

PSCI 6000A
Political Process in Canada
Fridays 11:35AM -2:25PM
Please confirm location on Carleton Central

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All email communication is to take place through official Carleton university e-mail accounts and/or Brightspace, not personal emails.

Brightspace:

On-line components of this course will be managed through Brightspace. Please visit the Brightspace course page regularly to receive the most current information pertaining to important course announcements and materials, and to submit all your assignments.

Course Description:

This course examines the field of Canadian Politics and Government at an advanced level, and along with its companion course (PSCI 6001), aims to prepare PhD candidates for their comprehensive examinations. Other advanced graduate students are also welcome to take the course. While PSCI 6001 approaches the study of Canadian Politics through an emphasis on several key structuring and mediating institutions associated with the State, this course emphasizes societal forces in the state-society relationship. While there is some overlap between the two courses, as there is an inevitable feedback effect between the state and society in the political process, the key distinguishing feature is that this course emphasizes Canada's political environment – social, cultural and economic variables – as independent causal factors in the political process. In other words, these socio-political cleavages, social actors, ideas and identities are movers of the political process independently of the relative 'embeddedness' of the State in society.

The course will provide an overview of the main conventional approaches to the study of Canadian politics and contrast them with more recent and critical bodies of inquiry. Many of the theoretical and methodological observations will spill into comparative case studies, but Canada's unique political trajectories will remain the primary focus of the course. Moreover, a common theme throughout will be the interaction between normative and empirical analysis as a permanent feature of the study of Canadian political life.

Class format:

The course is structured as a traditional in-person seminar moderated by the instructor. Students are expected to come to class having read the assigned readings and to be prepared to actively discuss them. The instructor facilitates the seminar and will also call upon students' weekly summaries for lines of inquiry and discussion.

Learning outcomes:

Successful completion of this course will enable students to:

- Grasp and distinguish between the main conceptual and theoretical approaches that have marked the study of Canadian political science
- Assess and contextualize the core contributions of works that have shaped the field, including their influence on subsequent research and/or the ways in which they break new theoretical, empirical, and methodological ground
- On a more comprehensive level, synthesize and situate studies in order to clearly understand their place in the elaboration of research on major topics in the study of Canadian political science

Texts:

- Course material is available online through the Ares System on Brightspace or through the reserve desk at the library. For students that require occasional access to reference texts, I recommend the following:

- J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

- Cochrane, Christopher, Kelly Blidook, and Rand Dyck. 2020. *Canadian Politics: Critical Approaches* (9th Edition). Toronto: Nelson Education

-Stephen Brooks, *Canadian Democracy*: 9th edition, (Toronto: Oxford University Press, 2020)

Evaluation:

15%- Participation

20%- Book Review (**Due on Week 5, Oct 4, 2024**)

20%- Weekly Reviews

*45%- Mini-Exams (**Weeks 6, 8, and 11**)

- **Participation:** Students are expected to attend class having read the required materials for that week and to participate in class discussions.
- **Book review:** Students will write a 1250-1500 words book review on one of the books listed below, due on Week 5 (**October 4th**). If a student wishes to review a book that is not assigned, the approval of the instructor is required. As in most assignments at this level, the review should not be a mere summary, but should critically assess the book's strengths and weaknesses and well as its significance in the broader literature. The list is not exhaustive, and I encourage students to select books that correspond to their particular interests to the extent that it is in line with the material covered in the course.

-Mireille Paquet, *Province Building and the Federalization of Immigration in Canada*
 -Linda White, *Constructing Policy Change: Early Childhood Education and Care in Liberal Welfare States*
 -Christopher Alcantara, *Negotiating the Deal: Comprehensive Land Claims Agreements in Canada*
 -Erin Tolley, *Framed: Media and the Coverage of Race in Canadian Politics*
 -John Burrows, *Recovering Canada: The Resurgence of Indigenous Law*
 -Rita Dhamoon, *Identity/Difference Politics: How Difference is Produced and Why it Matters*
 -Leslie A. Pal, *Interests of State: The Politics of Language, Multiculturalism and Feminism in Canada*
 -Michael Adams, *Unlikely Utopia: The Surprising Triumph of Canadian Pluralism*
 -Jocelyn Maclure, *Quebec Identity: The Challenge of Pluralism*
 -James Tully, *Strange Multiplicity*
 -Nelson Wiseman, *In Search of a Canadian Political Culture*
 -Jared Wesley, *Code Politics: Campaigns and Cultures on the Canadian Prairies*
 -Guy Laforest, *Trudeau and the End of a Canadian Dream*
 -Glen Coulthard, *Red Skin, White Masks: Rejecting the Colonial Politics of Recognition*

