

PSCI 4803A
THE FOREIGN POLICIES OF MAJOR EAST ASIAN POWERS
Wednesdays, 11:35 a.m. – 14:25 p.m.
Please confirm location on Carleton Central.

I General information

Instructor: Max Wu

Office: Loeb B 647

Office Hours: Wednesdays, 10:00 am-11:00 am; 14:35-15:35 pm, or by appointment

Phone number: 613- 520-2600 ext. 4129

Email: MaxWu3@cunet.carleton.ca

II Course description

This seminar course aims to provide students with the knowledge to make sense and evaluate critically the foreign policies (and related international relations) of major East Asian Powers with specific focuses on People's Republic of China (PRC or China), North Korea, Russia, Japan, Republic of Korea, Taiwan, Indonesia and Vietnam. Students are strongly encouraged to use analytical tools they learned from Global Politics or Foreign Policy Analysis to help make sense of their readings and to guide their research on chosen cases. While time limitation makes it impossible to cover all players, state or non-state alike, in the region, those major powers are included mainly for their (potential) capacities (diplomatic, economic, military, technological or knowledge-based) for influencing tremendously the peace, prosperity and stability of the region or globe. Specific objectives of the course include:

- familiarizing students with different lenses to analyse East Asian foreign policies
- examining the historical context of East Asian foreign relations and its implications for Canada
- considering some key issue-areas such as security, peace, prosperity, identity, development aid, human rights or environmental diplomacy
- developing research skills by conceiving, executing and presenting a major piece of independent research.

III Course Format

The course is composed of in-person seminar meetings. Prior to each weekly meeting, students are required to read as many assigned or optional readings as possible, regularly monitor what is happening in the region, through local and international media, or policy reports generated by major think tanks (see suggested list of resources in Brightspace) and bring their comments and questions for class discussions. In principle, it runs with two short breaks or one longer mid-class one.

Each student will form part of a group (broadly defined, with 2-3 members in principle) that will take turns to present 3 readings for a given week. (For weekly readings that contain more than 3 independently listed items, the group of students may choose 3 among them (each independently listed item should be 20 pages at minimal length.) Each week the presenters will face a "Blue Team (Group)" (broadly defined, with 2-3 members correspondingly as well) who will be charged with formulating questions for the

presenters and for the whole class discussion. Each student will do at least one round of oral presentation and act as members of the question-raising “Blue Team” on another separate week. (Depending on enrollment numbers, students might have opportunities to do more readings presentations or participate in “Blue Team” for additional rounds.) MA-level students would be expected to contribute more by taking additional round of “Blue Team” or reading presentations.

Oral presentations (**including any optional presenter-initiated “mini-section of Qs and As”**) by each student should be **no longer than 20 minutes** and in no case will any presentation group as a whole be allocated more than one hour in each week meeting. Individual presenters should try to confine their presentations to 5 slides that deal with the main themes of the readings and not attempt to summarize readings in detail. In principle, the middle hour of the 3 hour block (12:35-13:25) will be the key focus of “Blue Team” vs Presenters interactions, followed by general class discussion facilitated primarily through Blue Team in the final third hour. The “Blue Team” questions should thus be in two parts: Questions directed at the entire class, and questions directed at the presenters. The questions for the entire class discussions should relate to the weekly theme. Questions for the presenters should deal with the approaches of the authors of the articles discussed that week. Presenters and “Blue Team” members may, if they so wish, cooperate to design their 2nd hour discussion as a debate.

All students are also expected to **prepare two questions** drawn from at least one reading each week. The instructor may randomly call upon some students in class to bring their questions for more discussions, as situation warrants.

IV Learning outcomes

By successfully completing this course, you should achieve three core learning outcomes:

- your knowledge of the region and foreign relations of major powers, including broad historical context, will be deeper and more systematic;
- your understanding of current security, economy or identity issues of the region will be deeper and more systematic;
- your ability to conduct further research into (part of) the region will be more advanced and systematic.

