

**DRAFT**

Carleton University  
Department of Political Science  
<https://carleton.ca/polisci/>

**Fall 2024**

**PSCI 4801A/EURR 4202C**  
**International Impact of Russia’s War on Ukraine**  
Wednesday 8:35-11:25  
Please Confirm Location on Carleton Central

Professor Jeff Sahadeo  
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Office Hours: Mon. 3-5 and by  
appointment (zoom/ in person)

**Course Format:** In person (**NOTE- first class will be online**)  
**Brightspace link:** <https://brightspace.carleton.ca/d2l/home/292969>

**Content**

This course will highlight the regional and global ramifications of Russia’s invasion of Ukraine in February 2022. The war in Ukraine (and now Russia) has transformed international security organizations and doctrines. It has upended domestic as well as external politics in the states that border the conflict. Global economics has changed, as the most basic supplies—energy and food—have been subject to interruption, inflation, sanctions and other factors. Millions of Ukrainian and Russian citizens have left their country. We will analyze these and other critical influences of the invasion in this seminar class, which will include a simulation based on possible pathways to end—or mitigate—the conflict with the involvement of states allied to Russia and Ukraine.

**Skills and Learning Outcomes**

This course will develop skills to assist students in further academic pursuits or at the early stages of their careers. Included among these are critical thinking; public speaking; writing concise, focused papers and policy documents; conducting and integrating research and performing experiential learning tasks in a critical, thoughtful manner (simulation and major assignment). We will also do small group work (project management). We will discuss, including with guest speakers, how to leverage classroom skills on the job/ academic markets.

We will tie this course to the grant received by the Institute of European, Russian and Eurasian Studies as part of the Department of National Defence’s Mobilizing Insights in Defence and Security program. <https://www.canada.ca/en/department-national-defence/programs/minds/funding-results.html> As a result, we will focus writing assignments on policy briefs and documents that might be produced for such a project and will meet members of our security and defence team.

**Required Texts:**

Texts will be made available through Brightspace

**Requirements and Grading:**

Attendance and Oral Participation:	25%
1 Short Analytical paper (~500 words):	10%
1 Midterm Policy Memo and small group presentation (~900 words):	15%
Simulation briefing note (~500 words) and participation:	15%
Term Policy Brief (~1500 words) (including interim assignments)	35%

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### Oral Participation

Students will be graded on in-class participation and written assignments. Consistent class participation is VITAL to succeeding in this class. **Attendance is mandatory**: penalties for not attending (without medical attestation) are: 1 absence= 10% deduction of entire participation grade; 2 absences= 30% deduction; 3 absences= 50% deduction; 4 absences= 100% deduction. Each **late arrival** (after 8:45) will cost 25% of that day's attendance/ participation grade for every 15 minutes late. Ringing cellphones, note passing, texting and other disruptions will also result in a loss of the participation mark on the same scale as absences.

Participation grades will be determined based on: (a) attendance and attention level and (b) active participation that: (i) displays awareness of the subject (ii) contributes to the flow of conversation (iii) shows knowledge of the readings and (iv) offers critical analysis of the topic.

### Short Analytical Paper (due Sep. 25)

The short paper will analyze the individual week's readings—more than one but not necessarily all. The essays will involve identification of a selected theme that runs across the readings and development of an argument that will involve critical analysis of the authors' views and use of their findings. The paper will be due on the day of discussion before class, or one week later; in the latter case, the student will not receive credit for ideas discussed in class. Papers may be handed in on any week BEFORE Oct. 9

### Midterm Presentation and Policy Memo (due Oct 2/Oct. 18)

Students will write a short policy brief based on the topics from the first half of the class; they will present their draft idea at a small group session on Oct. 2. Details of the memo will be discussed in class and posted on brightspace but it will involve the presentation of a focused topic, its importance to regional/global actors and either forecasts or recommendations to the intended audience.

