

PSCI 6001W
The Political Process in Canada
Tuesday, 8:35 a.m. – 11:25 p.m.
Please find class location on Carleton Central

Instructor: Dr. William Cross
Email: bill_cross@carleton.ca

Office hours: Tuesdays 11:30 a.m. – 12:30 p.m. in Loeb 699

Wednesdays 12:30 p.m. – 1:30 p.m. in Loeb 699

The class will meet on Tuesdays for approximately two and one-half hours. **Students must attend each class.**

Course Description and Objective:

This is the second half of the PhD core course in Canadian Politics. The principal objective of the course is to expose students to key debates and literature in the study of Canadian politics. This half of the course concentrates on Canada's political institutions and the different approaches to studying them. In some weeks, we will be joined by faculty members from the Department who will lead discussions in their areas of expertise. There is a considerable amount of reading for the course and all readings are available electronically on course reserve through the Carleton library. A list of readings will be posted on Brightspace prior to the first class. Students are expected to have read and carefully considered each reading before class. Classes will run as seminar discussions and the bulk of the time should involve students discussing the material with each other.

Learning Outcomes

After successfully completing the course, students will:

- be well prepared for the Canadian Politics comprehensive examination
- be equipped to teach Canadian politics courses
- have broad familiarity with the literature and concepts relating to Canadian political institutions
- better understand the 'democratic' tradeoffs involved in evaluating Canadian political institutions.

Assignments and evaluation

Attendance and Participation (25%): Students are expected to attend each class session and to participate fully in class discussions. The grade will reflect both the quality and quantity of participation (with greater emphasis on the former).

For each class, students will be responsible for leading the discussion on one of the assigned readings. More information regarding this will be provided in the first class.

Reading reflections (30%): Each student will submit written reflections on the readings for two weeks of their choosing. The reflections should identify and assess the major themes from that week and discuss the contributions and connections of the different readings for the week. These are not simply summaries of the readings but must deal with the readings as a whole in a cross-cutting fashion. The recommended length is approximately 2,000 words. The first reflection is due on February 25 and the second on April 1.

In-class Test (15%): As one of the purposes of the course is to prepare students for the comprehensive examination in Canadian Politics, an in-class test will be held on 25 March.

Prime Ministerial Assignment (30%): Students will write a paper, of 15-20 pages, applying readings from the course to the tenure of a Canadian Prime Minister. The paper is due at the start of class on 8 April. Further details of this assignment will be discussed in class. Students will make an oral presentation of their paper in class on 8 April.

Any late submission of papers must be agreed upon by the course instructor prior to the listed submission dates. **In no case will work be accepted after 11 April 2025.**

Class Schedule;

NOTE that we will **not** meet on 7 January. The instructor will be in touch with students to arrange individual zoom meetings to meet students prior to the first class on 14 January.

January 14, introduction and overview

January 21, the study of Canadian politics (guest: Prof. Tolley)

January 28, the Constitution

February 4, federalism (guest: Prof. Iacovino)

February 11, the executive

Winter Break

February 25, the electoral system

March 4, parliament (guest: Prof. Malloy)

March 11, political parties

March 18, elections and voting (guest: Prof. White)

March 25, term test, in-class

April 1, the courts and the Charter

April 8, wrap-up and students present their PM research paper

Ph.D. core course stipulations

All Graduate Students registered in a core course should be aware of the following guidelines.

- (i) A student must complete both halves of the core course, with a B+ standing or higher, to be eligible to write the scheduled August comprehensive examination.
- (ii) Eligibility to write the comp will be determined by the Graduate Administrator and Graduate Supervisor by the end of May.
- (iii) Students must complete the Winter core course and submit all outstanding work by the end of the Winter term. In the case of extenuating circumstances an extension may be granted by the course instructor, but all outstanding work must be completed by May 10. In these instances, a student will be awarded an "F" until a change of grade is submitted. Students may be deregistered from the core course examination if this condition is not met.
- (iv) Students seeking accommodations for the final comprehensive exam in August must inform the Graduate Administrator and seek formal accommodation for the exam through the Paul Menton Centre by end of May.

