

PSCI 5915G / PSCI 4801C

Special Topics class on North American Politics and Security

Professor: Alan Stephenson

Office: On-line *and will be held by Zoom*

Office Hours: Thursdays 11:00 -13:00

Email: alanstephenson@carleton.ca

Email is for admin questions and booking office hour appointments only.

Course scope

This is a seminar class designed to give students an understanding of:

- The boundaries in the field of international and national security studies;
- Common and competing security and defence interests in North American politics; and
- Canadian / American defence / security issues and contemporary debates. Most of the course will focus on this third area.

The nature of the subjects covered, and the sources used in the course are such that there is a strong, though not exclusive, emphasis on defence rather than domestic security matters. Attempts will be made to include outside session matter expert discussants during select weekly classes.

Learning outcomes

For students to be able to:

- 1) Verbally articulate the key arguments made in the readings, as well as one's own perspective on the arguments being made;
- 2) Present material in a logical manner, comprehensively yet concisely, such that listeners can readily grasp key themes; and
- 3) Write in a manner that engages the material in a comprehensive, concise, and analytical fashion.

Admin points:

The online format of the course is predominantly synchronous. This means you will be expected to attend all online classes on Zoom on Tuesdays between 08:30 and 11:30 (Eastern Daylight/Standard Time). In case of absences from online sessions (or incidental technical difficulties with Zoom), class attendance and participation can also be made up in the asynchronous discussion forum for each class on CuLearn. Specifics in the event of missed classes will be established at the commencement of the course. However, please note that attendance and participation in synchronous class meetings is the default expectation for the course and participation grading will be adjusted accordingly for egregious lapses in attendance unless academic accommodation has been granted. Our online seminar sessions

will put the main emphasis on class discussions (some in small groups in Zoom break-out rooms) alternating this with student mini-presentations and short introductory or synthetic presentations by the instructor (all in real time). The instructor will be available (upon prior request by email) for online office hours on Zoom on Thursdays 11:00-13:00 (Eastern Daylight/Standard Time) or by appointment. Zoom access information for class meetings and office hours will be provided on CuLearn in the first week of classes.

Grading summary

1. Participation 35% (5% for attendance; 30% for contributions)
2. Presentation 15%
3. Two analytical papers 25% each. Due at the beginning of class on the day of the topic.

Grading details

Participation

You are expected to attend class, read the required readings prior to class meetings, and actively participate in class discussions. Participation is based on the quality and quantity of contributions, with a greater emphasis on quality. Quality contributions are those that directly reflect on the central ideas found in the readings under discussion that day (i.e. that demonstrate you have read the readings and are able to provide critical analysis).

All readings are required readings unless otherwise indicated under Recommended Additional readings that are identified for those interested in pursuing a specific session topic. All readings presented on CuLearn or available online through Ares. (Please note that some readings have a * beside the page numbers. In these cases, the entire article does not have to be read, just the pages indicated.)

Presentation

You are expected to present a short analysis (approximately 15 minutes) of one of the required readings during sessions 5 to 12. Some readings are very short, so it is advisable to combine two short articles from the same session to ensure you have 15 minutes worth of presentation. You do not have to submit any written material and please do not use power point. Please practice your presentation in advance to ensure you stay within the 15-minute limit. The aim is to prepare you for oral presentations of complex subjects to other interested audiences.

Choices can be made online the week of 21 September. You will be asked to choose a primary and an alternate reading to ensure deconfliction in presentations.

In your presentation, the analysis should:

- (1) Identify and briefly discuss the article's key argument(s). Do not list (i.e., 'the author says this, and then s/he says that...'). *Start with an overall statement of the author's core argument(s) and then organize your presentation around key themes. The goal is to present the material in such a manner that the listener comes away with a 'snapshot' of what the article is all about;
- (2) Critically (positively and negatively) assess the validity of the arguments; and
- (3) Draw some linkages with other articles on the week's reading list.