### Briefing Note and Simulation Participation (due Nov. 13/20)

These related assignments will revolve around a simulation of an international meeting to discuss paths forward in 2025 for the Russia-Ukraine conflict (the exact format will be discussed in class). Each student will have a role as a regional or international actor. Students will prepare a briefing note (so what a staff member might give to their minister/representative etc.) for a Nov. 13 small group meeting when like-minded actors will have a strategy session. The main simulation will then occur on Nov. 20.

### Extended Policy Memo (due Dec. 7)

#### *Format*

The extended policy memo will engage an important ongoing theme or issue with regional and international effects stemming from the conflict. It will involve primary research as well as examining how other authors and actors have discussed the problem (which students will identify on their own). Further details will be presented in class and posted on brightspace.

#### *Components*

The project will consist of the following elements:

- \*topic proposal (**Nov 1**) (100 words) 10%
- \*research strategy and bibliography assignment (**Nov 8**) (300 words + bibliography): 20%
- \*outline/rough draft (**Nov 25**) (outline of 2/3 of project, draft of 1/3): 30%
- \*final project (**Dec 7**): 40%

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The use of Chat GPT or other AI sources in any submissions or assignments is **FORBIDDEN**. Grading will focus on how you engage specific source material; assignments found to be generated using AI will receive a **grade of 0**. The instructor may request students follow their written work by an in- person conversation. Do **NOT** cite Wikipedia or similar crowd-sourced pages in written work. You may, of course, use non-academic websites, etc. as primary sources as long as you engage them critically.

Late papers will be penalized **one letter grade (i.e. A- to B+) per day late**. Extensions will only be permitted with medical attestation. No work will be accepted after the end of classes.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

It is not acceptable to hand in the same assignment for two or more courses. To obtain course credit, students must meet ALL the course requirements for **attendance**, term work, and examinations.

All work must be submitted through the Brightspace portal.

**Laptop/ tablet/ phone use will be strictly limited to uses necessary for the class and will not be allowed for certain class activities (e.g. the first small session). Penalties for using devices for other uses will be assessed on the same scale as absences.**

### Diversity

This class aims to foster diversity in identity, profession and outlook. Please contact the professor if you wish to be referred by different pronouns than in Carleton Central. Contact the professor directly with any questions/concerns on this (or any other) issue—we will discuss in class in the first weeks.

### **Class Schedule**

(I will make minor changes to the schedule/ readings over the course of the semester)

#### **Sep 4: Introduction (ONLINE SESSION)**

“Seven Ways Russia’s War on Ukraine Has Changed the World” Chatham House, Jun. 20, 2023  
<https://www.chathamhouse.org/2023/02/seven-ways-russias-war-ukraine-has-changed-world>

#### **Sep 11: Background to Invasion: Russian, Western and Regional Perspectives**

\*Max Fisher, “Putin’s Case for War, Annotated.” *The New York Times*, Feb. 24, 2022, sec. World.

<https://www.nytimes.com/2022/02/24/world/europe/putin-ukraine-speech.html>.

\*Nancy Messieh. “Our Experts Decode the Putin Speech That Launched Russia’s Invasion of Ukraine.” *Atlantic Council* (blog), February 22, 2023.

<https://www.atlanticcouncil.org/blogs/new-atlanticist/markup/putin-speech-ukraine-war/>.

\*John Mearsheimer. “The Causes and Consequences of the Ukraine War.” *Horizons: Journal of International Relations and Sustainable Development*, no. 21 (2022): 12–27.

