

PSCI 4807A
Politics of Citizenship and Migration
Wednesday, 11:35-2:25
Loeb A602
Confirm location on Carleton Central

This class meets face to face there is no online component.

Instructor: Professor Christina Gabriel (she/her)
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E-mail: Christina.gabriel@carleton.ca [please use e-mail to contact me]
Office Hours: Wednesday, 9:00 a.m. to 10:00 am or by appointment

Course Description:

This seminar focuses on how the movements of people – including labour migrants, family members and temporary workers, - across borders challenge our understandings of state sovereignty, territory, and citizenship. The first portion of the course provides an overview of some key debates within citizenship and migration studies. We then review some key issues in the study of migration. The last portion of the course focuses on different types of cross-border mobility.

Course Objectives:

- To review debates within the scholarly literature on migration and citizenship
- To map and assess current developments in the governance of migration.
- To consider the ways in which cross-border mobility raises questions about social justice and political membership.
- To understand how broader social relations find expression in the politics of international migration and citizenship.

Learning Goals

At the end of this course students should be able to:

- Critically engage the debates and theories on citizenship and migration
- Summarize and analyze this scholarship through reading responses and research essays.
- Sharpen their critical writing, research and communications skills.
- Conduct independent research using secondary sources.

Format:

This class is structured as a weekly three-hour seminar. The instructor will begin each three-hour session with a short presentation (10-15 minutes) to introduce key themes and

ideas associated with each topic. Students will also be required to make one oral presentation based on a seminar topic. Each student is expected to come to all classes and must be prepared to actively participate. All required readings must be completed prior to each class.

Course Materials:

There is no required textbook for this course. Readings draw on journal articles, book chapters and books. The readings are available electronically through the Ares System on BrightSpace.

Evaluation:

Students will be evaluated on the following basis.

• ***Essay Proposal**** **15%**

Students will be required to write an essay proposal based on a research topic of their choosing. The topic must be relevant to the broad themes and questions covered by this course. Each proposal should be seven - nine pages long, including an annotated bibliography. Details attached. Due Date: **October 11, 2023**

• ***Research Essay**** **35%**

Students will submit a research paper based on their essay proposal. The paper must be 12-15 pages, double-spaced, standard margins, and 12pt font, times new roman. Details attached. Due Date: **December 6, 2023**.

• ***Short Annotations*** **25%**

It is important that students demonstrate their ability to synthesize and critique what they have read. Each student will submit five annotated entries (each entry worth 5%) based on course readings. Each annotation must be no longer than three-quarters of a page, single-spaced and is due on the same day as the relevant reading.

• ***In-Class Presentation:*** **10%**

Each student will make a class presentation based on a required reading. Students will sign up in class on September 6 and 13. Details attached. Marked presentations will be returned in the last class of the term.

• ***Attendance & Participation:*** **15%**

Students will be evaluated on the basis of their active, informed and thoughtful oral participation in class discussions. See details attached. You should make an effort to contribute to class discussion every week.

Attendance will be taken at every class; late arrivals and early departures will not receive full credit for participation. A sign-in sheet will be circulated at the start of class.

If you anticipate missing a class, please e-mail me in advance if possible.

• **Optional – Bonus Marks** **2%**

Students are encouraged to attend an in-person guest lecture, Robbie Shilliam, Professor and Chair of Political Science, John Hopkins University hosted by the Department of Political Science. Date: Tuesday, September 26, 5-7 pm. Students who attend and submit a one paragraph response to the talk by October 4 will receive all the bonus.

Or

Listen to this online podcast “The Golden Ticket? Exploring the World of Investor Visas” World of Migration Podcast by the Migration Policy Institute <https://www.migrationpolicy.org/about/world-migration>. Student must submit a one paragraph response by November 7.

Policies on Assignments:

All assignments in this course (with the exception of the single-space annotation) must be 12 pt. font, double-spaced and have standard one-inch margins. As much as possible they should be free of spelling and grammatical errors. They must include appropriate citations (endnotes or footnotes) and a bibliography. Please review details on each assignment carefully.

With the exception of the written annotations all assignments are due through Brightspace on the due date specified before 11 p.m.

Please make every effort to back-up your work regularly, retain a copy of your submitted work and all rough notes, drafts etc., until your submitted work is returned to you.

