

PSCI 5803S-4806S
Transatlantic Security Issues
Tuesday and Thursday 18:00-21:00

Instructor: Dani Belo
Office: RH 5306 (remote for the duration of the course)
Office Hours: Wednesdays 18:00-19:00; or by appointment; Zoom online platform.
Email danibelo@cmail.carleton.ca
Email is for admin questions only. For substantive issues please see instructor during office hours.
Phone: 613-520-6655

Course Description and Scope:

The course facilitates students' learning about key transatlantic security institutional frameworks and challenges in the context of rapidly evolving global geopolitics. The course is divided into six parts. In the first part of the course, students will gain an understanding of the origins of transatlantic security arrangement and structures, such as NATO, and their early post-Cold War evolution. The second part of the course addresses the phenomenon of hybrid warfare and gray zone conflict environment. The third part of the course engages with security challenges and geopolitical interests in the European context as well member state's interests within the NATO alliance. The fourth and fifth parts of the course facilitates student's learning and analysis of case studies such as interventions in Bosnia, Afghanistan, Libya as well as engagements involving Russia, China, and the Arctic region. In the final section of the course, students will have the opportunity to reflect on the future of transatlantic security in the broader geopolitical context.

Overarching questions this course addresses:

1. What are the current transatlantic security arrangements and structures? What are their origins? characteristics? And why?
2. What are the characteristics of the contemporary international security environment? Challenges? Threats? Opportunities?
3. Are contemporary transatlantic security arrangements and assets responsive to the international security environment? How? why?
4. What is the future of transatlantic security?

Learning outcomes:

By the end of this course students will be able to:

- 1) Verbally articulate the key arguments made in the readings, as well as one's own perspective on the arguments made;
- 2) Present material in a logical manner, comprehensively yet concisely, such that readers and listeners can readily grasp key themes; and
- 3) Write in a manner that engages the material in a comprehensive, concise and analytical fashion.

Admin points:

During class the most important thing is your thoughtful attention to, contribution to, and engagement in the ongoing discussion.

Phones are to be put away during this class. There will be a break midway through class during which students can check messages. For urgent messages, students are welcome to briefly leave the class.

Grading summary:

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|------------------|---------------------------------------|
| 1. Participation | 35% (5% attendance, 30% contribution) |
| 2. Presentation | 15% |
| 3. Policy brief | 15% |
| 4. Final paper | 35% |

Course meetings:

Class meets on **Tuesdays and Thursdays 18:00-21:00 EST.**

Students are required to download the Zoom online platform. The following Carleton University page has the download link as well as additional resources: <https://carleton.ca/mpc/zoom-resources/>.

The following is a link to the class meetings room:

<https://zoom.us/j/5185366689?pwd=NHhYbWU0YzNnUm5qK1l1MGx3a0xmUT09>

or using the following ID number: 518 536 6689.

Grading details:

1. Participation

Participation will be based on the quality and quantity of contributions, with a greater emphasis on quality. *Quality contributions are those that directly reflect on the central ideas found in the readings and topics under discussion that day* (i.e. that demonstrate you have read the readings).

Grade distribution: 5% for attendance; 30% for contributions. Student attendance will be recorded on CuLearn at the beginning of every class. Contribution will be recorded at the end of the course to reflect the overall quality of participation in the class.

Students are encouraged to meet with the instructor during office hours (or by appointment) during the term to discuss their ongoing contribution.

All readings are available online through the Carleton Library search platform, through open-source search, and/or through the links provided in this outline.

2. Presentation

Each student will be asked to present a short presentation (15 minutes maximum, plus 5 min for questions) addressing their final paper. Presentations will be conducted from sessions 8 (July 28, 2020) to 13 (August 13, 2020). The intent of this assignment is to encourage students to start working on their final paper early and receive some preliminary feedback regarding their paper topic, argument, evidence, analysis, and other components. **Sign-up for the presentation date should be done by July 21, 2020.** A 1-page (maximum) summary of the presentation should be submitted to the instructor prior to the presentation date. No PowerPoint is required however you may prepare slides and use the 'share screen' option on Zoom. **0.5 points will be deducted from the presentation mark for every (1) minute of overtime.** During the presentation students should address the following components:

- (1) Identify and discuss the key argument(s) of their final paper.
- (2) Critically (positive and negative) assess the validity of these arguments and relevant debate(s); counter arguments.
- (3) Discuss and assess the evidence used to support your argument and address opposing argument(s).
- (4) Discuss policy relevance.

