Instructor: Christina Gabriel  
Office: Loeb D692  
Phone: 520-2600 x. 1213  
E-mail: Christina.gabriel@carleton.ca  
Office Hours: Thursday 1:00-3:00 or by appointment

**Course Description:**  
This seminar focuses on how the movements of people – including labour migrants, family members and temporary workers, - across borders challenge our understandings of state sovereignty, territory and citizenship. The first portion of the course provides an overview of some key debates within citizenship and migration studies. Part II reviews some key issues in the study of migration. The last section of the course focuses on different types of cross border mobility.

**Course Objectives:**  
- To review debates within the theoretical literature on migration and citizenship  
- To map and assess current developments in the governance of migration.  
- To consider the ways in which cross-border mobility raises questions about social justice and political membership  
- To understand how broader social relations find expression in the politics of international migration and citizenship

**Format:**  
This class is structured as a weekly three-hour seminar. The instructor will begin each three-hour session with a short presentation (10-15 minutes) to introduce key themes and ideas associated with each topic. Students will also be required to make one oral presentation based on a seminar topic. Each student is expected to come to all classes and must be prepared to actively participate. All required readings must be completed prior to each class.

**Course Materials:**  
Course material is available through the Ares System on cuLearn and through the Reserve Desk at the library. Many readings are available electronically.

**Evaluation:**  
Students will be evaluated on the following basis

- *Essay Proposal*  
  Students will be required to write an essay proposal based on a research topic of their choosing. The topic must be relevant to the broad themes and questions covered by this course. Each proposal should be seven - nine pages long, including an annotated bibliography. Details attached. Due Date: **October 20, 2017**.
• **Research Essay*** 35%
Students will submit a research paper based on their essay proposal. The paper must be 12-15 pages, double-spaced, standard margins, and 12pt font, times new roman. Details attached. Due Date: **December 1, 2017.**

• **Short Annotations** 25%
Each student will submit five annotated entries (each entry worth 5%) based on course readings. Each annotation must be no longer than three-quarters of a page, single-spaced and is due on the same day as the relevant reading. There will be no exceptions for late or missing annotations. Details and schedule attached.

• **In-Class Presentation:** 10%
Each student will make a class presentation based on a required reading. Students will sign up in class on September 9 and 16. Details attached. Marked presentations will be returned in the last class of the term.

• **Attendance & Participation:** 15%
Students will be evaluated on the basis of their active, informed and thoughtful oral participation in class discussions. See details attached. Attendance will be taken at every class; late arrivals and early departures will not receive full credit for participation.

**STUDENTS MUST COMPLETE ALL COURSE REQUIREMENTS IN ORDER TO OBTAIN A FINAL GRADE**

*Policies on Assignments:*
All assignments in this course (with the exception of the single-space annotation) must be 12 pt. font, double-spaced and have standard one-inch margins. As much as possible they should be free of spelling and grammatical errors. They must include appropriate citations (endnotes or footnotes) and bibliography.

The University takes instructional offences (including plagiarism) very seriously. Please make sure that you are familiar with the regulations regarding instructional offences, which are outlined in the Undergraduate Calendar. Also, it is not acceptable to submit the same assignment in two different courses.

Assignments are due at the beginning of class on the date specified. They should be submitted directly to the Professor in class. If this is not possible use the Political Science Drop Box located on the sixth floor of the Loeb Building. The Drop Box is emptied daily at 4:00 p.m. Papers received after this time will be date stamped the following working day.

Please do not submit papers to the staff in the Political Science Office or anyone else in the office. Late papers without a date stamp will be assessed a penalty based on the date the Professor actually receives the paper.

Do not slip assignments under my office door, post them on my office door or place them in my mailbox. Do not submit assignments by e-mail or fax. It is the student’s responsibility to ensure that the Professor receives papers and it is the student’s responsibility to collect the graded paper in a timely fashion. Students should make a copy of all of their assignments before submitting
them and are advised to keep all notes and drafts of work until after the final grade has been assigned and awarded.

**Late Penalties**
Assignments are due on the dates specified in the course outline. Late papers will be subject to a penalty of 5% a day not including weekends. The essay proposal will not be accepted two weeks after the due date. Late research essays will not be accepted after December 8, 2017.