Analytical papers

You are required to write two analytical papers of approximately 10 pages for MA and 8 pages for fourth year students. Each paper will cover the entire set of required readings for a specific week. You can choose whichever two weeks you like but the weeks must be different from the week in which you are presenting a reading. The papers are due as soft copies at the beginning of class on the day the readings will be discussed.

Your paper should:

- (1) In comprehensive yet concise manner, identify the core arguments contained within each reading. Do not summarize the article (i.e., 'the author says this, and then s/he says that...');
- (2) Analytically demonstrate points of agreement, disagreement and/or distinction among the articles;
- (3) Give your own perspective and assessment on the readings and on the topic of the week; and
- (4) Draw some linkages with other articles on the week's reading list.

All written material is to be submitted in 12-point Times New Roman font, one-inch margins, double-spaced, left justified, using Chicago style footnotes. Papers must have page numbers.

Late policy: Late papers will be subject to a 1/3 grade reduction per day.

Course schedule:

"This course will give students a sound knowledge and understanding of common and competing interests in North American politics in the areas of security and defence. Key themes will be the Canadian and United States' worldviews, driving forces behind the collective security and defence of North America, institutional structures, issues pertaining to sovereignty and interdependence such as in the Arctic, and external and internal threats to North America. Sessions will focus on key factors that inform policy formulation in the security and defence of North America."

1. Course introduction – Setting the Stage (Sept 15)

Lesson Objective (LO): To analyse the potential costs and benefits of unilateral and bilateral approaches to defence and security (D&S) policy and the debate over Canadian values versus interests.

Bow, Brian. "Teaching Canada-US relations: Three great debates", *International Journal*, Vol 71 (2), 2016, pp.291-312.

Keeble, Edna. "Defining Canadian Security: Continuities and Discontinuities," *American Review of Canadian Studies*, Vol 35. No.1, 2005, pp. 1-22.

Moens, Alexander and Gabler Nachum. *What Congress Thinks of Canada*, *Studies in Canada-US Relations*, Fraser Institute, 2011.

Rodríguez Sumano, Abelardo. "Challenges and Contradictions: Mexico and the US in North American Security Cooperation", pp. 44-54 in Hughes, Thomas, Joel J. Sokolsky, and Christian Leuprecht. *North American Strategic Defense in the 21st Century: Security and Sovereignty in an Uncertain World*. Springer International Publishing, Cham, 2018.

Recommended Additional:

Sloan, Elinor C. *Security and Defence in the Terrorist Era: Canada and the United States Homeland*, 2nd ed. Montréal: McGill-Queen's University Press, 2010, Introduction.

2. Defining the field of international and national security studies (Sept 22)

LO: To comprehend the array of theoretical approaches to international security studies and the challenge of defining what constitutes National Security.

Baldwin, David. "The Concept of Security", *Review of International Studies*, Vol 23, no.1, 1997.

Krause, Keith and Michael C. Williams. Broadening the Agenda of Security Studies: Politics and Methods, *Mershon International Studies Review*, Vol. 40, No. 2, Oct.,1996, pp. 229-254

O'Sullivan, Terrence M., and Jim Ramsay. "Defining and Distinguishing Homeland from National Security and Climate-Related Environmental Security, in Theory and Practice." *Journal of Homeland Security and Emergency Management*, vol. 12, no. 1, 2015, pp. 43-66.

Brian C. Schmidt. "Competing Realist Conceptions of Power", *Journal of International Studies*, 2005, Vol.33, No.3, pp. 523-549

Jack Snyder. "One World, Rival Theories", *Foreign Policy*, No. 145, Nov - Dec, 2004, pp. 52-62.

Recommended Additional:

Wolfers, Arnold. "'National Security' as an Ambiguous Symbol", *Political Science Quarterly*, Vol 67, no. 4, December 1952, pp. 481-502.

3. North American Interdependence (Sept 29)

LO: To analyse the intermestic reality of the Canada-United States (CANUS) relationship and the challenge this brings to decision-makers responsible for determining D&S policy.

d'Aquino, Thomas. "Security and Prosperity in the Canada-United States Relationship: Two Sides of the Same Coin", *Canadian Defence & Foreign Affairs Institute*, March 2011.

