Department Political Science       Winter 2013
Carleton University

PSCI 5009W
Canadian Political Economy
Wednesday, 11:35-2:25
Confirm location on Carleton Central

Instructor: Christina Gabriel
Office: Loeb D692
Phone: 520-2600 x. 1413
E-mail: christina_gabriel@carleton.ca - Do not use WebCT to e-mail me.
Office Hours: Friday, 10:00-11:30 or by appointment

Course Description:
This seminar focuses on Canadian political economy as an approach to the study of Canadian politics and the changing nature of the Canadian state. It examines the debates and issues that have animated Canadian political economy both in historical terms and through the contemporary period. Canada’s economic development, social relations and position in a globalizing world are explored. The course emphasizes how socio-economic changes have also engendered new forms of struggle and resistance.

Format:
This class is structured as a weekly three-hour seminar. Student preparation and participation is critical to its success. Each student is expected to come to all classes and must be prepared to actively participate. All required readings must be completed prior to each class. The last two classes in the semester will be an intensive student run conference where you will present your own research findings.

Course Materials:
Course material is available online through the Carleton library website, through the reserve desk at the library and on the course WebCT site. Please advise the instructor immediately if you encounter difficulties in obtaining the course materials.

Evaluation Summary:
Students will be evaluated on the following basis

- Attendance and Participation: 15%
- 2 Critical Reviews @ 10% each: 20%
- In-Class Presentation: 10%
- Research Essay: 45%
- Workshop Paper Presentation & Discussant Role: 10%
Description:

Two Critical Reviews* 20%
Students will be required to write two critical reviews based on required readings covered in the course. Each review should be 5 pages long. You cannot write a critical review on the same topic as your in-class presentation.

In-Class Presentation of Required Reading: 15%
During each class two students will lead the seminar discussion. In addition to the formal oral presentation students will prepare discussion questions in advance of the class. These questions must be circulated one week in advance of the presentation date. Presenters are required to submit a 3 page summary of their presentation in class.

Research Essay* 45%
Students will submit a research paper of 15-20 double-spaced pages. Due Date: April 18. (Topics must be submitted to the instructor by February 13).

Paper Presentation at Student Conference: 10%
Students will present their research paper at a mini student conference scheduled for March 27 and TBA. Additionally, each student will be responsible for discussing one of their colleague’s presentations.

Attendance & Participation: 15%
Students will be evaluated on the basis of their active, informed and thoughtful participation in class discussions. Attendance will be taken.

STUDENTS MUST COMPLETE ALL COURSE REQUIREMENTS IN ORDER TO OBTAIN A FINAL GRADE

*Policies on Assignments:
All assignments in this course must be 12 pt font, double-spaced and have standard one-inch margins. They must include appropriate citations and bibliography. The University takes instructional offences (including plagiarism) very seriously. Please make sure that you are familiar with the regulations regarding instructional offences, which are outlined in the Calendar.

Assignments are due at the beginning of class on the date specified. They should be submitted directly to the Professor in class. If this is not possible use the Political Science Drop Box located on the sixth floor of the Loeb Building. The Drop Box is emptied daily at 4:00 p.m. Papers received after this time will be date stamped the following working day.

Please do not submit papers to the staff in the Political Science Office or anyone else in the office. Late papers without a date stamp will be assessed a penalty based on the date the Professor actually receives the paper. Do not slip assignments under my office door, post them on my office door or place them in my mailbox. Do not submit assignments by e-mail or fax. It is the student’s responsibility to ensure that the Professor receives papers and it is the student’s responsibility to collect the graded paper in a timely fashion. Students should make a copy of all
of their assignments before submitting them and are advised to keep all notes and drafts of work
until after the final grade has been assigned and awarded.

**Late Penalties**
Assignments are due on the dates specified in the course outline. Late papers will be subject to a
penalty of 5% a day not including weekends. Assignments will not be accepted two weeks after
the due date. No retroactive extensions will be permitted. Do not ask for an extension on the due
date of the assignment. Exceptions will be made only in those cases of special circumstances,
(e.g. illness, bereavement) and where the student has verifiable documentation. If you anticipate
a problem with one of the above deadlines please approach me as soon as you can in advance of
the assignment.

**Office Hours and E-mail Policy**
E-mail will be answered within two business days. Please use e-mail only to set up appointments
outside of regularly scheduled office hours and/or to pose brief procedural or information related
questions.

Do not submit any class assignments by e-mail.

**Schedule of Classes**

Jan. 9  Introduction to Course
- Introductions
- Overview of course themes
- Review of course outline and requirements
- Indicate preferences for presentations

I. Canadian Political Economy – Intellectual Legacies & Debates

Jan. 16  A ‘Staple’ Economy
- Paul Kellogg. 2005. “Kari Levitt and the Long Detour of Canadian Political Economy”. In
  *Studies in Political Economy* 76. pp. 31-60.
- Kari Levitt. “The Old Mercantilism and the New: Canadian Perspective” *Social and
  Economic and Political Science* 29:2

Jan. 23  Positioning the Canadian State
- G. Albo and J. Jenson. 1997 “Remapping Canada: The State in the Era of Globalization”. In
  *Understanding Canada: Building on the New Canadian Political Economy*. Wallace
  Continentalism and Globalization”. *Review of International Political Economy* 8:3 pp. 501-
  527.