No retroactive extensions will be permitted. Do not ask for an extension on the due date of the assignment. Exceptions will be made only in those cases of special circumstances, (e.g. illness, bereavement) and where the student has verifiable documentation. If you anticipate a problem with one of the above deadlines please approach me as soon as you can in advance of the assignment.

**E-mail Policy**
E-mail will be answered within two business days. Do not submit any class assignments by e-mail unless you have made an arrangement with the instructor.

**Schedule of Classes**

I

**Sept. 8**   Introduction to Course
• Introductions
• Overview of course themes and requirements
• Sign up for class presentation

**Sept. 15**   Framing Migration Debates and Issues: Migrants and Citizens

**Sept. 22**   Problematizing Migration Studies
• Nicholas Van Hear. 2014. “Reconsidering Migration and Class”. International Migration Review (September) S100-S121.

**First Annotation Due**
Sept. 29  Migration, Security and Borders

Oct. 6  Migration and Development

Oct. 13  International Students and Mobility

Oct. 20  Welfare States and Multiculturalism

Proposal Due

Oct. 23 – 27: Fall Reading Week (No Scheduled Class, No Office Hours)

III

Nov. 3 Refugees

Guest: Professor James Milner, Department of Political Science

Nov. 10 Global Labour Markets (1): ‘Skilled’ Labour Migration

Nov. 17 Global Labour Markets (2): ‘Low-Skilled’ Temporary Workers
• Francesca Scarinci. 2010. “Masculinities and the International Division of Care: Migrant Male Domestic Workers in Italy and France” In Men and Masculinities 13:1. pp. 64-44.

Film: el Contrato (2003) 50 minutes [261202] – the
Nov. 24  Thinking about Citizenship, Migration and Families

Dec. 1  Citizenship from Below?  
Conclusion and Wrap Up

Final Research Essay Due, Late Papers Will Not Be Accepted After Dec. 8
PSCI 4807 – Migration and Mobility
Short Annotations*

Worth: 25% [Five annotations @ 5% each]
Length: Between one half and three quarters of a page, single-spaced.
Due Date: Due on the same date as relevant reading in class.

Note: Missing or late annotations will not be accepted.

• If you are absent from class you are not permitted to submit the annotation. Exceptions will be made only in case of illness or other documentable circumstances.

• If you attend class but do not submit your annotation in class it will not be accepted later.

• Group collaboration is not permitted on this assignment.

Purpose:
The purpose of the short written annotations is:
• To engage with the required reading in a focused and critical manner
• To enhance your contributions to seminar discussions.

Task:
Throughout the term each student in the class will submit five written annotations based on the required readings. Be prepared, if called upon, to share the points in your annotation with the class. Each annotation should begin with relevant bibliographic details (author, title, source, publisher, year of publication). It should include the following information:
• Topic of the reading
• Key question or central argument
• Key supporting claims of the author
• Your identification of a strength and/or weakness of the reading
• One question for class discussion
Do not use point form.

Choice of Annotations:
Students are not permitted to write an annotation on the same reading as their in-class presentation.

Those students with the surname beginning with A-G may choose one reading/per week from the following weeks. You must complete one annotation based on one reading for each topic.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 22</td>
<td>Problematizing Migration Studies</td>
</tr>
<tr>
<td>October 6</td>
<td>Migration and Development</td>
</tr>
<tr>
<td>October 20</td>
<td>Welfare States and Multiculturalism</td>
</tr>
<tr>
<td>November 10</td>
<td>Global Labour Markets (1)</td>
</tr>
<tr>
<td>November 24</td>
<td>Citizenship, Immigrants &amp; Families</td>
</tr>
</tbody>
</table>
Those students with the surname beginning H-Z may choose one reading/per week from the following weeks. You must complete one annotation based on one reading for each of the topics below.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 29</td>
<td>Migration, Security and Borders</td>
</tr>
<tr>
<td>October 13</td>
<td>International Students and Mobility</td>
</tr>
<tr>
<td>November 3</td>
<td>Refugees</td>
</tr>
<tr>
<td>November 17</td>
<td>Global Labour Markets (2)</td>
</tr>
<tr>
<td>December 1</td>
<td>Citizenship From Below</td>
</tr>
</tbody>
</table>