Gourevitch, Peter. "The Second Image Reversed", *International Organization* 32, No. 4 Autumn, 1978, pp. 881-912.

Keohane, Robert and Nye, Joseph Jr. *Power and Interdependence*, 4th ed, Toronto: Longman, 2012, Chapter 7, pp. 143-186* (Canada-US sections only).

Pauly, Louis and Christian Reus-Smit. "Negotiating Anglo-America: Australia, Canada, and the United States", in Peter Katzenstein, ed, *Anglo-America and its Discontents: Civilizational identities beyond West and East*, New York: Routledge, 2012, pp. 127-151.

Recommended Additional:

Manning, Bayless. "The Congress, the Executive and Intermestic Affairs: Three Proposals." *Foreign Affairs*, vol. 55, no. 2, 1977, pp. 306–324., www.jstor.org/stable/20039647.

4. Institutional Structures and Policies (Oct 6)

LO: To comprehend the principal institutions that form the D&S apparatus in the North America and understand the separation of domestic and international jurisdictions in D&S policy.

Omand, David. "Securing the State: National Security and Secret Intelligence." *Prism: A Journal of the Center for Complex Operations*, vol. 4, no. 3, 2013, pp.14-27.

Sanders, Ronald. "Leading the National Security Enterprise." *Journal of Strategic Security*, 10, no. 4, 2017, pp. 78-92.

Sloan, Elinor C. *Security and Defence in the Terrorist Era: Canada and the United States Homeland*, 2nd ed. Montréal: McGill-Queen's University Press, 2010, chapters 4 and 5.

Stephenson, Alan. "Staying Ahead of Trump on Security Requires a Holistic Review of Canadian National Security", *Canadian Global Affairs Institute*, May 2017.

5. Canada's World View (Oct 13)

LO: To understand the D&S policy challenges from the Canadian perspective and the policy options that decision-makers debate.

Bercusson, David. "The Context of Canadian Defence Policy", *Canadian Global Affairs Institute*, July 2018.

Bratt, Duane and Donald Barry. "Defense Against Help: Explaining Canada-U.S. Security Relations." *American Review of Canadian Studies*, Vol 38, No1, 2008, pp. 63-89.

Cox, Robert W. "A Canadian Dilemma: The United States Or the World." *International Journal*, Vol 60 No.3, 2005, pp. 667-84.

Fetterly, Ross. "Long-term funding shifts due to COVID." *FrontLine Defence*, (Vol 17, No 1) 2020 online at <https://defence.frontline.online/article/2020/1/14154-Long-term-funding-shifts-due-to-COVID> .

Government of Canada, *Strong, Secure, Engaged: Canada's Defence Policy*, Department of National Defence, 2017, pp. 6-7 and 59-61* – Recommend scanning the whole document for familiarity.

Maloney, Sean M., "Are We Really Just: Peacekeepers? The Perception Versus the Reality of Canadian Military Involvement in the Iraq War", *Institute for Research and Public Policy*, Working Paper Series no. 2003-02.

Rodman, Lindsay. "Strong, Secure, Engaged: Evaluating Canada as a Dependable Ally and Partner for the United States", *Canadian Global Affairs Institute*, November, 2017.

6. United States' World View (Oct 20)

LO: To understand the global nature of US D&S policies and determine where / how Canada fits into the Defence of North America from a US perspective.

Cordesman, Anthony H. "President Trump's New National Security Strategy", *Center for Strategic and International Studies*, December 18, 2017, at <https://www.csis.org/analysis/president-trumps-new-national-security-strategy>

Department of Homeland Security. *Northern Border Strategy*. June 12, 2018 online at https://www.dhs.gov/sites/default/files/publications/18_0612_PLCY_DHS-Northern-Border-Strategy.pdf

_____. *Northern Border Threat Analysis Report, Public Summary*. July 2017 online at https://www.dhs.gov/sites/default/files/publications/17_0731_Public_Summary_NBSRA_0.pdf

Feickert, Andrew. *The Unified Command Plan and Combatant Commands: Background and Issues for Congress*, January 3, 2013.

