

Carleton University
Department of Political Science
Fall 2012

PSCI 5201 F
POLITICS IN PLURAL SOCIETIES

Tuesday 8.35 am- 11.25 am
Pl. confirm location on Carleton Central.

Instructor: Gopika Solanki
Office: Loeb C674
Office Hours: Wednesday 2.30-4.30 pm or by appointment
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COURSE DESCRIPTION

This course explores the inter-relationship between the individual, the plurality of groups, and the state. We shall discuss theoretical approaches to the construction, mobilization, and accommodation of plural identities in diverse polities. The first part of the course discusses the relationship between state-formation, governance, public policies, and conflict through the lenses of gender, race and ethnicity. The second part of the course studies some of the responses to cultural diversity. Is recognition of cultural groups desirable? What should be the extent and scope of cultural rights? What factors explain the successes and failures of institutional arrangements in varied empirical locations? The course draws upon debates and literature across sub-fields and disciplines.

READINGS

All assigned readings are also available on library reserve. Readings marked with a (W) are available online.

COURSE REQUIREMENTS

You are expected to hand in two short response papers during the semester. Each paper is worth 20 percent of the final grade and should be handed in on the day the material is covered in class. The paper should focus on issues related to the particular theme of the

week, and respond critically to the discussion. In addition, your paper may also connect themes across readings covered in other weeks. You should hand in your first paper before October 16.

You are required to write a 20-25 page long research paper worth 40 percent of the grade. Paper topics may include any issue relevant to the course. You are encouraged to select your topic in consultation with the instructor. You may hand in your paper no later than December 4. Late papers and essays will be penalised by 2.5 marks per day. Late papers will only be exempted from penalty if supported by a medical certificate or other documentary evidence. For essays not returned in class, please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted.

You should attend and participate actively in all class discussions and complete the readings for each week. You will be responsible for presenting on two themes of your choice. Class participation and presentations together are worth 20 percent of the final grade.

COURSE SCHEDULE

September 11 Introduction and Overview

What are plural societies? How do we understand pluralism?

Recommended

Galston, William. 2005. *Public Matters: Politics, Policy and Religion in the 21st Century*. Lanham: Rowman and Littlefield.

Rawls, John. 1996. *Political Liberalism*. New York: Columbia University Press.

Connolly, William. 1991. *Identity/Difference: Democratic Negotiations of Political Paradox*. Ithaca, N.Y.: Cornell University Press.

Walzer, Michael. 1983. *Spheres of Justice: A Defense of Pluralism and Equality*. New York: Basic Books.

Coetzee, J.M. 1999. *Disgrace*. New York: Viking.

September 18

Religion, Nationalism, State Formation

- Asad, Talal. 1999. "Religion, Nation-State, Secularism". In *Nation and Religion: Perspectives on Europe and Asia*. Eds. Peter van der Veer and Helmut Lehmann. Princeton: Princeton University Press. 178-196.
- Casanova, José. 2006. "Rethinking Secularization: A Global Comparative Perspective." *The Hedgehog Review* 8: 1-2.
- Anderson, Ben. 1983. *Imagined Communities: Reflections on the Origin and Spread of Nationalism*. London: Verso. 1-102.
- Chatterjee, Partha. 1993. *The Nation and Its Fragments: Colonial and Postcolonial Histories*. New Jersey: Princeton University Press. 3-75, 116-134.
- Mamdani, Mahmood. 1996. *Citizen and Subject: Contemporary Africa and the Legacy of Late Colonialism*. Princeton: Princeton University Press. 3-34, 285-301.
- Young, Crawford. 1993. *The Rising Tide of Cultural Pluralism: The Nation State at Bay?* Madison: University of Wisconsin Press. 66-97.
- (W) Chakrabarty, Dipesh. 1992. "Provincializing Europe: Postcoloniality and the Critique of History." *Cultural Studies* 6(3): 337-357.

September 25

The Making and Unmaking of Group Boundaries

- Geertz, Clifford. 1973. "The Integrative Revolution: Primordial Sentiments and Civil Politics in the New States." In *The Interpretation of Cultures*. Ed. Geertz, Clifford. New York: Basic Books. 255-269.
- Brass, Paul. 1991. *Ethnicity and Nationalism: Theory and Comparison*. Delhi: Sage. 69-102.
- (W) Posner, Daniel. 2004. "The Political Salience of Cultural Difference: Why Chewas and Tumbukas are Allies in Zambia and Adversaries in Malawi." *American Political Science Review* 98(4): 529-545.
- (W) Miguel, Edward. 2004. "Tribe or Nation? Nation Building and Public Goods in Kenya versus Tanzania." *World Politics* 56(3): 327-362.
- (W) Peletz, Michael. 2006. "Transgenderism and Gender Pluralism in Southeast Asia since Early Modern Times." *Current Anthropology* 47(2): 309-325.

Kertzer, David and Dominique Arel. 2002. "Censuses, Identity Formation and the Struggle for Political Power." In *Census and Identity: The Politics of Race, Ethnicity, and Language in National Censuses*. Eds. Kertzer, David and Dominique Arel. Cambridge: Cambridge University Press. 1-42.

