Course Overview

What criteria should be used to determine membership in a political community? How does the mass migration of peoples across borders complicate the issue of citizenship? What ethical considerations come into play when evaluating immigration policy? Should refugees and asylum seekers be afforded the full range of citizenship rights? Does an emerging global labour market exacerbate inequalities between the developed and developing world? Should temporary labour migration be seen as a tool of development or exploitation?

The seminar explores these and other questions as we consider how the mass migration of peoples across borders affects and complicates our understanding of state sovereignty, territory and citizenship. A significant component of the course will be dedicated to unearthing some of the key ethical and moral issues at play within the migration and mobility debate.

Course Objectives

• To review and consider the important ethical and moral dimensions of international migration.
• To consider the ways in which cross-border mobility affects an understanding of membership and social justice within liberal democratic states.
• To critically assess the implications of international migration from a comparative perspective.

Readings

Readings can be found online or on reserve at MacOdrum library.
Requirements and Evaluation

Seminar Participation: 15%
Essay Proposal: 10%
Research Paper: 40%
Seminar Presentation: 10%
Short papers (5): 25%

Seminar Participation: 15%

Students are expected to attend seminars having read and considered the relevant readings. Critical commentary and contributions that further useful discussion will serve as the measure for evaluation. Attendance is mandatory. The quality of a seminar is contingent on the full and active participation of its members.

Essay Proposal: 10%

Students must complete an essay proposal (7-9 typed pages – double-spaced 12 point font, standard one-inch margins) based on a topic that addresses a theme in the course. Proposals should be developed in consultation with the Instructor. The proposal must follow proper essay style and structure, and must use a recognized referencing style, which must be consistent throughout. The proposal must include an annotated bibliography. The proposal will be due in class on February 13.

Research Paper: 40%

Students must complete a research paper (14-17 typed pages – double-spaced, 12 point font, standard one-inch margins) based on their essay proposal. A significant number of sources (10 minimum) should be used as the basis for the essay. The proposal must follow proper essay style and structure, and must use a recognized referencing style, which must be consistent throughout. The research paper is due in class on March 27.

Presentation of Required Readings: 10%

Each student must give an in-class oral presentation that should not exceed 10 minutes. The presentation will set out general questions from the week for the seminar to discuss. Because more than one student will present each week, presenters are responsible for deciding how readings will be allocated. Presentations begin in Week 2.

Short Papers (5): 25%

Each student must complete 5 (5% each) short papers (1 typed page single-spaced, 12 point font, standard one-inch margins) that address the readings in a particular week. Papers should critically evaluate the literature by taking a position within the debate.
**Late Penalties**

Assignments are due on the dates specified in the course outline. Late papers will be subject to a penalty of 5% a day not including weekends. Assignments will not be accepted two weeks after the due date. No retroactive extensions will be permitted. Do not ask for an extension on the due date of the assignment. Exceptions will be made only in those cases of special circumstances, (e.g. illness, bereavement) and where the student has verifiable documentation.

**Policies on Assignments:**

The University takes instructional offences (including plagiarism) seriously. Please make sure that you are familiar with the regulations regarding instructional offences, which are outlined in the Undergraduate Calendar. Also, it is not acceptable to submit the same assignment in two different courses.

Assignments are due at the beginning of class on the date specified. They should be submitted directly to the Instructor in class. If this is not possible use the Political Science Drop Box located on the sixth floor of the Loeb Building. The Drop Box is emptied daily at 4:00 p.m. Papers received after this time will be date stamped the following working day.

Please do not submit papers to the staff in the Political Science Office or anyone else in the office. Late papers without a date stamp will be assessed a penalty based on the date the Professor actually receives the paper.

Do not slip assignments under my office door, post them on my office door or place them in my mailbox. Do not submit assignments by e-mail or fax. Students are responsible for ensuring that the Instructor receives papers, and it is the student’s responsibility to collect the graded paper in a timely fashion. Students should make a copy of all of their assignments before submitting them and are advised to keep all notes and drafts of work until after the final grade has been assigned and awarded.

**Grading:** Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

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**STUDENTS MUST COMPLETE ALL COURSE REQUIREMENTS IN ORDER TO OBTAIN A FINAL GRADE**
Class Schedule

Week One: January 9

• Introductions
• Review of course outline and requirements
• Overview of course
• Presentation sign-up (Begin Week 2)

Week Two: January 16 ***Presentations Begin***

Citizenship in Global Times


Week Three: January 23

The Ethics of Migration and Citizenship


Week Four: January 30

Immigration Policy: A Comparative Perspective


Week Five: February 6

Becoming a Citizen: Integration or Assimilation?


Week Six: February 13  ***Essay Proposal due***

Refugees, Asylum Seekers and Illegal Immigrants: Rethinking Membership


Amrita Hari, “The Contemporary State of Asylum Seekers/Refugee Claimants in Canada,” in *Temporariness in Canada: Establishing a Research Agenda* (Toronto: CERIS - The Ontario Metropolis Centre, 2013) (Online MacOdrum Library) [Short piece]

**Week Seven: February 20**

Winter Break: No Class

**Week Eight: February 27**

*Dual Citizenship and Postnationalism: Challenge or Opportunity?*


**Week Nine: March 6**

*Gender and Migration*


**Week Ten: March 13**

Temporary Workers and the Global Labour Market


Patti Tamara Lenard, (Chapter 12) “How Does Canada Fare? Canadian Temporary Labour Migration in Comparative Perspective,” *Legislated Inequality: Temporary Labour Migration in Canada*, Patti Tamara Lenard and Christine Straehle, eds. (McGill-Queen’s University Press, 2012) (Reserve)


**Week 11: March 20**

Migration and Security


**Week Twelve: March 27 ***Research Paper Due***
Managing Migration


Week 13: April 3

Open Borders


Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as
possible after the need for accommodation is known to exist, but no later than two weeks before
the compulsory academic event. Accommodation is to be worked out directly and on an
individual basis between the student and the instructor(s) involved. Instructors will make
accommodations in a way that avoids academic disadvantage to the student. Instructors and
students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to
contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then,
make an appointment to discuss your needs with the instructor at least two weeks prior to the
first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not,
the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material,
  regardless of the source, and presenting these as one’s own without proper citation or
  reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in
  whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without
  appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works
  and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without
  prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor.
The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with
the student, when an instructor suspects a piece of work has been plagiarized. Penalties are
not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the
course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief
oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and
will not be date-stamped in the departmental office. Late assignments may be submitted to the
drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at
4 p.m., stamped with that day’s date, and then distributed to the instructor. For essays not
returned in class please attach a stamped, self-addressed envelope if you wish to have your
assignment returned by mail. Please note that assignments sent via fax or email will not be
accepted. Final exams are intended solely for the purpose of evaluation and will not be
returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a
letter grade or to the university 12-point system, please refer to the following table.

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<td>Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.</td>
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<td>Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.</td>
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<td>Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <a href="http://facebook.com/CarletonPoliticalScienceSociety">http://facebook.com/CarletonPoliticalScienceSociety</a> or come to our office in Loeb D688.</td>
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