

PSCI 4801C
SELECTED PROBLEMS IN GLOBAL POLITICS:
CANADIAN INTELLIGENCE COMMUNITY
TUESDAYS, 14:35 – 17:25
Please confirm location on Carleton Central

Instructor: Dr. Kurt F. Jensen
Office: Loeb Bldg B643
Office Hours: 13:30-14:30 Tuesdays. Please make an appointment.
Other times are possible.

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Office Phone: 520-2600 x 3214 (no voicemail)

Course Description:

This course is primarily a research seminar, designed to allow students to examine in detail the intelligence function in Canadian national decision-making. The course is also designed to provide an overview of the intelligence function and acquaint students with the different ways in which Canada deals with the issue in the context of national security. The course has been loosely organized along four themes: Introduction and overview to the concepts of intelligence; Canada as part of an international intelligence community; the Canadian intelligence components; and Intelligence oversight and the outlook.

Requirements:

The major requirement for the course is an in-depth and critical essay examining one specific issue or concept related to the topics addressed in the reading list below. A proposal, outlining the paper, is due **October 13**. The paper itself should be 20 pages in length and is due **Dec. 1** [last class]. Early submissions are welcome and recommended. Late submissions will lose a letter grade for each 48hrs late. Papers will not be accepted after **Dec. 7**. Topics are to be selected by the student and approved by the instructor. Papers will not be accepted by fax or e-mail. Final papers cannot be returned unless accompanied by a stamped, self-addressed envelope.

Evaluation:

Each student will make one oral presentation of 15-20 minutes over the course of the term and lead a discussion on the topic of the presentation. The format for this can vary and must be discussed with the instructor at least one week prior to presentation. Overlap between a student's essay topic and their oral presentation is encouraged.

The breakdown of marks is as follows:

- Class participation: 20%
- Oral presentation: 25% (marks posted within one week)

- Essay proposal: 15% (due October 13: returned next class)
- Research Essay: 40% (due the last day of class).

The final essay must be accompanied by a stamped, self-addressed envelope if a return of the corrected paper is required.

ALL ASSIGNMENTS MUST BE SUBMITTED TO PASS THE COURSE.

IT IS IMPORTANT THAT STUDENTS ENSURE THAT THEY NOT MISS THE FIRST TWO CLASSES WHICH OUTLINE CORE INFORMATION.

Weekly readings are intended to provide the student with a base knowledge of the background, structures and issues relevant to the field. Required readings are identified below and supplementary readings are listed to provide an initial reading list for essay topics in that area, or for the use of students presenting that week. The list provided is non-exhaustive and students should consult as widely as possible in the preparation for presentations and essays, including speaking with instructor, as appropriate. Bear in mind that the subject of the course is one on which there has been little published except for CSIS and RCMP. All of the required readings that are not either available on the internet (links are provided), or are not in the required articles/texts for the course may be substituted by comparable material -- speak with instructor. Check for articles in the academic literature.

Required Text Books

- *A New Review Mechanism for the RCMP's National Security Activities*

This document is part of the

Commission of Inquiry into the Actions of Canadian Officials in Relation to Maher Arar.

There are appropriate sections in 'New Review Mechanism' which relate to each of the course segments.

Document can best be found Googling it, since it seems to have moved a few times.

- Mark M. Lowenthal. *Intelligence: From Secrets to Policy*. 6th Edition. (Washington: Sage/CQ Press, 2015). 5th Edition will also be alright – same chapters
- Kurt F. Jensen. *Cautious Beginnings: Canadian Foreign Intelligence, 1939-51* (Vancouver: UBC Press, 2008)
- Peter Chalk and William Rosenau. *Confronting "the enemy within:" Security Intelligence, the Police and Counterterrorism in Four Democracies*. RAND. No hardcopies have been ordered.
[available on line: <http://www.rand.org/pubs/monographs/mg100/>
Resulting site allows you to type in title and follow links to downloadable/readable electronic version.

IMPORTANT: For each class segment, students should check the appropriate departmental or agency web site for background material.

There are also many very good texts that are either somewhat dated (11 Sept. 2001 effected this field), out-of-print, or from which only selections may be directly relevant to the course. Others may assist in preparing for presentations or papers. A great many excellent articles also exist, most of which have not been listed. A short list of recommended background texts that students may wish to consult follows at the end of the course outline. Students are NOT expected to be familiar with ALL of these but to use those that may be of particular assistance.

