty' in defence?', *European Union Institute for Security Studies Brief*, December 2018, https://www.iss.europa.eu/sites/default/files/EUISSFiles/Brief%2012__Strategic%20Autonomy.pdf
- Berthold Rittberger, 'No integration without representation!' European integration, parliamentary democracy, and two forgotten Communities', *Journal of European Public Policy*, 2006, 13: 8, pp. 1211-1229
- Mette Eilstrup Sangiovanni, 'Why a Common Security and Defence Policy is Bad for Europe', *Survival*, 2003, 45: 4, pp. 193-206
- Chiara Steindler, 'Mapping out the institutional geography of external security in the EU', *European Security*, 2015, 24: 3, pp. 402-419
- Jochen Rehl (ed.), *Handbook on CSDP* (Vienna, 2017. Third Edition), pp. 42-73
- Alistair Shepherd, 'The European Union's Security and Defence Policy: a policy without substance?', *European Security*, 12, no.1, 2003, pp. 39-63
- Ariella Huff, 'Executive Privilege Reaffirmed? Parliamentary Scrutiny of the CFSP and CSDP', *West European Politics*, 2015, 38: 2, pp. 396-415

Session 6: Tuesday, 16 February

THEORETICAL APPROACHES TO EUROPEAN SECURITY

Realism

Institutionalism

Functionalism

Normative Power

Civilian Power

Hegemony
Balance of Power
Bandwagoning
Eclecticism
Security Consumer & Producer
Governmentality
Logrolling
Competitive Bargaining

Required:

- Adrian Hyde-Price, 'Neither Realism nor Liberalism: New Directions in Theorizing EU Security Policy', *Contemporary Security Policy*, 2013, 34: 2, pp. 397-408
- Pernille Rieker & Marianne Riddervol, 'Not so unique after all? Urgency and norms in EU foreign and security policy', *Journal of European Integration*, 2021, 43:6, available at <https://www.tandfonline.com/doi/full/10.1080/07036337.2021.1977293?af=R>
- Daniel C. Thomas, 'The Return of Intergovernmentalism? De-Europeanisation and EU Foreign Policy Decision-making', *Journal of European Integration*, 2021, 43:5, available at <https://www.tandfonline.com/doi/full/10.1080/07036337.2021.1927013>
- Anand Menon, 'Power, Institutions and the CSDP: The Promise of Institutional Theory', *Journal of Common Market Studies*, 2010, 49:1, pp. 83-100
- Benjamin Pohl, 'Neither Bandwagoning nor Balancing: Explaining Europe's Security Policy', *Contemporary Security Policy*, 2013, 34:2, pp. 353-373
- Benjamin Pohl & Niels van Willigen, 'Analytic Eclecticism and EU Foreign Policy (In)action', *Global Society*, 2015, 29: 2, pp. 175-198
- Jens Ringsmose, 'Balancing or Bandwagoning? Europe's Many Relations with the United States', *Contemporary Security Policy*, 2013, 34:2, pp. 409-412

Optional:

- Julian Bergmann, 'Neofunctionalism and EU external policy integration: the case of capacity building in support of security and development (CBSD)', *Journal of European Public Policy*, 2018, pp. 1253-1272 available at <https://www.tandfonline.com/doi/full/10.1080/13501763.2018.1526204>
- Maria-Adriana Deiana & Kenneth McDonagh, 'It is important, but...': translating the Women Peace and Security (WPS) Agenda into the planning of EU peacekeeping missions, *Peacebuilding*, 2018, 6:1, pp. 34-48
- Mette Eilstrup-Sangiovanni, 'Europe's Defence Dilemma', *The International Spectator*, 2014, 49: 2, pp. 83-116
- Evangelos Fanoulis, 'Understanding the social construction of the democratic deficit in CSDP: a Foucauldian approach', *European Security*, 23:4, 2014, pp. 466-483
- Ronja Kempin & Jocelyn Mawdsley, 'The Common Security and Defence Policy as an act of American hegemony', *European Security*, 2013, 22:1, pp. 55-73
- Iraklis Oikonomou, 'The political economy of European security', *European Security*, 27: 4, 2018, pp. 537-540