V Texts

There is no required textbook in this course. All reading materials listed below are placed on reserve in MacOdrum Library, Ares system and mostly available through e-journals or e-books (a tiny few are reserved as hard copies). Nevertheless, the following books, whether to be obtained brand new or second-hand, are recommended for personal reference and it should be stressed that **Students are not required to purchase textbooks or other learning materials for this course:**

- Yong Deng, *China’s Strategic Opportunity* (Cambridge University Press 2022)(\$39.95, paperback, pb)
- David Shambaugh ed., *International Relations of Asia* 3rd ed. (Roman & Littlefield 2022)(\$68.00, pb)
- Amitav Acharya, *ASEAN and Regional Order* (Routledge 2021)(\$59.79, pb)
- Hidetaka Yoshimatsu, *Japan’s Asian Diplomacy* (Palgrave Macmillan 2021)(\$105.66, pb)
- B. Michael Frolic, *Canada and China: A Fifty-Year Journey* (University of Toronto Press, 2022)(\$42.95, pb)

VI Evaluation at a glance

Components	Percentage of Grade	Due Date
Attendance and Participation	15% (A:7+P:8)	throughout the term
Critical Review Paper	15%	Coming Fridays
Oral Presentation	10%	Wednesdays, Week 2-13
Blue Team	10%	Wednesdays, Week 2-13
Paper Proposal	10%	Feb. 14
Term Paper	40%	April 8

VII Evaluation in detail

For this course, there will be **one Critical Review Paper** of 1500 words (double-spaced, 12-point font) due **the coming Fridays after the oral presentations being done** (15%) and a **Term Paper** of 4000-4500 words, double-spaced, 12-point font), plus bibliography or appendix due **April 8** (40%). The term **paper proposal** of 1000 words (10%) is due **Feb. 14**.

Attendance and Participation are required for the course. It is student's responsibility to notify the instructor (in person or through emails), if there is a compelling reason (eg medical or family emergency etc) to miss a class. Unexcused absences will negatively affect the grading portion of attendance/participation. Class participation will be assessed based on the quality and frequency of contributions.

Oral Presentation: All presenters should try to confine their presentations to 5 slides that deal with the main arguments of the readings and not attempt to summarize readings in detail. Outlines of presentation (handouts or PPTs, in PDF or word document format) should be posted in Brightspace **no later than 10:30 am prior to the day of their presentation**, which constitutes an integral part of oral presentation assessment (If students fail to submit by 10:30 am they forfeit 4 out of 10 points for their oral presentation grade (4%).

Presentation dates and readings are to be signed up for, with 2 or 3 members for each week. **Sign-up and subscription of given readings must be done through emails to the instructor.** This will be implemented on a "first come first served" basis and each student is strongly recommended to come up with a list of at least 3 dates and readings in preference order. In case his/her preferred date or reading is taken, the less preferred ones would be considered followingly. The whole list of sign-up will be updated in Brightspace "Announcement".

After the class presentation, presenters are required to expand their presentations into **Critical Review Papers (CRP)**, which should be 1500 words (not including notes, bibliography or appendix). This oral presentation-based CRP should try to argue a critical position on a chosen theme drawn from the weekly topic, be primarily based on, but not limited to their chosen readings, and not simply summarize. In doing the CRP, students should feel free to add updated information sources or other weekly readings relevant to the theme. They must also incorporate into their papers any feedback they collected after their presentations, including the gist of class discussion with their "Blue Team" counterparts or from the whole class discussion or even from the instructor, as well as their own responses to any critiques or challenges to their presentations. The CRPs are **due on the coming Fridays (23:59 pm) after the oral presentations being done.**

Term Paper must present clear arguments and cite with credible and verifiable sources (class readings and outside sources including books, journal articles, internet sources etc). All sources must be properly referenced in the text, with specific (range of) page(s) cited where appropriate. A good analytic paper should have an introduction laying out clearly your arguments, the main body elaborating the arguments with supportive evidence, and a conclusion summarizing your research findings and analysis or even with their wider implications, policy or theoretical alike.

The research **Paper Proposal** is 2 pages (not including bibliography) at maximum in length (single-spaced, 12-point font). It should consist of one motivation paragraph explaining why the topic is chosen and your research question, one or two paragraphs describing in more details what issues or aspects you are to examine in order to answer the question, at least one paragraph of your tentative thesis statements or arguments, plus a bibliography of at least 5 academic sources.

