PSCI 6000W
Political Process in Canada
Friday, 11:35-2:25
Confirm location on Carleton Central

Instructor: Christina Gabriel  
Office: Loeb D692  
Phone: 520-2600 x. 1413  
E-mail: christina_gabriel@carleton.ca  
Office Hours: Friday, 9:30-11:00 or by appointment

Course Description:
PSCI 6000 is designed to give PhD students with a broad and critical overview of the key issues, debates and themes within the field of Canadian politics. In conjunction with PSCI 6001 this course is intended to help students prepare for comprehensive exams in the field.

This course engages with the scholarship within the field of Canadian politics with an explicit emphasis on the societal dimension of state-society relations in Canada. Students will consider the theories, approaches and concepts that have informed the study of various dimensions of Canadian political life.

Format:
This course runs as a seminar. It is expected that students will actively participate in the seminar. Each student will take responsibility for two seminar discussions over the course of the term. While the instructor will moderate these discussions it will be the students’ responsibility to facilitate discussion.

Course Materials:
Course material is available online through the Ares System on CuLearn or through the reserve desk at the library. Please advise the instructor immediately if you encounter difficulties in obtaining the course materials.

Evaluation Summary:

Participation (20%)
Students are expected to come to each seminar prepared. Active, engaged and regular participation is a requirement of this course. It is expected that students will critically analyze the readings by focusing on key concepts, central themes and arguments within each of the five required readings and be prepared to offer short accounts of each.

Three Review Essays (60%)
Students must complete three review essays each worth 20% of the final grade. Each paper will address the readings for one of the course topics. Each essay should be 10-12 pages in length and critically review four different assigned readings for that topic.
Class Presentation (20%)  
Students will prepare two class presentations on weekly themes. Each one should be 20 minutes in length and focus on three readings. They should not be a summary of the readings but rather presenters should offer critical reflections, compare approaches, identify connections where appropriate and raise questions for discussion. Students must also submit a written summary (no more than five pages) of their presentation. Students will sign into presentations in Week 1 and 2.

STUDENTS MUST COMPLETE ALL COURSE REQUIREMENTS IN ORDER TO OBTAIN A FINAL GRADE

*Policies on Assignments:*
All assignments in this course must be 12 pt font, double-spaced and have standard one-inch margins. They must include appropriate citations and bibliography.

Assignments are due at the beginning of class on the date specified. They should be submitted directly to the Professor in class. If this is not possible use the Political Science Drop Box located on the sixth floor of the Loeb Building. The Drop Box is emptied daily at 4:00 p.m. Papers received after this time will be date stamped the following working day.

Please do not submit papers to the staff in the Political Science Office or anyone else in the office. Late papers without a date stamp will be assessed a penalty based on the date the Professor actually receives the paper. Do not slip assignments under my office door, post them on my office door or place them it in my mailbox. Do not submit assignments by e-mail or fax. It is the student’s responsibility to ensure that the Professor receives papers and it is the student’s responsibility to collect the graded paper in a timely fashion. Students should make a copy of all of their assignments before submitting them and are advised to keep all notes and drafts of work until after the final grade has been assigned and awarded.

**Late Penalties**
Assignments are due on the dates specified in the course outline. Late papers will be subject to a penalty of 5% a day including weekends. Assignments submitted more than ten days late will not be accepted.

No retroactive extensions will be permitted. Do not ask for an extension on the due date of the assignment.

Exceptions will be made only in those cases of special circumstances, (e.g. illness, bereavement) and where the student has verifiable documentation. If you anticipate a problem with one of the above deadlines please approach me as soon as you can in advance of the assignment.

**Office Hours and E-mail Policy**

E-mail will be answered within two business days. Please use e-mail only to set up appointments outside of regularly scheduled office hours and/or to pose brief procedural or information related questions.

Do not submit any class assignments by e-mail.
Schedule of Classes

January 6  Introduction

- Introductions
- Overview of course themes
- Review of course outline and requirements
- Indicate preferences for presentations


January 13  State-Society Relations


Recommended:


January 20  Canadian Political Culture


Recommended:


January 27  Canadian Political Economy


• Jerome Klassen. 2014. “Chapter Three – Continentalism, Neoliberalism and the Canadian Corporate Elite”. In Joining Empire: The Political Economy of the New Canadian Foreign Policy. Toronto: University of Toronto Press.


