

PSCI 4809 (B)
Honours Seminar in a Selected Topic:
Morals, Government, and Political Economy in the Scottish Enlightenment
Tuesdays, 11:35 – 2:25pm
(Please confirm location on Carleton Central)

Instructor: Marc Hanvelt
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Office Hours: Wednesdays 1:00-3:00pm, or by appointment
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Course Description:

For much of the eighteenth century, Scotland was the scene of a veritable explosion of intellectual activity that brought significant advances in the study of politics, philosophy, morals, political economy, history, and aesthetics, as well as other fields as diverse as chemistry and engineering. In this seminar, we will survey several important Scottish Enlightenment contributions to the study of morals, political economy, society and government. In addition, we will seek to situate some of these contributions with regard to the broader European and American Enlightenments.

Required Text:

Available at Haven Books (43 Seneca Street)

- ♦ *The Portable Enlightenment Reader*. Edited by Isaac Kramnick (New York: Penguin, 1995)
- ♦ *The Scottish Enlightenment: An Anthology*. Edited by Alexander Broadie (Edinburgh: Canongate, 1997)
- ♦ Adam Smith. *An Inquiry into the Nature and Causes of the Wealth of Nations*, 2 vols. Edited by R.H. Campbell and A.S. Skinner (Liberty Fund: Indianapolis, 1981)
 - Also available electronically:
 - Volume 1:
http://www.econ.uba.ar/www/institutos/economia/Ceplad/HPE_Bibliografia_digital/Wealth%20of%20Nations%20-%20Vol.1.pdf

- Volume 2:
http://www.econ.uba.ar/www/institutos/economia/Ceplad/HPE_Bibliografia_digital/Wealth%20of%20Nations%20vol2.pdf

Course Requirements and Grading Scheme:

♦ Seminar Participation	20%
♦ Presentation #1	15%
♦ Presentation #2	15%
♦ Term Paper	50%

Seminar Participation

Each student's seminar participation grade will be based on the quality (not necessarily the quantity) of his or her participation in the seminar discussions. The participation grade will reflect the student's overall contribution to the scholarly environment of the seminar. I expect every student to arrive each week prepared to engage with their colleagues in a critical discussion of the week's readings.

Presentations

Each student will be responsible for making two presentations during the term. Each presentation will be roughly ten minutes in duration. The role of the presenter will be to set the stage and the direction for that particular week's seminar by discussing major concepts or arguments from the week's readings and by raising questions for further discussion.

Term Paper

Each student will be required to submit a 20-25 page term paper. The term paper assignment will be discussed during the first seminar on January 12 and the papers will be due in the final seminar on April 5.

The final seminar of the term (April 5) will be set aside for student presentations of their term papers. Each student will be allotted roughly ten minutes to present an overview of their paper. The presentation will be considered part of the term paper assignment.

Late Penalties:

Term papers submitted after the due date will be subject to a penalty of one third of a letter grade per day (including Saturdays and Sundays).

Extensions will be granted at the discretion of the professor and only for serious and documented medical reasons or for other emergency personal circumstances.

Course Schedule:

Week 1 (Jan. 12): Distribution of the Syllabus and Introduction to the Scottish Enlightenment

- Reading:
 - (Available on Ares and cuLearn) Roger Emerson, “The Contexts of the Scottish Enlightenment,” in *The Cambridge Companion to the Scottish Enlightenment*, 9-31. Edited by Alexander Broadie (Cambridge: Cambridge University Press, 2010)

Week 2 (Jan. 19): General Principles of Enlightenment and the “Science of Man”

- Readings:
 - “The Enlightenment Spirit: An Overview” – (Kramnick, 1-38)
 - Bacon, “The New Science” (Kramnick, 39-43)
 - Newton, “Rules of Reasoning in Philosophy” (Kramnick, 45-47)
 - Hume, “The Science of Man” (Broadie, 37-41)
 - Hume, “A Treatise of Human Nature” (Kramnick, 195-202)

