

PSCI 6106W
Comparative Politics II
Thursdays 11:35 - 14:25

Please confirm location on Carleton Central

Instructor: Laura Macdonald
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This seminar, along with PSCI 6105, constitutes the core course in the sub-field of comparative politics within the Political Science graduate programme. The two courses provide the basis for the PhD comprehensive examinations in the field. Whereas PSCI 6105 deals mostly with “classic” debates and foundations within the sub-field of comparative politics, this course is more concerned with contemporary developments. Attention is given to the evolution of the field over the last few decades, particularly with how long-standing concerns of social theory have become contested. We also examine the choices involved in adopting different theoretical stances.

As with PSCI 6105, the emphasis is on developing a comprehensive and critical understanding of a broad range of literature. Each student should aim at a broad understanding of how the field has developed in the last several decades, and in developing their own perspective on the epistemological, methodological, and theoretical debates examined.

Course Requirements

Reading: Students should read all the set readings for each week. ‘Further reading’ is suggested for the purposes of developing the themes of each week, for writing papers, and for preparation for the comprehensive examinations. Readings will be made available on the ARES system in CULearn. There are no required textbooks for this class.

Writing: Students must complete **three** review essays each worth 20% of the final grade. Each paper will address the readings for one of the course topics. Each essay should be 2500 words in length and critically review four different assigned readings for that topic. Papers should take the form of critical discussion of a theme, controversy or hypothesis related to the readings. The course is divided into three sections. You must write a paper from each of the sections. Paper 1 will be based on a topic within Section 1 and so on. For example, your first essay might assess the challenges of ‘constructivist’ approaches to comparative politics.

Class presentation: Each student will make one presentation, based on three to four readings from the assigned class. The class presentation should (a) outline the central ideas (overall argument and main points ONLY) of the readings; (b) discuss how the readings relate to each other (and/or to other approaches and themes discussed in the course) by identifying points of agreement and disagreement; (c) present analytical and/or critical reflections on individual readings or the general approach under discussion, and evaluate the overall contribution of the approach to the field; and (d) raise questions about the readings and the approach for class discussion. It is essential that your presentation is not be a mere summary of the readings. The summary outline of central ideas of the readings should only take up no more than half of your presentation (or less). **The class presentation should be supported by a two-page handout highlighting the main points under discussion.**

Class Participation: This is an advanced seminar class in which regular, active, and critical participation is expected from every member of the class. Students are expected to attend all classes, read the assigned texts prior to class meetings, and participate actively and regularly in class discussions. Class participation will be evaluated based on the quality and quantity of contributions to class discussions *with greater weight given to quality*. Quality contributions to class discussions include questions and comments which demonstrate that you can analytically, interpretatively, and critically reflect on and engage with the central ideas of the readings under discussion, and that you can make connections between these ideas and other themes or readings in the course. Students are expected to be respectful of other seminar participants.

Mark breakdown, deadlines and word limits:

Paper 1 - from Part I (2,500 words)	20%
Paper 2 - from Part II (2,500 words)	20%
Paper 3 - from Part III (2,500 words)	20%
Presentation	20%
Participation	20%

Late Policy

Assignments are due on the dates and in the way specified by the professor. **Late papers will be subject to a penalty of 2% a day not including weekends.** Assignments will not be accepted 10 days after the due date. No retroactive extensions will be permitted. Do not ask for an extension on the due date of the assignment. Exceptions will be made only in cases of special circumstances, (e.g. illness, bereavement) and where the student has verifiable documentation.

Course Outline

PART I: CONTEMPORARY THEORETICAL DEBATES IN COMPARATIVE POLITICS

Week 1 - January 11th - Introduction

Philippe Schmitter, "The Nature and Future of Comparative Politics," *European Political Science Review*, 2009, 1:1, 33-61.

"Moving Towards a Comparative Politics of Gender?" *Politics and Gender*, 2: 2, 2006, articles by Chappell, Weldon, and Tripp, 221-263,.