The Supplementary Readings are recommendations. Students are not required to read all but should look at some.

SCHEDULE OF SEMINAR WORK AND READINGS

Sept. 8 Session 1 Introduction to the course and allocation of assignments and Origins of Canadian Intelligence Community

Readings:

- Kurt F. Jensen. *Cautious Beginnings: Canadian Foreign Intelligence, 1939-51* (Vancouver: UBC Press, 2008. Introduction and Conclusion, as a MINIMUM.
- S.W. Horrall. "Canada's Security Service: A Brief History." *Royal Canadian Mounted Police. The Quarterly*. Summer 1985, pp. 38-49.
- CSIS web site for history of CSIS
- CSE web site

Sept. 15 Session 2 Defining intelligence and concept

Readings:

- Mark M . Lowenthal. *Intelligence: From Secrets to Policy*. Chap. 1, 4, 5, and 6
- Laurence Lustgarten and Ian Leigh. *In from the Cold: National Security and Parliamentary Democracy*. Oxford: Clarendon, 1994, p. 3 – 35.

Supplementary Readings –

- Angelo Codevilla, *Informing Statecraft : Intelligence for a New Century*. New York: Free Press, 1992. p. 3 – 47.
- Michael Warner, "Wanted: A Definition of Intelligence," in *Studies in Intelligence*, Vol 46, no 3 online edition at <http://www.cia.gov/csi/studies/vol46no3/article02.html>
- Michael G. Fry and Miles Hochstein, "Epistemic Communities : Intelligence Studies and International Relations," in Wesley Wark, Ed. *Espionage : Past, Present, Future?* London : Frank Cass, 1994. p. 14 – 28.
- Michael Herman. *Intelligence Power in Peace and War*. Cambridge: Cambridge University Press, 1996.

Sept. 22 Session 3 The Five Power Alliance

Readings:

- Jeffrey T. Richelson. *The U.S. Intelligence Community*. 5th Edition. Boulder Co: Westview Press, 2008. Pages 341-349, 357-58.

- Jeffrey T. Richelson and Desmond Ball. *The Ties that Bind*. 2nd Edition. Boston: Unwin Hyman, 1990. Part II
- James Cox. *Canada and the Five Eyes Intelligence Community*. At CID-CDFAI 2012
<http://www.cdfai.org/PDF/Canada%20and%20the%20Five%20Eyes%20Intelligence%20Community.pdf>

Supplementary Readings:

- Canada. Privy Council Office. *Securing an Open Society: Canada's National Security Policy*. April 2004.
www.pco-bcp.gc.ca/docs/publications/NatSecurnat/natsecurnat_e.pdf.
- Government of Canada, Privy Council Office, *The Canadian Security and Intelligence Community: Helping Keep Canadians Safe and Secure* (Ottawa, 2001). http://www.pcobcp.gc.ca/docs/Publications/si/si_e.pdf
- CASIS: www.casis.ca

Student Discussants:

#1 _____ #2 _____ #3 _____

Sept. 29 Session 4 Machinery of Intelligence – PCO

Readings:

- Government of Canada, Privy Council Office, *The Canadian Security and Intelligence Community: Helping Keep Canadians Safe and Secure* (Ottawa, 2001). http://www.pcobcp.gc.ca/docs/Publications/si/si_e.pdf or www.pco-bcp.gc.ca
- *A New Review Mechanism for the RCMP's National Security Activities* [Google it]

Student Discussants:

#1 _____ #2 _____ #3 _____

Oct. 6 Session 5 Security Intelligence – CSIS

Readings:

- Martin Rudner. 'Challenge and Response: Canada's Intelligence Community and the War on Terrorism.' *Canadian Foreign Policy*. Vol. 11, No 2 (Winter 2004), 17-39.
- Whitaker, Kealey, Parnaby. *Secret Service* (2012) Read as much as you can.
- Peter Gill. *Policing Politics*. London. Frank Cass, 1994. 104-12, 144-160.
- Peter Chalk and William Rosenau. *Confronting the "Enemy Within."* Santa Monica: Rand, 2004, 25-31. Also available:
www.rand.org/pubs/monographs/2004/RAND_MG100.pdf
- Jeffrey T. Richelson and Desmond Ball. *The Ties that Bind*. 2nd Edition. Boston: Unwin Hyman, 1990. 82-95.

