

**PSCI 5308F**  
**CONCEPTS OF POLITICAL COMMUNITY I**  
**Monday 11:35-14:25**  
**Please confirm location on Carleton Central**

Professor Waller R. Newell

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Office hours: Fall Term: Tuesday and Thursday 12:00 to 14:30 pm.

**Theme of the Course:**

This course examines the perennial question of the relationship between the individual citizen and the political community, and how a political community might be best ordered to achieve the aims of justice, civic virtue and shared public deliberation. It will concentrate on classical political philosophy, the original and still profoundly influential source of understanding and reflection on these issues. We will begin with Sophocles' OEDIPUS TYRANNUS, the classic treatment of the tragedy of rule. That will provide a foil for the Platonic and Socratic search for a permanent and reasonable standard for establishing the just regime. We will consider two seminal dialogues, the GORGIAS and the SYMPOSIUM, with their emphasis on the psychological dimension of citizenship and statecraft including the importance of noble rhetoric, cosmology, and civic education. That will prepare us for the central aim of the course, an extended reflection on the REPUBLIC, the comprehensive Platonic account of the best regime, civic education, the passions of the soul and the philosophic life. The emphasis throughout the course will be on a close reading of primary texts.

**Required Readings (on order at the Bookstore):**

1. "Oedipus the King" in SOPHOCLES I. David Grene, trans. University of Chicago Press.
2. Plato, GORGIAS. D. Zeyl, trans. Hackett Books.
3. Plato, THE SYMPOSIUM. A. Nehamas, Paul Woodruff, trans. Hackett Books.
4. Plato, THE REPUBLIC OF PLATO. Allan Bloom, trans. Basic Books.

**Basis of grading:**

- 1) Oral presentations on the weekly readings, on an equally rotating basis. No written component. **Worth 50% of grade.**
- 2) A term paper of 20 pages double-spaced typed to be submitted on December 6, at my office, between 12 noon and 2 pm. **Worth 50% of grade.**

**Weekly Schedule of Readings:**

Sept. 13. Introductory remarks about the theme of the course. Approaches to Plato.

Sept. 20. Sophocles, OEDIPUS THE KING (entire).

Sept. 27. Plato, GORGIAS (entire).

Oct. 4. Plato, SYMPOSIUM (entire).

Oct. 11. Thanksgiving Holiday.

Oct. 18. Plato, THE REPUBLIC, Bk. 1.

Oct. 25. Plato, THE REPUBLIC, Bk. 2.

Nov. 1. Plato, THE REPUBLIC, Bks. 3-4.

Nov. 8. Plato, THE REPUBLIC, Bks. 5-6.

Nov. 15. Plato, THE REPUBLIC, Bk. 7.

Nov. 22. Plato, THE REPUBLIC, Bks. 8-9.

Nov. 29. Plato, THE REPUBLIC, Bk. 10.

Dec. 6. Review and Conclusion.

## **Other Important Information:**

- a). Attendance of every class is mandatory, not optional. Both the term papers and the oral presentations are expected to reflect an on-going and cumulative knowledge of the discussion in all the classes of the course.
  
- b). The due date for the term papers, December 6, is the last day permitted by the University for the submission of term work not subject to any earlier deadline set by the instructor. Consequently, it is beyond the instructor's or the Department's authority to grant extensions for any reason beyond that date. Students desiring an extension must apply for a Deferred Grade through the Registrar's Office.

### Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by November 15 2010 for December examinations and March 11 2011 for April examinations.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4

77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email [carletonpss@gmail.com](mailto:carletonpss@gmail.com), visit our website at [poliscisociety.com](http://poliscisociety.com), or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.