Alain Noël, "Studying Your Own Country: Social Scientific Knowledge for Our Times and Places," *Canadian Journal of Political Science*, 47:4, 2014, 647-646.

Gerardo L. Munck and Richard Snyder, "Debating the Direction of Comparative Politics: An Analysis of Leading Journals," *Comparative Political Studies*, 40:1, 2007, 5-31.

Brian Caterino and Sanford Schram, "Introduction: Reframing the Debate", in Schram, Sanford F., and Brian Caterino, eds., *Making Political Science Matter: Debating Knowledge, Research, and Method* (New York: New York University Press, 2006), pp. 1-13 Available at: http://books.google.com/books?id=kyJ5GJ7DeMQC&printsec=frontcover&dq=%22Making+Political+Science+Matter%22&sig=s_bqA18zhy02NKJwsJHj3vHzKc#PPP6,M1

Further reading:

Mary Hawkesworth, "From Constitutive Outside to the Politics of Exclusion: Critical Race Theory, Feminist Theory, and Political Theory," *Political Research Quarterly*, 63: 3, 2010, 686-696.

Perestroika, "The Idea: The Opening of Debate," and Susanne Hoerber Rudolph, "Perestroika and its Other," in Kristen Renwick Monroe, ed., *Perestroika! The Raucous Rebellion in Political Science*, 9-20, 2005.

Kurt Jacobsen, "Perestroika in American Political Science," post-autistic economics review, issue no. 32: 5, 2005, article 6, <http://www.paecon.net/PAEReview/issue32/Jacobsen32.htm>

Week 2 - January 18th - Ideas, Cultures, Constructivism

Vivien A. Schmidt, "Discursive Institutionalism: the Explanatory Power of Ideas and Discourse," *Annual Review of Political Science*, 11, 2008, 303-326. Accessible at: https://www.researchgate.net/profile/Vivien_Schmidt/publication/228283584_Discursive_Institutionalism_The_Explanatory_Power_of_Ideas_and_Discourse/links/5684530d08ae197583937fbc/Discursive-Institutionalism-The-Explanatory-Power-of-Ideas-and-Discourse.pdf

Mark Blyth, "Any more bright ideas? The Ideational turn of comparative political economy," *Comparative Politics*, 29:2, 1997, 229-50.

William Walters and Jens Henrik Haahr, "Governmentality and Political Studies," *European Political Science* 4: 2005, 288-300.

Samuel Huntington, "The Clash of Civilizations?" *Foreign Affairs*, 72:3, 1993, 22-49.

Lisa Wedeen, "Conceptualizing Culture: Possibilities for Political Science," *American Political Science Review*, 96: 4, 2002, 713-728.

Akhil Gupta, and James Ferguson, "Beyond 'Culture': Space, Identity, and the Politics of Difference," *Cultural Anthropology*, 7:1, 1992, 6-23.

Further Reading:

Chandra Kanchan, *Constructivist Theories of Ethnic Politics*, New York: Oxford University Press, 2012, Chapter 2, 51-96.

Peter Hall, 'Policy Paradigms, Social Learning and the State', *Comparative Politics*, April 1993).

M.H. Ross, 'Culture and identity in comparative political analysis' in Lichbach and Zuckerman.

J. L. Campbell, 'Institutional Analysis and the Role of Ideas in Political Economy', *Theory and Society* 27, 1998, 377-409.

Wendy Brown, "Power after Foucault," in J. Dryzek et al (eds) *The Oxford Handbook of Political Theory*, Oxford UP, 2006, 65-84.

Finnemore, Martha and Sikkink, Kathryn. 2001. 'Taking stock: the constructivist research program in international relations and comparative politics', *Annual Review of Political Science* vol. 4 library on-line.

C. Geertz, 'Thick Description: Towards an Interpretive Theory of Culture', in Geertz, ed., *The Interpretation of Cultures*, New York: Basic Books, 1973.

Week 3 - January 25th - Comparative Political Economy

Peter Hall and David Soskice, *Varieties of Capitalism: the Institutional foundations of Comparative Advantage*. Oxford University Press, 2001, Introduction, pp. 1-68.