- CSIS: www.csis-scrs.gc.ca

Additional Readings:

R. Cleroux. *Official Secrets* (1990)

Kinsman, Buse & Steedman. *Whose National Security* (2000)

Philip Rosen. *The Canadian Security Intelligence Service* (2000)

At www2.parl.gc.ca/content/lop/researchpublications/8427-e.pdf

Wesley Wark. 'Learning Lessons (and how) in the War on Terror: The Canadian Experience. *International Journal* Vol. 60. no. 1: 71-90

Student Discussants:

#1 _____ #2 _____ #3 _____

Oct. 13 Session 6 Police Intelligence and National Security Function – RCMP

Essay proposal due

Readings:

- Peter Gill. *Policing Politics*. London. Frank Cass, 1994. 55, 214-15
- S.W. Horrall. 'Canada's Security Service, A Brief History.' *RCMP Quarterly*. Summer 1985. 38-49.

Additional Readings:

Tim Riordan. *Civilian Oversight of the RCMP's National Police Function*. Parliamentary Information and Research Service 2006

Student Discussants:

#1 _____ #2 _____ #3 _____

Oct. 20 Session 7 Military Intelligence – DND

Readings:

- David A. Charters. 'The Future of Military Intelligence Within the Canadian Forces.' *Canadian Military Journal*. Winter 2001-2002. 47-52.
- Several articles in 'Canadian Military Journal'

Student Discussants:

#1 _____ #2 _____ #3 _____

Oct. 27 Fall Break – No Class

Nov. 3 Session 8 Signals Intelligence – CSE

Readings:

- Martin Rudner. 'Canada's Communications Security Establishment from Cold

War to Globalization.’ *Secrets of Signals Intelligence During the Cold War and Beyond*, eds., Matthew M. Aid and Cees Wiebes. London: Frank Cass, 2001. 97-128

- Kurt F. Jensen. *Cautious Beginnings: Canadian Foreign Intelligence, 1939-51* Vancouver: UBC Press, 2008 (Read various portions relating to origins of Signals Intelligence).

Additional Readings:

- Philip Rosen, *The Communications Security Establishment – Canada’s Most Secret Intelligence Agency*. Ottawa: Library of Parliament, 1993. Available at: <http://www.parl.gc.ca/information/library/PRBpubs/bp343-e.htm>
- CSE: www.cse.dnd.gc.ca

Student Discussants:

#1 _____ #2 _____ #3 _____

Nov. 10 Session 9 Foreign Intelligence – DFAIT

Readings:

- Kurt F. Jensen. *Cautious Beginnings: Canadian Foreign Intelligence, 1939-51* Vancouver: UBC Press, 2008 (Read various portions relating to origins of Foreign Intelligence).
- Kurt F. Jensen. ‘Canada’s Foreign Intelligence Interview Program, 1953-90.’ *Intelligence and National Security*. Vol. 19, No. 1 (Spring 2004). 95-104.
- Kurt F. Jensen. ‘Toward a Canadian Foreign Intelligence Service.’ *bout de papier*. Vol. 22, No. 2 (Summer 2006). 21-23.
- Daniel Livermore. ‘Does Canada Need a Foreign Intelligence Agency?’ CEPI-CIPS Policy Brief No. 3, February 2009. www.cepi-cips.uOttawa.ca
- Ken England and Michael Kovrig. “DFAIT’s Global Security Reporting Program,” *bout de papier*. Vol. 26, No. 3, Spring 2012, pp. 21-25.

Additional Readings:

- Jeffrey T. Richelson and Desmond Ball. *The Ties that Bind*. 2nd Edition. Boston: Unwin Hyman, 1990. 82-95.
- Ted Parkinson. ‘Has the Time Arrived for a Canadian Foreign Intelligence Service?’ *Canadian Military Journal* Summer 2006. <http://www.journal.dnd.ca/vo7/no2/doc/parkinso-eng.pdf>

Student Discussants:

#1 _____ #2 _____ #3 _____

Nov. 17 Session 10 The ‘Others’: FINTRAC, Food Agency, Health, etc.