Week 3 (Jan. 26): Morals I – Reason, Sentiment, and Self-Interest

- Readings:
 - Mandeville, *Fable to the Bees* (Kramnick, 242-254)
 - Hutcheson, “Morality and the Moral Sense” (Broadie, 117-142)
 - Hume, *Enquiry Concerning the Principles of Morals*, sections 1-2 (<http://oll.libertyfund.org/titles/341>)

Week 4 (Feb. 2): Morals II – Hume’s *Enquiry Concerning the Principles of Morals*

- Readings:
 - Hume, *Enquiry Concerning the Principles of Morals*, sections 3-9; Appendices; “A Dialogue” (<http://oll.libertyfund.org/titles/341>)

Week 5 (Feb. 9): Morals III – Smithian Sympathy and Blair’s Stoicism

- Readings:
 - Smith, “Sympathy, Propriety, and Merit” (Broadie, 157-182)
 - Blair, “On the Proper Estimate of Human Life” (Broadie, 185-198)

Week 6 (Feb. 16): No Lecture (Winter Break)

Week 7 (Feb. 23): Government and Society I – Law and the Four Stages of Society

- Readings:
 - Adam Smith, “The Four Stages of Society” (Broadie, 478-487)
 - John Millar, “The Origin of the Distinction of Ranks” (Broadie, 490-496)
 - John Millar. “The Powers of the Sovereign” (Broadie, 534-545)
 - Adam Ferguson, “The Origins of Civil Society” (Broadie, 499-506)
 - Adam Ferguson, “Liberty and the Law” (Broadie, 548-557)
 - Henry Home (Lord Kames), “The Rise and Fall of Patriotism” (Broadie, 521-531)

Week 8 (March 1): Government and Society II: Hume on Opinion and Convention

- Readings:
 - Hume, Treatise 3.2.8-10 (davidhume.org)
 - Hume, “Of the Original Contract” (<http://oll.libertyfund.org/titles/704>)
 - Hume, “Of the First Principles of Government” (Broadie, 509-512 or <http://oll.libertyfund.org/titles/704>)
 - Hume, “Of the Origin of Government,” (Broadie, 515-518 or <http://oll.libertyfund.org/titles/704>)
 - Hume, “Henry VII,” *History of England*, vol.3, xxiv-xxvi (Past Masters Series)

Week 9 (March 8): Government and Society III – Factionalism

- Readings:
 - Hume, “Of Superstition and Enthusiasm” (<http://oll.libertyfund.org/titles/704>)
 - Hume, “Of Parties in General” (<http://oll.libertyfund.org/titles/704>)
 - Hume, “Idea of a Perfect Commonwealth” (<http://oll.libertyfund.org/titles/704>)
 - Madison, *Federalist 10* (Kramnick, 459-466)
 - Madison, *Federalist 51* (<http://www.constitution.org/fed/federa51.htm>)

Week 10 (March 15): Political Economy I – Context for the *Wealth of Nations*

- Readings:

- James Steuart, “The Principles of Political Economy” (Broadie, 401-430)
- Hume, “Of Commerce” (Broadie, 387-397 or <http://oll.libertyfund.org/titles/704>)
- Hume, “Of Refinement in the Arts” (<http://oll.libertyfund.org/titles/704>)
- Quesnay, “The Physiocratic Formula” (Kramnick, 496-502)
- Turgot, “Economic Liberty” (Kramnick, 502-505)

Week 11 (March 22): Political Economy II – *The Wealth of Nations*

- Readings: Smith, *Wealth of Nations*
 - o Introduction and Plan of the Work
 - o Book 1, chs.1, 2, 8
 - o Book 2, ch.3
 - o Book 3, chs.1, 4

Week 12 (March 29): Political Economy III - *The Wealth of Nations* (cont.)

- Readings: Smith, *Wealth of Nations*
 - o Book 4, ch.2
 - o Book 4, ch.3 part 2
 - o Book 4, ch.9 (para. 48-52)
 - o Book 5, ch.1 part 3 article II (para. 1-18, 48-61)
 - o Book 5, ch.1 part 3 article III (para. 1-16)
 - o Book 5, ch.1 part 3 Conclusion of the Chapter

Week 13 (April 5): Term Paper Presentations

Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two

weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <https://www.facebook.com/groups/politicalsciencesociety/> or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.