Thomas Piketty, *Capitalism in the Twenty-First Century*, Cambridge: Harvard University Press, Introduction, 1-35.

Nancy Fraser.. “From Redistribution to Recognition? Dilemmas of Justice in a ‘Postsocialist Age” In Nancy Fraser, ed., *Justice Interruptus: Critical Reflections on the “Postsocialist” Condition* (pp. 11–39). NY: Routledge, 199, 11–39.

Elinor Ostrom, “Beyond Markets and States: Polycentric Governance of Complex Economic Systems,” *American Economic Review*, 100, 2010, 1-33.

Ha-Joon Chang, “An Institutionalist Perspective on the Role of the State: Towards an Institutionalist Political Economy”, in I. Burlamaqui, A. Castro, and H-J. Chang, eds, *Institutions and the Role of the State*. London: Edward Elgar, 1997.

Jamie Peck and Adam Tickell, “Neoliberalizing Space,” *Antipode*, 34: 380–404.

Further Reading:

Anna Tsing, “Supply Chains and the Human Condition,” *Rethinking Marxism* 21:2, 2009, 148-76.

Anna Tsing, “Contingent Commodities: Mobilizing Labor in and Beyond Southeast Asian Forests.” In Joseph Nevins and Nancy Lee Peluso, eds., *Taking Southeast Asia to Market: Commodities, Nature, and People in the Neoliberal Age*, Cornell, 2008, 27-42.

David Harvey, *A Brief History of Neoliberalism*, Oxford UP, 2007.

David Harvey, *Seventeen Contradictions and the End of Capitalism*, Oxford UP, 2014.

Nancy Fraser, “Behind Marx’s Hidden Abode: For an Expanded Conception of Capitalism,” *New Left Review* Mar-Apr 2014, 55-72.

Week 4 - February 1st - Contemporary State Theory

James C. Scott, *Seeing Like a State: How Certain Schemes to Improve the Human Condition have Failed*, Yale UP, 1998, 1-9, and 53-83.

Charles Tilly, “War Making and State Making as Organized Crime,” in Peter Evans, Dietrich Rueschemeyer and Theda Skocpol, eds., *Bringing the State Back In*, Cambridge UP, 169-191.

Dan Trudeau, “Towards a Relational View of the Shadow State,” *Political Geography*, 27: 6, 2008, 669-690.

Wendy Brown, “Finding the Man in the State,” in Wendy Brown, *States of Injury: Power and Freedom in Late Modernity*, Princeton University Press, 1995, 166-196.

Kurt Weyland, *Bounded Rationality and Policy Diffusion: Social Sector Reform in Latin America*, Princeton University Press, 2006, 1- 68.

Robert Bates, "The Logic of State Failure," *Conflict Management and Peace Science* (2008): 25, 4, 297-314.

Further Reading:

Joel S. Migdal, *Strong Societies and Weak States: State-Society Relations and State Capabilities in the Third World*, Princeton: Princeton University Press, 1988.

Joel S. Migdal, The State in Society: An Approach to Struggles for Domination in Joel S. Migdal, Atul Kohli & Vivienne Shue, eds., *State Power and Social Forces: Domination and Transformation in the Third World* (Cambridge: Cambridge University Press, 1994), pp. 7-34.

Nikolas Rose and P. Miller, "Political Power beyond the State: Problematics of Government", *British Journal of Sociology*," 43:2, 1992, 172-205.

Tania Murray Li, "Beyond 'the state' and failed schemes, *American Anthropologist* 107, 2005, 383-94.

Timothy Mitchell, 'Society, Economy, and the State Effect' in Sharma, A. and Gupta, A. (eds) *The Anthropology of the State: A Reader*, Oxford: Blackwell, 2006, 169-186.

Lemke, T. 'An Indigestible Meal? Governmentality and State Theory', *Distinktion: Scandinavian Journal of Social Theory* 15. 2007,

Merilee S. Grindle, 2007. "Good Enough Governance Revisited", *Development Policy Review* 25(5):553-574.