- **Weekly reviews:** Every week, students will prepare a 1-2 page reflection piece on that week's readings. This is not a summary, but a set of reactions, criticisms, points of interest and agreement, questions, etc., that you believe will be worth pursuing in the discussion period. Please be sure to identify conceptual, theoretical and methodological concerns as you reflect on the readings. Papers should be emailed to the instructor by 11PM the night before class.
- **3 Mini-exams:** These exams will replicate the kinds of questions students can expect for their comprehensive exams, thus providing a practice run of sorts. At the start of **Weeks 6, 8 and 11**, students will have 1 hour to answer a 'comp style' question based on the readings assigned that week. Each mini-exam will be worth 15% of the final grade. Students are not allowed to bring their notes with them. Moreover, while they are permitted to write the exams on laptop computers, accessing personal files or the internet is not permitted while writing the exam.

Other Information:

Submitting assignments and late policy: I will not request or require a doctor's note when students seek accommodation for missed term work or exams due to illness. Instead, students will be asked to complete the self-declaration form available here: <https://carleton.ca/registrar/academic-consideration-coursework-form/>. Please note that this self-declaration must be completed at least 24 hours prior to the due date of a given assignment. All assignments are to be submitted through Brightspace. Extensions will only be granted if students fill out the self-declaration form as per University policy. The penalty for late assignments is 5% per day.

Office Hours and E-mail: My office hours are posted on this outline, and I strongly encourage students to use them for any reason related to the course material. If students cannot make it during the posted times, we can arrange individual appointments. If I have to cancel my office hours for any reason, I will make every effort to inform the class regarding make-up office hours.

Lecture and Reading Schedule: (*indicates a suggested reading)

-Week 1 (Sep 6, 2024):

Introduction and Thematic Overview of the Course

-Course Overview

****State of the Field (Background – not required reading in advance of the seminar)***

*-Alain Noel, “Studying Your Own Country: Social Scientific Knowledge for Our Times and Places”, in *Canadian Journal of Political Science*. Dec. 2014.

*-Jenson, J. (1997). Fated to Live in Interesting Times: Canada's Changing Citizenship Regimes. *Canadian Journal of Political Science*, 30(4), 627-644. doi:10.1017/S0008423900016450

*-Nath, N., Tungohan, E., & Gaucher, M. (2018). The Future of Canadian Political Science: Boundary Transgressions, Gender and Anti-Oppression Frameworks. *Canadian Journal of Political Science*, 1-24. doi:10.1017/S0008423918000197

*-Bernhardt, N., & Pin, L. (2018). Engaging with Identity Politics in Canadian Political Science. *Canadian Journal of Political Science*, 1-24. doi:10.1017/S0008423918000318

*-Alan C. Cairns, “Government and Societies of Canadian Federalism: Presidential Address to the Canadian Political Science Association, June 1977,” in *Canadian Journal of Political Science*, Vol. 10, No. 4, December 1977, pp. 695-725.

*-François Rocher, “The Life and Death of an Issue: Canadian Political Science and Quebec Politics”, *Canadian Journal of Political Science*, Vol. 52, No. 4 (2019), pp. 631-655.

-Week 2 (Sep 13, 2024):

State and Society

-Alan Cairns. 1986. “The Embedded State: State-Society Relations in Canada,” In *State and Society. Canada in Comparative Perspective*. Keith Banting ed. Toronto: University of Toronto Press [Royal Commission on the Economic Union and Development Prospects for Canada, vol. 31], 53-86

-Leslie Pal, “State and Society: Conceptualizing the Relationship”, in Alain-G. Gagnon, (ed.), *Canadian Politics: Third Edition*, (Peterborough, ON: Broadview Press, 1999), pp. 487-500.

-Miriam Smith, "Diversity and Canadian Political Development: Presidential Address to the Canadian Political Science Association, May 27, 2009, in *Canadian Journal of Political Science*, Vol. 42, No. 4, December 2009, pp. 1089-1096.

-Greg Albo and Jane Jenson. 1989. "A Contested Concept: The Relative Autonomy of the State". In *The New Canadian Political Economy*. Editors Wallace Clement and Glen Williams. Montreal: McGill Queens.

