PSCI 5308W
Concepts of Political Community I
Wednesdays 11:35 am – 2:35 pm
Please Confirm Location on Carleton Central

Instructor: Dr. K.C. Fitzpatrick
Office: Loeb D646
Office Hours: Wed. 3 – 4 pm
Email: kfitzpat@connect.carleton.ca

Theme of the Course:
This course will seek to examine the modern foundations of political community in liberal and communitarian theoretical perspectives grounded in nationalism and sovereignty and their subsequent challenges by alternative discourses seeking to re-imagine political community both above and below the narrow confines of the nation-state. Questions of the common good, justice, citizenship, identity and belonging, rights and responsibilities will be examined within the context of the different constructions and locations of political community described and the systems of inclusion/exclusion these various political geographies engender. As this is a Master's Level Course, it has been structured to offer a considerable range of choice in supplementary reading and it is hoped that a wide variety of interests and political perspectives will be brought out and explored during the course of the seminar discussions. It is also recommended that students use the Supplementary Reading List as a broad base from which to begin their Term Paper Research.

The course is organized in a seminar format and class participation, in the form of class presentations, discussion papers and seminar assessment papers on the required reading and supplementary material, will form the primary basis for student evaluation and assessment. As each of the classes are three hours long, they will be divided into two blocks with a short 15 minute break in between sessions. Each session will have one presenter and one discussant to lead the seminar and guide the class through the reading material and subsequent class discussion of the main themes and ideas introduced by the presenters.
Grading:

1 Class Presentation 20%
1 Class Discussion Paper 20%
6 Seminar Assessments 30%
1 Term Paper (due: March 31) 30%

Course Requirements Instructions:

The Class Presentation: Students will be required to present on one of the assigned required readings for each seminar session. Presentations should be approximately 20 – 25 minutes in length and provide both an analytical and critical engagement with the material. Both oral skills and written materials will be taken into consideration for assessment as well as the presenter’s ability to answer questions and lead class discussion. Presenters will be expected to provide the class with copies of their presentation outlines (minimum two pages) prior to class and will work with the discussant to organize the main themes and ideas to be interrogated during the class. **Grades will be assigned on the Presentation at the end of term.**

The Class Discussion Paper: Students will be required to provide the class with a critical evaluation of the required reading based upon two of the supplementary readings (3 – 4 pages). The main purpose of the discussant is to broaden the issues raised by the class presentation and challenge its main themes and ideas from a critical perspective. **The Discussion Paper is due in Class on the day when the Student is to Act as Class Discussant.**

Seminar Assessment Papers: Students will be required to produce (2 - 3) page evaluations of six seminar topics chosen from the Course Schedule and different from either their class presentation or discussion papers. Each assessment must address itself to the topic as explored in class with reference to the required readings and at least two selections from the list of supplementary readings. (These selections can be articles or single chapters from edited volumes) Students will also be expected to integrate their reading with a critical evaluation of class presentations and discussions in order to provide an individual and original assessment of the material covered in class. **The first set of three assessments will be due at the beginning of class, Wed. Feb. 20. The second set of three will be due April 7, during my office hours, D646 Loeb. If students cannot make the office hour, the assignment may be deposited in the Political Science Departmental Drop-box, 6th Floor Loeb.**

The Term Paper: Students will be required to write a term paper exploring an aspect of political community between 20 – 25 pages. Essay topics will be fairly open, but must be broadly chosen from the **themes identified in the Course Schedule and approved by the Instructor by mid-term (Feb. 10).** The paper must be of a Master’s level in that it must have an identifiable thesis, clearly defined terms and concepts, at least 3 supporting arguments, a consideration of counter-
arguments and a well thought out conclusion. The paper is due at the beginning of class on Wed. March 31.

Late penalties will apply at a rate of one-third a letter grade per day late. Papers will not be accepted past April 7, the last day for handing in any term assignments for Winter courses.

All written assignments must be submitted with a title page identifying the following information: An Assignment Title, the Student’s name and Student Number, Course Name and Number, Instructor’s Name and Date of Submission.

Texts: There are no assigned texts to be purchased for this Course. All the required reading will be available at the Reserve Desk in the Library. Supplementary Reading material will not be placed on Reserve and Students are advised to place holds on books they may require for the writing of their Seminar Assessment Papers. In the spirit of cooperation it is also requested that students do not keep these books for more than a few days so that others may have access to them.

Course Schedule:

Jan. 6, Class 1: Political Community - The Common Good; Justice and Rights


Recommended Supplementary Reading:


**Jan 13 Class 2: The Unencumbered Self of Liberal Cosmopolitanism**

**Required Readings:**


**Recommended Supplementary Reading:**


**Jan 20 Class 3: The Constitution of The Political: Communitarianism**

**Required Readings:**


Will Kymlicka, Ch. 6, “Communitarianism” in Contemporary Political Philosophy: An Introduction, (New York: Oxford University Press)

Recommended Supplementary Readings:


Jan 27 Class 4: Identity and Belonging: Nationalism and Citizenship

Required Readings:


Recommended Secondary Readings:


**Feb. 3 Class 5: Difference and Dissidence: Multiculturalism and Diaspora**

**Required Readings:**


**Recommended Supplemental Readings:**


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**Feb. 10 Class 6 – Challenging Boundaries: Beyond Sovereignty and the State**

**Required Readings:**


**Recommended Secondary Readings:**


**February 15 – 19 (Reading Break Classes Suspended)**

**Feb. 24 Class 7: Gender and the Political Public/Private Divide**

**Required Readings:**


**Recommended Supplementary Readings:**


Okin, Susan Moller (1978) *Women in Western Political Thought*, (Princeton)


**Mar. 3 Class 8: Beyond the Human: Ecology and The Commons**

**Required Reading:**


**Recommended Supplementary Reading:**


Berry, Thomas, (2006) *Evening Thoughts: Reflecting on Earth as Sacred Community* (San Francisco: Sierra Club)


Mar. 10 Class 9: Geographical Realignment: Regionalism and The Global City

Required Readings:

Lothar Honnighausen, [et. al.], (eds.) (2005) Regionalism in the Age of Globalism vol. 1 (Madison Wis.: Centre for the Study of Upper Midwestern Cultures, University of Wisconsin – Madison)


Recommended Supplementary Readings:

Theme Issue: Global-Local Relations, Economic Geography, vol. 70, pp. 101 - 187


**Mar. 17 Class 10 – The Canadian Conversation**

**Required Readings:**


**Recommended Supplementary Readings:**


Barlow, Maude, (2005) Too Close for Comfort: Canada’s Future within Fortress North America (Toronto: McClelland and Stewart)


Grant, George, (1965) *Lament for a Nation: The Defeat of Canadian Nationalism* (Toronto: McClelland and Stewart)


Hurtig, Mel, (2002) *The Vanishing Country: Is it Too Late to Save Canada*, (Toronto: McClelland and Stewart)


**Mar. 24 Class 11: Aboriginal Rights and The Challenge of Self-Government**

**Required Readings:**


**Recommended Supplementary Readings:**


Mar. 31 Class 12 – Community without Coercion: Anarchist Visions

Required Readings:


Over-view and Concluding Remarks.

Recommended Supplementary Reading:


Edwards, Stewart (ed.) (1969) *Selected Writings of Pierre-Joseph Proudhon, Translated by Elizabeth Fraser* (Garden City N.Y.: Anchor Books)


Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500...
University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by November 16, 2009 for December examinations and March 12, 2010 for April examinations.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.
Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student’s responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.