Students are encouraged to practice their presentations in advance so as to ensure they keep within the timeline.

3. Policy Brief

Due Date: Thursday, July 28, 2020 by 11:59pm; submitted through CuLearn.

Each student is required to write a policy brief addressing one of the following questions:

1. Should NATO continue its territorial enlargement?
2. Should any provisions of the NATO Charter be changed and/or adjusted?
3. Should North America and Europe have a unified security policy?

Length: approx. 3 pages each for MA students; approx. 2 pages each for 4th year. Longer policy briefs require more in-depth analysis, argumentation and addressing opposing arguments .

The policy brief should be divided into the following sections: Issue, recommendation, background information, policy rationale, counter arguments, conclusion.

Policy briefs format: 12-point Times New Roman font, one inch margins, **single-spaced**, left justified, using Chicago style endnotes, and a bibliography. Papers must have page numbers. Submit in PDF format.

A sample policy brief will be provided to students on CuLearn at the beginning of the course.

Basis of assessment rubric is provided to students on CuLearn.

Late policy: Late papers will be subject to a 1/3 grade reduction per day.

4. Final Paper

Due date: August 17, 2020 11:59pm; submitted through CuLearn.

Each student is required to write a final paper addressing one or more of the transatlantic security challenge areas and readings discussed in the course. Students are expected to articulate a clear argument, supporting evidence, present counter points and arguments, analysis, and address policy relevance.

Length: Approx. 15 (4500-5000 words) pages for 4th year students and 20 pages (6000-6500 words) for MA students. All paper should include a title page (not a part of the page/word count). Bibliography is not included in the page/word count. Longer final papers require more nuanced argumentation and in-depth analysis.

All papers should be submitted in 12 point Times New Roman font, one inch margins, double-spaced, left justified, using Chicago style footnotes. Papers must have page numbers. Submit in PDF format.

Basis of assessment rubric is provided to students on CuLearn.

Late policy: Late papers will be subject to a 1/3 grade reduction per day.

COURSE SCHEDULE

1. Course introduction (July 2, 2020)

PART ONE – THE ORIGINS AND EARLY POST-COLD WAR

2. The Origins of Transatlantic Security (July 7, 2020) (53 pages)

The North Atlantic Treaty (1949). https://www.nato.int/cps/en/natolive/official_texts_17120.htm

The Transatlantic Relationship and the future Global Governance. Working Paper 12. (March 2013)
http://www.iai.it/sites/default/files/TW_WP_12.pdf (16 pages)

Levy, Jack S. "Alliance Formation and War Behavior: An Analysis of the Great Powers, 1495–1975." *Journal of Conflict Resolution* 25, no. 4 (December 1981): 581–613. (32 Pages)

Recommended:

Walt, Stephen. "Alliance Formation and the Balance of World Power." *International Security* 9, no. 4 (January 1, 1985): 3–43 (41 pages)

3. Post-Cold War NATO Enlargement (July 9, 2020) (58 pages)

Barany, Zoltan. "NATO's Peaceful Advance," *Journal of Democracy* 15, no.1 (January 2004): 63-75. (13 pages)

Gorokhov, Valery N., and Dmitry Ye. Gorovtsov. "NATO Expansion: A View from the State Duma." *Demokratizatsiya* (December 22, 1998): 1-7. (8 pages)

Daalder, Ivo and James Goldgeier. "Global NATO," *Foreign Affairs* 85, no. 5 (September/October 2006): 105-113. (9 pages)

McGwire, Michael. NATO Expansion: 'A Policy Error of Historic Importance'," *Review of International Studies* 24, no. 1 (1998): 23-42. (20 pages)

Sarotte, Mary Elise. "A Broken Promise? What the West Really Told Moscow About NATO Expansion," *Foreign Affairs* (September/October 2014): 90-97. (8 pages)

Recommended:

Waltz, Kenneth N. "NATO Expansion: A Realist's View." *Contemporary Security Policy: Explaining Nato Enlargement* 21, no. 2 (August 1, 2000): 23–38. (16 pages)

PART TWO – TRANSATLANTIC SECURITY AND GRAY ZONE CONFLICT

4. Gray Zone Conflicts – A New Environment? (July 14, 2020) (74 pages)

Mazarr, M. J. (2015), *Mastering the Gray Zone: Understanding a Changing Era of Conflict*, Carlisle Barracks, PA: Strategic Studies Institute and U.S. Army War College Press. Ch. 1-5. (74 pages)
<https://publications.armywarcollege.edu/pubs/2372.pdf>