-Smith, M. 2005. "Institutionalism in the Study of Canadian Politics: The English-Canadian Tradition," in Andre Lecours (ed.), *New Institutionalism: Theory and Analysis*. Toronto: University of Toronto Press, 101-127.

*-Daiva Stasiulis and Radha Jhappan, "The Fractious Politics of a Settler Society: Canada", in Nira Yuval-Davis and Daiva Stasiulis, (eds.), *Unsettling Settler Societies: Articulations of Gender, Race, Ethnicity and Class*, (London: Sage, 1995), pp. 95-131.

-Week 3 (Sep 20, 2024):

Political Economy

-Wally Clement, "Locating the New Canadian Political Economy," in *Change and Continuity: Rethinking the New Canadian Political Economy*, Mark Thomas, Leah Vosko and Carlo Fanelli (eds.), (Montreal: McGill-Queen's University Press, 2019), pp. 25-42.

-Peter Graefe, "Political Economy and Canadian Public Policy", in Michael Orsini and Miriam Smith, (eds.), *Critical Policy Studies*, (Vancouver: UBC Press, 2007), pp. 19-40.

-Mel Watkins, "Staples Redux", in *Studies in Political Economy*, Vol. 79, Spring 2007, 213-226.

-Jenson, J. (1990). Representations in Crisis: The Roots of Canada's Permeable Fordism. *Canadian Journal of Political Science*, 23(4), 653-684. doi:10.1017/S0008423900020795

-Meg Luxton. 2006. "Feminist Political Economy in Canada and the Politics of Social Reproduction". In *Social Reproduction: Feminist Political Economy Challenges Neo-Liberalism*. Editors Kate Bezanson and Meg Luxton. Montreal-Kingston: McGill-Queens. pp. 11-44.

-Stephen McBride, "Quiet Constitutionalism: The International Political Economy of Domestic Institutional Change", *Canadian Journal of Political Science*, Vol. 36, No.2, pp. 251-273.

*-Paul Kellogg, *Escape from the Staple Trap: Canadian Political Economy after Left Nationalism*. Toronto: University of Toronto Press, 2015

*-Jane Jenson. 1991. "All the World's a Stage: Ideas, Spaces and Times in Canadian Political Economy. In *Studies in Political Economy* 36. pp. 43-72

*-Jerome Klassen. 2014. "Continentalism, Neoliberalism and the Canadian Corporate Elite". In *Joining Empire: The Political Economy of the New Canadian Foreign Policy*. Toronto: University of Toronto Press.

*-Rianne Mahon. 1993. *The New Canadian Political Economy Revisited: Production, Space, Identity*. In *Production Space Identity: Political Economy Faces the 21st Century*. Editor Rianne Mahon. Toronto: Scholars Press.

-Week 4 (Sep 27, 2024):

Social Power I: Interest Groups and Policy Networks

-Miriam Smith. 2014. "Introduction: Theories of Group and Movement Organizing". In *Group Politics and Social Movements in Canada*. Editor Miriam Smith. Toronto: UTP Press. pp. xi-xxxi.

-Lisa Young and Lisa Everitt. 2004. *Advocacy Groups*. Vancouver: UBC Press. pp. 15-86.

-Miriam Smith, *A Civil Society: Collective Actors in Canadian Political Life*, (Peterborough, ON: Broadview Press, 2005), Chapter 5.

-Éric Montpetit, "Are Interest Groups Useful or Harmful? Take Two," in J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, Sixth Edition, (Toronto: University of Toronto Press, 2014).

-Grace Skogstad, "Policy Networks and Policy Communities: Conceptualizing State-Societal Relationships in the Policy Process", in Linda A. White et Al. (eds.), *The Comparative Turn in Canadian Political Science*, (Vancouver: UBC Press, 2008), pp. 205-220.

-Genevieve Fuji Johnson, "Deliberative Democratic Practices in Canada: An Analysis of Institutional Empowerment in Three Cases" *CJPS* 43:3 (September, 2009), 679-703.

*-Paul Pross, *Group Politics and Public Policy*, 2nd Edition, (Toronto: OUP, 1992), Chapters, 1, 2, 3, 8, 9, 10.

*-Michael Atkinson and William Coleman, "Policy Networks, Policy Communities and the Problems of Governance", in *Governance: An International Journal of Governance and Administration*, Vol. 5, No. 2, April 1992, pp. 154-180.

*-Leslie Pal, *Interests of State: The Politics of Language, Multiculturalism and Feminism in Canada*, (Montreal: McGill-Queen's University Press, 1993), Chapters 1 and 2.