**** *Late Penalties***

Assignments are due on the dates specified in the course outline. Late papers will be subject to a penalty of **5%** a day not including weekends.

******Extensions***

Exceptions to the posted due date will only be made in those cases of special circumstances, (e.g. illness, bereavement). If you anticipate a problem with one of the above deadlines, you need approach me as soon as you can in advance of the assignment. Appeals for extensions that come after the due date will generally not be considered.

*******Plagiarism***

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not

limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course or even suspension or expulsion from the University.

Additionally, in this course it is not acceptable to submit an assignment (or part of an assignment) that you have produced for another course. Please consult the course instructor if you need further clarification.

Communication and E-mail Policy

If you have a question that needs a detailed response, please e-mail me to set up an appointment. E-mail will be answered within two business days. I do not check e-mails on the weekend. Do not submit any class assignments by e-mail unless you have made an arrangement with me.

Note: All email communication is to be via official Carleton university e-mail accounts and/or cuLearn, not personal emails.

Electronic Devices

Students are to refrain from using their cell phones in class.

In the seminar laptops are to only be used for for course-related work – consulting readings, taking notes etc.,

Note on Grades:

“Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.”

Schedule of Classes

I

Sept. 6 Introduction to Course

- Introductions
- Overview of course themes and requirements

Sept. 13 Framing Migration Debates and Issues: Migrants and Citizens

Bosniak, Linda. 2006. "Chapter 2 - Defining Citizenship." In *The Citizen & the Alien*. New Jersey: Princeton University Press. pp. 17-36.

Chung, Erin Aeran. 2017. "Citizenship in Non-Western Contexts." In *Oxford Handbook of Citizenship*, Edited by Ayelet Shachar, Rainer Bauböck, Irene Bloemraad, and Maarten Vink. Oxford: Oxford University Press, pp. 431-452.

Ellerman, Antje and Ben O'Heran. 2021. "Unsettling Migration Studies: Indigeneity and Immigration in Settler Colonial States." In *Research Handbook on the Law and Politics of Migration*. Edited by Catherine Dauvergne. UK: Edward Elgar Publishing, pp. 21-34.

Citizenship has been characterized as a "slipper concept". Discuss

Sept. 20 Migration and the Nation State: Approaches

Adamson, Fiona B. & Gerasimos Tsourapas G. 2020. "The Migration State in the Global South:

Nationalizing, Developmental, and Neoliberal Models of Migration Management."

International

Migration Review. 54(3) 853-882

Hollifield, James F. and Tom K. Wong. 2022. "Chapter 7 – The Politics of International Migration: How Can We Bring the State Back In" In *Migration Theory: Talking Across Disciplines. Fourth Edition*. Editors Caroline Brettell and James F. Hollifield.

Zhang, Qian, and Xiaoyi Wang. "Chapter 18 – Internal and International Migration Dynamics in China." *Handbook of Migration and Globalization*. Editor Anna Triandafyllidou. UK: Edward Elgar. Pp. 431-444.

Wimmer, Andreas and Nina Glick Shiller. 2002. "Methodological Nationalism and Beyond: Nation-State Building, Migration and the Social Sciences." *Global Networks* 2:4 pp. 301-334.

Why is migration relevant in the study of politics?

First Annotation Due

Sept. 27 Problematizing Migration and Citizenship Studies

Fitzgerald, David Scott. 2017. "The History of Racialized Citizenship." In *Oxford Handbook of Citizenship*, Edited by Ayelet Shachar, Rainer Bauböck, Irene Bloemraad, and Maarten Vink. Oxford: Oxford University Press, pp. 129-152.

Eleonore Kofman and Parvati Raghuram. 2022. "Chapter 18 – Gender and Migration." In *Introduction to Migration Studies*. Editor Peter Scholten. IMISCOE Research Studies.

Van Hear, Nicholas. 2014. "Reconsidering Migration and Class". *International Migration Review* (September) S100-S121.

What difference does 'difference' make in migration policy and migration studies?

Oct. 4 Policy Regimes and Migration Control

Hollifield, James F., Philip L. Martin, Pia M. Orrenius and Francois Héran. 2022. "Chapter 1 – The Dilemmas of Immigration Control in Liberal Democracies." In *Controlling Immigration: A Comparative Perspective, Fourth Edition*. USA: Stanford Press.