Recommended:


February 3  Interest Groups


Recommended:


February 10  Social Movements


Recommended:

- Cheryl Collier. 2013. “Not Quite the Death of Organized Feminism in Canada: Understanding the Demise of the National Action Committee on the Status of Women”. Canadian Political Science Review. 8:2
III

February 17  Indigenous Politics [I]


Recommended:


Reading Week – Feb. 20 - 24

March 3  Visions for Canada 2042: Imagining the Canada of the Future Conference

- No scheduled class or office hours
- Try to make time to attend this Faculty of Public Affairs Event. [https://carleton.ca/fpa/visions-for-canada-2042]

March 10  Indigenous Politics [II]

Recommended:


**March 17 Quebec**


Recommended:


**III**

**March 24 Thinking about Class**


**Recommended:**


**March 31**

**Gender, Women and Politics**


**Recommended:**


**April 7**

**Matters of Race and Nation**

Recommended:


**Academic Accommodations**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
• using another’s data or research findings;
• failing to acknowledge sources through the use of proper citations when using another’s works
  and/or failing to use quotation marks;
• handing in "substantially the same piece of work for academic credit more than once without
  prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor.
The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with
the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not
trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the
course.
Student or professor materials created for this course (including presentations and posted notes,
labs, case studies, assignments and exams) remain the intellectual property of the author(s). They
are intended for personal use and may not be reproduced or redistributed without prior written
consent of the author(s).

Submission and Return of Term Work: Papers must be submitted directly to the instructor
according to the instructions in the course outline and will not be date-stamped in the
departmental office. Late assignments may be submitted to the drop box in the corridor outside
B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's
date, and then distributed to the instructor. For essays not returned in class please attach a
stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final
exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of
the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of
grades used, with corresponding grade points is:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
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<tr>
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<td>12</td>
<td>67-69</td>
<td>C+</td>
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<tr>
<td>85-89</td>
<td>A</td>
<td>11</td>
<td>63-66</td>
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<td>10</td>
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<td>B-</td>
<td>7</td>
<td>50-52</td>
<td>D-</td>
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Approval of final grades: Standing in a course is determined by the course instructor subject to
the approval of the Faculty Dean. This means that grades submitted by an instructor may be
subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All e-mail communication to students from the Department of
Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As
important course and University information is distributed this way, it is the student’s
responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its
mission to provide a social environment for politically inclined students and faculty. Holding
social events, debates, and panel discussions, CPSS aims to involve all political science students
at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit https://www.facebook.com/groups/politicalsciencesociety/ or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.
Review Essays:

Due Date:
Due in class same day as topic.

Worth:
Each review is worth 15%

Length:
10-12 pages – double spaced

Task:
You are responsible for completing three critical reviews.

Each review should focus on four required readings from the selected topic. Ideally, each review paper will (i) briefly summarize the readings (ii) compare and contrast their main approaches (iii) provide a critical analysis of each (iv) offer an assessment of their contribution to the field.

Review #1 Readings from Jan. 27 or Feb. 3 or Feb. 10

Review #2 Reading from Feb. 17 or Mar. 10 or Mar. 17

Review #3 Readings from Mar. 24 or Mar. 31 or Apr. 7

• Please note you cannot write a critical review on the same week’s readings as your in-class presentation

In Class Presentation

Due Date:
To be assigned in first two classes. Presentations will start January 27

Worth:
Two presentations @ 10% each.

Length:
Each student will submit a three to five page summary of their presentation. It must be submitted the same day as the presentation.

Task:
During each class one or two students will lead the seminar discussion. The formal presentation should be no longer than 20 minutes in length and focus on two readings. It should not offer a summary of the week’s readings. It is expected all members of the class will have read all the readings. Each presenter will offer an analysis of the readings by examining them in terms of the arguments advanced and the authors’ persuasiveness. Presenters should offer critical reflections, compare and contrast approaches and identify connections.

Presenters should also prepare one or two discussion questions.