-Week 5 (Oct 4, 2024): *Book review due*

Social Movements

-William Carroll and Elaine Coburn, "Social Movements and Transformation," in Wallace Clement and Leah Vosko, (eds.), *Changing Canada: Political Economy as Transformation*, (Montreal: McGill-Queen's University Press, 2003), ch. 4.

-Miriam Smith, "Social Movements and Equality Seeking: The Case of Gay Liberation in Canada", in *Canadian Journal of Political Science*, Vol. 31, No. 2, pp. 285-309.

-Michael Orsini and Miriam Smith, "Social Movements, Knowledge and Public Policy: The Case of Autism Activism in Canada and the US", in *Critical Policy Studies*, Vol. 4, No. 1, (2010), pp. 38-57.

-Brenda O'Neill, "Continuity and Change in the Contemporary Canadian Feminist Movement", in *Canadian Journal of Political Science*, Vol. 50, No. 2, (2017), pp. 443-59.

-Manon Tremblay. 2015. "Introduction". In *Queer Mobilizations. Social Movement Activism and Canadian Public Policy*. Vancouver: UBC Press. pp. 3-44

-Lisa Vanhala, "Disability Rights Activists in the Supreme Court of Canada", in *Canadian Journal of Political Science*, Vol. 42, No. 4, (2009), pp. 981-1001.

*-Rachel Laforest, *Voluntary Sector Organizations and the State: Building New Relations*, (Vancouver: UBC Press, 2011), Chapters 1-4.

*-Alexandra Dobrowolsky. 2014. "The Women's Movement in Flux: Feminism and Framing, Passion and Politics". In *Group Politics and Social Movements in Canada*. Editor Miriam Smith. Toronto: UTP Press. pp. 152-197

*-Miriam Smith, "Diversity and Identity in the Non-Profit Sector: Lessons from LGBT Organizing in Toronto", in *Social Policy and Administration*, Vol. 39, Issue 5, October 2005, pp. 463-480.

*-Cheryl Collier. 2013. "Not Quite the Death of Organized Feminism in Canada: Understanding the Demise of the National Action Committee on the Status of Women". *Canadian Political Science Review*. 8:2

*-Susan D. Phillips, "Meaning and Structure in Social Movements: Mapping the Network of National Canadian Women's Organizations", in *Canadian Journal of Political Science*, Vol. 24, No. 4, December 1991, pp. 755-782.

-Week 6 (Oct 11, 2024): *First Mini-Exam*

Gender, Women and Politics

-Jill Vickers. 2015. "Can We Change How Political Science Thinks? Gender Mainstreaming in a Resistant Discipline". *Canadian Journal of Political Science*. 48:4 pp. 747-770.

-Fiona MacDonald, "Knocking Down Walls in Political Science: In Defense of an Expansionist Feminist Agenda," in *Canadian Journal of Political Science*, Vol. 50, No. 2, (2017), pp. 411-426.

- Janine Brodie, "We are all Equal Now: Contemporary Gender Politics in Canada", in *Feminist Theory*, Vol. 9, No. 2, 2008, pp. 145-164.

-Sylvia Bashevkin, "Party Talk: Assessing the Feminist Rhetoric of Women Leadership Candidates in Canada", in *Canadian Journal of Political Science*, Vol. 42, No. 2, June 2009, pp., 345-362.

-Amanda Bittner and Elizabeth Goodyear-Grant, "Digging Deeper into the Gender Gap: Gender Salience as a Moderating Factor in Political Attitudes," in *Canadian Journal of Political Science*, Vol. 50, No. 2, (2017), pp. 559-578.

-Jill Vickers, "A Two-Way Street: Federalism and Women's Politics in Canada and the United States," *Publius* 40:3 (January 2010) 412-35.

*-Jill Vickers, "Methodologies for Scholarship about Women," in V. Dhruvarajan and J. Vickers, (eds.), *Gender, Race, Nation: A Global Perspective*, (Toronto: University of Toronto Press, 2002), pp. 64-90.

*-Jane Arscott and Manon Tremblay, "Feminism and Political Science in Canada and Québec", in *Canadian Journal of Political Science*, Vol. 32, No. 1, March 1999, pp. 125-151.

*-Alexandra Dobrowolsky, "Charter Champions? Equality Backsliding, the Charter, and the Courts", in Alexandra Dobrowolsky (ed.), *Women & Public Policy in Canada: Neo-liberalism and After?*, (Toronto: Oxford University Press, 2009), pp. 205-225.

