This is a seminar in the foreign relations of East Asia, comprising China, Japan, the Korean Peninsula and the Russian Far East as well as Taiwan. The US, as the main ally of Japan and the Republic of (South) Korea as well as the guarantor of the autonomy of Taiwan is also the major factor in East Asia. Themes to be explored are: the rise of China and its impact; the persistence of Cold War alliances in East Asia; the prospects for a remilitarized Japan; the two Koreas and the Democratic People’s Republic of (North) Korea’s weapons of mass destruction.

Requirements
Students are expected to attend the seminar each week, to do the required readings, and participate actively in class discussions. Each student will form part of a team that will present readings for a given week. Each week the presenters will face a “Blue Team” who will be charged with formulating questions for the presenters and for class discussion. Each student will present at least once and be part of the question raising “blue team” on another week. Presentations should be no longer than 20 minutes each and in no case will any team be allocated more than an hour. The “Blue” team questions should be in two groups. Questions directed at the entire class, and questions directed at the presenters. The questions for the entire class should relate to the weekly theme. When the class does not take up all of the questions prepared, “Blue Team” members may email their questions to the professor. Questions for the presenters should deal with the approaches of the authors of the articles discussed that week. Presenters and “blue team” members may if they so wish, cooperate to design their presentations as a debate.

Grading
Class participation 10%; presentation 10%; blue team 10%; critical review paper 20%; Term (research) paper 50% (of which 10% refers to on-time delivery of outline)
Unexcused absence from the seminar will result in docking the appropriate percentage from the participation grade.

Papers
Students are expected to submit their presentation as a paper for grading. These papers are normally due the day of the presentation, but students who present in the first three weeks of class may revise the paper within a week. These short papers are meant to be
critical reviews of a set of readings. Where there are multiple presenters, the students may 
divide up the readings among them for presentation. However, the written paper should 
deal with the topic as a whole and not only with the authors presented. Where events are 
fast moving, students may wish to update from online sources.

**Term papers** constitute the major assignment for the term. These are research papers on 
a topic of the student’s choice, and students should consult with the professor in advance 
on the relevance of their topic for the course. Outlines for the papers are due **February 5**.
10% of the final grade is allocated to on-time delivery of an outline on a relevant topic 
with a preliminary bibliography. The presentation and the term paper must not be on the 
same topic, though a student may share the theme of her/his term paper with his “blue 
team” presentation. Outlines for the term paper should include the topic, a thesis 
paragraph and a bibliography. Papers are expected to be 18 pp. in length (4500 words) 
and are due on **April 9**. After a grace period until the end of the week, unexcused **late 
papers** will be penalized by a half grade **per day** (i.e. A → A- → B+).

**Readings (required Texts)**
David Arase *China’s Rise and Changing Order in East Asia* (Palgrave, 2016)
David Shambaugh *China Goes Global* Oxford (2012) and
Christopher Hughes, *Japan’s Foreign and Security Policy under the ‘Abe Doctrine’*
Additional readings are found on reserve
Recommended Paul Evans *Engaging China* (Toronto, 2014)

**Week 1. Tuesday January 8**
**The Environment of the Asia Pacific**
David Kang “Hierarchy and stability in Asian International Relations” in Michael 
Mastanduno and G. John Ikenberry eds., *International Relations Theory and the Asia-

**Week 2. January 15**
**The cold war system and its Aftermath**
Michael Mastanduno, “Incomplete Hegemony and Security Order in the Asia-Pacific” in 
G. John Ikenberry, ed. *America Unrivalled: The future of the Balance of Power* (Ithaca: 
G J Ikenberry “The Rise of China, the United States and the Future of the West” in 
*Foreign Affairs* January/February 2008;