\*\*\*Reactions to Mearsheimer: Read EITHER Cirincione and Nitoiu OR listen to Popova/Shevel podcast

\*Joe Cirincione, “What’s Missing from Mearsheimer’s Analysis of the Ukraine War”

<https://www.russiamatters.org/analysis/whats-missing-mearsheimers-analysis-ukraine-war>

\*Cristian Nitoiu “The Path to Russia’s 2022 Invasion of Ukraine: Moscow’s Framing of Conflict and Cooperation with the West under Putin’s Rule.” *Southeast European and Black Sea Studies*, n.d., 1–19. <https://doi.org/10.1080/14683857.2024.2324559>

\*Maria Popova and Oksana Shevel, On Russia and Ukraine (podcast based on their book, *Russia and*

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*Ukraine: Entangled Histories, Diverging States*)

<https://www.e-ir.info/2024/01/29/thinking-global-podcast-maria-popova-and-oxana-shevel/>

### Sep 18: Russia's Strategy: Security and Defense: Domestic and International Implications

\*Christopher Marsh, "Putin's Playbook: The Development of Russian Tactics, Operations, and Strategy from Chechnya to Ukraine." In *The Great Power Competition Volume 5*, 161–83. Switzerland: Springer Nature Switzerland, 2023. [https://doi.org/10.1007/978-3-031-40451-1\\_8](https://doi.org/10.1007/978-3-031-40451-1_8).

\*Kirill Shamiev, "Moscow's Military (In)effectiveness: Why Civil-Military Relations Have Hampered Russia's Performance on the Battlefield in Ukraine" *PONARS Policy Memo* March 27, 2024 <https://www.ponarseurasia.org/moscows-military-ineffectiveness-why-civil-military-relations-have-hampered-russias-performance-on-the-battlefield-in-ukraine/>

\*Stefan Wolff, "Xi and Putin Talk up Growth of their Eurasian Bloc Organization as a Counterweight to NATO" *The Conversation*, July 9, 2024; and Temur Umarov, "The Shanghai Cooperation Organization is Ineffective and Irrelevant" Carnegie Endowment, July 5, 2024 <https://theconversation.com/xi-and-putin-talk-up-growth-of-their-eurasian-bloc-organisation-as-counterweight-to-nato-234100>  
<https://carnegieendowment.org/russia-eurasia/politika/2024/07/sco-summit-china-russia?lang=en>

\*Joshua Kucera, "One Winner of the Ukraine War is Azerbaijan" *RFE/RL* April 22, 2024; Laurence Broers, "Russia Concedes Karabakh for a Stake in the New Regional Order" Chatham House, October 9, 2023. <https://www.rferl.org/a/azerbaijan-winner-caucasus-ukraine-war-russia-relations/32917647.html>  
<https://www.chathamhouse.org/2023/09/russia-concedes-karabakh-stake-new-regional-order>

### Sep 25: NATO, Europe and Ukraine's Strategy: Security and Defense

\*NATO's Response to Russia's Invasion of Ukraine (official documents) [https://www.nato.int/cps/en/natohq/topics\\_192648.htm](https://www.nato.int/cps/en/natohq/topics_192648.htm)

\*Brian Michael Jenkins, "Consequences of the War in Ukraine: NATO's Future," March 2, 2023. <https://www.rand.org/pubs/commentary/2023/03/consequences-of-the-war-in-ukraine-natos-future.html>.

\*Clara Falkenek, "Who's at 2 Percent? Look How NATO Allies Have Increased Their Defense Spending since Russia's Invasion of Ukraine." *Atlantic Council* (blog), July 8, 2024. <https://www.atlanticcouncil.org/blogs/econographics/whos-at-2-percent-look-how-nato-allies-have-increased-their-defense-spending-since-russias-invasion-of-ukraine/>

\*James Black, Charlotte Kleberg and Erik Silfversten, "NATO Enlargement Amid Russia's War on Ukraine" (Finland and Sweden) March 7, 2024 <https://www.rand.org/pubs/perspectives/PEA3236-1.html>

\*Natasha Lindstaedt, "Russia's Baltic Neighbors to Create Massive Border Defences as Trump Continues to Undermine NATO" <https://theconversation.com/ukraine-war-russias-baltic-neighbours-to-create-massive-border-defences-as-trump-continues-undermining-nato-225944>

\*Luis Simon, "The Ukraine War and the Future of the European Union's Security and Defense Policy." January 30, 2023 <https://www.csis.org/analysis/ukraine-war-and-future-european-unions-security-and-defense-policy>.

