PSCI 5806W
Strategic Thought and Issues in International Security
Thursday, 11:35 am – 2:25 pm
Please confirm location on Carleton Central

Professor:      Dr. Hakan Tunç
Office:         B646 Loeb
Phone:          520-2600 (1598. No voicemail)
Office Hours:   Thursdays, 10:00 – 11:00 am
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Course objectives

The objective of this course is to provide students with an understanding of the evolution and boundaries of the field of international security studies; the thinking of key military strategists and political theorists about the use of force; and current international security issues and debates.

This is a research seminar designed to promote independent thought and analysis of the issues listed in the course schedule below. Students should be aware that the nature of the subjects covered and sources used in the course are such that there is a strong, though not exclusive, emphasis on United States foreign and defence policy.

Readings

There is no textbook or course pack for the course. The required readings (mostly journal articles) are all available on the course’s WebCT page in PDF and MS-Word format.

Course Evaluation

Research proposal (due Feb 2)  10%
Research paper (due March 26)  50%
General class participation     30%
Analysis of a specific reading  10%

All course components must be completed to receive a grade other than F.
As per early feedback guidelines, you will receive the mark for your research proposal by February 5.

Research Paper Proposal (10 %)

A 2 to 3-page (double-spaced, 12 point font) research paper proposal is due 4:00 pm on Tuesday, February 2. You are required to post your proposal (in MS-Word format) to the ‘Research paper proposal’ link in the Assignments section of the course’s WebCT page.

Extensions will only be considered for medical reasons accompanied by a doctor’s note.

The proposal will form the basis of the student’s research paper, which should draw upon concepts and themes presented in the course. The proposal should:
1. state the importance and relevance of the topic chosen;
2. clearly state the proposed research question;
3. clearly state the accompanying hypothesis; and
4. list at least five preliminary, scholarly, sources.

Research Paper (50 %)

A 16 to 18-page (approx 4000 words) research paper is due 4:00 pm on Friday, March 26. Page length requirements should be adhered to and are exclusive of endnotes.

References should be documented as endnotes; a bibliography is not required. Students should use the Endnote function in MS Word. The paper should include at least 12 to 15 scholarly references. This refers to journal articles, books and official government reports (e.g. government accounting office or GAO). A few newspaper articles are acceptable (e.g. International Herald Tribune, Washington Post, etc.). Websites are not considered scholarly references. All references must include: author; title of article or book or report; name of newspaper or journal if applicable; name of publisher if applicable and date of publication.

The research paper should be a critical/analytical essay. It should follow the following format, in this order:
1. state the importance and relevance of the topic chosen;
2. clearly state the proposed research question;
3. clearly state the accompanying hypothesis;
4. body of your paper. This is where you conduct your analysis;
5. conclusion. In addition to drawing conclusions, students should answer the “so what?” question with regards to the future;
6. endnotes.

Papers will be graded on structure, originality and on how well the paper makes its argument/proves or disproves the central hypothesis.
You are required to place your paper in the Political Science departmental drop box before 4:00 pm on Friday, March 26. The departmental drop box cut off time is 4:00 pm. Any assignments submitted after 4:00pm will be date stamped for the following weekday. Extensions will only be considered for medical reasons accompanied by a doctor’s note. Students submitting late papers without legitimate reasons will be penalized 8% per day (including weekends) or 4 points per day (out of 50). Papers submitted after April 2 will not be accepted.

**General Class Participation** (30 %)

Students are expected to attend all classes, to have prepared the readings prior to class and to participate actively in class discussions. Readings have been kept to a minimum in order to ensure that students have time to complete all weekly readings. Total pages per week range from 55 to 80.

Students earn class participation marks through:

(A) thoughtful contributions to the discussion (20 %)

(B) attendance (10%).

Attendance will be taken Week 3 through Week 13 (for 11 sessions). Students who attend 10 or 11 (all) sessions will obtain a full mark for attendance. The penalty for not attending class for more than one session during this period is as follows:

- 2 misses: 1 point (or 1 %)
- 3 misses: 3 points (or 3 %)
- 4 misses: 6 points (or 6 %)
- 5 misses: 10 points (i.e. zero mark for attendance)

*Waiving penalty for a missed class will be considered for medical reasons accompanied by a doctor’s note.*

**Analysis of a specific reading (In-class oral presentation) (10 %)**

Each student will be asked to present an analysis (approx. 15 minutes) of one of the assigned readings during sessions Week 4 to Week 12. No written material is submitted to the professor. Choices can be made in class on January 21. During the analysis the student should:

1. concisely summarize the content of the reading;
2. identify its key argument(s); and
3. give an assessment of these arguments.

The presenter will receive his/her mark alongside with my comments via WebCT within 3 days following the presentation.
WebCT: This course will rely heavily on the WebCT Course Management System. Course materials, including the course outline, required journal articles, announcements and reminders of deadlines will be posted on WebCT. I also prefer WebCT for e-mail correspondence with students. Please ensure that you have access to WebCT and consult it regularly. Students are responsible for reading all information distributed to them through the WebCT course page.

COURSE SCHEDULE

Week 1 – January 7: Introduction to the course

Week 2 – January 14: Defining the field of international security studies


Week 3 – January 21: Military strategy


Week 4 – January 28: Humanitarian intervention and peace operations


Edward Luttwak, “Give War a Chance,” Foreign Affairs 78, no. 4 (July/August 1999): 36-44.

Week 5 – February 4: Irregular warfare (I): Terrorism


Week 6 – February 11: Irregular warfare (II): Insurgency


Week 7 – February 18: No Class (Winter break)

Week 8 – February 25: Proliferation and nuclear policy


Week 9 – March 4: US Power and grand strategy


Week 10 – March 11: Reputation, deterrence and use of force


Week 11 – March 18: Legal aspects of the contemporary security environment


Week 12 – March 25: Culture, nationalism, ideology and international security


Week 13 – April 1: Future conflicts?


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**Academic Accommodations**

**For students with Disabilities:** Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 16, 2009 for December examinations** and **March 12, 2010 for April examinations**.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
• using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
• using another’s data or research findings;
• failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
• handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements:** Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

**Connect Email Accounts:** All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student’s responsibility to monitor their Connect account.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.