PSCI 5915 F
Between Here and There: The Political Incorporation of Immigrants
Tuesdays 2:35 – 5:25 p.m.
Please confirm location on Carleton Central

Instructor: Steve White
Office: Loeb C677
Office Hours: Fridays, 9:00am – 11:00am (or by appointment)
Phone: 613-520-2600, ext. 2568
Email: steve.white@carleton.ca

Course Description

Immigrants are unlike any other citizens. When they leave their countries of origin, many immigrants bring with them political ideas and habits shaped by their experiences there. When they arrive in a new country, they are often treated quite differently from other citizens, both by the state and society. This course examines the many forces that affect how immigrants think and act politically, focusing on the roles of context (the social, economic and political environment in both the country of origin and the host country) and individual experiences (e.g. economic hardship, discrimination) in structuring political attitudes and behaviour.

Course Objectives

By taking this course, students will:
• Develop a strong base of knowledge about the scope and limits of immigrant adaptation to new political settings
• Develop advanced skills in synthesizing existing research to develop an argument
• Learn to critically assess the methodological choices and empirical claims of social science research

Format

Weekly seminars will focus on topics and readings identified in the schedule. The weekly assigned readings should be completed in advance of the class, and you are expected to keep up with the weekly readings.

Course Materials

Required Texts

All course material is available through ARES system on CULearn.

Evaluation

Overview

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<tr>
<th>Assignment</th>
<th>% Final Grade</th>
<th>Due Date</th>
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<tr>
<td>Seminar participation</td>
<td>20%</td>
<td>Throughout course</td>
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**Term Work**

**Response Papers (4 @ 6% each):** Students will write four papers, each of which responds to a particular week of readings. Students are free to choose the four weeks of readings to which they will respond.

Each paper must:

- identify the main argument, ideas, and evidence of one of the readings, and explain how they are related to other readings from that week
- explain what you believe are the most significant contributions of the reading, and/or areas where you think the reading is weak. You may focus on concepts, theories and hypotheses, or the quantity or quality of evidence
- identify what you believe to be the implications of the research: for political science, public policy, or normative implications.
- identify two questions the reading provokes, but has not answered

Each paper should be approximately 1000-1250 words. Students are not required to consult any sources beyond the class readings.

The paper is due at the beginning of the class for which the readings are assigned. Submit your paper on cuLearn.

**Term Paper Topic Selection and Reasoning (6%):** Students will select a topic for the term paper (see below), providing a brief rationale (approximately 500 words) for the significance and scope of the topic they have chosen. Students must append a bibliography of 4-5 sources they intend to consult in the course of their research. Submit this on cuLearn.

**Term Paper (40%):** Students will write a paper on a topic of their choice, related to immigrant political attitudes and behaviour. The paper should synthesize existing research, and generate an argument. No primary research is necessary. The paper may focus on a particular feature of immigrant political incorporation and use research conducted in a variety of countries, or it may focus on a number of different features of incorporation within a single country. The paper should be between 3750-5000 words, not including references. Submit your paper on cuLearn.

**Presentation (10%):** Each student will present a draft of their term paper in class on November 28 or December 5. Following the presentation all students and the instructor discuss the paper, offering constructive criticisms as to how it might be improved for the final version, and how it relates to course. Further details on this assignment will be provided in class.

**Seminar Participation (20%):** Students are expected to attend every class, and be prepared to participate in discussions of the assigned topics and readings. More specifically, in each class students should contribute to discussions about the readings, with respect to methodology, themes, concepts, theories and hypotheses, quality of evidence, and the implications for political science and public policy.
 Policies and Procedures

**Late Penalties:** All assignments are due on the dates specified in the course outline. Late assignments will be subject to a penalty of 3% for each day beyond the due date.

**Extensions:** No extensions on assignments will be granted after their due dates. Exceptions will be made only in those cases of special circumstances, (e.g. illness, bereavement) and where the student has verifiable documentation.

**E-mail:** Students must use a Carleton e-mail account in all correspondence.

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**Schedule**

**September 12 Introduction**

**September 19 “Integration”, “Incorporation”, “Assimilation”, or What?**


**September 26 Political (Re)Socialization**


**October 3 The Acculturation Model**


**October 10 Pre-migration Experiences**


**October 17 Xenophobia and Discrimination**


**October 31 Local Communities and Networks**


**November 7 The Impact of Integration Policies**


**November 14 The Second Generation**


**November 21 Transnationalism**


**November 28 Presentations**

**December 5 Presentations**

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**Academic Accommodations**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two
weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

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<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
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<td>53</td>
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<tr>
<td>70-72</td>
<td>B-</td>
<td>7</td>
<td>50</td>
<td>52</td>
<td>D-</td>
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**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton E-mail Accounts:** All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit [https://www.facebook.com/groups/politicalsciencessociety/](https://www.facebook.com/groups/politicalsciencessociety/) or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.