Tuesday 23 February no class, break week

Session 7: Tuesday 1 March

THE BALKANS, TURKEY AND EUROPEAN SECURITY

Dayton Peace Treaty

St. Malo declaration

Althea

Concordia

Proxima

EULEX

Stabilization and Association Agreements

European Neighbourhood Policy

Stability Pact for South-Eastern Europe

Prespa Agreement

Required:

- European Commission, *Key Findings of the 2021 report on Turkey*, available at https://ec.europa.eu/commission/presscorner/detail/en/qanda_21_5282
- Raynell Andreychuk, 'Security in the Western Balkans', *NATO Parliamentary Assembly Report*, 2018, available at <https://www.nato-pa.int/download-file?filename=/sites/default/files/2018-12/178%20PCNP%2018%20E%20rev.1%20fin%20-%20SECURITY%20IN%20THE%20WESTERN%20BALKANS%20-%20ANDREYCHUK%20REPORT.pdf>
- Marc Pierini, 'How Far Can Turkey Challenge NATO and the EU in 2020?', *Carnegie Europe*, available at <https://carnegieeurope.eu/2020/01/29/how-far-can-turkey-challenge-nato-and-eu-in-2020-pub-80912>
- Daniel Fiott and Marco Zeiss, 'Turkey and the Western Balkans', *Yearbook of European Security*, 2021, pp. 58-60, available at https://www.iss.europa.eu/sites/default/files/EUISSFiles/YES_2021.pdf
- Emil Kirchner, 'Common Security and Defence Policy peace operations in the Western Balkans: impact and lessons learned', *European Security*, 2013, 22:1, pp. 35-64
- Dylan Macchiarini Crosson, 'Enlarging the European Defence Union to the Western Balkans', *Centre for European Policy Studies 2021 Report*, available at <https://www.ceps.eu/enlarging-the-european-defence-union-to-the-western-balkans/>

Optional:

- Gentjan Skara, 'The Role of the EU as a Peacebuilder in the Western Balkans', *Romanian Journal of European Affairs*, 2014, 14:4, available at http://rjea.ier.gov.ro/wp-content/uploads/revista/RJEA_2014_vol14_no4_site.pdf

- Rok Zupančič, Nina Pejič, Blaž Grilj & Annemarie Peen Rodt, ‘The European Union Rule of Law Mission in Kosovo: An Effective Conflict Prevention and Peace-Building Mission?’, *Journal of Balkan and Near Eastern Studies*, 2018, 20:6, 599-617
- Deniz Mutluer & Dimitris Tsarouhas, ‘EU foreign policy and ‘perceived coherence’: the case of Kosovo’, *Southeast European and Black Sea Studies*, 2018, 18:3, 419-438
- Jochen Rehl (ed.), *Handbook on CSDP*, p. 78-97
- Chris van der Borgh, Puck le Roy & Floor Zweerink, ‘Coordinating international interventions in complex settings. An analysis of the EU peace and state-building efforts in post-independence Kosovo’, *Peacebuilding*, 2018, 6:3, pp. 248-263

Session 8: Tuesday, 8 March

The CSDP’S MILITARY AND CIVILIAN OPERATIONS

Petersberg Tasks

Reformed Petersberg Tasks

ERRF

EUROFOR

‘Second generation’ operations

Berlin Plus

European Union Military Staff

Military Planning and Conduct Capability

EU battlegroups

Civilian Planning and Conduct Capability

Athena mechanism

Required:

