COURSE DESCRIPTION

This course explores the inter-relationship between the individual, the plurality of groups, and the state. We shall discuss theoretical approaches to the construction, mobilization, and accommodation of plural identities in diverse polities. The first part of the course discusses the relationship between state-formation, governance, public policies, and conflict through the lenses of gender, race and ethnicity. The second part of the course studies some of the responses to cultural diversity. Is recognition of cultural groups desirable? What should be the extent and scope of cultural rights? What factors explain the successes and failures of institutional arrangements in varied empirical locations? The course draws upon debates and literature across sub-fields and disciplines.

READINGS

All assigned readings are also available on library reserves. Readings marked with a (W) are available online.

COURSE REQUIREMENTS

You are expected to hand in two short response papers during the semester. Each paper is worth 15 percent of the final grade and should be handed in on the day the material is covered in class. You will be responsible for presenting your paper in class and the
presentation comprises 5 percent of the grade. The paper should focus on issues related to the particular theme of the week, and respond critically to the discussion. In addition, your paper may also connect themes across readings covered in other weeks. You should hand in your first paper by February 12.

You are required to write a 20-25 page long research paper worth 40 percent of the grade. Paper topics may include any issue relevant to the course. You are encouraged to select your topic in consultation with the instructor. You may hand in your paper no later than April 13. Late papers and essays will be penalized by 2.5 marks per day. Late papers will only be exempted from penalty if supported by a medical certificate or other documentary evidence. For essays not returned in class, please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted.

You should attend and participate actively in all class discussions and complete the readings for each week. In tandem with goals of experiential learning, you are expected to participate in group exercises that will be regularly conducted in class. Class participation and attendance together are worth 20 percent of the final grade.

COURSE SCHEDULE

January 8
Introduction and Overview

What are plural societies? How do we understand pluralism?

Recommended


January 15
Religion, Nationalism, State Formation


January 22
The Making and Unmaking of Group Boundaries


January 29
Mobilising Diverse Identities


February 5
Understanding Ethnic Violence


**February 12**

**Agency and Ethnic Conflict**

**Group Exercise 1**


**February 19**

**Winter Break.**

**February 26**

**The Aftermath of Violence: Debates over Truth, Justice, and Reconciliation**

**Group Exercise 2**

March 5
Multiculturalism and Its Critiques


March 12
Debating Multiculturalism; Ethnicity and Diversity in Society


March 19

**Tensions between Individual Rights and Group Equality**


March 26

**Ongoing Debates on Cultural Pluralism and Legal Pluralism**


April 2
Crafting Diverse Accommodative Arrangements


April 9
Partition
Student Presentations and Reflections


Academic Accommodations

Requests for Academic Accommodation
You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities
If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You
must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. [carleton.ca PMC](http://carleton.ca/pmc)

**Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca sexual-violence-support](http://carleton.ca/sexual-violence-support)

**Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. [https://carleton.ca senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf](https://carleton.ca senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf)

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](http://students.carleton.ca/course-outline)

**Plagiarism**

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."
Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work
Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading
Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
<td>12</td>
<td>67-69</td>
<td>C+</td>
<td>6</td>
</tr>
<tr>
<td>85-84</td>
<td>A</td>
<td>11</td>
<td>63-66</td>
<td>C</td>
<td>5</td>
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<tr>
<td>80-84</td>
<td>A-</td>
<td>10</td>
<td>60-62</td>
<td>C-</td>
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<td>77-79</td>
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<td>9</td>
<td>57-59</td>
<td>D+</td>
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<td>73-76</td>
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<td>53-56</td>
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<tr>
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<td>B-</td>
<td>7</td>
<td>50-52</td>
<td>D-</td>
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Approval of final grades
Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts
All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society
The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit https://www.facebook.com/groups/politicalsciencesociety/ or come to our office in Loeb D688.

**Official Course Outline**
The course outline posted to the Political Science website is the official course outline.