### Oct 2: Small Groups Session 1: Presentation of Midterm Policy Brief Topics

#### Oct 9: Political/Economic Impacts: Eurasia

\*Alexander Kupatadze and Erica Marat, "Under the Radar: How Russia Outmaneuvers Western Sanctions with Help from Its Neighbors" Research Paper 18, University of Birmingham, 2023

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<https://static1.squarespace.com/static/63e4aef3ae07ad445eed03b5/t/64e475c92e4c9a18a632ec63/1692693964468/SOCACE-RP18-UnderTheRadar-Aug23.pdf>

\*Irina Busygina, "The Impact of the War in Ukraine on the Eurasian Economic Union – PONARS Eurasia, May 17, 2024. <https://www.ponarseurasia.org/the-impact-of-the-war-in-ukraine-on-the-urasian-economic-union/>.

\*Tempest and Posle Media (interviews), "Resisting Authoritarianism in the Caucasus: Interviews with Georgians about their Struggle to Defend Democracy" June 5, 2024 <https://tempestmag.org/2024/06/resisting-authoritarianism-in-the-caucasus/>

\*Igor Zaharov, "From Crisis to Catalyst: The Impact of Russia's War on Moldova's Domestic and Foreign Policies" PONARS Eurasia, May 29, 2024 <https://www.ponarseurasia.org/from-crisis-to-catalyst-the-impact-of-russias-war-on-moldovas-domestic-and-foreign-policies/>

\*Kate Mallinson, "Russia's Influence in Kazakhstan is Increasing Despite the War in Ukraine" Chatham House, Feb. 26, 2024 <https://www.chathamhouse.org/2024/02/russias-influence-kazakhstan-increasing-despite-war-ukraine>

### **Oct 16: Political/Economic Impacts: Europe and Africa**

\*Michelle Kilfoyle, "Ukraine: What's the Global Economic Impact of Russia's Invasion" Oct. 24, 2023 <https://www.economicobservatory.com/ukraine-whats-the-global-economic-impact-of-russias-invasion>

\*Samantha Gross and Constance Stelzenmuller, "Europe's Messy Russian Gas Divorce" Brookings Institute, June 18, 2024. <https://www.brookings.edu/articles/europes-messy-russian-gas-divorce/>

\*Caitlin Welsh, "Russia, Ukraine and Global Food Supply: A Two-Year Assessment" Center for Strategic and International Studies Feb. 27, 2024 <https://www.csis.org/analysis/russia-ukraine-and-global-food-security-two-year-assessment>

\*John A. Lechner, "Is Africa Corps a Rebranded Wagner Group?" *Foreign Policy* Feb. 7, 2024 <https://foreignpolicy.com/2024/02/07/africa-corps-wagner-group-russia-africa-burkina-faso/>

### **Oct 23: FALL BREAK**

### **Oct 30: Societal Impacts and Migration: Ukraine**

\*Irina Maidanik, "The Forced Migration from Ukraine after the Full Scale Russian Invasion: Dynamics and Decision-Making Drivers" *European Societies* 26, no. 2 (2024): 469-80

\*Anita Brzozwska, "'All is Not Lost Here.' The Role of Aspirations and Capabilities in Migration Projects of Ukrainian Migrants in Poland" *Journal of Ethnic and Migration Studies* 49, no. 9 (2023): 2373-2090

\*Maryna Shevtsova, "Solidarity Test: Challenges of Forced LGBTIQ Migration and Activism in Central-Eastern European Countries in the Context of Russia's War on Ukraine" *European Societies* 26, no. 2 (2024): 323-45

\*Chanese A. Forte, "Anti-Blackness in Europe Creates Vulnerability During War" *Equation*, Dec. 16, 2022 <https://blog.ucsusa.org/chanese-forte/anti-blackness-in-europe-creates-vulnerability-during-war/>