Light, Matthew. 2012. "What Does It Mean to Control Migration? Soviet Mobility Policies in Comparative Perspective" *Law & Social Inquiry*. 37:2 pp. 395-430

Guiraudon, V., and G. Lahav. 2000. "A Reappraisal of the State Sovereignty Debate: The Case of Migration Control." *Comparative Political Studies* 33 (2): 163–195.

Oct. 11 States and Techniques of Control

Cho, Lily. 2014. "Passports." In *Routledge Handbook of Mobilities*. Editors Peter Adey, David Bissell, Kevin Hannam, Peter Merriman, Mimi Sheller. UK: Routledge pp.335-344.

Koslowski, Rey. 2021. "Drones and Border Control: An Examination of State and Non State Actor use of UAVs Along Borders." In *Research Handbook on International Migration and Digital Technology*. Editor Marie McAuliffe. UK: Edward Elgar Publishing pp. 152-165

Mau, Steffen. 2010. "Mobility, Citizenship, Inequality and the Liberal State: The Case of Visa Policies." *International Political Sociology*. 4:4 pp. 339-361

John Torpey. 1998. "Coming and Going: On the State Monopolization of the Legitimate 'Means of Movement'" *Sociological Theory* 16:3 pp. 239-259.

How have states regulated the movement of people? Is this changing?

Proposal Due

Oct. 18 Border Politics and Migration

Simpson, Audra. 2014. "Chapter 1 – Indigenous Interruptions: Mohawk Nationhood, Citizenship and the State." In *Mohawk Interruptus: Political Life Across the Borders of Settler States*. Chapel Hill: Duke University Press. Pp 1-35

Rosière, Stéphane & Reece Jones (2012) Teichopolitics: Re-considering Globalisation Through the Role of Walls and Fences, *Geopolitics*, 17:1, 217-234.

Ayelet Shachar. 2019. "Bordering Migration Migrating Borders" *Berkeley Journal of International Law* 93 (2019). 95-126 (only)

Do border regulations and controls contribute to a global mobility divide? Why or why not?

Oct. 23 – 27: Fall Reading Week (No Scheduled Class, No Office Hours)

Nov. 1 Refugees

Atak, Idil and François Crépeau. 2022. "Chapter 36 – Asylum in the 21st Century: Trends and Issues." In *Routledge Handbook of Immigration and Refugee Studies*. Editor Anna Triandafyllidou. NY: Routledge.

Betts, Alexander. 2010. "The Refugee Regime Complex." *Refugee Survey Quarterly* 29:1 pp. 12-37.nn.

Bradley, Megan and Cate Dunn. 2020. "A Port in the Storm: Resettlement and Private Sponsorship in Broader Context." In *Strangers to Neighbours : Refugee Sponsorship in Context*. Editors, Shauna Labman and Geoffrey Cameron. Montreal-Kingston: McGill-Queens, pp.74-92.

What challenges do refugees pose for receiving states?

Nov. 8 The Global Race for "Skills"

Ewers, Michael C.Nabil Khattab, Zahra Babar & Muznah Madeeha (2022) Skilled Migration to Emerging Economies: The Global Competition for Talent Beyond the West, *Globalizations*, 19:2, 268-284,

Koslowski, Rey. 2018. "Shifts in Selective Migration Policy Models. A Comparison of Australia, Canada and the US." In *High Skilled Migration. Drivers and Policies*. Editor Mathias Czaika. Oxford: Oxford University Press, pp. 108-129.

Shachar, Ayelet and Ran Hirschl. 2016. "On Citizenship, States and Markets." In *Political Theory Without Borders*. Editors Robert E. Goodin and James S. Fishkin. USA: John Wiley and Sons. pp. 206-233.

Is it ethical for states to fast track the entry of immigrants who have high skills or money to invest?

Nov. 15 Temporary Labour Migration

Polanco, Geraldina. 2019. "Competition Between Labour-Sending States and the Branding of National Workforces." *International Migration*. 57:4 pp. 136-150.

Tungohan, Ethel. (2018). "Temporary Foreign Workers in Canada: Reconstructing 'Belonging' and Remaking 'Citizenship'." *Social and Legal Studies* 27:2. pp. 236-52.