**Annotation Assessment Key:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Per-percentage</th>
<th>Comments – General Guidelines</th>
</tr>
</thead>
<tbody>
<tr>
<td>A / A+</td>
<td>85 - 100</td>
<td>Excellent and succinct summary of topic and central argument. Key claims are clearly identified. There is a critical and original assessment. The annotation is very well-written and free of inaccuracy. The question is focused on the reading and is original.</td>
</tr>
<tr>
<td>A-</td>
<td>80-84</td>
<td>An excellent summary, key claims are identified and the assessment is very good. The annotation is clearly written and there are no inaccuracies. The question clearly addresses the specific reading.</td>
</tr>
<tr>
<td>B+</td>
<td>77-79</td>
<td>There is a very good summary of the reading and key claims are clearly noted. The assessment is solid and there are no inaccuracies. The question is on topic. The annotation is well written.</td>
</tr>
<tr>
<td>B</td>
<td>73-76</td>
<td>There is a good summary of the reading and some key claims are noted. There is some effort to make an assessment. There are no major inaccuracies but annotation may be vague. A discussion question is included. The annotation is clearly written.</td>
</tr>
<tr>
<td>C+/B-</td>
<td>67-72</td>
<td>There is an effort to meet the terms of the assignment. There is a competent summary but some key aspects of the argument and/or topic are overlooked. Or, the question posed is cast in too general terms.</td>
</tr>
<tr>
<td>C or less</td>
<td>66 or less</td>
<td>There is a weak summary of the reading and unclear identification of claims. The discussion question is vague. The annotation may be difficult to read.</td>
</tr>
</tbody>
</table>
PSCI 4807 – Migration and Mobility
In-Class Presentation Based on Required Course Reading

Worth: 10%

Dates of Presentations will be arranged in class September

First Presentations on September 15.

All students will make a short presentation (ten minutes long) based on one assigned reading. Presentations that are too long (or too short) will be assessed accordingly.

Guidelines:
• Do not provide a detailed summary of the reading.
• Highlight key debates or issues raised by the author.
• Discuss the strengths and weaknesses of the reading.
• How does the reading relate to the other weekly assigned course readings and the broader themes of migration and citizenship.
• Raise one question for classroom discussion.

Written Summary
You are required to submit a two-page summary (double-spaced) of your oral presentation. It must include your discussion question. This summary is due in the same class as your presentation. Late submissions will be penalized.

Note: *You cannot do an in-class presentation that is based on one of your required five short annotations.

All Graded Presentations will be returned on December 1.
PSCI 4807 Migration and Mobility

Essay Proposal

Due Date: October 20, 2017 [Proposals will not be accepted after November 3]
Length: 12 pt font, seven - nine pages
Worth: 15%

Purpose:
The purpose of this assignment is to allow students an opportunity to do some preliminary research on an aspect of migration and mobility. The proposal is intended to assist students to develop and frame their own research topic. Additionally, this assignment ensures that students are provided with some early feedback on their proposed topic and preliminary thesis. Your subsequent essay must reflect the topic outlined in the essay proposal. Essays that do not follow the initial proposal topic will be penalized. Please choose carefully.

Task:
Your essay proposal must include:
• A statement of topic. Why is this of interest to you and how does it relate to course themes.
• A preliminary thesis suggesting the directions you will pursue in this paper
• A brief statement of why your thesis and topic is significant. Why is it important?
• A brief summary of what you have learned regarding key issues and debates in the relevant scholarly literature.
• A brief statement of how you plan to carry out the rest of your research

Annotated Bibliography:
Your proposal must also include an annotated bibliography of five scholarly sources. Each entry must include: (a) complete bibliographic details (b) topic of source (c) purpose/thesis and (d) why is this particular source important or relevant to your proposed topic.

Do not use point form and pay close attention to (d).