*-Jacquetta Newman and Linda A. White, *Women, Politics, and Public Policy: The Political Struggles of Canadian Women*, (Toronto: Oxford University Press, 2006), Chapters 4 and 5

*-Alexandra Dobrowolsky and Jane Jenson, "Shifting Representations of Citizenship: Canadian Politics of 'Women' and 'Children'", in *Social Politics*, Vol. 11, No. 2, Summer 2004, pp. 154-180.

-Week 7 (Oct 18, 2024):

Social Class

-John Porter, *The Vertical Mosaic: An Analysis of Social Class and Power in Canada*, (Toronto: University of Toronto, 1965). Chapter 1.

-Richard Helmes-Hayes and James E. Curtis, (eds.), *The Vertical Mosaic Re-Visited*, (Toronto: University of Toronto Press, 1998), Chapter 2 (W. Clement) and Chapter 5 (M. Ornstein).

-Charles W. Smith, "Political Economy and the Canadian Working Class: Conflict, Crisis, and Change," in Heather Whiteside, (ed.), *Canadian Political Economy*. University of Toronto Press, 2020: 145-172.

-Barry Eidlin, "Class vs. Special Interest: Labor, Power, and Politics in the United States and Canada in the Twentieth century," in *Politics and Society*, Vol. 43, no. 2 (2015), pp. 181-211.

-William Coleman. 2013. "Business, Labour and Redistributive Politics". In *Inequality and the Fading of Redistributive Politics*. Editors Keith Banting and John Myles. Vancouver: UBC Press. pp. 93-115.

*-Meg Luxton. 2001. "Feminism as a Class Act: Working Class Feminism and the Women's Movement in Canada." *Labour/Le Travail* 48. pp. 63-88.

*-Peter Clancy, "Business Interests and Civil Society in Canada", and David Camfield, "The Working Class Movement in Canada: An Overview", in Miriam Smith, (ed.), *Group Politics and Social Movements in Canada*, (Peterborough: Broadview Press, 2008), pp. 35-84.

*-Leslie A. Pal, "Relative Autonomy Revisited: The Origins of Canadian Unemployment Insurance", in *Canadian Journal of Political Science*, Vol. 19, No. 1 (Mar., 1986), pp. 71-92. (Read the exchange between Carl Cuneo and Leslie Pal in the same issue, pp. 93-102).

****OCTOBER 21-25 – Fall Break – Classes Suspended****

-Week 8 (Nov 1, 2024): *Second Mini-Exam*

Citizenship and Diversity I: Socio-Cultural Diversity and Integration

-Will Kymlicka, *Finding Our way: Rethinking Ethnocultural Relations in Canada*, (Oxford: Oxford University Press, 1998), Part One, "The Merits of Multiculturalism".

-Will Kymlicka, "The Precarious Resilience of Multiculturalism in Canada," *American Review of Canadian Studies*, Vol. 51, No. 1, (2021), pp. 122-42.

-Andrew Robinson, "Is Canadian Multiculturalism Parochial? Canadian Contributions To Theorizing Justice and Ethnocultural Diversity", in Linda A. White et Al. (eds.), *The Comparative Turn in Canadian Political Science*, (Vancouver: UBC Press, 2008), pp. 41-58.

-Elke Winter, "The Dialectics of Multicultural Identity: Learning from Canada", in *World Political Science Review*, Vol. 5: Iss. 1, 2009.

-Jack Citrin, Richard Johnston, and Matthew Wright, "Do Patriotism and Multiculturalism Collide? Competing Perspectives from Canada and the United States," *Canadian Journal of Political Science*, Vol. 45, No. 3, (2012), pp. 531-552.

-Bouchard, Gérard. 2011. "What is Interculturalism?" *McGill Law Journal*. 56, 2: 435-468.

-Charles Taylor, "Interculturalism or multiculturalism?", *Philosophy and Social Criticism*, Vol. 38, Nos. 4-5, May/June 2012, p. 418.

*- Will Kymlicka, "Testing the Liberal Multiculturalist Hypothesis: Normative Theories and Social Science Evidence", in *Canadian Journal of Political Science*, Vol. 43, No. 2, (June 2010), pp. 257-271.

