PSCI 6001F
Political Process in Canada II
Monday 8:35AM -11:25AM
Please confirm location on Carleton Central

Instructor: Raffāele Iacovino
Office: Loeb B649
Office Hours: Mon. 12-2
Phone: (613) 520-2600 ext: 1572
Email: raffaele.iacovino@carleton.ca

CuLearn:
On-line components of this course will be managed through CuLearn. Please visit the CuLearn site at least once a week to receive the most current information pertaining to the scheduling of the course and required readings.

Course Description:
This course examines the field of Canadian Politics and Government at an advanced level, and along with its companion course (PSCI 6000), aims to prepare PhD candidates for their comprehensive examinations. Other advanced graduate students are also welcome to take the course. While PSCI 6000 approaches the study of Canadian Politics through an emphasis on several key structuring and mediating institutions associated with the State, this course emphasizes societal forces in the state-society relationship. While there is some overlap between the two courses, as there is an inevitable feedback effect between the state and society in the political process, the key distinguishing feature is that this course emphasizes Canada’s political environment – social, cultural and economic variables – as independent causal factors in the political process. In other words, these socio-political cleavages, social actors, ideas and identities are movers of the political process independently of the relative ‘embeddedness’ of the State in society.

The course will provide an overview of the main conventional approaches to the study of Canadian politics and contrast them with more recent and critical bodies of inquiry. Many of the theoretical and methodological observations will spill into comparative case studies, but Canada’s unique political trajectories will remain the primary focus of the course. Moreover, a common theme throughout will be the interaction between normative and empirical analysis as a permanent feature of the study of Canadian political life.

Class format:
The course is structured as a traditional seminar, led by student presentations. Students are expected to come to class having read the assigned readings and be prepared to discuss them. The instructor will attempt to moderate student exchanges, yet it is expected that the weekly presenters lead the discussion and prepare themselves to take questions by both the instructor and fellow students. The instructor will also call upon students’ weekly summaries for additional lines of inquiry and discussion.
Texts:

- Course material is available online through the Ares System on CuLearn or through the reserve desk at the library. For those that require occasional access to reference texts, I recommend the following:


Evaluation:

15% - Participation
15% - Book Review (Due on Week 4, Oct 1, 2018)
20% - Oral presentations
20% - Weekly Reviews
*30% - Mini-Exams

*MA Students Only:*

In the event that MA students are enrolled in the class, the requirement to write mini-exams will be replaced by a Final Research Paper (30%). The topic will be chosen in consultation with the instructor, and no formal research proposal is necessary.

- Participation: Students are expected to attend class having read the required materials for that week and prepared to participate in class discussions.

- Book review: Students will write a 1250-1500 words book review on one of the books listed below, due on October 1st. If a student wishes to review a book that is not assigned, the approval of the instructor is required. As in most assignments at this level, the review should not be a mere summary, but should critically assess the book’s strengths and weaknesses and well as its significance in the broader literature. The list is not exhaustive and I encourage students to select books that correspond to their particular interests to the extent that it is in line with the material covered in the course.

-Mireille Paquet, *Province Building and the Federalization of Immigration in Canada*
-Dustin Galer, *Working towards Equity: Disability Rights Activism and Employment in Late Twentieth-Century Canada*
-Linda White, *Constructing Policy Change: Early Childhood Education and Care in Liberal Welfare States*
• **Presentations:** Each student will be responsible for two oral presentations based on the weekly themes. In this capacity, students should be prepared to take questions and to lead a discussion period. The presentations should be no longer than 30 minutes and should be critical and analytical in focus. Please avoid simply summarizing the articles. The presentation schedule will be determined on **Week 1**.

• **Weekly reviews:** Every week, students will prepare a 1-2 page reflection piece on that week’s readings. This is not a summary, but a set of reactions, criticisms, points of interest and agreement, questions, etc., that you believe will be worth pursuing in the discussion period. Papers should be emailed to the instructor by 11PM the night before.

• **3 Mini-exams:** These exams will replicate the kinds of questions students will expect for their comprehensive exams, thus providing a practice run of sorts. At the start of **Weeks 6, 8 and 11**, students will have 1 hour to answer a ‘comp style’ question based on the readings assigned that week. Each mini-exam will be worth 10% of the final grade. Students are not allowed to bring their notes with them. Moreover, while they are permitted to write the exams on laptop computers, accessing personal files or the internet is not permitted while writing the exam.

*MA STUDENTS ONLY*

• **Research paper:** The research paper must be between 20 and 25 typed pages – double-spaced, using 12 point font. The paper must follow proper essay style and structure, and must use a recognized referencing style (which must be consistent throughout). Students will construct their topics in consultation with the instructor. The subject of the paper may be drawn from any of the themes covered in the course. Students are expected to undertake research using sources beyond those listed in the course outline. The essays are due at the beginning of the class on **Week 12 (Dec 7, 2018)**. Students are not expected to defend an original argument in this paper – it is not a thesis. Secondary research is all that is required to write the paper, yet students may draw upon primary sources if they wish. The goal is to allow students to grasp the body of literature on a particular topic by providing a cogent and coherent synthesis, and to be able to articulate and defend a
particular position based on the assessment of the literature. Please avoid overly drawn-out summaries in exposing what has been written on a topic – the exercise is meant to allow students to critically assess the state of research in their chosen topics.