**Week 3 January 22**
**Japan, the US and Asia**
Chris Hughes *Japan’s Foreign and Security Policy under the ‘Abe Doctrine’* pp. 1-90
G. John Ikenberry “Between the Eagle and the Dragon: America, China and Middle State 
Strategies in Asia” *Political Science Quarterly* Vol 131 Issue 1, 9-43
Week 4 January 29
China – the world outlook
Shambaugh China Goes Global 1-120
Yong Deng and Fei-Ling Wang China Rising
Chapter 4. Hongying Wang “National Image Building and Chinese Foreign Policy”
5. Peter Hays Gries “Nationalism and Chinese Foreign Policy”

Week 5 February 5
David Arase Pp. 1-88
OUTLINES DUE

Week 6 February 12
Debating China’s rise
Rethinking China's Rise: A CJIP Reader
Yong Deng and Feiling Wang Ch. 8. John W. Garver “China's US Policies”

READING WEEK – February 19

Week 7 February 26
Paul Evans Engaging China
China and Canada Huhua Cao and Vivian Poy The China Challenge Chapters 1-3, 8, 18
http://www.ruor.uottawa.ca/en/handle/10393/23096
Pittman Potter and Thomas Adams, Issues in Canada China Relations
http://opencanada.org/features/reports/issues-in-canada-china-relations/ Chs 2, 5, 7, 10, 15

Week 8 March 5
China and multilateral institutions
Shambaugh China Goes Global 121-155
Week 9 March 12

China and Human Rights;


Week 10 March 19

Taiwan
Shelly Rigger, “Taiwan in US-China Relations” in Shambaugh  Tangled Titans pp. 293-311
Shelley Rigger *Why Taiwan Matters* pp. 59-94: 117-198

Week 11 March 26

Korea
Victor D. Cha and David C. Kang
*Nuclear North Korea: A debate on Engagement Strategies*
Jae Ho Chung *Between Ally and Partner: Korea-China Relations and the United States* (Columbia, 2006)
Stephan Haggard and Marcus Noland Engaging North Korea the Role of Economic Statecraft. East West Center policy study # 59
https://www.eastwestcenter.org/sites/default/files/private/ps059_0.pdf
Siegfried Heckner “Can the North Korean Nuclear Crisis Be Resolved”
Scott Sagan The Korean Missile Crisis *Foreign Affairs* November -December 2017
Leif-Eric Easley and Kyuri Park “South Korea’s Mismatched diplomacy in Asia: Middle Power Interests, Identity and foreign Policy” *International Politics* (October 2017)

Week 12 April 2

Russia in East Asia
Gilbert Rozman, “Asia For the Asians: Why Sino-Russian Friendship is Here to Stay”
Bobo Lo, *Axis of Convenience: Moscow, Beijing and the new geopolitics*

Week 13 April 9

Papers due
Requests for Academic Accommodation
You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities
If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.
For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism
The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work
Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading
Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
<td>12</td>
<td>67-69</td>
<td>C+</td>
<td>6</td>
</tr>
<tr>
<td>85-89</td>
<td>A</td>
<td>11</td>
<td>63-66</td>
<td>C</td>
<td>5</td>
</tr>
<tr>
<td>80-84</td>
<td>A-</td>
<td>10</td>
<td>60-62</td>
<td>C-</td>
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<tr>
<td>77-79</td>
<td>B+</td>
<td>9</td>
<td>57-59</td>
<td>D+</td>
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<tr>
<td>73-76</td>
<td>B</td>
<td>8</td>
<td>53-56</td>
<td>D</td>
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</tr>
<tr>
<td>70-72</td>
<td>B-</td>
<td>7</td>
<td>50-52</td>
<td>D-</td>
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**Approval of final grades**
Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton E-mail Accounts**
All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

**Carleton Political Science Society**
"The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook [https://www.facebook.com/CarletonPoliticalScienceSociety/](https://www.facebook.com/CarletonPoliticalScienceSociety/) and our website [https://carletonpss.com/](https://carletonpss.com/), or stop by our office in Loeb D688!"

**Official Course Outline**
The course outline posted to the Political Science website is the official course outline.