*Bilodeau, Antoine, Luc Turgeon and Ekrem Karakoç. 2012. "Small Worlds of Diversity: Views toward Immigration and Racial Minorities in Canadian Provinces," *Canadian Journal of Political Science*. 45, 3: 579-605.

*-Micheline Labelle and Francois Rocher, "Immigration, Integration and Citizenship Policies in Canada and Quebec: Tug of War Between Competing Societal Projects", in R. Zapata-Barrero, (ed.), *Immigration and Self-Government of Minority Nations*, (Brussels: Peter Lang, 2009).

*-Himani Bannerji, "On the Dark Side of the Nation: Politics of Multiculturalism and the 'State' of Canada", in *The Dark Side of Nation: Essays on Multiculturalism, Nationalism and Gender*, (Toronto, ON: Canadian Scholars' Press, 2000), pp. 87-124.

*-Micheline Labelle, "Les intellectuels québécois face au multiculturalisme: hétérogénéité des approches et des projets politiques", in *Canadian Ethnic Studies*, Vol. 40, No. 1, July 2009, pp. 33-56.

-Week 9 (Nov 8, 2024):

Citizenship and Diversity II: Quebec, Federalism and National Pluralism

-Charles Taylor, "Shared and Divergent Values", in Guy Laforest, (ed.), *Reconciling the Solitudes: Essays on Canadian Federalism and Nationalism*, (Montreal: McGill-Queen's University Press, 1993), pp. 155-186.

-Kenneth McRoberts, "Canada and the Multinational State", in *Canadian Journal of Political Science*, Vol. 34, No. 4, (December 2001), pp. 683-713.

-François Rocher, "The Quebec-Canada Dynamic or the Negation of the Ideal of Federalism," in Alain-G. Gagnon, (ed.), *Contemporary Canadian Federalism: Foundations, Traditions, Institutions*, (Toronto: University of Toronto Press, 2009), pp. 81-131.

-Michel Seymour, "Quebec and Canada at the Crossroads: A Nation Within a Nation" *Nations and Nationalism* 6.2 (2000): 227-55.

-Sujit Choudhry, "Does the World Need More Canada? The Politics of the Canadian Model in Constitutional Politics and Political Theory", in *International Journal of Constitutional Law*, Vol. 5, No. 4, October 2007, pp. 606-638.

-Martin Papillon, "Is the Secret to Have a Good Dentist? Canadian Contributions to the Study of Federalism in Divided Societies", in Linda White, Richard Simeon, Robert Vipond, and Jennifer Wallner (eds), *The Comparative Turn in Canadian Political Science*, (Vancouver: UBC Press, 2008), pp.123-139.

*-Dimitrios Karmis, "The Multiple Voices of the Federal Tradition and the Turmoil of Canadian Federalism", in Alain-G. Gagnon, (ed.), *Contemporary Canadian Federalism: Foundations, Traditions, Institutions* (Toronto: University of Toronto Press, 2009), pp. 53-75.

*-Will Kymlicka, *Finding Our Way: Rethinking Ethnocultural Relations in Canada*, (Oxford: Oxford University Press, 1998), Part two, “The Unhappy Marriage of Federalism and Nationalism”, pp. 127-181.

*-José E. Igartua *The Other Quiet Revolution: National Identities in English Canada, 1945-71*, 1-35. (Vancouver, BC: University of British Columbia Press, 2007).

*-Alain Noel, “Democratic Deliberation in a Multinational Federation”, in *Critical Review of International Social and Political Philosophy*, Vol. 9, No. 3, 2006, pp. 419-444.

*-Marc Chevrier. 1996. “Canadian federalism and the autonomy of Quebec: An historical viewpoint,” Québec: Ministère des Relations Internationales. Available online: <http://www.bibliotheque.assnat.qc.ca/01/mono/2005/08/819576.pdf>

-Week 10 (Nov 15, 2024):

Citizenship and Diversity III: Indigenous Nations

-Kiera Ladner. 2017. “Taking the Field: 50 Years of Indigenous Politics in the CJPS. *Canadian Journal of Political Science* 34(4): 715-738.

-John Borrows, Ch. 1, “Sources and Scope of Indigenous Legal Traditions”, in *Canada’s Indigenous Constitution* (Toronto: University of Toronto Press, 2010), pp. 23-58.

-Elliott, M. (2018). Indigenous Resurgence: The Drive for Renewed Engagement and Reciprocity in the Turn Away from the State. *Canadian Journal of Political Science*, 51(1), 61-81.

