COURSE DESCRIPTION

Content

The seminar explores global initiatives in reduction of poverty and inequality, development assistance and internationalization of the provision of social services. The seminar considers theoretical, institutional and policy implications of debates about global justice, policy transfer and global government of social policies. The seminar starts with a theoretical discussion of the global dimensions of justice, followed by key themes for the study of international social policy such as global governance, policy transfer, global actors and financing of social policy. The course explores as well the analysis of current global initiatives such as conditional cash transfer programs, social protection, and global taxation.

Aims and objectives

By the end of this seminar students will be able to:

- Understand the main concepts and orientations supporting international social policy proposals.
- Differentiate theoretical positions, programs and governing mechanisms designed to improve global social conditions.
- Critically assess social policy proposals.

COURSE STRUCTURE AND REQUIREMENTS

The course is designed as a seminar with students participating in the oral discussions and critiques of the reading material. Student participation is important, and preparation before each class is essential. Students should come to class prepared to summarize and comment on the readings, to identify the crucial elements involved in analyzing the topics under discussion, and to justify their arguments.

COURSE REQUIREMENTS

- 40 percent is obtained by writing a short essay commenting critically on the literature for one of the sections.
- 50 percent is obtained by writing an essay applying the literature studied in class to the assessment of a social policy implemented by an international organization.
- 10 percent is assigned to the quality of participation in discussions during the seminar.
Critical Comment on Literature 40%

Each student will be asked to write a short paper (8 pages double space) and make a presentation on one of the themes of the seminar. The student should identify a question and argument related to the theme, analyse the different answers to that question, the key issues at stake in each perspective and the respective policy implications. The student will make a 15-minute presentation on the topic and his/her assessment, and must prepare a list of questions to generate discussion.

Research Paper 50%

Students must write an essay of about 6000 words analysing a development policy issue by one international organization. There is a preliminary list of recent reports issued by the World Bank, ILO, UNRISD, OECD and ECLAC. The essay should make use of some of the concepts and perspectives studied in class. It is important to try to situate any particular policy and the issues it raises, as a development of the broader themes that run through, and define, this course.

Students may work in groups of two or three for this project; in this case all members of the group will receive the same grade. In the final two weeks of the course the students will present their work in progress in a mini-conference on the topic, ‘Assessing Global Initiatives in Social Policy.’ The final version of the paper must be handed in one week after the presentation (November 29 for those presenting on November 22 and December 6 for those presenting on November 29).

Participation 10%

All students should show that they have done the readings and have reflected upon them. I expect regular, active, and critical participation from every member of the class. Students will occasionally be asked to initiate discussion of one or more of these readings, identifying the key issues for discussion and reflecting on the arguments made in ways that bring out the connection to readings and themes discussed in previous classes as well as those assigned for that week.

SCHEDULE

| Week 1  | Sept 6. | Introduction: The Case for Global Social Policy |
| Week 2  | Sept 13. | Global Justice |
| Week 3  | Sept 20. | Explaining Variations in Welfare Systems |
| Week 4  | Sept 27 | Race, Ethnicity, Gender and Social Policy |
| Week 5  | Oct. 4. | Global Transfer of Social Policy |
| Week 6  | Oct 11. | International Institutions and Social Policy |
| Week 7  | Oct 18. | Non Institutional Actors in Global Social Policy |
| Week 8  | Oct 25. | Globalization and Care |
| Week 9  | Nov 1. | Conditional Cash Transfers |
| Week 10 | Nov 8. | Universal Social Protection |
| Week 11 | Nov 15. | Financing Social Policy |

READING LIST

**Week 1 Introduction: The Case for Global Social Policy**


Recommended Readings:
Week 2 Global Justice


Recommended Readings:


Week 3 Explaining Variations in Welfare Systems


Recommended Readings:


Week 4 Race, Ethnicity, Gender and Social Policy


Recommended Readings


**Week 5 Global Transfer of Social Policy**


**Recommended Readings:**


**Week 6 International Institutions and Social Policy**


**Recommended Readings**


**Week 7 Non Institutional Actors in Global Social Policy**


Recommended readings:


**Week 8 Globalization and Care**


Recommended Readings:


**Week 9 Conditional Cash Transfers**


Recommended Readings:


**Week 10 Universal Social Protection**


Recommended readings:


**Week 11 Financing Social Policy.**


Recommended Readings.

Enrique Delamonica and Santosh Mehrotra ( )How can Financing of Social Services be Pro-Poor? UNRISD, Draft Working Document.


**Week 12 Mini-Conference Assessing Global Initiatives in Social Policy**
Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by (November 9th, 2012 for December examinations and March 8th, 2013 for April examinations).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.
Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

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Grades: Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available ONLY if the student is in good standing in the course.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student’s responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.