October 2

Mobilising Diverse Identities

Chandra, Kanchan. 2004. *Why Ethnic Parties Succeed: Patronage and Ethnic Head Counts in India*. Cambridge: Cambridge University Press. 143-171.

(W) Thachil, Tariq. 2011. Embedded Mobilization: Nonstate Service Provision as Electoral Strategy in India. *World Politics* 63(3): 434-469.

Jesudasan, James. 1996. "The Syncretic State and the Structuring of Oppositional Politics in Asia." In *Political Oppositions in Industrialising Asia*. Ed. Garry Rodan. London: Routledge. 128-160.

Ahmad, Irfan. 2009. *Islamism and Democracy in India: The Transformation of Jamaat-e-Islami*. Princeton, New Jersey: Princeton University Press. 1-4; 8-10; 166-216.

Wickham, Carrie. 2002. *Mobilizing Islam: Government, Political Change in Egypt*. New York: Columbia University Press. 1-20; 119-175; 200-213.

Charrad, Munira. 2001. *States and Women's Rights: The Making of Postcolonial Tunisia, Algeria, and Morocco*. Berkeley: University of California Press. 17-27; 169-241.

(W) Marx, Anthony. 1996. "Race-Making and the Nation-State". *World Politics* 48(2): 180-208.

October 9

Understanding Ethnic Violence

(W) Fearon, James D. and David Laitin. 2003. "Ethnicity, Insurgency and Civil War." *American Political Science Review* 97(1): 75-90.

(W) Kaufman, Stuart. 2006. "Symbolic Politics or Rational Choice? Testing Theories of Extreme Ethnic Violence." *International Security* 30(4): 45-86.

(W) Varshney, Ashutosh. 2001. "Ethnic Conflict and Civil Society: India and Beyond." *World Politics* 53(April): 362-398.

Horowitz, Donald. 2001. *The Deadly Ethnic Riot*. Berkeley: University of California Press. 522-565.

- (W) Uvin, Peter. 2001. "Reading the Rwandan Genocide." *International Studies Review* 3(3): 75-99.
- (W) Kalyvas, Stathis. 2003. "The Ontology of Political Violence: Action and Identity in Civil Wars." *Perspectives on Politics* 1(3): 475-494.
- (W) Staniland, Paul. 2012. "Organizing Insurgencies: Networks, resources, and rebellion in South Asia." *International Security* 37(1): 142-177.

October 16

The Aftermath of Violence: Debates over Truth, Justice, and Reconciliation

- (W) Forst, Rainer. 2010. "The Justification of Human Rights and the Basic Right to Justification: A Reflexive Approach." *Ethics* 120(4): 711-740.
- (W) Carpenter, Charli. 2012. "'You Talk of Terrible Things so Matter-of-Factly in This Language of Science': Constructing Human Rights in the Academy." *Perspectives on Politics* 10(2): 363-383.
- (W) Clark, Phil. 2007. "Hybridity, Holism and 'Traditional' Justice: The Case of the Gacaca Community Courts in Post-Genocide Rwanda." *George Washington International Law Review* 39(4):765-837.
- Wilson, Richard. 2002. *The Politics of Truth and Reconciliation in South Africa*. Cambridge: Cambridge University Press. 62-94; 223-230.
- Gutmann, Amy and Dennis Thompson. 2002. "The Moral Foundations of Truth Commissions" In *Truth v. Justice: The Morality of Truth Commissions*. Eds. Rotberg, Robert and Dennis Thompson. Princeton and Oxford: Princeton University Press. 22-44.
- Philpott, Daniel. 2006. "Beyond Politics as Usual: Is Reconciliation Compatible with Liberalism?" In *The Politics of Past Evil: Religion, Reconciliation, and the Dilemmas of Transitional Justice*. Ed. Philpott, Daniel. Notre Dame, Indiana: University of Notre Dame Press. 11-44.

October 23

Multiculturalism and Its Critiques

- (W) Young, Iris Marion. 1989. "Polity and Group Difference: A Critique of the Ideal of Universal Citizenship." *Ethics* 99 (2): 250-274.

(W) Kymlicka, Will. 1996. *Multicultural Citizenship*. Oxford: Oxford University Press. Ch. 2, 5.

Phillips, Anne. 2007. *Multiculturalism without Culture*. Princeton: Princeton University Press. 6-9; 42-72; 158-180.

Parekh, Bhikhu. 2000. *Rethinking Multiculturalism: Cultural Diversity and Political Theory*. Cambridge: Harvard University Press. 264-294.

Scott, David. 1999. *Refashioning Futures: Criticism after Post Coloniality*. Princeton: Princeton University Press. 23-52; 158-189.

(W) Fraser, Nancy. 1995. "From Redistribution to Recognition? Dilemmas of Justice in a 'Post-Socialist Age.'" *New Left Review* 1/212, 68-93.

October 30

Tensions between Individual Rights and Group Equality

(W) Okin, Susan Moller. 1998. "Feminism and Multiculturalism: Some Tensions." *Ethics* 108 (July): 661-84.