Political Science Course Outline Appendix

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Student Mental Health

As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus):

<https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

Mental Health and Wellbeing: <https://carleton.ca/wellness/>

Health & Counselling Services: <https://carleton.ca/health/>

Paul Menton Centre: <https://carleton.ca/pmc/>

Academic Advising Centre (AAC):

<https://carleton.ca/academicadvising/>

Centre for Student Academic Support (CSAS):

<https://carleton.ca/csas/>

Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>

Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>

Empower Me: 1-844-741-6389,

<https://students.carleton.ca/services/empower-me-counselling-services/>

ood2Talk: 1-866-925-5454, <https://good2talk.ca/>

The Walk-In Counselling Clinic: <https://walkincounselling.com>

Academic consideration for medical or other extenuating

circumstances: Students must contact the instructor(s) of their absence or inability to complete the academic deliverable within the predetermined timeframe due to medical or other extenuating circumstances. For a range of medical or other extenuating circumstances, students may use the online self-declaration form and where appropriate, the use of medical documentation. This policy regards the accommodation of extenuating circumstances for both short-term and long-term periods and extends to all students enrolled at Carleton University.

Students should also consult the [Course Outline Information on Academic Accommodations](#) for more information. Detailed information about the procedure for requesting academic consideration can be found [here](#).

Pregnancy: Contact your Instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, please contact Equity and Inclusive Communities (EIC)

at equity@carleton.ca or by calling (613) 520-5622 to speak to an Equity Advisor.

Religious obligation: Contact your Instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, please request your accommodations for this course through the [Ventus Student Portal](#) at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). Requests made within two weeks will be reviewed on a case-by-case basis. For final exams, the deadlines to request accommodations are published in the [University Academic Calendars](#). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally scheduled exam (if applicable).

Survivors of Sexual Violence: As a community, Carleton University is committed to maintaining a positive learning, working, and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>.

Accommodation for Student Activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

PETITIONS TO DEFER

Students unable to write a final examination because of illness or other circumstances beyond their control may apply within **three working days** to the Registrar's Office for permission to write a deferred examination. The request must be fully supported by the appropriate documentation. Only deferral petitions submitted to the Registrar's Office will be considered. [See Undergraduate Calendar, Article 4.3](#)

INTELLECTUAL PROPERTY

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s). Permissibility of submitting substantially the same piece of work more than once for academic credit. If group or collaborative work is expected or allowed, provide a clear and specific description of how and to what extent you consider collaboration to be acceptable or appropriate, especially in the completion of written assignments.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last day to withdraw from full fall term and fall/winter courses with a full fee adjustment is **September 30th, 2024**. The last day for a fee adjustment when withdrawing from winter term courses or the winter portion of two-term courses is **January 31, 2025**. The last day for academic withdrawal from full fall and late fall courses is **November 15, 2024**. The last day for academic withdrawal from full winter, late winter, and fall/winter courses is **March 15, 2025**.

WDN: For students who withdraw after the full fee adjustment date in each term the term WDN will be a permanent notation that appears on their official transcript.

OFFICIAL FINAL EXAMINATION PERIOD

Fall courses: **December 9-21, 2024**. Winter and Fall/Winter courses: **April 11-26, 2025** (may include evenings & Saturdays or Sundays)

For more information on the important dates and deadlines of the academic year, consult the [Carleton 2024-2025 Calendar](#).

GRADING SYSTEM

The grading system is described in the Undergraduate Calendar section [5.4](#).

ACADEMIC INTEGRITY

Academic integrity is an essential element of a productive and successful career as a student. Students are required to familiarize themselves with the university's [Academic Integrity Policy](#).

PLAGIARISM

The University Senate defines plagiarism as "*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own.*" This can include:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- reproducing or paraphrasing portions of someone else's published or unpublished material, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*"

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

RESOURCES (613-520-2600, phone ext.)

Department of Political Science (2777)	B640 Loeb
Registrar's Office (3500)	300 Tory
Centre for Student Academic Success (3822)	4 th floor Library
Academic Advising Centre (7850)	302 Tory
Paul Menton Centre (6608)	501 Nideyinàn
Career Services (6611)	401 Tory