Recommended:

Belo, Dani. "Conflict in the Absence of War: a Comparative Analysis of China and Russia Engagement in Gray Zone Conflicts." *Canadian Foreign Policy Journal: Trade and Conflict* 26, no. 1 (January 2, 2020): 73–91. (19 pages)

Morris, Lyle J., Michael J. Mazarr, Jeffrey W. Hornung, Pézard Stéphanie, Anika Binnendijk, and Marta Kepe. *Gaining Competitive Advantage in the Gray Zone: Response Options for Coercive Aggression below the Threshold of Major War*. Santa Monica, CA: RAND Corporation, 2019.

5. NATO and Gray Zone Conflicts – Adapting to a New Environment? (July 16, 2020) (58 pages)

Carment, David, and Dani Belo. “Gray-Zone Conflict Management: Theory, Evidence, and Challenges.” *The [U.S.] Air Force Journal of European, Middle Eastern, & African Affairs* 2, no. 2 (June 10, 2020): 21–39. <https://media.defense.gov/2020/Jun/10/2002313622/-1/-1/1/JEMEEAASUMMER20202-2.PDF>. (19 pages)

Leuprecht, Christian and Joel Sokolsky. “Canada’s Enhanced Forward Presence in the Baltics: An Enduring Commitment to Transatlantic Security.” In *Canadian Defence at 150 and Beyond*. Toronto, ON: NATO Association of Canada (2017): 12-17. (6 pages) http://natoassociation.ca/wp-content/uploads/2017/11/Canadian_Defence_at_150_and_Beyond_web_FINAL.pdf

Fitton, Oliver. “Cyber Operations and Gray Zones: Challenges for NATO.” *Connections: The Quarterly Journal* 15, no. 2 (April 1, 2016): 109–119. (11 pages)

Döge, Jenny. “Cyber Warfare. Challenges for the Applicability of the Traditional Laws of War Regime.” *Archiv des Völkerrechts* 48, no. 4 (December 1, 2010): 486–501. (16 pages)

Petersen, Friis Arne, and Hans Binnendijk. “The Comprehensive Approach Initiative: Future Options for NATO.” *Defense Horizons*, no. 58 (September 1, 2007). 1-5 (6 pages)

Recommended:

Carment, David, and Dani Belo. “War’s Future: The Risks and Rewards of GreyZone Conflict and Hybrid Warfare.” Canadian Global Affairs Institute (October 2018): 1-13.

PART THREE – EUROPE AND PERSPECTIVES ON NATO

6. NATO and Europe (July 21, 2020) (57 pages)

Note: Last day to sign up for presentation date.

Posen, Barry R. “European Union Security and Defense Policy: Response to Unipolarity?” *Security Studies* 15, no. 2 (April-June 2006): 149-186. (37 pages)

Sangiovanni, Mette Eilstrup. “Why a Common Security and Defence Policy is Bad for Europe,” *Survival* 45, no. 4 (Winter 2003-04): 193-204. (11 pages)

Lete, Bruno, and Piret Pernik. *EU-NATO Cybersecurity and Defense Cooperation: From Common Threats to Common Solutions*. German Marshall Fund of the United States, 2017.

<https://www.gmfus.org/sites/default/files/publications/pdf/EU-NATO%20Cybersecurity%20and%20Defense%20Cooperation%20edit.pdf> (9 pages)

Recommended:

Art, Robert. “Why Western Europe Needs the United States and NATO.” *Political Science Quarterly* 111 (April 1, 1996): 1-39. (40 pages)

7. Allied Perspectives (July 23, 2020) (72 pages)

Keller, Patrick. “Germany in NATO: The Status Quo Ally,” *Survival* 54, no. 3 (June-July 2012): 95-110. (16 pages)

Shapiro, Ariel. "NATO If Necessary, But Not Necessarily NATO: Critically Evaluating Canada's Membership in the North Atlantic Treaty Organization." Canadian Global Affairs Institute. October (2017): 1-24.

https://d3n8a8spro7vhmx.cloudfront.net/cdfai/pages/2871/attachments/original/1507310284/NATO_If_Necessary_But_Not_Necessarily_NATO.pdf?1507310284 (25 pages)