Candiz, Guillermo, Tanya Basok and Danièle Bélanger. 2023. "Acts of Citizenship in Time and Space Among Agricultural Migrant Workers in Quebec during Covid-19 Pandemic. 17:1, pp.91-111.

Should non-citizens who live in Canada, such as migrant workers, be granted all the same rights Canadian nationals have? Why or why not?

Nov. 22 Migration and Care

Parrenas, Rhacel Salazar 2014. "Migrant Domestic Workers as 'One of the Family'." In *Migration and Care Labour. Theory, Policy and Politics*. Editors Bridget Anderson and Isabel Shutes. UK: Palgrave.

Silvey, Rachel, and Rhacel Parreñas. 2020. "Precarity Chains: Cycles of Domestic Worker Migration from Southeast Asia to the Middle East." *Journal of Ethnic and Migration Studies* 46.16 or kafala

Anderson, Bridget. 2010. Mobilizing Migrants, Making Citizens: Migrant Domestic Workers as Political Agents." *Ethnic and Racial Studies* 33:1 pp. 60-74.

What issues are raised in the transfer of care work across borders?

Nov. 29 Thinking about Citizenship, Migration and Families

Kofman, Eleonore, Franz Buhr, and Maria Lucinda Fonseca. 2022. "Chapter 8 – Family Migration" In *Introduction to Migration Studies*. Editor Peter Scholten. IMISCOE Research Studies. Pp.137 - 149

Baldassar, Loretta, et. Al. 20 "Chapter 25 – Transnational Families In the Era of Global Mobility." In *Handbook of Migration and Globalization*. Editor Anna Triandafyllidou. UK: Edward Elgar. Pp. 431-444.

Sherry Thorpe and Xiaobei Chen. 2015. "Temporary Families? The Parent and Grandparent Sponsorship Program and the Neoliberal Regime of Immigration Governance in Canada". In *Migration, Mobility and Displacement*. 1:1 (June). Pp. 81-98.

Dec. 6 Migrant Activism

Basok, Tanya, Ana Lopez-Sala, and Gennaro Avallone. 2023. "Ambivalent Resonance: Advocacy for Secure Status for Migrant Farm Workers in Spain, Italy and Canada during the COVID-19 Pandemic." *Studies in Social Justice*. 17:1 pp. 68-90.

Nicola Piper. 2021. "Solidarities and Disjunctures in the (Global) Mobility of Migrant Workers". In *Handbook on the Governance and Politics of Migration*. Editors Emma Carmel, Katharina Lenner and Regine Paul. UK: Edward Elgar. Pp. 391-403.

Final Research Essay Due

PSCI 4807 – Migration and Mobility
Short Annotations*

Worth: 25% [Five annotations @ 5% each]
Length: Between one half and three quarters of a page, single-spaced.
Due Date: Due in class on the same date as relevant reading in class.

Note: Missing or late annotations will not be accepted.

- If you are absent from class you are not permitted to submit the annotation. Exceptions will be made only in case of illness or other documentable circumstances.
- If you attend class but do not submit your annotation in class it will not be accepted later.
- Group collaboration is not permitted on this assignment.

Purpose:

The purpose of the short written annotations is:

- To engage with the required reading in a focused and critical manner
- To enhance your contributions to seminar discussions.

Task:

Throughout the term each student in the class will submit five written annotations based on the required readings. Be prepared, if called upon, to share the points in your annotation with the class. Each annotation should begin with relevant bibliographic details (author, title, source, publisher, year of publication). It should include the following information:

- Topic of the reading
- Key question or central argument
- Key supporting claims of the author
- Your identification of a strength and/or weakness of the reading
- One question for class discussion

Write in complete sentences. Use paragraphing. Do not use point form.

Choice of Annotations:

Students are not permitted to write an annotation on the same reading as their in- class presentation.

Those students with the surname beginning with **A-I** may choose one reading/per week from the following weeks. You must complete one annotation based on one reading for each topic.

Date	Topic
September 20	Migration and the Nation State
October 4	Policy Regimes and Migration Control
October 18	Border Politics and Migration
November 8	Global Race for 'Skills'
November 22	Migration and Care

J-Z may choose one reading/per week from the following weeks. You must complete one annotation based on one reading for each of the topics below.