\*Joop Adema et. al., "Understanding Return Intentions and Integration of Ukrainian Refugees" vox.eu column May 4, 2024 <https://cepr.org/voxeu/columns/understanding-return-intentions-and-integration-ukrainian-refugees>

### **Nov 6: Societal Impacts and Migration: Russia**

\*Yan Matusевич, "Impacts of Russia's War on Ukraine in Central Asia" International Centre for Migration Policy Development (ICMPD) Policy Brief, July 2024 [https://www.icmpd.org/file/download/61555/file/2024-06-28\\_Policy\\_Brief\\_EN\\_Print.pdf](https://www.icmpd.org/file/download/61555/file/2024-06-28_Policy_Brief_EN_Print.pdf)

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- \*Jeff Sahadeo, "Russian 'relokanty' in the Caucasus and Central Asia: Cooperations and Tensions between States and Societies" ICMPD Policy Brief, Feb 2024  
[https://www.icmpd.org/file/download/60894/file/PB\\_Sahadeo\\_EN\\_final.pdf](https://www.icmpd.org/file/download/60894/file/PB_Sahadeo_EN_final.pdf)
- \*Florian Mühlfried, "Between Hospitality and Hostility: Russian Citizens in Georgia." *Anthropology Today* 39, no. 3 (2023): 17–20.
- \*Svetlana Ruseishvili, "Far from Home: Russians Relocating to Latin America" PONARS, June 26, 2024  
<https://www.ponarseurasia.org/far-from-home-russians-relocating-to-latin-america/>
- \*Felix Krawatzek, "Turkey: A New Hub for Migration from Russia" ZOIS Spotlight, June 3, 2024  
<https://www.zois-berlin.de/en/publications/zois-spotlight/turkey-a-new-hub-for-migration-from-russia>
- "Europe: Halt Returns of People from the North Caucasus to Russia Where They Are at Risk of Torture and Abuse " Amnesty International Jan 17, 2024  
<https://www.amnesty.org/en/latest/news/2024/01/europe-halt-returns-of-people-from-the-north-caucasus-to-russia-where-they-are-at-risk-of-torture-and-abuse/>

### Nov 13: Small Groups Session 2: Simulation Preparation

- 1) NATO/ West Bloc
- 2) Russia/SCO Bloc
- 3) Global South/Unaligned Bloc

### Nov 20: Simulation: International Efforts to Resolve the War in Ukraine/Russia (Format TBA)

### Nov. 27: Canada, Russia and Ukraine

- \*Gilles Bretton and Piotr Dutkiewicz, "Open Letter: An Action Brief for Canadian – Russian Bilateral Relations." Oct. 2020  
<https://carleton.ca/cgpm/open-letter-an-action-brief-for-canadian-russian-bilateral-relations/>
- \*Jennifer Hyndman, "The Russian Invasion of Ukraine and Humanitarian Nationalism in Canada" *Canadian Foreign Policy Journal* 30, no. 1 (2024): 93–113.
- \*"The Prosecutor General's Office of Russia has declared the activities of foreign non-governmental organizations undesirable on the territory of the Russian Federation" March 18, 2024  
<https://epp.genproc.gov.ru/web/gprf/mass-media/news?item=93843736>
- \*Interview with Canada's Ambassador to Russia, June 2, 2024  
<https://www.ctvnews.ca/politics/ambassador-says-interactions-with-russia-quite-limited-but-not-unfriendly-1.6910126>
- \*Russia's Embassy in Canada X/Twitter Feed: <https://x.com/russianembassy?lang=en>