-Dale Turner. 2013. “On the Idea of Reconciliation in Contemporary Aboriginal Politics.” In. *Reconciling Canada*. Jennifer Henderson and Pauline Wakeham, Eds, Toronto: UTP, pp 100-115

-Hayden King, “New Treaties, Same Old Dispossession: A Critical Assessment of Land and Resource Management Regimes in the North”, in Martin Papillon and Andre Juneau eds., *Canada: The State of the Federation 2013*, (Kingston, ON: IIGR, 2015)

-Starblanket, Gina. 2019. “The Numbered Treaties and the Politics of Incoherency.” *Canadian Journal of Political Science*. 52 (3): 443-459.

-Christopher Alcantara, “To Treaty or Not to Treaty? Aboriginal Peoples and Comprehensive Land Claims Negotiations in Canada”, in *Publius: The Journal of Federalism*, Vol. 38, No. 2 (2007), pp. 343-369

-Martin Papillon, “Adapting Federalism: Indigenous Multilevel Governance in Canada and the United States”, in *Publius: The Journal of Federalism*, Vol. 42, No. 2, Spring 2012, pp. 289-312.

*-Michael McCrossan and Kiera L. Ladner, “Eliminating Indigenous Jurisdictions: Federalism, the Supreme Court of Canada, and Territorial Rationalities of Power”, *Canadian Journal of Political Science*, Vol. 49, Issue 3, 2016, pp. 411-431

*-Janique Dubois and Kelly Saunders, “Just Do It!”: Carving Out a Space for the Métis in Canadian Federalism”, *Canadian Journal of Political Science*, Vol. 46, Issue 1, 2013, pp. 187-214.

*-Rauna Kuokkhanen. 2011. “From Indigenous Economies to Market-Based Self-Governance: A Feminist Political Economy Analysis”. *Canadian Journal of Political Science* 44:2 pp.275-297.

*-James Tully, *Strange Multiplicity: Constitutionalism in the Age of Diversity*, (Cambridge: Cambridge University Press, 1995), Chapter 4, pp. 99-139.

*-John Burrows, “Landed Citizenship: Narratives of Aboriginal Political Participation”, in Will Kymlicka and Wayne Norman, eds., *Citizenship in Diverse Societies*. Oxford: Oxford University Press, 2000, pp. 326-42.

*-Adam Barker, 2015. “A Direct Act of Resurgence. A Direct Act of Sovereignty: Reflections on the Idle No More, Indigenous Activism, and Canadian Settler Colonialism.” *Globalizations*. 12:1, 43-65.

*-Glen Coulthard. 2007. Subjects of Empire: Indigenous Peoples and the ‘Politics of Recognition’ in Canada. *Contemporary Political Theory* 6:4. Pp. 436-460.

*-Martin Papillon, “Towards Postcolonial Federalism? The Challenges of Aboriginal Self-Determination in the Canadian Context”, in Alain-G. Gagnon, (ed.), *Contemporary Canadian Federalism: Foundations, Traditions, Institutions*, (Toronto: University of Toronto Press, 2009), pp. 405-427.

*-Kiera Ladner. 2001. “Negotiated Inferiority. The Royal Commission on Aboriginal People’s Vision of a Renewed Relationship. *American Review of Canadian Studies*. 31:1-2. Pp.257-273.

*-Alfred Taiaiake and Jeff Corntassel, “Being Indigenous: Resurgences against Contemporary Colonialism”, in *Government and Opposition*, Vol. 40, No. 4 (Autumn 2005), pp. 597-614.

-Week 11 (Nov 22, 2024): *Third Mini-Exam*

Race and Ethnicity

-Rita Dhamoon, *Identity/Difference Politics: How Difference is Produced and Why it Matters*, (Vancouver: UBC Press, 2009), Ch. 1, pp. 19-48.

-Debra Thomson, “Is Race Political?” *Canadian Journal of Political Science*, Vol. 41, No. 3 (Summer 2008), pp. 525–547.

-Nisha Nath, “Defining Narratives of Identity in Canadian Political Science: Accounting for the Absence of Race”, in *Canadian Journal of Political Science*, Vol. 44, No. 1, March 2011, pp. 161-194.

-Triadafilos Triadafilopoulos. 2012. *Becoming Multicultural: Immigration and the Politics of Membership in Canada and Germany*. UBC Press. Chapter 4, pp. 86-119.

-Sunera Thobani, *Exalted Subjects: Studies in the Making of Race and Nation in Canada*, (Toronto: UTP, 2007), Chapters 1 and 2, pp. 33-102.