Stephenson, Alan. "Shades of Gray: Gradual Escalation and Coercive Diplomacy", *Chairman Joint Chiefs of Staff Strategy Essay Competition 2002*, Washington, DC: National Defense University Press, 2002, pp. 1-20.

US Department of Defense. *Summary of the 2018 National Defense Strategy of the United States of America: Sharpening the American Military's Competitive Edge*, Washington, DC, January 2018.

White House. *National Security Strategy of the United States of America*, December 2017.

7. International Threats to North America – Russia, China, Rogue States (Nov 3)

LO: *To analyze the scope of change in the threats to national security by international state actors and the challenges this poses to decision-makers.*

Allison, Graham. "China vs. America: Managing the Next Clash of Civilizations", *Foreign Affairs*, September/October 2017, pp. 80-89.

Jervis, Robert and Mira Rapp-Hooper. "Perception and Misperception on the Korean Peninsula: How Unwanted Wars Begin", *Foreign Affairs*, May/June 2018, pp 103-117.

Moens, Alexander with Cornel Turdeanu, *Fear and Dread: Russia's strategy to dismantle North Atlantic and European security cooperation*, Macdonald-Laurier Institute, July 2018.

Rudd, Kevin. "How Xi Jinping Views the World The Core Interests That Shape China's Behavior", *Foreign Affairs*, Mar.-Apr. 2018, p. 20+. Online at <https://www.foreignaffairs.com/articles/china/2018-05-10/how-xi-jinping-views-world> .

Shlapak, David A. *The Russian Challenge*, RAND Corporation, 2018, online 13 August 2018 at https://www.rand.org/content/dam/rand/pubs/perspectives/PE200/PE250/RAND_PE250.pdf

Sloan, Elinor C. *Security and Defence in the Terrorist Era: Canada and the United States Homeland*, 2nd ed. Montréal: McGill-Queen's University Press, 2010, Chapter 2.

Recommended Additional:

Fisher, Matthew. "Beware of the Dragon: The Challenges of China's Assertive Posture", *Canadian Global Affairs Institute*, June 2018.

8. Transnational Threats to North America – Terrorism, Cyber, Criminal (Nov 10)

LO: To understand the challenges faced by liberal democracies in dealing with threats that transcend the boundaries of domestic and international institutions' jurisdictions.

Adams, John. "Canada and Cyber", *Canadian Global Affairs Institute*, July 2016.

Carr, Madeline. "Public-private Partnerships in National cyber-security Strategies." *International Affairs*, vol. 92, no. 1, 2016, pp. 43-62.

Harvey, Frank P. "Canada's Addiction to American Security: The Illusion of Choice in the War on Terrorism", *The American Review of Canadian Studies*, Vol 35, No. 2; Summer 2005, pp 265-296.

Munsing, Evan and Christopher J. Lamb, *Joint Interagency Task Force-South: The Best Known, Least Understood Interagency Success*, Washington, D.C: National Defense University Press, June 2011, pages 1-11 and 69-86.

Sokolsky, Joel and Philippe Legassé, "Suspenders and a Belt: Perimeter and Border Security in Canada-US Relations", *Canadian Foreign Policy*, Vol 12, No 3, 2006.

Recommended Additional:

Lackenbauer, Whitney and Rob Huebert. "Premier partners: Canada, the United States and Arctic security", *Canadian Foreign Policy Journal*, 20:3, 2014, pp. 320-333.

9. NATO (Nov 17)

LO: To understand the role the alliance plays in the defence of North America and the importance of the transatlantic partnership to Canada and the United States.

Allen, John R. et al. "ONE ALLIANCE: The Future Tasks of the Adapted Alliance", *The GLOBSEC NATO Adaptation Initiative*, November 2017, online at <https://www.globsec.org/wp-content/uploads/2017/11/GNAI-Final-Report-Nov-2017.pdf>

Friedman, Uri. "Trump vs. NATO: It's Not Just About the Money", *The Atlantic*, Jul 12, 2018.