- Directorate General for External Policies, European Parliament, ‘CSDP Missions and Operations’, 2020, available at [https://www.europarl.europa.eu/RegData/etudes/IDAN/2020/603481/EXPO_IDA\(2020\)603481_EN.pdf](https://www.europarl.europa.eu/RegData/etudes/IDAN/2020/603481/EXPO_IDA(2020)603481_EN.pdf)
- Claudia Major and Christian Moelling, ‘The EU’s Military Legacy. Over-institutionalised, under-equipped, and strategically divided’, in Daniel Fiott (ed.), *The CSDP in 2020. The EU’s legacy and ambitions in Security and Defence*, EU Institute for Security Studies, 2020, pp. 38-49 available at https://www.iss.europa.eu/sites/default/files/EUISSFiles/CSDP%20in%202020_0.pdf
- Daniel Fiott, ‘As you were? The EU as an evolving military actor’ in Daniel Fiott (ed.), *The CSDP in 2020. The EU’s legacy and ambitions in Security and Defence*, EU Institute for Security Studies, 2020, pp.110-123, available at https://www.iss.europa.eu/sites/default/files/EUISSFiles/CSDP%20in%202020_0.pdf
- Niklas I. M. Nováky, ‘The Credibility of European Union Military Operations’ Deterrence Postures’, *International Peacekeeping*, 2018, 25: 2, pp. 191-216
- Luis Simón, ‘CSDP, Strategy, and Crisis Management: Out of Area or Out of Business?’, *The International Spectator*, 2012, 47:3, pp. 100-115

- Daniel Fiott and Marco Zeiss, ‘Crisis Management’, *Yearbook of European Security*, 2021, pp. 150-160, available at https://www.iss.europa.eu/sites/default/files/EUISSFiles/YES_2021.pdf

Optional:

- Ulrich Krotz & Katerina Wright, ‘CSDP Military Operations’, in Hugo Meijer and Marco Wyss eds, *The Handbook of European Defence Policies and Armed Forces* (OUP 2018), pp. 870-887
- Kateryna Zarembo, ‘Perceptions of CSDP effectiveness in Ukraine: a host state perspective’, *European Security*, 2017, 26:2, 190-206
- Emma Skeppström, Cecilia Hull Wiklund & Michael Jonsson, ‘European Union Training Missions: security sector reform or counter-insurgency by proxy?’, *European Security*, 2015, 24:2, pp. 353-367
- Fabien Terpan, ‘Financing Common Security and Defence Policy operations: explaining change and inertia in a fragmented and flexible structure’, *European Security*, 2015, 24: 2, pp. 221-263
- Michael E. Smith, ‘Learning in European Union peacebuilding: rhetoric and reality’ *Global Affairs*, 2018, 4: 2-3, pp. 215-225
- Benjamin Pohl, ‘The logic underpinning EU crisis management operations’, *European Security*, 2013, 22:3, pp. 307-325
- Jochen Rehr (ed.), *Handbook on CSDP*, pp. 78-97

Session 9: Tuesday, 15 March

THE MEDITERRANEAN, MIGRATION, AND TERRORISM

Barcelona Process,
 Union for the Mediterranean,
 EUTM Somalia,
 EUNAVFOR Atlanta,
 EUNAVFOR Med,
 Operation Barkhane,
 EUCAP Sahel,
 EUTM Mali,
 EUFOR Libya,
 EUBAM Rafah
 EUJust-Lex Iraq
 EUAM Iraq

Required:

- Ludovica Marchi, The EU in Libya and the collapse of the CSDP, *US-China Law Review*, 2017, 17:5, pp. 284-292, available at <http://www.davidpublisher.org/Public/uploads/Contribute/599e719ad9396.pdf>
- Anand Menon, 'European Defence Policy from Lisbon to Libya', *Survival*, 2011, 53:3, pp. 75-90
- Jörg Monar, 'The EU as an International Counter-terrorism Actor: Progress and Constraints', *Intelligence and National Security*, 2015, 30: 2-3, pp. 333-356
- Bruno Oliveira Martins & Laura C. Ferreira-Pereira, 'Stepping inside? CSDP missions and EU counter-terrorism', *European Security*, 2012, 21:4, 537-566
- Nicoletta Pirozzi, The Civilian CSDP Compact A success story for the EU's crisis management Cinderella?, *European Union Institute for Security Studies Brief*, October 2018, available at https://www.iss.europa.eu/sites/default/files/EUISSFiles/Brief%209_Civilian%20CSDP.pdf
- Daniel Fiott and Marco Zeiss, 'The Southern neighbourhood', *Yearbook of European Security*, 2021, pp. 67-97, available at https://www.iss.europa.eu/sites/default/files/EUISSFiles/YES_2021.pdf