Okin, Susan. 1999. "Reply." In *Is Multiculturalism Bad for Women?* Eds. Cohen, Joshua, Matthew Howard, and Martha Nussbaum. Princeton: Princeton University Press. 117-131.

(W) Song, Sarah. 2005. "Majority Norms, Multiculturalism, and Gender Equality." *American Political Science Review* 99 (4): 473-489.

Deveaux, Monique. 2005. "A Deliberative Approach to Conflicts of Culture." In *Minorities within Minorities: Equality, Rights and Diversity*. Eds. Eisenberg, Avigail and Jeff Spinner-Havel. Cambridge: Cambridge University Press. 340-362.

Mahmood, Saba. 2005. *Politics of Piety: The Islamic Revival and the Feminist Subject*. Princeton: Princeton University Press. 1-39; 153-188.

November 6

Ongoing Debates on Cultural Pluralism and Legal Pluralism

Solanki, Gopika. 2011. *Adjudication in Religious Family Laws: Cultural Accommodation, Legal Pluralism, and Gender Equality in India*. Cambridge, UK; New York: Cambridge University Press. 1-90.

Peletz, Michael. 2002. "Judicial Process and Dilemmas of Legitimacy and Sovereignty: The Malaysian Case in Comparative Perspective." In *Sovereignty under*

- Challenge: How Governments Respond*. Eds. Montgomery, John and Nathan Glazer. New Brunswick: Transaction Publishers. 221-258.
- (W) Bowen, John. 2006. "Normative Pluralism in Indonesia: Regions, Religions and Ethnicities." In *Multiculturalism in Asia*. Eds. Kymlicka, Will and Baogang Ho. Oxford: Oxford University Press. Chapter 7.
- (W) Santos, Boa Ventura De Sousa. 2006. "The Heterogeneous State and Legal Pluralism in Mozambique." *Law and Society Review* 40(1): 39-75.
- Woods, Patricia. 2004. "Gender and Reproduction and Maintenance of Group Boundaries: Why the 'Secular' State Matters to Religious Authorities in Israel." In *Boundaries and Belongings: States and Societies in the Struggle to Shape Identities*. Ed. Migdal, Joel. 226-248.
- (W) Comaroff, John L. and Jean Comaroff. 2004. "Criminal Justice, Cultural Justice: The Limits of Liberalism and the Pragmatics of Difference in the New South Africa." *American Ethnologist* 31 (2): 188-204.

November 13

Crafting Diverse Accommodative Arrangements

- Simeon, Richard and Christina Murray. 2004. "Multilevel Governance in South Africa." In *Ethnicity and Democracy in Africa*. Eds. Berman, Bruce, Dickson Eyoh and Will Kymlicka. Athens: Ohio University Press. 277-300.
- (W) Miller, Lisa. 2010. "The Invisible Black Victim: How American Federalism Perpetuates Racial Inequality in Criminal Justice." *Law and Society Review* 44 (3-4): 805-842.
- (W) Bariagaber, Assefaw. 2003. "Ethnicity and Constitutionalism in Ethiopia." In *Emancipating Cultural Pluralism*. Ed. Toffolo, Cris. Albany: State University of New York Press. 221-236.
- Lijphart, Arendt. 1990. "The Power Sharing Approach." In *Conflict and Peacemaking in Multiethnic Societies*. Ed. Montville, Joseph. Washington, D.C.: Lexington Books. 491-509.
- Horowitz, Donald L. 1991. "Making Moderation Pay: The Comparative Politics of Ethnic Conflict Management." In *Conflict and Peacemaking in Multiethnic Societies*. Ed. Montville, Joseph V. New York: Lexington Books. 451-476.
- Horowitz, Donald. 2000. "Constitutional Design: An Oxymoron?" In *Designing Democratic Institutions*. Eds. Shapiro, Ian and Stephen Macedo. Eds. New York: New York University Press. NOMOS XLII. 253- 284.

(W) Reilly, Ben. 2002. "Electoral Systems for Divided Societies." *Journal of Democracy* 13 (2): 156-170.

November 20

Partition; Student Presentations

(W) Sambanis, Nicholas. 2000. "Partition as a Solution to Ethnic War: An Empirical Critique of the Theoretical Literature." *World Politics* 52(July): 437-483.

(W) Chapman, Thomas and Philip Roeder. 2007. "Partition as a Solution to Wars of Nationalism: The Importance of Institutions." *American Political Science Review* 101(4): 677-691.

November 27

Student Presentations

COURSE POLICIES

Plagiarism

As per university regulations, it is the responsibility of each student to understand the meaning of "plagiarism" as defined in the undergraduate or graduate calendars, and to avoid both committing plagiarism and aiding or abetting plagiarism by other students. The Undergraduate Calendar defines plagiarism as "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: www.carleton.ca/polisci/undergrad/styleguide.pdf. See also Undergraduate Calendar Academic Regulations Section 14, p. 63; and www.carleton.ca/cu0607uc/regulations/acadregsuniv14.html).

Course Requirements

Approval of final grades

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Connect email accounts

Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by *(November 9th, 2012 for December examinations and March 8th, 2013 for April examinations)*.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Grades: Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available ONLY if the student is in good standing in the course.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.