Greco, Sara and von Hlatky, Stéfanie "Soft contributions are hard commitments: NATO and Canada's global security agenda", *Canadian Foreign Policy Journal*, 05/2018.

Moens, Alexander, "NATO and NORAD in the Sino-Russo-American Configuration of Power", pp. 68-81 in Hughes, Thomas, Joel J. Sokolsky, and Christian Leuprecht. *North American Strategic Defense in the 21st Century: Security and Sovereignty in an Uncertain World*. Springer International Publishing, Cham, 2018.

Sloan, Elinor. "Why Canada should pave a path for NATO longevity", *The Globe and Mail*, July 9, 2018.

Tallis, Joshua. "NATO is the right forum for security dialogue in the High North", *DefenseNews*, 28 July 2020 online at <https://www.defensenews.com/opinion/commentary/2020/07/28/nato-is-the-right-forum-for-security-dialogue-in-the-high-north/>

Recommended Additional:

Byers, Michael. "Cold Peace: Arctic Cooperation and Canadian Foreign Policy", *International Journal*, Autumn 2010, Vol 65, Issue 4, pp. 899 – 912.

10. NORAD (Nov 24)

LO: To understand the role to NORAD in the defence of North America ad the debate of greater integration of North American defence for reasons of security.

Charron, Andrea and James Fergusson, "From NORAD to NOR[A]D: The Future Evolution of North American Defence Co-operation", *Canadian Global Affairs Institute*, May 2018.

Huebert, Rob. "The Arctic and the Strategic Defence of North America: Resumption of the "Long Polar Watch"", pp.174-186 in Hughes, Thomas, Joel J. Sokolsky, and Christian Leuprecht. *North American Strategic Defense in the 21st Century: Security and Sovereignty in an Uncertain World*. Springer International Publishing, Cham, 2018.

Jockel, Joseph and Joel Sokolsky. "NORAD does not need saving", *International Journal*, Vol 70, No.2, 2015, pp. 188-195.

Regehr, Ernie. "Replacing the North Warning System: Strategic competition or Arctic confidence building?", *The Simons Foundation*, March 1, 2018, online at <http://www.thesimonsfoundation.ca/highlights/replacing-north-warning-system-strategic-competition-or-arctic-confidence-building>

US Senate Armed Services Committee. *Statement of General Terrence J. O'Shaughnessy, United States Air Force Commander United States Northern Command and North American Aerospace Defense Command*, 13 February 2020, online at https://www.armed-services.senate.gov/imo/media/doc/OShaughnessy_02-13-20.pdf

Recommended Additional:

Fergusson, James et al, "'Left of Bang': NORAD's Maritime Warning Mission and North American Domain Awareness", Winnipeg: *Centre for Defence and Security Studies*, 08 October 2015.

David, Jack. "The Defence of North America: NORAD and NORTHCOM", *Canada-United States Law Journal*, Vol 20, 2003, pp. 255-267.

DeGering, Randall, "What is NORAD's Role in Military Cyber Attack Warning?", *Homeland Security Affairs*, Volume 12, Essay 5, May 2016.

11. CANUS Friction Points (Dec 1)

LO: To understand and analyse contemporary friction points in the CANUS relationship that have a direct D&S nexus.

Globerman, Steven. "Trump administration summons 'national security' to justify tariffs", Fraser Institute, 18 July 2018 online at <https://www.fraserinstitute.org/blogs/trump-administration-summons-national-security-to-justify-tariffs>

Higgins, David. "The Train Long Departed: Canada and Ballistic Missile Defence", *Canadian Global Affairs Institute*, May 2018.

Jockel, Joseph T., "NORAD'S Future: St-Amand's Revelation, Gortney's Complaint, and Vigilant Shield 17's Component Commander", pp. 149-161 in Hughes, Thomas, Joel J. Sokolsky, and Christian Leuprecht. *North American Strategic Defense in the 21st Century: Security and Sovereignty in an Uncertain World*. Springer International Publishing, Cham, 2018.

