

**TURKISH FOREIGN POLICY AND REGIONAL SECURITY
INAF 5409****LATE SUMMER TERM 2017**

July 4, 2017 Late summer classes begin!

August 16, 2017 Last day of late summer classes. Classes follow a Monday schedule.

For Updates: <http://calendar.carleton.ca/academicyear/>

Instructor: Associate Professor Dr. Giray SADIK

Office Hours: Mondays and Wednesdays 1 hour before the classes and by appointment!

Class Time and Location: Mondays and Wednesdays: 6-9 pm at 3220 Richcraft Hall

E-mail: girayuga@gmail.com

COURSE DESCRIPTION

This course aims to provide the students with an informed understanding of the key issues and regions for Turkey in light of the post-Cold-War developments through a comprehensive analysis of Turkish foreign policy and regional security challenges ranging from refugees to terrorism. Therefore, the evaluation of the developments in Turkish foreign policy beginning with 1990s up to the present-day at international system and regional levels of analysis is the priority of this course. To this end, the course will focus on Turkey's post-Cold-War relations with its key allies and regions such as the United States, the European Union, the Balkans, the Middle East, Russia, and Eurasia. In addition, the course will present a ground for an informed debate on contemporary international crises around Turkey such as the Arab Spring, the rise of terrorism and radicalization, as well as the emerging regional rivalries between the USA and Russia.

COURSE READINGS

Additional up-to-date readings from scholarly journals will also be assigned, please refer to the Course Schedule at the end of this syllabus for weekly readings!

Peter Hough, Shahin Malik, Andrew Moran and Bruce Pilbeam, eds. *International Security Studies: Theory and Practice*, Routledge, New York, USA, 2015.

William Hale, *Turkish Foreign Policy since 1774*, London: Routledge, 3rd Edition, 2013.

Özden Zeynep Oktav, ed., *Turkey in the 21st Century: Quest for a New Foreign Policy*, London: Ashgate, 2011.

Prerequisites: This course will focus on Turkey's post-Cold War relations with its key allies and regions such as the United States, the European Union, Balkans, Russia, and the Middle East. Therefore, having a background on and/or the interest of any of these actors' relations with Turkey is encouraged.

Class Format: Each class will have two parts divided by a 15-minute break. In the first-half, the Professor will lecture, and in the second-half, after the break, students will present their handouts on the issue of the week. At the end of every class, students will be informed about the issue for the forthcoming class, and further readings.

Learning Outcomes: By the end of the course, students will be able to:

- Increase their knowledge of key post-Cold-War political and military developments of the Turkish Republic
- Situate Turkey in the regional and global context
- Develop skills to critically analyze Turkey's relations with various regional and global actors
- Explore and assess Turkey's role in regional security, the refugee crisis, counterterrorism, and global and regional rivalries
- Compare and contrast key concepts that relate to Turkish foreign policy
- Improve their ability to engage in well-informed discussions about Turkey

COURSE EVALUATION

Course Grades will be determined on the basis of the following course requirements:

Regular Informed Participation	10%
Midterm Examination	20%
Term-Paper (with Powerpoint Presentation)	30%
Comprehensive Final Examination	40%

Participation/Attendance (10%): Students are expected to come to class having done all of the required readings, so that they can actively participate in class discussions. The participation mark will be based on the quality and the quantity of contributions in class discussions.

Regular attendance is required for this course. Attendance will be taken in every class. Absences will adversely affect the students' attendance and participation marks. In cases of medical and family emergencies, the documentation should be submitted to the instructor immediately.

Mid-term Examination (20%): There will be an in-class mid-term examination in the class right after completing the Part-I of the course. The exam will include both short answer and essay questions. The exam questions aim to test the students' knowledge on all of the course material covered in the Part-I of the course.

If a student misses an exam, a make-up exam will be scheduled only in cases of documented medical or family emergencies. Same applies for the final examination, with an addition that it will be comprehensive Part-I and Part-II (See the schedule at the end!).

Term Paper (30%): The term paper and the presentation together constitute 30% of students' overall grade.

Students are expected to:

- Pick a title from the topics covered (See the List of Topics at the end!)
- Check the grading rubric available on cuLearn and address all of its components
- Use the assigned readings for this course as well as outside sources
- Keep their written submission between 10-15 pages (in Word format, double-spaced, including bibliography)
- Use the Chicago Manual of Style, available at: <http://www.chicagomanualofstyle.org/home.html>.
- Submit their draft work on cuLearn the day before the presentation day by 12:00pm
- Prepare a 15-minute presentation
- Use PowerPoint slides
- Be ready to answer any questions that the audience may ask regarding their papers
- Submit the final version of their papers in class on Wednesday, August 9, 2017!