**Jan. 30 Industry and Trade**

**Feb. 6 Feminist Political Economy and Social Reproduction**

**II. Relations of Power**

**Feb. 13 Legacies of Colonization**
• Fiona MacDonald. “Indigenous Peoples and Neoliberal ‘Privatization’ In Canada: Opportunities, Cautions and Constraints”. In *Canadian Journal of Political Science* 44:2 pp. 257-274

**Feb. 20**
NO CLASS – READING WEEK
Feb. 27  Capitalist Classes and Strategies

Mar. 6  Labour Markets, Precarious Work and Worker Agency
- Stephanie Ross. 2011. “Social Unionism in Hard Times: Union-Community Coalition Politics in the CAW Windsor’s Manufacturing Matters Campaign”. In Labour/Le Travail 68 Fall.

Mar. 13  Political Economy of Migration

Mar. 20  Continental Integration, Trade and Governance


III. Student Mini Conference

Mar. 27
Student Mini Conference

April 3
Student Mini Conference

• Class Cancelled. Professor away at International Studies Conference
• No scheduled office hours
• Rescheduled Class Date – To Be Arranged
Critical Review:

Due Date:
Due in class same day as topic.

Worth:
Each review is worth 10%

Length:
5 pages – double spaced

Task:
You are responsible for completing two critical reviews. Review #1 is based on Weeks 4, 5 and 6. Review #2 is based on Weeks 7, 8 and 9. See list below.

Each review should focus on one reading from the selected topic. Ideally, the review will: briefly summarize the author’s main arguments; outline the article’s strengths and weaknesses and; draw connections to the other weekly readings. Additionally, an effort should be made to situate the reading within the broader course themes and content.

Review #1

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings / Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan. 30</td>
<td>Industrialization</td>
<td>Kellogg, Williams, Stanford, Smarden</td>
</tr>
<tr>
<td>Feb. 6</td>
<td>Social Reproduction</td>
<td>Arat-Koc, Bezanson, Bakker, McKeen and Porter</td>
</tr>
<tr>
<td>Feb. 13</td>
<td>Legacies of Colonization</td>
<td>Taiaiake &amp; Corntassel, Macdonald, Lawrence, Jhappan</td>
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</table>

Review #2

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings/Authors</th>
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</thead>
<tbody>
<tr>
<td>Feb. 27</td>
<td>Capitalist Classes and Strategies</td>
<td>Carroll and Klassen, Naylor, Panitch,</td>
</tr>
<tr>
<td>Mar. 6</td>
<td>Labour Markets, Precarious Work and Worker Agency</td>
<td>Galabuzi, Vosko and Clark, Ross, Yates, oAguiar</td>
</tr>
<tr>
<td>Mar. 13</td>
<td>Political Economy of Migration</td>
<td>Barber, Bakan and Stasiulis, Perry, Hanley</td>
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</tbody>
</table>

* Please note you cannot write a critical review on the same week’s readings as your in-class presentation
In Class Presentation

Due Date:
To be assigned in first two classes. Presentations will start January 23.

Worth:
10%

Length:
Each student will submit a three page summary of their presentation. It must be submitted the same day as the presentation.

Task:
During each class one or two students will lead the seminar discussion. The presentation should be no longer than 20 minutes. It should not offer a summary of the week’s reading. It is expected all members of the class will have read all the readings. Each presenter will offer an analysis of the readings by examining them in terms of the arguments advanced and the authors’ persuasiveness. An effort should be made to draw out common themes and where possible link the readings to broader course themes and topics.

Two discussion questions must be distributed to the class a week in advance of the presentation date. For example, if you are scheduled to present on January 23 you must submit questions to me by January 16. Discussion questions will be posted on WebCT.

Research Essay

Due Date:
Thursday, April 18, 2013

Worth:
45%

Length:
15 – 20 pages (Times New Roman, pt.12, double spaced, standard margins)

Task:
You must obtain approval of your essay topic. Please submit a half page, single-spaced outline indicating your topic, preliminary topic and supporting claims no later than Feb. 13. The subject should be on some aspect of Canadian political economy and must be relevant to the broad themes and questions covered by this course.

The mini-conference presentation to the class requires a three page summary of your paper’s argument and must be provided to the discussant and the professor a week before the mini conference.

The research paper must conform to proper essay style and structure. It should be free of grammatical and spelling errors. One referencing style must be used throughout the paper and a bibliography must be included. It is expected that the paper will draw on a minimum of 15 scholarly sources.
Mini Conference Presentation

**Worth:**
10%

**Date:**
Wednesday, March 27 & TBA.
Specific dates will be arranged by the Professor and distributed via WebCT after Reading Week. The mini-conference presentation to the class requires a three page summary of your paper’s argument and must be provided to the discussant and the professor a week before the mini conference.

**Task:**
Each student will present their research to their peers at a mini-conference. Each presentation should be 10-12 minutes long.
Each student will also act as a paper discussant. Comments should be no longer than 5-7 minutes.

**Academic Accommodations**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your *Letter of Accommodation* at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.
**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading:** Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
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<th>Letter grade</th>
<th>12-point scale</th>
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<td>B-</td>
<td>7</td>
<td>50-52</td>
<td>D-</td>
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**Grades:** Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available ONLY if the student is in good standing in the course.
Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student’s responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.