Date	Topic
September 27	Problematizing Migration & Citizenship
October 11	States and Techniques of Control
November 1	Refugees
November 15	Temporary Labour Migration
November 29	Thinking About Citizenship, Migration and Families

Annotation Assessment Key:

Grade	Per-centage	Comments – General Guidelines
A / A+	85 - 100	Excellent and succinct summary of topic and central argument. Key claims are clearly identified. There is a critical and original assessment. The annotation is very well-written and free of inaccuracies. The question is focused on the reading and is original.
A-	80-84	An excellent summary, key claims are identified and the assessment is very good. The annotation is clearly written and there are no inaccuracies. The question clearly addresses the specific reading.
B+	77-79	There is a very good summary of the reading and key claims are clearly noted. The assessment is solid and there are no inaccuracies. The question is on topic. The annotation is well written.
B	73-76	There is a good summary of the reading and some key claims are noted. There is some effort to make an assessment. There are no major inaccuracies but annotation may be vague. A discussion question is included. The annotation is clearly written.
C+/B-	67-72	There is an effort to meet the terms of the assignment. There is a competent summary but some key aspects of the argument and/or topic are overlooked. Or, the question posed is cast in too general terms.
C or less	66 or less	There is a weak summary of the reading and unclear identification of claims. The discussion question is vague. The annotation may be difficult to read.

PSCI 4807 – Migration and Mobility
In-Class Presentation Based on Required Course Reading

Worth: 10%

Dates of Presentations will be arranged in class September

First Presentations on September 13.

All students will make a short presentation (ten minutes long) based on one assigned reading. Presentations that are too long (or too short) will be assessed accordingly.

Guidelines:

- Do not provide a detailed summary of the reading.
- Highlight key debates or issues raised by the author
- Discuss the strengths and weaknesses of the reading
- How does the reading relate to the other weekly assigned course readings and the broader themes of migration and citizenship
- Raise one question for classroom discussion.

Written Summary

You are required to submit a two-page summary (double-spaced) of your oral presentation. It must include your discussion question. This summary is due in the same class as your presentation. Late submissions will be penalized.

Note: *You cannot do an in-class presentation that is based on one of your required five short annotations.

All Graded Presentations will be returned on December 6.

PSCI 4807 Migration and Mobility
Essay Proposal

Due Date: October 11, 2021
Length: 12 pt font, seven to nine double-spaced pages
Worth: 15%

Purpose:

The purpose of this assignment is to allow students an opportunity to do some preliminary research on an aspect of migration and mobility. The proposal is intended to assist students to develop and frame their own research topic. Additionally, this assignment ensures that students are provided with some early feedback on their proposed topic and preliminary thesis. Your subsequent essay must reflect the topic outlined in the essay proposal. Essays that do not follow the initial proposal topic will be penalized by one full letter grade (e.g. A to B). Please choose carefully.

Task:

Your essay proposal must include:

- A statement of topic. Why is this of interest to you and how does it relate to course themes.
- A preliminary thesis suggesting the directions you will pursue in this paper
- A brief statement of why your thesis and topic is significant. Why is it important?
- A brief summary of what you have learned regarding key issues and debates in the relevant scholarly literature.
- A brief statement of how you plan to carry out the rest of your research

Annotated Bibliography:

Your proposal must also include an annotated bibliography of **five scholarly sources**. Each entry must include: (a) complete bibliographic details (b) topic of source (c) purpose/thesis and (d) why is this particular source important or relevant to your proposed topic.

Do not use point form and pay close attention to (d).

Note:

The readings listed in your course outline provide a good starting point for identification of a topic and suggestions for other research sources. Where appropriate, course material should be integrated into your final essay. However, your annotated bibliography in the proposal should be a list of scholarly sources that **do not** appear on your course syllabus.

For the purposes of the proposal assignment scholarly sources are academic journal articles, chapters in edited volumes, and scholarly monographs.

Suggested Journals

Canadian Ethnic Studies
Citizenship Studies

Ethnic and Racial Studies
Journal of Ethnic and Migration Studies
Journal of International Migration and Integration
International Migration
International Migration Review
Migration Studies
Refuge

PSCI 4807 Migration and Mobility

Essay

Due Date: December 6, 2023

Worth: 35%

Length: 12 – 15 pages, double-spaced, times new roman, 12 pt. font

Purpose:

The purpose of the essay is to provide you with an opportunity to develop the topic identified in your initial research proposal into a comprehensive, scholarly research paper.