The written submissions will be graded not only for content but also for organization, writing style, grammar, and proper citation style. Similarly, content, organization, and delivery will all be taken into consideration while grading presentations.

For the term papers, extensions will be granted only for documented extraordinary circumstances (such as medical or family emergencies) and only if requested prior to the due date. There will be point deductions for late submissions. 3 points will be deducted per day including the weekends except for documented extraordinary circumstances.

Carleton University Grading System

A+ 90-100%	C+ 67-69%
A 85-89%	C 63-66%
A- 80-84%	C- 60-62%
B+ 77-79%	D+ 57-59%
B 73-76%	D 53-56%
B- 70-72%	D- 50-52%

CLASSROOM ETIQUETTE

Any disruptive behavior in class will result in participation and attendance grades of zero for that class.

Recording or taking pictures is not allowed!

PLAGIARISM AND COMPLEMENTARITY

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course. The Academic integrity policy can be accessed at

<http://www2.carleton.ca/studentaffairs/academic-integrity>.

Complementarity: Students are encouraged to build up expertise in areas that may cross multiple courses. It is acceptable to write assignments on related topics. However you may not simply cut and paste your work from one assignment to another, or essentially submit the same work for two or more assignments in the same or different courses. If you plan on writing on related topics in different courses, you must inform the instructors and discuss what will be acceptable in terms of overlap, and what is not. Failure to notify the faculty members will be viewed unfavourably should there be a suspicion of misconduct

ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your *Letter of Accommodation* at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www2.carleton.ca/equity/>

COURSE SCHEDULE & LIST OF TOPICS

Keep in mind that the below schedule is a tentative guide to give students an idea about the timing and the issues to be covered. The Professor can adjust this schedule during the term based on the class pace and needs. Therefore, it is the students' responsibility to keep up with the updates announced during the class.

Note that each Class Number means the day of the course, not the week. During the summer term, this means there will be two days and thus two classes. Typically, there will be a different issue for each class-day, and the course will normally start with the lecture of the professor based on the course textbook of William Hale. In addition, the below articles and book chapters are presented to foster an informed debate for each class, and to serve as up-to-date readings to guide students research for their term-papers.

At Class-3, every student is expected to set a topic for their term-papers from any of the following key regions and/or issues in this schedule with the approval of the professor!

Part-I: Turkish Foreign Policy after the Cold War & Relations with the West

Class-1: Course Introduction & Guidelines & Expectations

Class-2: Turkish Foreign Policy after the Cold War: NATO & Transformation?

Post-Cold War Turkish Foreign Policy: Strategic Options ... (Hale, Chapter 6)

NATO: Continuity and Change (*International Security Studies*: Chapter 21)

Süleyman Demirel, "Turkey and NATO at the Threshold of New Century", *PERCEPTIONS*, Spring 1999, Volume IV, Number 1, pp. 1-4.

Pinar Bilgin, "The 'Peculiarity' of Turkey's Position on EU-NATO Military/Security Cooperation: A Rejoinder to Missiroli", *Security Dialogue*, 2003, Vol. 34 (3): 345-349.

Ahmet Davutoglu, "Transformation of NATO and Turkey's Position", *PERCEPTIONS*, Spring 2012, Volume XVII, Number 1, pp. 7-17.

Class-3: Post-Cold War US-Turkish Relations: Strategic Partnership?

Turkey and the United States after the Cold War (Hale, Chapter 7)

Morton Abromowitz, "The Complexities of American Policymaking on Turkey," in Abromowitz (ed.) *Turkey's Transformation and American Policy* (New York: The Century Foundation Press, 2000), pp.153-184.

Sabri Sayari, "New Directions in Turkey–USA Relations", *Journal of Balkan and Near Eastern Studies*, Vol. 15, No: 2, (2013), pp. 129-142.

Class-4: Turkey and the EU: European Security, Identity & Enlargement?

Turkey and the European Union (Hale, Chp.8)

Aydın, Mustafa (2003) “The Determinants of Turkish Foreign Policy, and Turkey’s European Vocation”, *The Review of International Affairs*, 3:2, pp. 306-331

S. Fule, “Turkey, the EU, and the European Neighborhood Policy” *Turkish Foreign Policy Quarterly*, Volume 10 Number 2. (2011) pp. 17-21.