Please note that **the use of AI with apps like ChatGPT to generate (or copy and paste) texts of written works is generally prohibited** and considered as violation of academic integrity standards (see “Academic integrity” part in Appendix). Especially in the term paper, each student must include **an AI disclosure statement** making it clear that the paper is not produced through AI apps. Term papers without AI disclosure would be deducted 5 out of 40 points and subject to thorough review.

Late assignments: all assignments are due on the specified due dates. Unexcused late assignments will be penalized a half grade per day. Thus, an A will become an A-; A- reduced to B+; etc.

Key criteria for Oral Presentation/Blue Team questioning/Qs and As discussion: including, time management (3-member group 60 minutes maximum), articulation, degree of resonance with classmates’ interests or attention shown, respectfulness, professionalism, (the effort and coherence of group presentation).

Key criteria used for Term Paper evaluation

- arguments laid out clearly and coherently with sufficient evidence to support
- conceptual application, top students will reflect cases’ theoretical implications
- originality (zero tolerance for plagiarism, see appendix)
- sufficient literature review leading to research question or puzzle
- main body of paper revolving around focused research question, with some conclusive findings or what could be pursued in the future.
- correct and consistent style in footnotes, endnotes or references
- grammatically correct etc

(Students may wish to consult: Margot Northey, Lorne Tepperman and Patrizia Albanese, *Making Sense in the Social Sciences: A Student’s Guide to Research and Writing* 7th ed. (Oxford UP 2018) or earlier editions.)

VIII Course schedule

(The weekly topics and readings may be subject to readjustment in view of possible unexpected or unfolding events in the region. In that case, the instructor will inform of any change in advance.)

Week 1 Jan. 8:

Introduction: Background of Foreign Policies/International Relations in East Asia and Some Ways to Make Sense:

- Amitav Acharya “Thinking Theoretically about Asian IR” in David Shambaugh ed. *International Relations of Asia* 3rd ed. (Rowman & Littlefield 2022)
- Samuel S. Kim, “The Evolving Asian System” in Shambaugh ed. 2022.

- Alin Barbantan, *Pacific Dream?* (Palgrave Macmillan 2024), ch. 2
- Jeffrey Reeves, *Follow the Leader, Lose the Region: Charting a Canadian Strategy for the Asia-Pacific* (UBC Press 2023), introduction chapter

Week 2 Jan. 15:

The Rise of China, Its Global Vision and Interpretation

- David Shambaugh, “China’s Long March to Global Power” in David Shambaugh ed. *China and the World* (Oxford University Press 2020)
- Avery Goldstein, “China’s Grand Strategy under Xi Jinping: Reassurance, Reform, and Resistance” *International Security*, Vol 45, No 1, (Summer 2020), pp. 164-201
- The State Council Information Office of the People’s Republic of China, “A Global Community of Shared Future: China’s Proposals and Actions”, Sept. 2023
https://www.mfa.gov.cn/eng/zxxx_662805/202309/t20230926_11150122.html
- Barry Buzan and Feng Zhang, “Multiple Modernities in Civilizational Perspective: An Assessment of the Global Civilization(s) Initiative” *The Chinese Journal of International Politics* (2024), Vol. 17, No. 1., pp. 104-26.

Week 3 Jan. 22:

The Conduct of China’s Foreign Policy, Strategic Opportunities and Diplomatic Practices

- Yong Deng, *China’s Strategic Opportunity* (Cambridge University Press 2022), ch.1, 3
- Odd Arne Westad, “Legacies of the Past” in David Shambaugh ed. *China and the World* (Oxford University Press 2020)
- Dylan M.H. Loh, *China’s Rising Foreign Ministry* (Stanford UP 2024), introduction
- Emilian Kavalski, “Guanxi or What is the Chinese for Relational Theory of World Politics” *International Relations of the Asia-Pacific* Vol 18 No.3, (2018), pp. 397–420.