Özcan, Yurter. "Turkey as a NATO Partner: Reality vs. Rhetoric." *Turkish policy quarterly* 10, no. 3 (October 1, 2011): 105–112. (9 pages)

Yegin, Mehmet. "Turkey between NATO and Russia: The Failed Balance and Turkey's S-400 Purchase and Implications for Turkish Relations with NATO." German Institute for International and Security Affairs (2019): 1-4. https://www.swp-berlin.org/fileadmin/contents/products/comments/2019C30_Yegin.pdf (5 pages)

Rieker, Pernille. "The French Return to NATO: Reintegration in Practice, Not in Principle." *European Security* 22, no. 3 (2013): 376-392. (17 pages)

Recommended:

Çeviköz, Ünal. "Turkey's Relations with NATO and Russia: A Foreign Policy Impasse?" *Turkish Policy Quarterly* 17, no. 2 (July 1, 2018): 39–50.

Lisiakiewicz, Rafał. "Poland's conception of European security and Russia." *Communist and Post-Communist Studies* 51, no. 2 (June 1, 2018): 113–123.

Ušiak, Jaroslav. "Slovakia's perspective on NATO." *Communist and Post-Communist Studies* 51, no. 2 (June 1 2018): 125–137.

PART FOUR – CASES

8. NATO in the Balkans and Afghanistan (July 28, 2020) (38 pages)

Note: Policy brief assignment due by 11:59pm on CuLearn.

Roberts, Adam. "NATO's 'Humanitarian War' Over Kosovo," *Survival* 41, no. 3 (Autumn 1999): 102-120. (19 pages)

Saideman, Stephen M., and David P. Auerswald. "Comparing Caveats: Understanding the Sources of National Restrictions Upon NATO's Mission in Afghanistan." *International Studies Quarterly* 56, no. 1 (March 1, 2012): 67–84. (18 pages)

9. NATO and Libya (July 30, 2020) (58 pages)

Chivvas, Christopher S. "Libya and the Future of Liberal Intervention," *Survival* 54, no. 6 (December 2012-January 2013): 69-89. (21 pages)

Hallams, Ellen, and Benjamin Schreer. "Towards a 'post-American' Alliance? NATO Burden-sharing after Libya." *International Affairs* 88, no. 2 (March 2012): 313–327. (15 pages)

Hodge, Carl Cavanagh. "Full Circle: Two Decades of NATO Intervention," *Journal of Transatlantic Studies* 11, no. 4 (2013): 350-367. (18 pages)

Kuperman, Alan J. "Lessons from Libya: How Not to Intervene." *International Security* (2013). <https://www.belfercenter.org/sites/default/files/files/publication/Kuperman%20policy%20brief%20published%20version%202.pdf> (4 pages)

10. The Arctic (August 4, 2020) (62 pages)

Lanteigne, Marc. "The Changing Shape of Arctic Security." NATO Review. NATO, June 28, 2019. <https://www.nato.int/docu/review/articles/2019/06/28/the-changing-shape-of-arctic-security/index.html>.

Blunden, Margaret. "Geopolitics and the Northern Sea Route," *International Affairs* 88, no. 1 (2012): 115-129. (15 pages)

Breaking the Ice Curtain?: Russia, Canada, and Arctic Security in a Changing Cirumpolar World. Canadian Global Affairs Institute, 2019. Ch 3. "Arctic security perspectives from Russia." https://d3n8a8pro7vhmx.cloudfront.net/cdfai/pages/4193/attachments/original/1558816637/Breaking_the_Ice_Curtain.pdf?1558816637#page=62 (15 pages)

"China's Strategic Arctic Interests." *Strategic Comments* 20, no. 2 (February 7, 2014): i-ii. (2 pages)

Haftendorn, Helga. "NATO and the Arctic: Is the Atlantic Alliance a Cold War Relic in a Peaceful Region Now Faced With Non-Military Challenges?" *European Security* 20, no. 3 (September 2011): 337-361. (25 pages)

PART FIVE – CHALLENGES IN THE GRAY ZONE

11. NATO and Russia (August 6, 2020) (64 pages)

Mazarr, M. J. (2015), *Mastering the Gray Zone: Understanding a Changing Era of Conflict*, Carlisle Barracks, PA: Strategic Studies Institute and U.S. Army War College Press. Ch. 6. Pages 89-96 (on Russia). <https://publications.armywarcollege.edu/pubs/2372.pdf> (8 pages)

