

PSCI 4809A
Sport and Politics

6:05 p.m. – 8:55 p.m. Mondays

Instructor: Dr. William Cross
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Office hours: via zoom, Mondays 10:30 a.m. – 12:30 p.m.

The class will meet via Zoom every Monday of the term. **Please note that a class is scheduled for Friday, December 10 as the University has declared that this day will follow a Monday schedule. There will be group presentations scheduled for this class, so attendance is mandatory.**

Zoom links for class and office hours will be distributed through Brightspace prior to the first class.

This is a 'special topics' seminar on the relationship between sport and politics. Topics covered in the course will include: how sport is organized in Canada; Canada's national sports policy; sport and national identity; sport as integrative with emphasis on social class, sex and gender identity, race, and reconciliation; sport and nation-building; and, the value of mega-sport games.

There is a considerable amount of reading for the course and all readings are available electronically either on course reserve through the Carleton library (ARES) or on the Brightspace platform. A list of readings will be posted on Brightspace prior to the first class. Students are expected to have read and carefully considered each reading before class. Classes will run as seminar discussions and the bulk of the time should involve students discussing the material with each other.

Students are expected to attend each class.

Assignments and evaluation

Seminar attendance and participation (10%): Students are expected to attend each class session and to participate fully in class discussions. The grade will reflect both the quality and quantity of participation (with greater emphasis on the former).

Article presentation and written response (20%): Each student will be responsible for presenting one assigned article to the class (maximum 10 minute presentation). This is strictly an oral presentation – no powerpoint slides. The student will then prepare a written response, of approximately 1,000 words, for submission the week after the presentation. The written response should both reflect on the substance of the article and the class discussion related to the topic. In this way, it is more than a summary of the article.

Group Presentation 1 (15%): Students will randomly be assigned to a small group (numbers dependent on final enrolment) and will prepare a presentation on either a multi-sport games or a national sports organization. A list of both subjects will be provided by the professor and assignments will be finalized during the second meeting of the class. Presentations will be approximately 15-20 minutes in length and the group will also submit a written outline for their presentation on the day they present (typically, 2-3 pages). Presentations will be during scattered classes during the term. A schedule will be available when assignments are made during the second class.

Group Presentation 2 and essay (30%): Students will randomly be assigned to a small group (numbers dependent on final enrolment) and will prepare a debate around a question assigned from a list provided by the professor. The in-class 'debate' should last approximately 30 minutes and each student will submit an essay of approximately 1,800 words that argues the side of the issue they took in the debate. **The essay is due on Monday, 6 December 2021.** The presentations will be held during the last two class sessions.

In-class test (25%): An in-class test will be held on 22 November, 2021. Students must attend and write the test during regular class hours.

Class Schedule:

September 13, introduction and overview

September 20, the organization of Canadian Sport; the role of governments; and,

Canada's national sport policy

September 27, high performance vs mass participation emphasis in sport policy; & the organization of university sport (Canadian/US comparison)

October 4, sport and national identity (Guest speaker, Prof. Aaron Ettinger):

October 11, no class – Thanksgiving

October 18, sport and nation-building

October 25, no class – reading week

November 1, sport and social inclusion; socio-economic class and Indigenous focus

November 8, sport and social inclusion; gender and sexual identity focus

November 15, sport and social inclusion; race focus

November 22, In class test

November 29 shut up and play – sport and social/political activism

December 6, staging the games; & first group debates

December 10, second group debates

Appendix

Covid-19 Information

All members of the Carleton community are required to follow COVID-19 prevention measures and all mandatory public health requirements (e.g. wearing a mask, physical distancing, hand hygiene, respiratory and cough etiquette) and [mandatory self-screening](#) prior to coming to campus daily.

If you feel ill or exhibit COVID-19 symptoms while on campus or in class, please leave campus immediately, self-isolate, and complete the mandatory [symptom reporting tool](#). For purposes of contact tracing, attendance will be recorded in all classes and labs. Participants can check in using posted QR codes through the cuScreen platform where provided. Students who do not have a smartphone will be required to complete a paper process as indicated on the [COVID-19 website](#).

All members of the Carleton community are required to follow guidelines regarding safe movement and seating on campus (e.g. directional arrows, designated entrances and exits, designated seats that maintain physical distancing). In order to avoid congestion, allow all previous occupants to fully vacate a classroom before entering. No food or drinks are permitted in any classrooms or labs.

For the most recent information about Carleton's COVID-19 response and required measures, please see the [University's COVID-19 webpage](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca

Please note that failure to comply with University policies and mandatory public health requirements, and endangering the safety of others are considered misconduct under the [Student Rights and Responsibilities Policy](#). Failure to comply with Carleton's COVID-19 procedures may lead to supplementary action involving Campus Safety and/or Student Affairs.

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf.

Religious accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible

after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf.

Accommodations for students with disabilities: If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more information, please visit carleton.ca/pmc.

Accommodation for student activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline.

Sexual Violence Policy

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support.

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and

the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline. During the COVID-19 pandemic, the departmental office will not accept assignments submitted in hard copy.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

Carleton Political Science Society

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

Official Course Outline

The course outline posted to the Political Science website is the official course outline.