

PSCI 4809
Sport and Politics

8:35 a.m. – 11:25 a.m. Fridays

Instructor: Dr. William Cross
Email: bill_cross@carleton.ca

Office hours: via zoom, Tuesdays 10 a.m. – noon.

The class will meet via Zoom every Friday of the term for approximately three hours.
Students must attend each class.

Zoom links for class and office hours will be distributed through CULEARN prior to the first class.

This is a ‘special topics’ seminar on the relationship between sport and politics. Topics covered in the course will include: how sport is organized in Canada; Canada’s national sports policy; sport and national identity; sport as integrative with emphasis on social class, sex and gender identity, and race; sport and nation-building; and, the value of mega-sport games.

There is a considerable amount of reading for the course and all readings are available electronically either on course reserve through the Carleton library (ARES) or on the CULearn platform. A list of readings will be posted on CULearn prior to the first class. Students are expected to have read and carefully considered each reading before class. Classes will run as seminar discussions and the bulk of the time should involve students discussing the material with each other.

Assignments and evaluation

Attendance and participation (10%): Students are expected to attend each class session and to participate fully in class discussions. The grade will reflect both the quality and quantity of participation (with greater emphasis on the former).

Article presentation and written response (20%): Each student will be responsible for presenting one assigned article to the class (approximately a 10 minute presentation). The student will then prepare a written response, of approximately 800 words, for submission the week after the presentation. The written response should both reflect

on the substance of the article and the class discussion related to the topic. In this way, it is more than a summary of the article.

Group Presentation 1 (15%): Students will randomly be assigned to a small group (numbers dependent on final enrolment) and will prepare a presentation on either a multi-sport games or a national sports organization. A list of both subjects will be provided by the professor and assignments will be finalized during the second meeting of the class. Presentations will be approximately 20 minutes in length and the group will also submit a written outline for their presentation on the day they present (2-3 pages, bullet form acceptable). Presentations will be during scattered classes during the term. A schedule will be available when assignments are made during the second class.

Group Presentation 2 and essay (30%): Students will randomly be assigned to a small group (numbers dependent on final enrolment) and will prepare a debate around a question assigned from a list provided by the professor. The in-class ‘debate’ should last approximately 30 minutes and each student will submit an essay of approximately 1,500 words that argues the side of the issue they took in the debate. The essay is due on 16 April 2021.

In-class essay (25%): An in-class essay will be held on 26 March, 2021. Students must attend and write the essay during regular class hours. The essay will address an assigned question relating to the classes and readings on sport and social inclusion and activism.

Class Schedule;

January 15, introduction and overview

January 22, the organization of Canadian Sport; the role of governments; and, Canada’s national sport policy

January 29, high performance vs mass participation emphasis in sport policy; the organization of university sport (Canadian/US comparison)

February 5, sport and national identity (Guest speaker, Prof. Aaron Ettinger)

February 12, sport and nation building

February 19, no class – reading week

February 26, sport and social inclusion; socio-economic class and Indigenous focus

March 5, sport and social inclusion; gender and sexual identity focus

March 12, sport and social inclusion; race focus

March 19, shut up and play – sport and social/political activism

March 26, in-class essay

April 9, staging the games; and, first group debates

April 14, remaining group debates.

Academic Accommodations

Accommodations during COVID

Due to COVID, instructors will not request or require a doctor's note when students seek accommodation for missed term work or exams due to illness. Instead, students will be asked to complete the self-declaration form available here: https://carleton.ca/registrar/wp-content/uploads/COVID-19_Self-declaration.pdf

Pregnancy

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made.

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation

during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- - reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
 - - submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
 - - using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
 - - using another’s data or research findings;
 - - failing to acknowledge sources through the use of proper citations when using another’s works
- and/or failing to use quotation marks;
- - handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University’s Academic Integrity Policy can be found at:
<https://carleton.ca/registrar/academic-integrity/>

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: All assignments will be submitted through CU-Learn. It is not advisable to submit them through e-mail.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfil all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.

I thank Andrew Mattan and Ben Beiles for their advice and assistance in putting this course together.