Marking:

The paper will be marked on three criteria:

- Argument, organization and logic. Is the thesis presented in a logical and convincing manner?
- Research and use of evidence: Does the paper contain extensive and effective use of available research sources? Minimum number of scholarly sources 10.
- Does it contain proper footnotes/endnotes and bibliographic style?
- Communication: Is the paper organized and written as clearly and concisely as possible?

***Note:**

- Late penalties (5% a day) will be imposed on all papers submitted after the due date.

PSCI 4807 – Migration and Mobility

Seminar Participation – 15%

This class runs as a seminar-based discussion. Students should come to class having completed the required reading in advance. Your active and thoughtful participation is important to the learning process. Attendance counts in the assessment of participation and attendance will be taken in each class. Seminar assessment will be based on the following broad guidelines.

Grades:

A +

- Attendance – Always
- Completes all the readings and is well prepared for class
- Draws connections between readings and course themes
- Offers excellent assessment on individual readings
- Provides original ideas on weekly topic
- Generates topical class discussion
- Always has insights on topic but is careful not to dominate discussion
- Asks relevant and topical questions

A/A-

- Attendance – Perfect or Near Perfect
- Completed all the readings and is prepared for class
- Draws links between readings and course themes
- Offers very good assessments on individual readings and is a frequent participant
- Generates topical class discussion
- Asks relevant and topical questions

B+

- Attendance - Near Perfect
- Completed all the readings and is prepared for class
- Offers useful observations of weekly reading
- Regular participant in weekly discussions

B/B-

- Attendance – Regular
- Completed most of the readings
- Good understandings of the theme of the required readings but may not always draw links between them
- Regular participant in discussion

C

- Attendance – Regular (or erratic)
- Has completed some of the required readings

- Does not actively participate in class discussion (or participation may not always reference weekly topic and/or substantive themes of reading)
- Oral contributions are sometimes off topic

D (or less)

- Both participation and attendance are erratic

Appendix

Student Mental Health

As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus):

<https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

- ***Carleton Resources:***
 - Mental Health and Wellbeing: <https://carleton.ca/wellness/>
 - Health & Counselling Services: <https://carleton.ca/health/>
 - Paul Menton Centre: <https://carleton.ca/pmc/>
 - Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
 - Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
 - Equity & Inclusivity Communities: <https://carleton.ca/equity/>

- ***Off Campus Resources:***
 - Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
 - Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
 - Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
 - Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
 - The Walk-In Counselling Clinic: <https://walkincounselling.com>

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Accommodations for students with disabilities: If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation, or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more details, [click here](#).

Accommodation for student activities: Carleton University recognizes the substantial benefits, both to the individual student and to the university, that result from a student participating in activities beyond the classroom. Reasonable accommodation will be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more information, please [click here](#).

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline.

Sexual Violence Policy

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support.

Academic Integrity

Academic integrity is an essential element of a productive and successful career as a student. Carleton's [Academic Integrity Policy](#) addresses academic integrity violations, including plagiarism, unauthorized collaboration, misrepresentation, impersonation, withholding of records, obstruction/interference, disruption of instruction or examinations, improper access to and/or dissemination of information, or violation of test and examination rules. Students are required to familiarize themselves with the university's academic integrity rules.

Plagiarism

The Academic Integrity Policy defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published

or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include, but are not limited to: books, articles, papers, websites, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- Any submission prepared in whole or in part, by someone else;
- Using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- Using another's data or research findings without appropriate acknowledgement;
- Submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Use of Artificial Intelligence

Unless explicitly permitted by the instructor in a particular course, any use of generative artificial intelligence (AI) tools to produce assessed content (e.g., text, code, equations, image, summary, video, etc.) is considered a violation of academic integrity standards.

Procedures in Cases of Suspected Violations

Violations of the Academic Integrity Policy are serious offences which cannot be resolved directly with the course's instructor. When an instructor suspects a violation of the Academic Integrity Policy, the Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student. Penalties are not trivial. They may include a mark of zero for the assignment/exam in question or a final grade of "F" for the course. More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline. The departmental office will not accept assignments submitted in hard copy.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

Carleton Political Science Society

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

Official Course Outline

The course outline posted to the Political Science website is the official course outline.