Optional:

- Ludovica Marchi, 'The Common Security and Defence Policy in a State of Flux? The Case of Libya in 2011', *Perspectives on European Politics and Society*, 2014, 15:1, 2014, pp. 88-105
- Jochen Rehl (ed.), *Handbook on CSDP*, pp. 114-118
- Michael E. Smith, 'Implementing the Global Strategy where it matters most: the EU's credibility deficit and the European neighbourhood', *Contemporary Security Policy*, 2016, 37:3, pp. 446-460
- Inez von Weitershausen, David Schäfer and Wolfgang Wessels, 'A 'Primus Inter Pares' in EU Foreign Policy? – German Leadership in the European Council during the Libyan and Ukrainian Crises', *German Politics*, 2019, 29:1, pp. 42-58

Session 10: Tuesday 22 March

FRANCO-GERMAN COOPERATION AND EUROPEAN SECURITY AFTER BREXIT

PESCO

European Defence Action Plan

European Defence Fund

Downing Street Declaration

Lancaster House Treaty

Combined Joint Expeditionary Force

European Intervention Initiative

Aachen Treaty

The Quirinal Treaty

Required:

- Matthew David Huntley, 'European defence policy at a crossroads – Germany preserving the status quo and France seeking change?', *European Politics and Society*, 2020, published online
- Lucie Béraud-Sudreau & Alice Pannier, 'An improbable Paris-Berlin-Commission triangle: usages of Europe and the revival of EU defense cooperation after 2016', *Journal of European Integration*, 2021, 43:3, pp. 295-310
- Sven Biscop, 'European Defence: Give PESCO a Chance', *Survival*, 60, no. 3, 2018, pp. 161-180
- Ronja Kempin & Jocelyn Mawdsley, 'The UK, the EU and European Security: A German Perspective', *The RUSI Journal*, 158, no. 4, 2013, pp.32-36
- Ulrich Krotz & Joachim Schild, 'Back to the future? Franco-German bilateralism in Europe's post-Brexit union', *Journal of European Public Policy*, 2018, 25: 8, 2018, pp. 1174-1193
- Marianne Riddervold & Akasemi Newsome, 'Transatlantic relations in times of uncertainty: crises and EU-US relations', *Journal of European Integration*, 2018, 40: 5, pp.505-521
- Gilles Gressani, 'The Franco-Italian relationship on the eve of the Quirinal Treaty: between asymmetry and proximity', *European Issues* 599, available at <https://www.robert-schuman.eu/en/european-issues/0599-the-franco-italian-relationship-on-the-eve-of-the-quirinal-treaty-between-asymmetry-and-proximity>

Optional:

- Sven Biscop, 'The state of defence in Europe: dependence, deterrence and deployment', *Global Affairs*, 2015, 1:2, pp. 169-182
- Pierre Haroche, 'Interdependence, asymmetric crises, and European defence cooperation', *European security*, 2017, 26:2, pp. 226-252
- François Heisbourg, 'Europe's Defence: Revisiting the Impact of Brexit', *Survival*, 2018, 60:6, pp. 17-26
- Thierry Tardy, 'Does European defence really matter? Fortunes and misfortunes of the Common Security and Defence Policy', *European Security*, 2018, 27:2, pp.1-19
- Marcin Terlikowski, 'No One Left Behind?: European Defence and 'Brexit'', *The RUSI Journal*, 2013, 158:4, pp.26-30
- Ragnar Weilandt, 'Will Brexit change the EU's foreign policy?', *Survival*, 2019, 61:2, pp.143-166
- Nick Witney, 'European Defence: An Open Goal for Britain', *The RUSI Journal*, 2015, 16:5, pp. 12-15
- Steve Marsh, 'The US, BREXIT and Anglo-American relations', *Journal of Transatlantic Studies*, 2018, 16:3, pp. 272-294

Session 11: Tuesday March 29

RUSSIA AS A SECURITY CHALLENGE?