Week 4 Jan. 29:

China’s Regional, Climate and Human Rights Diplomacy

- Ketian Zhang, “Cautious Bully: Reputation, Resolve, and Beijing’s Use of Coercion in the South China Sea” *International Security*, Vol 44, No 1, (Summer 2019), pp. 117-159.
- Xue Gong and Mingjiang Li, “Taking Ideas and Words Seriously: Explaining the Institutionalization of the Lancang-Mekong Cooperation” *International Relations of the Asia-Pacific* Vol. 24, (2024): pp. 253–287
- Mingjiang Li and Angela Poh, “The Indispensable Partner: Russia in China’s Grand Strategy” in J. I. Bekkevold and Bobo Lo (eds) *Sino-Russian Relations in the 21st Century*. (Palgrave Macmillan 2019)
- Pitman B. Potter, “China’s Challenge to International Human Rights Standards” (ch. 2) in *Exporting Virtue? China’s International Human Rights Activism in the Age of Xi Jinping* (UBC Press 2021)
- Chaoyi Jiang, ‘Revisiting “Leadership” in Global Climate Governance: China’s Normative Engagement with the CBDRs Principle’ *The Chinese Journal of International Politics*, Vol.15, No.2, (2022) pp. 183–208

Week 5 Feb. 5:**Diplomatic Conduct of Democratic People's Republic of Korea and Russia's Policy toward China**

- Moon Chung-in and Hwang, Ildo "Identity, Supreme Dignity, and North Korea's External Behavior: A Cultural/Ideational Perspective" *Korea Observer*, Vol. 45 No. 1 (Spring 2014), pp.1-37
- Victor Cha and Ellen Kim, "North Korea: Continuity without Change" (ch.10) in Shambaugh ed. 2022.
- Virginie Grzelczyk, *North Korea's New Diplomacy* 2nd ed. (Palgrave Macmillan 2024), ch. 1
- Alexander Gabuev, "Unwanted but Inevitable: Russia's Deepening Partnership with China Post-Ukraine" in Bekkevold and Lo (eds) *Sino-Russian Relations in the 21st Century*. (Palgrave Macmillan 2019)
- Bobo Lo, "Introduction" in Bekkevold and Lo eds. 2019.
- Jo Inge Bekkevold, "Conclusion: Sino-Russian Relations in the 21st Century" in Bekkevold and Lo eds. 2019.
- Björn Alexander Düben, "How Institution-Building Shapes Great Power Alignment: An Institutional Perspective on the China–Russia Partnership" *The Chinese Journal of International Politics* (2024), Vol. 17, No. 1: pp. 75-103.

Week 6 Feb. 12:**Taiwan's Agency and its Dimensions:**

- Michael Yahuda, "Democratization and the Evolution of Taiwan" in *The International Politics of the Asia-Pacific* 4th ed. (Routledge 2019)
- Shelley Rigger, "Taiwan: Foreign Relations without Formal Recognition" (ch.11) in Shambaugh ed. 2022.
- Sulmaan Wasif Khan, *The Struggle for Taiwan* (Basic Books 2024), Introduction and Epilogue
- Chris Miller, *Chip War* (Scribner 2022), chs. 29, 37, 54.
- Sara A. Newland "Paradiplomacy as a response to international isolation: the case of Taiwan", *The Pacific Review*, 36:4 (2023), 784-812
- Karl Chee Leong Lee "Conceptualising Taiwan's Soft Power Projection in its 'New Southbound Policy'," *Asian Affairs*, 54:2 (2023), 231-249

PAPER PROPOSALS DUE ON Feb. 14**Week 7 Feb. 19: Reading Week No Class****Week 8 Feb. 26****Japan's Foreign Policy in East Asian Context and Beyond**

- T. J. Pempel, "Japan: Working to Shape the Regional Order" in Yul Sohn and T. J. Pempel eds. *Japan and Asia's Contested Order* (Palgrave Macmillan 2019)
- Michael J. Green, "Japan's Role in Asia: From Free Rider to Thought Leader" (ch. 6) in Shambaugh ed. 2022
- Lauren Nakasato and Kazuo Kuroda, "Asianism: Continuity and Divergence in Japan's Foreign and International Cooperation Policy" in Jin Sato and Soyeun Kim eds. *The Semantics of Development in Asia* (Springer/Univ of Tokyo 2024)
- Makoto Iokibe ed. (Robert D. Eldridge translated) *The Diplomatic History of Postwar Japan* (Routledge 2011), conclusion