Class-5: Turkey and the West After the Cold War: Review & Debate

Ziya Öniş and Şuhnaz Yılmaz, “The Turkey-EU-US Triangle in Perspective: Transformation or Continuity?” *Middle East Journal*, vol.59, no.2, Spr.2005, pp.265-284.

MID-TERM EXAMINATION: In-Class, Date/Time will be announced!

Part-II: Post-Cold War Turkish Foreign Policy & Regional Security Issues **Term-Paper Presentations Start the Class after Mid-term!**

Class-6: Turkey and the Middle East: Quest for Security & Active Foreign Policy

Turkey and the Middle East (Hale, Chapter 11)

Tarik Oguzlu, (2008) “Middle Easternization of Turkey’s Foreign Policy: Does Turkey Dissociate from the West?” *Turkish Studies*, Vol. 9 No. 1, 3-20.

Mesut Özcan, (2011) “From Strategic Partnership To Successive Crises: Turkish-Israeli Relations in the 2000s” in Özden Zeynep Oktav ed., *Turkey in the 21st Century Quest for A New Foreign Policy*, Ashgate.

Class-7: Turkey’s Relations with Iran, Syria and Iraq

Özden Zeynep Oktav, (2011), “Regionalism or Shift of Axis? Turkish-Syrian-Iranian Relations,” in Özden Zeynep Oktav ed., *Turkey in the 21st Century Quest for A New Foreign Policy*, Ashgate.

Merve Tahiroğlu and Behnam Ben Taleblu, “Turkey and Iran: The Best of Frenemies”, *Turkish Policy Quarterly*, Vol.14, No: 1 (2015), pp. 123-134.

Jordan J. Paust, “Use of Military Force in Syria by Turkey, NATO, and the United States”, *Journal of International Law*, 2013, Volume 34, Issue 2, pp. 431-446.

Class-8: The Arab Spring and Challenges ahead for Turkish Foreign Policy

Turkey and Regional Politics: Middle East and Beyond (Hale, Chapter 11)

Meliha Altunışık and Lenore Martin, “Making Sense of Turkish Foreign Policy in the Middle East under AKP”, *Turkish Studies*, Vol.12, No:4, (2011), p. 569-587.

Ziya Öniş, (2014) “Turkey and the Arab Revolutions: Boundaries of Regional Power Influence in a Turbulent Middle East”, *Mediterranean Politics*, pp. 1-17.

Class-9: Turkey and Russia: Neighbors, Partners, Rivals or Else?

Turkey and Russia, Transcaucasia, and Central Asia (Hale, Chapter 10)

Şener Aktürk, “Turkish-Russian Relations after the Cold War (1992-2002), *Turkish Studies*, Vol. 7, No: 3, (2006), pp. 337-364.

Class-10: Turkey and Transnational Challenges: Refugee Crisis

Reşat Bayer & E. Fuat Keyman (2012) “Turkey: An Emerging Hub of Globalization and Internationalist Humanitarian Actor?” *Globalizations*, 9:1, pp. 73-90.

Ahmet Davutoğlu (2013) “Turkey’s Humanitarian Diplomacy: Objectives, Challenges and Prospects” *Nationalities Papers* Vol.41, No.6, pp.865-870.

Class-11: Turkey and Transnational Challenges: Terrorism and Counter-terrorism

Terrorism (*International Security Studies*: Chapter 11)

Nadav Morag, “Does Homeland Security Exist Outside the United States?” in *Homeland Security and Terrorism*, James Forest, Russel Howard, and Joanne Moore, eds. Second Edition, Mc Graw Hill: New York, USA, 2014.

Class-12: Review and Discussion: Turkish Foreign Policy in 21st Century

Şuhnaz Yılmaz and Ziya Öniş, “Between Europeanization and Euro-Asianism: Foreign Policy Activism in Turkey during the AKP Era”, *Turkish Studies*, Vol. 10, No: 1, (2009), pp. 7-24.

Stephen M. Walt (2015), “What Will 2050 Look Like?”, *Foreign Policy*, May 12. Available at: <http://foreignpolicy.com/2015/05/12/what-will-2050-look-like-china-nato/>

FINAL EXAMINATION: In-Class, Date/Time will be announced!