Machi, Vivienne. "Canada Studying Options to Replace Arctic Early Warning Radars", *National Defense*, 7/27/2018, online at <http://www.nationaldefensemagazine.org/articles/2018/7/27/united-states-canada-studying-options-to-replace-arctic-early-warning-radars>

Pinkerton, Charlie. "Trump warns Trudeau on lack of defence spending ahead of NATO summit", *iPolitics*, 22 June 2018, online at <https://ipolitics.ca/2018/06/22/trump-warns-trudeau-on-lack-of-defence-spending-ahead-of-nato-summit/>

Recommended Additional:

Margon, Sarah. "Giving up the High Ground: America's Retreat on Human Rights", *Foreign Affairs*, March/April 2018, pp. 39-45.

12. President Trump and the Changing World Order (Dec 8)

LO: *To analyse the scope and possible repercussions to North American Defence and Security policies from changes that have or are occurring under the Trump administration in its attempts to reorient the historic role of US leadership in shaping and maintaining the post World War II world order.*

Goldberg, Jeffrey. "James Mattis Denounces President Trump, Describes Him as a Threat to the Constitution", *The Atlantic*, June 3, 2020 online at <https://www.theatlantic.com/politics/archive/2020/06/james-mattis-denounces-trump-protests-militarization/612640/>.

Allison, Graham. "The Myth of the Liberal Order: From Historical Accident to Conventional Wisdom." *Foreign Affairs*, July-Aug. 2018, p. 124+. Academic OneFile, http://link.galegroup.com/apps/doc/A545671147/AONE?u=ocul_carleton&sid=AONE&xid=bbe44a7f. Accessed 13 Aug. 2018.

Leuprecht, Christian (et al.), "The Strategic Defense of North America in the 21st Century", pp. 189-193 in Hughes, Thomas, Joel J. Sokolsky, and Christian Leuprecht. *North American Strategic Defense in the 21st Century: Security and Sovereignty in an Uncertain World*. Springer International Publishing, Cham, 2018.

Posen, Barry R. "The Rise of Illiberal Hegemony: Trump's Surprising Grand Strategy." *Foreign Affairs*, Mar.-Apr. 2018, p. 20+. Academic OneFile, http://link.galegroup.com.proxy.library.carleton.ca/apps/doc/A531242228/AONE?u=ocul_carleton&sid=AONE&xid=3888abb2. Accessed 13 Aug. 2018.

Truelove, William. "Canada's Outgoing Defence Attaché: U.S. and Canada Still Have Each Other's Back", *Wilson Center Canada Institute*, August 15, 2018 online at <https://www.wilsoncenter.org/article/canadas-outgoing-defence-attache-us-and-canada-still-have-each-others-back>

Thomas Wright, "The National Security Strategy Papers Over a Crisis: The document itself is generally coherent. But can the bureaucracy contain the president?", *The Atlantic*, Dec 19, 2017 online at <https://www.theatlantic.com/international/archive/2017/12/trump-national-security-strategy/548756/>

Recommended Additional:

Kay, Jonathan. "Trudeau's Trump Bump: How a Smaller America Gives Canada Room to Grow", *Foreign Affairs*, September/October 2017, pp. 35-42.

O'Toole, Fintan, "The world has loved, hated and envied the U.S. now, for the first time, we pity it." *Irish Times*, April 25, 2020.

Packer, George. "We Are Living in a Failed State." *The Atlantic*. June 2020 Issue.

Accommodations during COVID

Due to COVID, instructors will not request or require a doctor's note when students seek accommodation for missed term work or exams due to illness. Instead, students will be asked to complete the self-declaration form available here: https://carleton.ca/registrar/wp-content/uploads/COVID-19_Self-declaration.pdf

Academic Accommodations

Pregnancy. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Students with Disabilities. If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made.

Survivors of Sexual Violence. As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Student Activities. Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism. The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University's Academic Integrity Policy can be found at:

<https://carleton.ca/registrar/academic-integrity/>

Intellectual property. Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s). **Grading:** Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or CuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and CuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <https://www.facebook.com/groups/politicalsciencesociety/> or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.