- Hidetaka Yoshimatsu, “Introduction” (also Ch. 2 on theoretical framework) in *Japan’s Asian Diplomacy* (Palgrave Macmillan 2021)

Week 9 Mar. 5:

Japan’s Policies of Infrastructure Investment and Development Aid (with China in mind)

- Tony Tai-Ting Liu, “China’s Belt and Road Initiative and Japan’s Strategic Response through the AAGC, QUAD, and FOIP 2.0” (ch. 20) in Mher Sahakyan ed. *Routledge Handbook of Chinese and Eurasian International Relations* (Routledge 2025)
- Hiroyuki Hoshiro, “Aid coordination through competition? Unintended consequences of China–Japan rivalry in foreign aid policy in Asia” *International Relations of the Asia-Pacific* Vol. 24, (2024): pp. 429–464
- Hidetaka Yoshimatsu, “Ch. 4 Purposeful Commitment to Infrastructure Investment in Asia” in *Japan’s Asian Diplomacy* (Palgrave Macmillan 2021)
- -----, “Ch.7 The Reformulation of Foreign Aid in Development Cooperation” in *Japan’s Asian Diplomacy* (Palgrave Macmillan 2021)
- Kamila Szczepanska, Olga Barbasiewicz & Viktoriya Voytsekhovska, “Responding to the Crisis: Japan’s Changing Foreign Policy and ODA to Ukraine (2014-2023)”, *The Pacific Review* (01 Jul 2024): pp. 1-31.

Week 10 Mar. 12:

Foreign Policy of the Republic of Korea: Ambivalent with Ambitions

- Leif-Eric Easley and Kyuri Park “South Korea’s Mismatched diplomacy in Asia: Middle Power Interests, Identity and Foreign Policy” *International Politics* Vol.55 No.2, (October 2017) p.242-263
- Scott Snyder, “South Korea: An Ambivalent Middle Power” (ch. 9) in Shambaugh ed. 2022
- Soon-Ok Shin, “Steering a Middle Path in Sino-US Rivalry: Contending Middlepowerism and South Korea’s Challenges” *International Relations of the Asia-Pacific* September, (2024): pp. 1–43.
- Lin Wang and Haoen Yan, “Redefining Middle Power Diplomacy: South Korea’s Strategic Shift towards Global Leadership” *Studies in Social Science Research*, Vol. 5, No. 4, 2024
- Rahmadanu Pradityo, “New Southern policy as South Korea's Defence Diplomacy in the Southeast Asia Region” *SOSIOHUMANIORA*, 10(2), Agustus 2024, pp. 288-304

Week 11 Mar. 19:

Southeast Asian Agency I: Indonesia Foreign Policy and the Role of ASEAN as a whole

- Rizal Sukma, *Islam in Indonesian Foreign Policy* (Routledge 2003), chs. 1, 8
- Baiq Wardhani and Vinsensio Dugis, “Indonesian Foreign Policy under the Jokowi Administration: Variations on Traditional Ideas” *Issues & Studies*, Vol. 59, No. 3 (2023), pp.1-20.
- Dewi Fortuna Anwar, “Indonesia’s Hedging Plus Policy in the Face of China’s Rise and the US–China Rivalry in the Indo-Pacific Region” *The Pacific Review*, Vol. 36, No. 2 (2023), pp. 351–377; “The Many Facets of Prabowo Subianto: Quo Vadis Indonesia’s Foreign Policy?” *Asia Policy* 2024
- Irfan Ardhani, Randy W. Nandyatama and Rizky Alif Alvian, “Middle power legitimization strategies: the case of Indonesia and the ASEAN Outlook on the Indo-Pacific”, *Australian Journal of International Affairs*, 77:4 (2023), pp. 359-379
- David Shambaugh, *Where Great Powers Meet* (Oxford University Press 2021), ch.6
- Amitav Acharya, *ASEAN and Regional Order* (Routledge 2021), chs. 2, 3, 4