Other Information:

Submitting assignments and late policy: Extensions beyond the original due date will only be granted in the case of exceptional circumstances. If you are ill (with a doctor’s note) or have another legitimate reason for lateness, please see the instructor as soon as possible (preferably before the due date). All assignments must be handed in as hardcopies directly to the instructor, at the beginning of class. For late assignments, the Department of Political Science’s drop-off box may be used (located outside B640 Loeb Building, the box is emptied every weekday at 4 p.m. and papers are date-stamped with that day’s date). Assignments will be returned in class or during the instructor’s office hours. If handed in with a self-addressed stamped envelope, they will be returned by mail. Late assignments will be penalized by five percentage points (5%) per day (including weekends); assignments submitted more than ten days late will receive a mark of 0%.

Office Hours and E-mail: My office hours are posted on this outline, and I strongly encourage students to use them for any reason related to the course material. If students cannot make it during the posted times, we can arrange individual appointments. If I have to cancel my office hours for any reason, I will make every effort to inform the class regarding make-up office hours.

Lecture and Reading Schedule:
(*indicates a suggested reading)

-Week 1 (Sep 10, 2018):

Introduction and Thematic Overview of the Course

- Course Overview
- Setting up presentation schedule.

*State of the Field (Background Readings – not assigned readings)


-Week 2 (Sep 17, 2018):

**State and Society**


-Week 3 (Sep 24, 2018):

**Political Economy**


-Jerome Klassen. 2014. “Continentalism, Neoliberalism and the Canadian Corporate Elite”. In *Joining Empire: The Political Economy of the New Canadian Foreign Policy*. Toronto: University of Toronto Press.


-Week 4 (Oct 1, 2018): *Book review due*

**Social Power I: Interest groups**


*-Paul Pross, Group Politics and Public Policy, 2nd Edition, (Toronto: OUP, 1992), Chapters, 1, 2, 3, 8, 9, 10.


-Week 5 (Oct 15, 2018):

Social Power II: Social Movements and the Voluntary Sector


-Cheryl Collier. 2013. “Not Quite the Death of Organized Feminism in Canada: Understanding the Demise of the National Action Committee on the Status of Women”. Canadian Political Science Review. 8:2


**OCTOBER 22-26 – Fall Break – Classes Suspended**

-Week 6 (Oct 29, 2018): *First Mini-Exam*

**Gender, Women and Politics**


-Week 7 (Nov 5, 2018):

**Class**


-Week 8 (Nov 12, 2018): *Second Mini-Exam*

**Citizenship I: Socio-Cultural Diversity and Integration**


-Week 9 (Nov 19, 2018):

Citizenship and Diversity II: Quebec, Federalism and National Pluralism


-Week 10 (Nov 26, 2018):

**Citizenship and Diversity III: Indigenous Nations**


-Week 11 (Dec 03, 2018): *Third Mini-Exam*

**Race and Ethnicity**


-Week 12 (Friday, Dec 07, 2018):

**Political Culture(s)**


-Jared Wesley, Code Politics: Campaigns and Cultures on the Canadian Prairies, (Vancouver: UBC Press, 2011) (You may browse through the cases)


*- Nelson Wiseman, In Search Of Canadian Political Culture, (Vancouver: UBC Press, 2007). (You may browse through the regional chapters)


Academic Accommodations

Requests for Academic Accommodation
You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities
If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf
For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism
The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work
Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading
Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:
<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
<td>12</td>
<td>67-69</td>
<td>C+</td>
<td>6</td>
</tr>
<tr>
<td>85-89</td>
<td>A</td>
<td>11</td>
<td>63-66</td>
<td>C</td>
<td>5</td>
</tr>
<tr>
<td>80-84</td>
<td>A-</td>
<td>10</td>
<td>60-62</td>
<td>C-</td>
<td>4</td>
</tr>
<tr>
<td>77-79</td>
<td>B+</td>
<td>9</td>
<td>57-59</td>
<td>D+</td>
<td>3</td>
</tr>
<tr>
<td>73-76</td>
<td>B</td>
<td>8</td>
<td>53-56</td>
<td>D</td>
<td>2</td>
</tr>
<tr>
<td>70-72</td>
<td>B-</td>
<td>7</td>
<td>50-52</td>
<td>D-</td>
<td>1</td>
</tr>
</tbody>
</table>

**Approval of final grades**
Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton E-mail Accounts**
All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

**Carleton Political Science Society**
"The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook [https://www.facebook.com/CarletonPoliticalScienceSociety/] and our website [https://carletonpss.com/], or stop by our office in Loeb D688!"

**Official Course Outline**
The course outline posted to the Political Science website is the official course outline.