-Keith Banting. 2010 "Is there a Progressive's Dilemma in Canada? Immigration, Multiculturalism and the Welfare State. *Canadian Journal of Political Science* 43:4. pp. 797-820.

*-Susan Judith Ship, "Problematizing Ethnicity and 'Race' in Feminist Scholarship on Women and Politics" in *Women and Political Representation in Canada*, eds. Manon Tremblay and Caroline Andrew. 311-340. (Ottawa, ON: University of Ottawa Press, 1988)

*-Rita Dhamoon and Yasmeen Abu-Laban, "Dangerous (Internal) Foreigners and Nation-Building: The Case of Canada", in *International Political Science Review*, Vol. 30, No. 2, March 2009, pp. 163-183.

*-Daiva Stasiulus and Yasmeen Abu-Laban, "Unequal Relations and the Struggle for Equality: Race and Ethnicity in Canadian Politics" in Michael S. Whittington and Glen Williams, (eds.), *Canadian Politics in the 21st Century, 6th ed.*, (Toronto: Thomson Nelson, 2004), pp. 371-397.

-Week 12 (Nov 29, 2024): *Book review due*

Political Culture(s)

-Ian Stewart. 2002. "Vanishing Points: Three Paradoxes of Political Culture Research. In *Citizen Politics: Research and Theory in Canadian Political Behaviour*. Editors J. Everitt and B. O'Neill. Toronto: Oxford Press. pp. 21-39.

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Appendix

Student Mental Health

As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

- **Carleton Resources:**

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

- **Off Campus Resources:**

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

Requests for Academic Accommodation

Deferred final exams, which must be applied for at the RO, are available ONLY if the student is in good standing in the course. The course outline must stipulate any minimum standards for good standing that a student must meet to be entitled to write a deferred final exam.

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Academic consideration for medical or other extenuating circumstances: Please contact your instructor if you are experiencing circumstances that (a) are beyond your control, (b) have a significant impact your capacity to meet your academic obligations, and (c) could not have reasonably been prevented. Decisions on academic consideration are in your instructor's discretion; they will be guided by the course learning outcomes and the principle of good faith. Please see [here](#) for more details. For considerations relating to course work, your instructor may request that you complete the [Self-Declaration form](#). To apply for a deferral of your final exam, you must submit the Self-Declaration form to the Registrar's Office no later than three days after the scheduled examination or take-home due date.

Pregnancy accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Accommodations for students with disabilities: If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation, or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more details, [click here](#).

Accommodation for student activities: Carleton University recognizes the substantial benefits, both to the individual student and to the university, that result from a student participating in activities beyond the classroom. Reasonable accommodation will be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation

during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more information, please [click here](#).

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (students.carleton.ca/course-outline).

Sexual Violence Policy

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support.

Academic Integrity

Academic integrity is an essential element of a productive and successful career as a student. Carleton's [Academic Integrity Policy](#) addresses academic integrity violations, including plagiarism, unauthorized collaboration, misrepresentation, impersonation, withholding of records, obstruction/interference, disruption of instruction or examinations, improper access to and/or dissemination of information, or violation of test and examination rules. Students are required to familiarize themselves with the university's academic integrity rules.

Plagiarism

The Academic Integrity Policy defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include, but are not limited to: books, articles, papers, websites, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- Any submission prepared in whole or in part, by someone else;

- Using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- Using another's data or research findings without appropriate acknowledgement;
- Submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Use of Artificial Intelligence

Unless explicitly permitted by the instructor in a particular course, any use of generative artificial intelligence (AI) tools to produce assessed content (e.g., text, code, equations, image, summary, video, etc.) is considered a violation of academic integrity standards.

Procedures in Cases of Suspected Violations

Violations of the Academic Integrity Policy are serious offences which cannot be resolved directly with the course's instructor. When an instructor suspects a violation of the Academic Integrity Policy, the Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student. Penalties are not trivial. They may include a mark of zero for the assignment/exam in question or a final grade of "F" for the course. More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Permissibility of submitting substantially the same piece of work more than once for academic credit.

If group or collaborative work is expected or allowed, provide a clear and specific description of how and to what extent you consider collaboration to be acceptable or appropriate, especially in the completion of written assignments.

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline. The departmental office will not accept assignments submitted in hard copy.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

Carleton Political Science Society

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

Official Course Outline

The course outline posted to the Political Science website is the official course outline.