- Cheng-Chwee Kuik, “Southeast Asian States and ASEAN: A Center of Courtships and Cooperation” (ch 8) in Shambaugh ed. 2022
- Kishore Mahbubani, “Asia’s Third Way: How ASEAN Survives and Thrives amid Great-Power Competition” *Foreign Affairs* Mar/Apr. 2023; Huong Le Thu, “How to Survive a Great-Power Competition: Southeast Asia’s Precarious Balancing Act” *Foreign Affairs* May/June 2023

Week 12 Mar. 26:

Southeast Asian Agency II: Malaysia, the Philippines, Singapore, Thailand and Vietnam

- Hunter S. Marston, “Navigating Great Power Competition: a Neoclassical Realist View of Hedging”, *International Relations of the Asia-Pacific* (2024) Vol. 24: pp. 29–63.
- Huong Le Thu, “Vietnam’s Persistent Foreign Policy Dilemma”, *Asia Policy* (2018), Vol. 13, No. 4, pp. 123-144
- Phan Xuan Dung, “No One Can Force Vietnam to Choose Sides: Vietnam as a Self-Reliant Middle Power” *Asia Policy* (2022), Vol. 17, No. 4, pp.151–79
- Nguyen Cong Tung, “History Repeating Itself: Chineseness in Premodern Vietnam and Its Influence on Contemporary Vietnam’s Policy toward China and Southeast Asia” *Communist and Post-Communist Studies*, (2023) Vol. 56, No 2, pp. 58–80
- Renato Cruz De Castro, “Caught Between Appeasement and Limited Hard Balancing: The Philippines’ Changing Relations With the Eagle and the Dragon” *Journal of Current Southeast Asian Affairs*, (2022) Vol. 41, pp. 258–278
- Xiangning Wu and Joseph Ching Velasco, “Examining the Philippines’ China policy: Great Powers and Domestic Politics”, *Australian Journal of International Affairs* (2022), 76:6 pp. 672-693.
- Enze Han, “Entrenching Authoritarian Rule and Thailand’s Foreign Policy Dilemma as a Middle Power” *Asia Policy* (2022), Vol 17, No. 4, pp. 181–98
- Pongphisoot Busbarat, “Bamboo Swirling in the Wind: Thailand’s Foreign Policy Imbalance between China and the United States” *Contemporary Southeast Asia* Vol. 38, No. 2 (2016), pp. 233–57
- Cheng-Chwee Kuik, “Explaining Hedging: The Case of Malaysian Equidistance” *Contemporary Southeast Asia* Vol. 46, No. 1 (2024), pp. 43–76
- Alan Chong, “Singapore’s Diplomatic Strategies: Prioritizing Rationality, Encountering Slippages” (ch. 13) in J. A. Braveboy-Wagner (ed.), *Diplomatic Strategies of Rising Nations in the Global South* (Springer 2024)

(Focuses should be on foreign policies of Vietnam and one more country among Malaysia, Thailand, the Philippines, Singapore)

Week 13 Apr. 2:

Conclusion: East Asia (Made Sense through traditional IR Perspectives?) and Policy Implications for Canada

- Global Affairs Canada, “Canada’s Indo-Pacific Strategy” 2022
<https://www.international.gc.ca/transparency-transparence/assets/pdfs/indo-pacific-indo-pacifique/indo-pacific-indo-pacifique-en.pdf>
- Jeffrey Reeves, *Follow the Leader, Lose the Region: Charting a Canadian Strategy for the Asia-Pacific* (UBC Press 2023), ch. 6 and conclusion
- B. Michael Frolic, *Canada and China: A Fifty-Year Journey* (University of Toronto Press, 2022), Chs. 1, 11
- Jeremy Paltiel and Stephen Neil Smith “China’s Foreign Policy Drivers under Xi Jinping: Where Does Canada Fit in?” Canadian International Council *Behind the Headlines* Vol. 68 No. 11. (October 2020)

Term Papers Due on Apr. 8

Political Science Course Outline Appendix

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Student Mental Health

As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus):

<https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

Mental Health and Wellbeing:

<https://carleton.ca/wellness/>

Health & Counselling Services: <https://carleton.ca/health/>

Paul Menton Centre: <https://carleton.ca/pmc/>

Academic Advising Centre (AAC):

<https://carleton.ca/academicadvising/>

Centre for Student Academic Support (CSAS):

<https://carleton.ca/csas/>

Equity & Inclusivity Communities:

<https://carleton.ca/equity/>

Off Campus Resources:

Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>

Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>

Empower Me: 1-844-741-6389,

<https://students.carleton.ca/services/empower-me-counselling-services/>

ood2Talk: 1-866-925-5454, <https://good2talk.ca/>

The Walk-In Counselling Clinic:

<https://walkincounselling.com>

Academic consideration for medical or other

extenuating circumstances: Students must contact the instructor(s) of their absence or inability to complete the academic deliverable within the predetermined timeframe due to medical or other extenuating circumstances. For a range of medical or other extenuating circumstances, students may use the online self-declaration form and where appropriate, the use of medical documentation. This policy regards the accommodation of extenuating circumstances for both short-term and long-term periods and extends to all students enrolled at Carleton University.

Students should also consult the [Course Outline Information on Academic Accommodations](#) for more

information. Detailed information about the procedure for requesting academic consideration can be found [here](#).

Pregnancy: Contact your Instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, please contact Equity and Inclusive Communities (EIC) at equity@carleton.ca or by calling (613) 520-5622 to speak to an Equity Advisor.

Religious obligation: Contact your Instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with

Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, please request your accommodations for this course through the [Ventus Student Portal](#) at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). Requests made within two weeks will be reviewed on a case-by-case basis. For final exams, the deadlines to request accommodations are published in the [University Academic Calendars](#). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally scheduled exam (if applicable).

Survivors of Sexual Violence: As a community, Carleton University is committed to maintaining a positive learning, working, and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>.

Accommodation for Student Activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a

student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

PETITIONS TO DEFER

Students unable to write a final examination because of illness or other circumstances beyond their control may apply within **three working days** to the Registrar's Office for permission to write a deferred examination. The request must be fully supported by the appropriate documentation. Only deferral petitions submitted to the Registrar's Office will be considered. [See Undergraduate Calendar, Article 4.3](#)

INTELLECTUAL PROPERTY

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s). Permissibility of submitting substantially the same piece of work more than once for academic credit. If group or collaborative work is expected or allowed, provide a clear and specific description of how and to what extent you consider collaboration to be acceptable or appropriate, especially in the completion of written assignments.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last day to withdraw from full fall term and fall/winter courses with a full fee adjustment is **September 30th, 2024**. The last day for a fee adjustment when withdrawing from winter term courses or the winter portion of two-term courses is **January 31, 2025**. The last day for academic withdrawal from full fall and late fall courses is **November 15, 2024**. The last day for academic withdrawal from full winter, late winter, and fall/winter courses is **March 15, 2025**.

WDN: For students who withdraw after the full fee adjustment date in each term the term WDN will be a permanent notation that appears on their official transcript.

OFFICIAL FINAL EXAMINATION PERIOD

Fall courses: **December 9-21, 2024**. Winter and Fall/Winter courses: **April 11-26, 2025** (may include evenings & Saturdays or Sundays)

For more information on the important dates and deadlines of the academic year, consult the [Carleton 2024-2025 Calendar](#).

GRADING SYSTEM

The grading system is described in the Undergraduate Calendar section [5.4](#).

ACADEMIC INTEGRITY

Academic integrity is an essential element of a productive and successful career as a student. Students are required to familiarize themselves with the university's [Academic Integrity Policy](#).

PLAGIARISM

The University Senate defines plagiarism as "*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own.*" This can include:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- reproducing or paraphrasing portions of someone else's published or unpublished material, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*"

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

RESOURCES (613-520-2600, phone ext.)

Department of Political Science (2777)	B640
Loeb	
Registrar's Office (3500)	300 Tory
Centre for Student Academic Success (3822)	4 th floor
Library	
Academic Advising Centre (7850)	302 Tory
Paul Menton Centre (6608)	501
Nideyìnàn	
Career Services (6611)	401 Tory