Russia's geopolitical interests and security concepts
Stealth influence and ideological offensive
Past cooperation and potential for the future
The nature of the security challenge with Russia
Energy Security
Hybrid Wars
The Arctic

Required:

- Andrew Cottey, 'The West, Russia, and European Security: Still the long peace?', *The British Journal of Politics and International Relations*, available at <https://journals.sagepub.com/doi/full/10.1177/13691481211036381>
- Antto Vihma & Mikael Wigell, 'Unclear and present danger: Russia's geoeconomics and the Nord Stream II pipeline', *Global Affairs*, 2016, 2:4, pp. 377-388
- Pavel Baev, 'The military dimension of Russia's connection with Europe', *European Security*, 2018, 27:1, pp. 82-97
- Pernille Rieker and Krinstian Lundby Gjerde, 'The EU, Russia and the potential for dialogue – different readings of the crisis in Ukraine', *European Security*, 2016, 25:3, pp. 304-325.
- James Kenneth Wither, 'An Arctic security dilemma: assessing and mitigating the risk of unintended armed conflict in the High North', *European Security*, 2021, 30:4, pp. 649-666
- Antonio Karlović, Dario Čepo & Katja Biedenkopf, 'Politicisation of the European Foreign, security, and defence cooperation: the case of the EU's Russian sanctions', *European Security*, 2021, 30:3, pp. 344-366
- Daniel Fiott and Marco Zeiss, 'The Eastern neighbourhood', *Yearbook of European Security*, 2021, pp. 67-97, available at https://www.iss.europa.eu/sites/default/files/EUISSFiles/YES_2021.pdf

Optional:

- Moniek de Jong & Thijs Van de Graaf, 'Lost in Regulation: Nord Stream 2 and the Limits of the European Commission's Geo-Economic Power', *Journal of European Integration*, 2021, 43:4, pp. 495-510
- Nikolay Kaveshnikov, 'The issue of energy security in relations between Russia and the European Union', *European Security*, 2010, 19:4, pp. 585-605,
- Derek Averre, 'The Ukraine Conflict: Russia's Challenge to European Security Governance', *Europe-Asia Studies*, 2016, 68:4, pp. 699-725
- Michael Mosser, 'Embracing "embedded security": the OSCE's understated but significant role in the European security architecture', *European Security*, (2015), 24:4, pp. 579-599
- Nelli Babayan, et al.: *Russia. A Test for Transatlantic Unity* (Transatlantic Academy), Washington 2016, available at [http://www.transatlanticacademy.org/sites/default/files/publications/TA16_report_May16 complete.pdf](http://www.transatlanticacademy.org/sites/default/files/publications/TA16_report_May16_complete.pdf)

- Ulrich Speck, 'The West's Response to the Ukraine Conflict. A Transatlantic Success Story', Washington 2016, available at http://www.transatlanticacademy.org/sites/default/files/publications/Speck_WestResponseUkraine_Apr16_web.pdf
- Stephen Simbala, 'Putin and Russia in Retro and Forward: the Nuclear Dimension', *Defense and Security Analysis*, 2017, 33:1, pp. 57-67
- Anna Felfeli, Robin Lucke, and Bernhard Stahl, 'Comeback of the Transatlantic Security Community? Comparative Securitisation in the Crimea Crisis', *East European Politics*, 2016, 32: 4, pp. 525-546

Session 12: Tuesday 5 April

CANADA AND EUROPEAN SECURITY

Hour 1: Guest speaker: TBC

Hour 2: Points of contradiction and interface with European approaches

Canadian participation in CSDP missions

Canada in the transatlantic security architecture

The EU, Canada and Multilateralism

Required:

- Christian Leuprecht & Rhianna Hamilton, 'New Opportunities in common foreign and defence policy: joining Pesco', *Australian and New Zealand Journal of International Studies*, 2019, 11:3, pp. 78-96, available at https://esaanz.org.au/wp-content/uploads/2020/02/Leuprecht_Hamilton-1.pdf
- Annegret Bendiek et. al., 'EU-Canada relations on the rise', *Stiftung Wissenschaft und Politik*, 2019, available at https://www.swp-berlin.org/publications/products/arbeitspapiere/1_WP_Bendiek_etal_EU-Canada_relations_final_01.pdf
- Annegret Bendiek & Felix Schenuit, 'EU-Canada's strategic partnership: broadening relations and mutual interests', *Australian and New Zealand Journal of International Studies*, 2019, 11:3, pp. 30-44, available at https://www.esaanz.org.au/wp-content/uploads/2020/02/Bendiek_Schenuit-1.pdf
- Document: *Strategic Partnership Agreement between Canada, of the One Part, and the European Union and its Member States, of the Other Part (read portions relevant to security)*, https://www.international.gc.ca/world-monde/international_relations-relations_internationales/can-eu_spa-aps_can-ue.aspx?lang=eng
- Canada-EU Summit Joint Declaration, 2019, available at <https://www.consilium.europa.eu/media/40403/final-2019-joint-declaration-final.pdf>
- *Canada-EU Summit Joint Statement*, 2021, available at <https://pm.gc.ca/en/news/backgrounders/2021/06/15/canada-european-union-summit-joint-statement>

Optional:

- Policy memos and responses from the policy workshop ‘The Transatlantic Security Triangle: Where does Canada fit?’ (2006), <https://carleton.ca/canadaeurope/cuevents/policy-workshop-the-transatlantic-security-triangle-where-does-canada-fit/>
- Alexander Ianoszka, ‘From Ottawa to Riga: Three tensions in Canadian defence policy’, *International Journal*, 2017, 72: 4, pp. 520-537
- Frederic Merand and Antoine Vandemoortele, ‘Europe’s Place in Canadian Strategic Culture (1949–2009)’, *International Journal*, 2011, 66: 2, pp. 419-438
- Daniel Fiott and Marco Zeiss, ‘Multilateralism’, *Yearbook of European Security*, 2021, pp. 44-57, available at https://www.iss.europa.eu/sites/default/files/EUISSFiles/YES_2021.pdf

Session 13: April 12, CHINA’S RISE AND EUROPEAN SECURITY

Required:

- Cécile Pelaudeix, ‘The rise of China and EU vulnerability’, *EU3D Research Papers*, No. 14, July 2021, available at <https://halshs.archives-ouvertes.fr/halshs-03323014/document>
- Sophia Besch, Ian Bond and Leonard Schuette, ‘Europe, the US and China A love-hate triangle?’, *Centre for European Reform Policy Brief*, 2020, available at https://www.cer.eu/sites/default/files/pbrief_us_china_eu_SB_IB_LS.pdf
- Josep Borrell, ‘The Sinatra Doctrine. How the EU Should Deal with the US–China Competition’, *IAI Policy Brief 2020*, available at <https://www.iai.it/sites/default/files/iaip2024.pdf>
- François Heisbourg, ‘Euro-Atlantic Security and the China Nexus’, *Survival*, 2021, 63:6, pp. 45-62
- Nina Markovic Khaze & Xiwen Wan, ‘Is China’s rising influence in the Western Balkans a threat to European integration?’, *Journal of Contemporary European Studies*, 2021, 29:2, pp. 234-250
- Paulo Afonso B. Duarte & Laura C. Ferreira-Pereira, ‘The Soft Power of China and the European Union in the context of the Belt and Road Initiative and Global Strategy’, *Journal of Contemporary European Studies*, 2021
- Daniel Fiott and Marco Zeiss, ‘Asia’, *Yearbook of European Security*, 2021, pp. 113-127, available at https://www.iss.europa.eu/sites/default/files/EUISSFiles/YES_2021.pdf