Bartles, Charles K. "Getting Gerasimov Right." *Military Review* 96, no. 1 (January 1, 2016): 30-38. (9 pages)

Charap, Samuel. "The Ghost of Hybrid War." *Survival* 57, no. 6 (November 2, 2015): 51-58. (8 pages)

Krickovic, Andrej. "Imperial Nostalgia or Prudent Geopolitics? Russia's Efforts to Reintegrate the Post-Soviet Space in Geopolitical Perspective," *Post-Soviet Affairs* 30, no. 6 (2014): 503-515; 523-524. (15 pages)

Mearsheimer, John. "Why the Ukraine Crisis is the West's Fault," *Foreign Affairs* (September/October 2014): 77-89. (13 pages)

Zadra, Roberto. "NATO, Russia and Missile Defence," *Survival* 56, no. 4 (August-September 2014): 51-61. (11 pages)

Recommended

Gerasimov, Valery. "The Value of Science Is in the Foresight." *Military Review* 96, no. 1 (January 1, 2016): 23-29. (7 pages)

12. NATO and China (August 11, 2020) (53 pages)

Cooke, J., 2009. "China's soft power in Africa." In *Chinese Soft Power and its Implications for the United States: Competition and Cooperation in the Developing World*. Washington, DC: Center for Strategic and International Studies. https://csis-website-prod.s3.amazonaws.com/s3fs-public/legacy_files/files/media/csis/pubs/090310_chinesesoftpower_chap3.pdf (18 pages)

Mazarr, M. J. (2015), *Mastering the Gray Zone: Understanding a Changing Era of Conflict*, Carlisle Barracks, PA: Strategic Studies Institute and U.S. Army War College Press. Ch. 6. Pages 81-89 (on China). <https://publications.armywarcollege.edu/pubs/2372.pdf> (9 pages)

Lin, Christina. "NATO-China Cooperation: Opportunities and Challenges." ISPSW Strategy Series: Focus on Defense and International Security. Issue No. 189 (April 2012): 1-12. https://www.files.ethz.ch/isn/141148/189_Lin.pdf (12 pages)

Oertel, Janka. "V. NATO's China Challenge." *Whitehall Papers: Future NATO: Adapting to New Realities* 95, no. 1 (January 2, 2019): 67–80. (14 pages)

PART 6 – REFLECTING ON THE FUTURE OF TRANSATLANTIC SECURITY

13. The Future of Transatlantic Security (August 13, 2020) (60 pages)

Besch, Sophie, and Ian Bond. "NATO at 70: Twilight Years or a New dawn." *Insight* (April 2019): 1-4 (5 pages) https://www.cer.eu/sites/default/files/insight_SB_IB_3.4.19.pdf

Aaronson, Michael, Sverre Diessen, Yves De Kermabon, Mary Beth Long, and Michael Miklaucic. "NATO Countering the Hybrid Threat." *Prism* 2, no. 4 (2011): 111-124. (14 pages)

Masuhr, Niklas. "Lessons of the War in Ukraine for Western Military Strategy." *CSS Analyses in Security Policy* 242 (2019): 1-4. <https://www.research-collection.ethz.ch/handle/20.500.11850/335676> (5 pages)

Carment, David and Dani Belo. "Security First in a Post-Pandemic World? Grey-Zone Conflict and Shifting Alliance." Canadian Global Affairs Institute. June 2020. (8 pages)

Pothier, Fabrice. "Five Challenges That NATO Must Overcome to Stay Relevant." IISS. International Institute for Strategic Studies (IISS), April 4, 2019. <https://www.iiss.org/blogs/analysis/2019/04/five-challenges-for-nato>. (3 pages)

Chacho, Tania M. "Potential Partners in the Pacific? Mutual interests and the Sino-NATO Relationship," *Journal of Contemporary China* 23, no. 87 (2014): 387-393; 397-407. (11 pages)

Holslag, Jonathan. "China, NATO, and the Pitfall of Empty Engagement." *The Washington Quarterly* 42, no. 3 (July 3, 2019): 137–150. (14 pages)

Recommended:

Kropatcheva, Elena. "NATO-Russia Relations and the Chinese Factor: An Ignored Variable," *Politics* 34, no. 2 (2014): 149-157.

Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring

academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <https://www.facebook.com/groups/politicalsciencesociety/> or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.