Readings: Imperative that internet sites of departments/agencies are checked.

Student Discussants:

#1 _____ #2 _____ #3 _____

Nov. 24 Session 11 Oversight – SIRC

Oversight: Readings:

- SIRC. *Reflections: Twenty years of independent external review of security intelligence in Canada*. Ottawa: SIRC, 2005. Also available: http://www.sirc-csars.gc.ca/reflections/index_e.html
- SIRC. *SIRC Annual Report 2005-2006*. Ottawa: SIRC, 2006. Also available: http://www.sirc-csars.gc.ca/reports_e.html
- Stuart Farson. 'Parliament and its Servants: Their Role in Scrutinizing Canadian Intelligence.' *American-British-Canadian Intelligence Relations 1939-2000*, David Stafford and Rhodri Jeffereys-Jones, eds. London: Frank Cass, 2000. 225-258.
- J.J. Blais. 'The Political Accountability of Intelligence Agencies – Canada.' *Intelligence and National Security*. Vol. 4, No. 1 (January 1989). 108-118.
- Geoffrey R. Weller. 'Accountability in Canadian Intelligence Services.' *International Journal of Intelligence and Counterintelligence*. Vol. 2, No. 3 (Fall 1988). 415-41.
- Daniel Livermore. "Eliminating Accountability and Masking the Intent of CSIS." CEPI-CIPS Blog. Posted June 26, 2012.. <http://cips.uottawa.ca/eliminating-accountability-and-masking-the-intent-at-csis/>
- Wesley Wark. "Thoughts on the Future of Intelligence Accountability in Canada." CEPI-CIPS Blog. Posted June 29, 2012. <http://cips.uottawa.ca/thoughts-on-the-future-of-intelligence-accountability-in-canada/>
- And read annual reports on SIRC web site

Student Discussants:

#1 _____ #2 _____ #3 _____

Dec. 1 Session 12 Outlook for Canadian Intelligence Research essay due

A discussion of Bill C-51, The Anti-Terrorism Act 2015 [be careful when researching, there are other Bills C-51 from other years], what it is and what are its implications, will take place with emphasis on student participation. The class participation grade will be significantly influenced by contributing to the class discussion.

Readings should include most of the following web sites and others relating to C-51.

<http://www.antiterrorlaw.ca/> [Kent Roach and Craig Forcese are core experts on C-51]
<https://www.wsws.org/en/articles/2015/03/06/anti-m06.html>
https://en.wikipedia.org/wiki/Anti-terrorism_Act,_2015
<http://www.theguardian.com/world/2015/feb/27/canada-anti-terror-bill-threat-democracy-stephen-harper>

<http://www.lrwc.org/canada-bill-c-51-a-legal-primer/>

General Additional Readings:

- T. D'Arcy Finn. 'Does Canada Need a Foreign Intelligence Service?' *Canadian Foreign Policy*. Fall 1993. 149-62.
- Alistair Hensler. 'Canadian Intelligence: An Insider's Perspective.' *Canadian Foreign Policy*. Vol. 6, No. 3 (Spring 1999). 127-32.
- Alistair Hensler. 'Creating a Canadian Foreign Intelligence Service.' *Canadian Foreign Policy*. Winter 1995. 15-35.
- Kurt F. Jensen. 'Toward a Canadian Foreign Intelligence Service.' *bout de papier*. Vol. 22, No. 2 (Summer 2006). 21-23.
- Daniel Livermore. 'Does Canada Need a Foreign Intelligence Agency?' CEPI-CIPS Policy Brief No. 3, February 2009. www.cepi-cips.uOttawa.ca
- Canada. Privy Council Office. Securing an Open Society: Canada's National Security Policy. April 2004. www.pco-bcp.gc.ca/docs/publications/NatSecurnat/natsecurnat_e.pdf.
- Canada. Senate. *The Report of the Special Senate Committee on Security and Intelligence*. January 1999. Available at www.parl.gc.ca/36/1/parlbus/commbus/senate/com-e/secu-e/rep-e/repsecintjan99-e.htm.

Student Discussants:

#1

#2

#3

Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to

contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4

77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <https://www.facebook.com/groups/politicalsciencesociety/> or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.