### Dec 4: What's Next? Russia, Ukraine and the World in 2025

- \*readings TBA based on Fall 2024 events

## Appendix

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### Student Mental Health

As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

**Emergency Resources (on and off campus):** <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

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- **Carleton Resources:**
  - Mental Health and Wellbeing: <https://carleton.ca/wellness/>
  - Health & Counselling Services: <https://carleton.ca/health/>
  - Paul Menton Centre: <https://carleton.ca/pmc/>
  - Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
  - Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
  - Equity & Inclusivity Communities: <https://carleton.ca/equity/>
- **Off Campus Resources:**
  - Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
  - Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
  - Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
  - Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
  - The Walk-In Counselling Clinic: <https://walkincounselling.com>

### **Requests for Academic Accommodation**

Deferred final exams, which must be applied for at the RO, are available ONLY if the student is in good standing in the course. The course outline must stipulate any minimum standards for good standing that a student must meet to be entitled to write a deferred final exam.

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

**Academic consideration for medical or other extenuating circumstances:** Please contact your instructor if you are experiencing circumstances that (a) are beyond your control, (b) have a significant impact your capacity to meet your academic obligations, and (c) could not have reasonably been prevented. Decisions on academic consideration are in your instructor's discretion; they will be guided by the course learning outcomes and the principle of good faith. Please see [here](#) for more details. For considerations relating to course work, your instructor may request that you complete the [Self-Declaration form](#). To apply for a deferral of your final exam, you must submit the Self-Declaration form to the Registrar's Office no later than three days after the scheduled examination or take-home due date.

**Pregnancy accommodation:** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

**Religious accommodation:** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

**Accommodations for students with disabilities:** If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation, or contact your PMC coordinator to

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send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more details, [click here](#).

***Accommodation for student activities:*** Carleton University recognizes the substantial benefits, both to the individual student and to the university, that result from a student participating in activities beyond the classroom. Reasonable accommodation will be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more information, please [click here](#).

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website ([students.carleton.ca/course-outline](http://students.carleton.ca/course-outline)).

### **Sexual Violence Policy**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](http://carleton.ca/sexual-violence-support).

### **Academic Integrity**

Academic integrity is an essential element of a productive and successful career as a student. Carleton's [Academic Integrity Policy](#) addresses academic integrity violations, including plagiarism, unauthorized collaboration, misrepresentation, impersonation, withholding of records, obstruction/interference, disruption of instruction or examinations, improper access to and/or dissemination of information, or violation of test and examination rules. Students are required to familiarize themselves with the university's academic integrity rules.

### ***Plagiarism***

The Academic Integrity Policy defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include, but are not limited to: books, articles, papers, websites, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:



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- Any submission prepared in whole or in part, by someone else;
- Using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- Using another's data or research findings without appropriate acknowledgement;
- Submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

### ***Use of Artificial Intelligence***

Unless explicitly permitted by the instructor in a particular course, any use of generative artificial intelligence (AI) tools to produce assessed content (e.g., text, code, equations, image, summary, video, etc.) is considered a violation of academic integrity standards.

### ***Procedures in Cases of Suspected Violations***

Violations of the Academic Integrity Policy are serious offences which cannot be resolved directly with the course's instructor. When an instructor suspects a violation of the Academic Integrity Policy, the Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student. Penalties are not trivial. They may include a mark of zero for the assignment/exam in question or a final grade of "F" for the course. More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

### **Intellectual property**

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Permissibility of submitting substantially the same piece of work more than once for academic credit.

If group or collaborative work is expected or allowed, provide a clear and specific description of how and to what extent you consider collaboration to be acceptable or appropriate, especially in the completion of written assignments.

### **Submission and Return of Term Work**

Papers must be submitted directly to the instructor according to the instructions in the course outline. The departmental office will not accept assignments submitted in hard copy.

### **Grading**

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

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<b>Percentage</b>	<b>Letter grade</b>	<b>12-point scale</b>	<b>Percentage</b>	<b>Letter grade</b>	<b>12-point scale</b>
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton E-mail Accounts**

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

**Carleton Political Science Society**

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

**Official Course Outline**

The course outline posted to the Political Science website is the official course outline.

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