Note:
The readings listed in your course outline provide a good starting point for identification of a topic and suggestions for other research sources. Where appropriate, course material should be integrated into your final essay. However, your annotated bibliography in the proposal should be a list of scholarly sources that do not appear on your course syllabus.

For the purposes of the proposal assignment scholarly sources are academic journal articles, chapters in edited volumes, and scholarly monographs.

Suggested Journals
Canadian Ethnic Studies
Citizenship Studies
Ethnic and Racial Studies
Journal of Ethnic and Migration Studies
Journal of International Migration and Integration
International Migration
International Migration Review
Refuge
PSCI 4807 Migration and Mobility

Essay

Due Date: Friday, December 1, 2017*
Worth: 35%
Length: 12 – 15 pages, double spaced, times new roman, 12 pt. font

Purpose:
The purpose of the essay is to provide you with an opportunity to develop the topic identified in your initial research proposal into a comprehensive, scholarly research paper.

Marking:
The paper will be marked on three criteria:
• Argument, organization and logic. Is the thesis presented in a logical and convincing manner?
• Research and use of evidence: Does the paper contain extensive and effective use of available research sources? Minimum number of scholarly sources 10.
• Does it contain proper footnotes/endnotes and bibliographic style?
• Communication: Is the paper organized and written as clearly and concisely as possible?

*Note:
• Late penalties (5% a day) will be imposed on all papers submitted after the due date.

• Late papers will not be accepted after Friday, December 8.
Seminar Participation – 15%
This class runs as a seminar based discussion. Students should come to class having completed the required reading in advance. Your active and thoughtful participation is important to the learning process. Attendance counts in the assessment of participation and attendance will be taken in each class. Seminar assessment will be based on the following broad guidelines

Grades:
A +
- Attendance – Always
- Completes all the readings and is well prepared for class
- Draws connections between readings and course themes
- Offers excellent assessment on individual readings
- Provides original ideas on weekly topic
- Generates topical class discussion
- Always has insights on topic but is careful not to dominate discussion
- Asks relevant and topical questions

A/A-
- Attendance – Perfect or Near Perfect
- Completed all the readings and is prepared for class
- Draws links between readings and course themes
- Offers very good assessments on individual readings and is a frequent participant
- Generates topical class discussion
- Asks relevant and topical questions

B+
- Attendance - Near Perfect
- Completed all the readings and is prepared for class
- Offers useful observations of weekly reading
- Regular participant in weekly discussions

B/B-
- Attendance – Regular
- Completed most of the readings
- Good understandings of the theme of the required readings but may not always draw links between them
- Regular participant in discussion

C
- Attendance – Regular (or erratic)
- Has completed some of the required readings
- Does not actively participate in class discussion (or participation may not always reference weekly topic and/or substantive themes of reading)
- Oral contributions are sometimes off topic

D (or less)
- Both attendance and participation erratic
**Academic Accommodations**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a **letter of accommodation**. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation,
including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course. Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

**Submission and Return of Term Work:** Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading:** Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
<td>12</td>
<td>67-69</td>
<td>C+</td>
<td>6</td>
</tr>
<tr>
<td>85-89</td>
<td>A</td>
<td>11</td>
<td>63-66</td>
<td>C</td>
<td>5</td>
</tr>
<tr>
<td>80-84</td>
<td>A-</td>
<td>10</td>
<td>60-62</td>
<td>C-</td>
<td>4</td>
</tr>
<tr>
<td>77-79</td>
<td>B+</td>
<td>9</td>
<td>57-59</td>
<td>D+</td>
<td>3</td>
</tr>
<tr>
<td>73-76</td>
<td>B</td>
<td>8</td>
<td>53-56</td>
<td>D</td>
<td>2</td>
</tr>
<tr>
<td>70-72</td>
<td>B-</td>
<td>7</td>
<td>50-52</td>
<td>D-</td>
<td>1</td>
</tr>
</tbody>
</table>

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton E-mail Accounts:** All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit [https://www.facebook.com/groups/politicalsciencesociety/](https://www.facebook.com/groups/politicalsciencesociety/) or come to our office in Loeb D688.
**Official Course Outline**: The course outline posted to the Political Science website is the official course outline.