Optional:

- Hugo Meijer, ‘Pulled East. The rise of China, Europe and French security policy in the Asia-Pacific’, *Journal of Strategic Studies*, 2021
- Thomas Christiansen & Richard Maher, ‘The rise of China- Challenges and Opportunities for the European Union’, *Asia-Europa Journal*, 2017, 15, pp. 121-131, available at https://iris.luiss.it/retrieve/handle/11385/189098/84664/Christiansen-Maher2017_Article_TheRiseOfChinaChallengesAndOpp.pdf

- Henrik Larsen, 'China's rise can unite NATO', *Policy Perspectives*, 2020, 8:13, pp.1-4, available at https://css.ethz.ch/content/dam/ethz/special-interest/gess/cis/center-for-securities-studies/pdfs/PP8-13_2020-EN.pdf
- Pan Zhenqiang, The US-Europe-China Triangle in an Increasingly Multipolar World, *Konrad Adenauer Stiftung Report*, 2006, available at https://www.kas.de/c/document_library/get_file?uuid=3e4a8021-c8c3-0064-581e-3def9dd112b8&groupId=252038
- *NATO 2030 Factsheet*, available at https://www.nato.int/nato_static_fl2014/assets/pdf/2021/6/pdf/2106-factsheet-nato2030-en.pdf

SUPPLEMENTAL INFORMATION

Guest Speakers:

Occasionally the course instructor might invite guest speakers.

Student Support:

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: www.carleton.ca/csas.

Survivors of Sexual Violence: As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Requests for Academic Accommodations:

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Religious Observance: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Pregnancy: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is

known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities: If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc. Please consult the PMC website (www.carleton.ca/pmc) for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

Accommodation for Student Activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism:

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own”. This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

All suspicions of plagiarism will be dealt with according the Carleton’s Academic Integrity Policy (<http://carleton.ca/studentaffairs/academic-integrity/>). The Associate Dean of the Faculty will conduct a rigorous investigation, including an interview with the student. Penalties are not

trivial. They may include a mark of zero for the plagiarized work or a final grade of F for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission, Return and Grading of Term Work:

Written assignments must be submitted directly to the instructor(s) according to the instructions in the course outline. If permitted in the course outline, late assignments may be submitted to the drop box in the corridor outside room 3305 Richcraft Hall. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructors. For written assignments not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

COVID-19 and the Classroom

All members of the Carleton community are required to follow COVID-19 prevention measures and all mandatory public health requirements (e.g. wearing a mask, physical distancing, hand hygiene, respiratory and cough etiquette) and **mandatory self-screening** prior to coming to campus daily.

If you feel ill or exhibit COVID-19 symptoms while on campus or in class, please leave campus immediately, self-isolate, and complete the mandatory **symptom reporting tool**. For purposes of contact tracing, attendance will be taken in all classes and labs. Participants can check in using posted QR codes through the cuScreen platform where provided. Students who do not have a smartphone will be required to complete a paper process as indicated on the **COVID-19 website**. All members of the Carleton community are required to follow guidelines regarding safe movement and seating on campus (e.g. directional arrows, designated entrances and exits, designated seats that maintain physical distancing). In order to avoid congestion, allow all previous

occupants to fully vacate a classroom before entering. No food or drinks are permitted in any classrooms or labs.

For the most recent information about Carleton's COVID-19 response and required measures, please see the [University's COVID-19 webpage](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca

Please note that failure to comply with University policies and mandatory public health requirements, and endangering the safety of others are considered misconduct under the [Student Rights and Responsibilities Policy](#). Failure to comply with Carleton's COVID-19 procedures may lead to supplementary action involving Campus Safety and/or Student Affairs.

PLAGIARISM

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own.*” This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

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Carleton E-mail Accounts: All email communication to students from the Institute of European, Russian and Eurasian Studies will be via official Carleton university e-mail accounts and/or cuLearn. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Official Course Outline: The course outline posted to EURUS website is the official course.