Course description

This course will examine the post-9/11 evolving strategic and security environment, and transatlantic security relations. Its main objective is to provide students with a better understanding of current security issues in the West, including the European and transatlantic security architecture. The transatlantic crisis ignited by the Iraq war and its fallout will be examined extensively and students will be able to use various theoretical approaches and to employ case studies to shed light on transatlantic security issues. Strategic divorce, realignment and dissonance between “Europe” and the United States will be key concepts to be used in exploring the subject matter; the place of Canada in transatlantic security arrangements will be investigated as well. This is a research seminar intended to promote independent thought and analysis.

Textbook and readings

Required textbook: Tuomas Forsberg and Graeme Herd, Divided West: European Security and the Transatlantic Relationship, Malden, MA: Blackwell Publishing, 2006 (on reserve in the Carleton University library and ordered through the campus bookstore. Selected sections may be made available – photocopied – in the Political Science Resource Room, Loeb Building C666; the room is open from 8:45 a.m. to 4:15 p.m. Monday to Friday).

All readings are required, unless otherwise stated.

Evaluation

Seminar participation (15%)
In-class presentation (15%)
Research essay topic (satisfactory/unsatisfactory)
Research essay proposal (25%)
Research essay (45%)

1. Seminar participation (15%)

Preparation and participation in weekly seminars. Attendance is mandatory – students who cannot attend classes must inform the instructor in advance (notifications of absence must be accompanied by sufficient documentation). Students are expected to do the assigned readings and take part in class discussion. To receive bonus points, students are encouraged to bring news stories, policy documents, etc. to class if they are relevant to that week’s topic.

2. In-class presentation (15%)
One in-class presentation (15-20 min.) based on one of the assigned readings. Students will be able to choose their readings during the first and second classes (January 3 and January 10, 2011). The presentation should include the following elements: (i) main ideas or a short summary; (ii) key arguments made by the author(s); (iii) an assessment of these arguments; and, if possible – for additional points – (iv) links (similarities and differences) to the rest of the readings assigned for that week. In the case of those readings that are significantly shorter than the rest, point (iv) becomes mandatory; for those readings that are significantly longer than the average, point (iv) becomes optional.

3. Research essay topic (satisfactory/unsatisfactory)

A paragraph (5-7 lines), due in class on January 31, 2011 – typed, double-spaced, Times New Roman 12-point or Arial 11-point font. The purpose of this assignment is to allow students to choose a topic appropriate for the subject matter studied in the context of this research seminar. The paragraph will be discussed with the instructor who will approve it or recommend an alternative approach or a new topic. This assignment will be given a “satisfactory” or “unsatisfactory” rating, which will have, however, no impact on the final grade for the course. In the case of an “unsatisfactory” rating, a new topic will be discussed between the student and the instructor. The assignments will be returned in class on February 7, 2011.

4. Research essay proposal (25%)

A 3-page research essay proposal, due in class on February 28, 2011 (after the Winter Break) – typed, double-spaced, Times New Roman 12-point or Arial 11-point font. The proposal should outline: (i) the structure of the research essay (due later in the term); (ii) main research question(s); (iii) hypotheses; (iv) main arguments; (v) methodological approaches; and (vi) a preliminary bibliography of materials most relevant to the research proposal. The proposal should use the topic discussed in the context of the previous assignment. The instructor will provide guidance, if needed, for the research essay after reading the proposal. Graded proposals will be returned in class on March 7, 2011.

5. Research essay (45%)

A 15-page research essay, due in class on April 4, 2011 (final class) – typed, double-spaced, Times New Roman 12-point or Arial 11-point font (page length requirements to be strictly adhered to). The research essay should build on the research essay proposal, follow the same format and incorporate possible suggestions provided by the instructor. Proper structure, argumentation and content will be the key elements in assessing the essays, but spelling, grammar and style will also count. Referencing style is at students’ discretion, as long as it is one of the styles employed regularly in the academic literature and it is used consistently throughout the paper (the same applies to citation format).

• Other issues

Late research essay proposals and research essays will be subject to 1/2 grade reduction for each day they are late, weekends included (for example, A- to B+ for a paper supposed to be received on February 14 and date-stamped February 16). In exceptional cases, late papers will not be subject to penalties, but sufficient documentation has to be provided to the instructor. Late papers should be submitted through the Political Science drop box only. The Political Science drop box is intended to collect late assignments only or if a student has extenuating circumstances and is unable to submit the paper directly to the instructor in class. It is emptied every weekday at 4 p.m. and all items collected at that time are date-stamped with that day’s date.

Failure to complete any portion of the course evaluation requirements will result in an “F.” Plagiarism is a very serious academic offence.

