Course Description and Objectives

This is an advanced IR course with specific focus on four states from the Asian region: China, India, Pakistan, and Afghanistan. There will be some references to Bangladesh, Koreas, Japan, and Russia (ex-Soviet Union). The course has two main objectives: Firstly, it provides a brief introduction to the mainstream and critical theories of IR. In this regard, we will study realist, liberal, constructivist, English school, and postcolonial interventions in the studies of IR. Secondly, the course familiarizes students with regional dynamics of the South and Southeast Asian states.

Evaluations

Students are required to write two essays: one major ‘research’ essay and one minor ‘review’ essay. However, you have a choice between writing a review essay or five critical commentaries. The review essay or the commentary can be written on any of the themes present in the weekly readings such as security, balance of power, hegemony, etc. You are encouraged to include recommended readings in your review essay. The review essay is to be 1.5 spaced, single-sided, 11 font, MLA style, Times New Roman, and 5-pages in length. The critical commentaries will be 1-paged each following the same specifications outlined earlier. All commentaries and review essays must be submitted by 10 a.m. of the chosen week through e-mail. Also, a hard copy is to be submitted at the beginning of the class.

The ‘research’ essay can be written on any of the case studies discussed in the course. All essays have an introduction with the thesis statement, body, and conclusion. Try to avoid lengthy footnotes. In your essay, you must explicitly and firmly establish your theoretical position. In other words, you should explicitly state your theoretical position, such as a realist, liberal, constructivist, feminist or postcolonial, etc., followed by critical analysis. The paper should be 1.5spaced, 11 fonts, Times New Roman, MLA style, Single-sided, 1 inch margins, 10-11 paged length. You should include at least 15 scholarly sources for your essay. The essay topic must be approved by the course director by March 2nd.
Students will make two oral presentations on any of the two weeks from the course. Presentations cannot overlap the materials chosen for the critical commentaries / review essays. Each presentation must be at least two weeks apart. The first presentation is worth 8% and the second presentation is worth 12%. All presentations are to be a maximum of 15 minutes length. In your presentation, bring out the key points of the articles/chapters and then connect them with the rest of the readings for the week. So, in short, the presentation is not article/author based but theme based. For example, how the theme of ‘balance of power’ or ‘security’ is conceived by different authors for the week, what are the strengths and weaknesses of each theoretical position, and what are your reflections on it.

Students are reminded to maintain attendance in the seminar and make frequent yet qualitative interventions in the discussions. Respect for difference of opinions must be maintained at all times. No food is allowed in the classroom.

**Minor ‘review’ essay [25%] OR Five critical commentaries [5 x 5% = 25%]  Feb 16**

[electronic and hard copy]

Presentation [8% +12% = 20% ]

Major Paper, outline [5%] (electronic submission only!)

Major Research Paper [40%] [electronic and hard copy]

Attendance and In-Class Participation [10%]

*Note: This course does not lend itself to the early feedback. All written work must be submitted electronically while the hard copies(for research essays)can be submitted in the class or during office hours! Late papers will be penalized by 3% grade reduction per day including the weekends. All requests for extensions must be made in timely fashion. None of the extensions, if granted, could be past March 30th!*  

**Reading Materials [subject to changes]**

With the exception of articles that are available online, all of the required texts for the course have been placed in the Political Science Resource Room, C666 Loeb. Please note that the Resource Room is open from 8:45 a.m. – 4:15 p.m., Monday to Friday. The journal articles can be accessed through Carleton’s e-resources.

**Week 1: January 5**, 2011

*Introduction*

No assigned readings!

**Week 2: January 12**, 2011

*Theorizing ‘International Relations’ I*


**Recommended:**


**Week 3: January 19th, 2011**

*Theorizing ‘International Relations’ II*


**Recommended:**


**Week 4: January 26th, 2011**

*Role of Historical Memory in IR*


Langenbacher, Eric. “Collective Memory as a Factor in Political Culture and International Relations.” In Power and the Past: Collective Memory and International Relations.
Week 5: February 2nd, 2011  

**Studying Asia**


Week 6: February 9th, 2011  

**Peace and Conflict in Asia**


Week 7: February 16th, 2011  

**Security States and Security Communities**

Review Essay Due!


Week 8: Winter Break, February 21-25  

**Regional Dynamics – Case Studies**

Week 9: March 2nd, 2011  

China


**Recommended:**


**Week 10: March 9th, 2011**

**India and Pakistan**


**Recommended:**


**Week 11: March 16th, 2011**

**Afghanistan and Soviet Union**


**Week 12: March 23rd, 2011**

**United States and Asia**


**Recommended:**


**Week 13: March 30th, 2011**

**Is There a Non-Western Theory of IR?**

**Research Essay Due!**


**Recommended:**


**Academic Accommodations**

**For students with Disabilities:** Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 15 2010 for December examinations and March 11 2011 for April examinations.**

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).
For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
<td>12</td>
<td>67-69</td>
<td>C+</td>
<td>6</td>
</tr>
<tr>
<td>85-89</td>
<td>A</td>
<td>11</td>
<td>63-66</td>
<td>C</td>
<td>5</td>
</tr>
<tr>
<td>80-84</td>
<td>A-</td>
<td>10</td>
<td>60-62</td>
<td>C-</td>
<td>4</td>
</tr>
</tbody>
</table>
Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student’s responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.