• Schedule

Week 1: Introduction
January 3, 2011

- No assigned readings

**Week 2: A New Era in Transatlantic Security Relations**

January 10, 2011

- Tuomas Forsberg and Graeme P. Herd, “The divided West: challenges, obstacles and dilemmas,” in *Divided West…*

- Michael Cox, “Beyond the West: Terrors in Transatlantia,” in *European Journal of International Relations*, vol. 11, no. 2 (2005) [Electronic access through the C.U. Library]


- Wallace J. Thies, “Was the US Invasion of Iraq NATO'S Worst Crisis Ever? How Would We Know? Why Should We Care?,” in *European Security*, vol. 16, issue 1 (March 2007) [Electronic access through the C.U. Library]

**Suggested readings:**


**Week 3: Theoretical Approaches to Transatlantic Security Issues**

January 17, 2011

- Tuomas Forsberg and Graeme P. Herd, “Theory and the transatlantic crisis,” in *Divided West…*

- Jeffrey Kopstein, “The Transatlantic Divide over Democracy Promotion,” in *The Washington Quarterly*, vol. 29, no. 2 (Spring 2006) [Electronic access through the C.U. Library]


- Anders Wivel, “Balancing against threats or bandwagoning with power? Europe and the transatlantic relationship after the Cold War,” in *Cambridge Review of International Affairs*, vol. 21 , no. 3 (September 2008) [Electronic access through the C.U. Library]

**Suggested readings:**


Week 4: NATO, OSCE, ESDP
January 24, 2011

- Mats Berdal and David Ucko, “NATO at 60,” in *Survival*, vol. 51, issue 2 (April 2009) [Electronic access through the C.U. Library]
- Anand Menon, “Empowering paradise? The ESDP at ten,” in *International Affairs*, vol. 85, issue 2 (March 2009) [Electronic access through the C.U. Library]

Suggested readings:

- Anand Menon, “From crisis to catharsis: ESDP after Iraq,” in *International Affairs*, vol. 80, issue 4 (July 2004)

Week 5: “Atlantic Europe”
January 31, 2011

- Tuomas Forsberg and Graeme P. Herd, “Atlantic Europe: the UK, the US and European security,” in *Divided West*…
- Lawrence D. Freedman, “The Special Relationship, Then and Now,” in *Foreign Affairs*, vol. 85, issue 3 (May/June 2006) [Electronic access through the C.U. Library]
- Christopher Phillips, “Reassessing the special relationship,” in *International Affairs*, vol. 85, issue 2 (March 2009) [Electronic access through the C.U. Library]

Suggested readings:

- David Hastings Dunn, “The double interregnum: UK-US relations beyond Blair and Bush,” in *International Affairs*, vol. 84, issue 6 (November 2008)

Week 6: Where Does Canada Fit?
February 7, 2011


Suggested readings:


Joseph T. Jockel and Joel J. Sokolsky, “Canada and NATO: Keeping Ottawa in, expenses down, criticism out … and the country secure,” in International Journal, vol. 64, issue 2 (Spring 2009)

Week 7: “Core Europe”
February 14, 2011

Tuomas Forsberg and Graeme P. Herd, “Core Europe: Germany’s national interest, transatlantic relations and European security,” in Divided West...


Suggested readings:
Week 8: Winter Break (class suspended)
February 21, 2011

Week 9: “New Europe”
February 28, 2011

- Tuomas Forsberg and Graeme P. Herd, “New Europe’ and transatlantic relations,” in *Divided West*…

Suggested readings:

Week 10: “Non-aligned Europe”
March 7, 2011

- Tuomas Forsberg and Graeme P. Herd, “‘Non-aligned Europe’ and transatlantic relations,” in *Divided West*…

(sections on Austria, Finland, Ireland, Sweden and Switzerland)

Suggested readings:
Week 11: “Periphery Europe”
March 14, 2011

➢ Tuomas Forsberg and Graeme P. Herd, “Periphery Europe: Russia and transatlantic security,” in Divided West…


Suggested readings:


➢ Dmitri Trenin, “Russia Leaves the West,” in Foreign Affairs, vol. 85, issue 4 (July/August 2006)

➢ Dmitri Trenin, “Russia Reborn,” in Foreign Affairs, vol. 88, issue 6 (November/December 2009)

Week 12: Latest Developments in Transatlantic Security Relations
March 21, 2011


➢ Jolyon Howortha, “Prodigal Son or Trojan Horse: what’s in it for France?,” in European Security, vol. 19, issue 1 (March 2010)


➢ David S. Yost, “NATO’s evolving purposes and the next Strategic Concept,” in International Affairs, vol. 86, issue 2 (March 2010)

Week 13: What Future for Transatlantic Security Relations?
March 28, 2011
Tuomas Forsberg and Graeme P. Herd, “Transatlantic futures in an age of strategic dissonance,” in *Divided West*…


Richard G. Whitman, “NATO, the EU and ESDP: an emerging division of labour?,” in *Contemporary Security Policy*, vol. 25, issue 3 (December 2004) [Electronic access through the C.U. Library]

Suggested readings:


**Week 14: Final Wrap-up Class**
April 4, 2011

- No assigned readings

**Academic Accommodations**

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by November 15 2010 for December examinations and March 11 2011 for April examinations.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to
discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of “F” for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading:** Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

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<th>Percentage</th>
<th>Letter grade</th>
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<td>67-69</td>
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<td>85-89</td>
<td>A</td>
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<td>63-66</td>
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**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements:** Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student’s performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work
and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

**Connect Email Accounts:** All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student’s responsibility to monitor their Connect account.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.