Paul Collier, "The Political Economy of State Failure," *Oxford Review of Economic Policy*, 2009, 25: 2, 219-240.

Richard Stubbs, "Whatever happened to the East Asian Developmental State? The Unfolding Debate," *The Pacific Review*, 22: 1, 2009, 1-22.

T. Hagmann and M.V. Hoehne, "Failures of the State Failure Debate: Evidence from the Somali Territories," *Journal of International Development* (2009): 21, 1, 42-57.

T. M. Moe, "Power and Political Institutions," *Perspectives on Politics* 3:2, 2005, 215-233.

Kurt Weyland, "The Diffusion of Regime Contention in European Democratization, 1830-1940," *Comparative Political Studies*, 43:8/9, 2010, 1148-1176.

James C. Scott, *The Art of Not Being Governed. An Anarchist History of Upland Southeast Asia*, Yale UP, 2009, 1-39.

PART II: DEVELOPMENT AND STATE-SOCIETY RELATIONS

Week 5 - February 8th - Theories of Development

Amartya Sen, *Development as Freedom*, New York: Anchor Books, 1999. (Focus on Introduction, Chapters 1, 5 and 11).

Charles Gore, "The Rise and Fall of the Washington Consensus as a Paradigm for Developing Countries," *World Development*, Vol. 28, No. 5, 2000, 789-804.

Jane Parpart and Marianne Marchand, "Exploding the Canon: An Introduction/Conclusion" in Marianne H. Marchand and Jane L. Parpart, *Feminism/ postmodernism/ development*, New York : Routledge, 2003.

Peter Evans, "The State as Problem and Solution: Predation, Embedded Autonomy, and Structural Change," in Stephan Haggard, and Robert Kaufman, eds., *Politics of Economic Adjustment*, Princeton University Press, 139-181.

Ha-Joon Chang, "Kicking Away the Ladder: Infant Industry Promotion in Historical Perspective," *Oxford Development Studies*, 31:1, 2003, 21-32.

Further Reading:

Nathan Jensen and Leonard Wantchekon, "Resource Wealth And Political Regimes In Africa," *Comparative Political Studies*, 37:7, 2004, 816-841.

Cristobal Kay, "Why East Asia Overtook Latin America: Agrarian Reform, Industrialization, and Development," *Third World Quarterly*, 23: 6, 2002, 1073-1102.

Heloise Weber, , "A Political Analysis of the Formal Comparative Method: Historicizing the Globalization and Development Debate," *Globalizations*, 4:4, 2007, 559-572.

Anthony Bebbington,. Reencountering Development: Livelihood Transitions and Place Transformations in the Andes, *Annals of the Association of American Geographers*, 90:3, 2000,495-520.

William I. Robinson, "Remapping Development in the Light of Globalisation: from a Territorial to a Social Cartography," *Third World Quarterly*, 23:6, 2002, 1047-71.

C.N. Brunnschweiler and E.H. Bulte, "The resource curse revisited: a tale of paradoxes and red herrings". *Journal of Environmental Economics and Management*, 55: 3, 2008, 248-264.

Week 6 - February 15th - Post-Colonial/Decolonial Theories

Chandra Talpade Mohanty, "Under Western Eyes: Feminist Scholarship and Colonial Discourse," in Mohanty, Ann Russo and Lourdes Torres, eds., *Third World Women and the Politics of Feminism*, Indianapolis: Indiana University Press, 1991, 51-80.

Arturo Escobar, "Introduction: Development and the Anthropology of Modernity," in *Encountering Development: The Making and unmaking of the Third World*, Princeton: Princeton University Press, 1995, 3-17.

Glenn S. Coulthard, "Subjects of Empire: Indigenous Peoples and the 'Politics of Recognition' in Canada," *Contemporary Political Theory*, 6, 2007, 437-460.

Cristina Rojas, "Contesting the Colonial Logics of the International; Toward a Relational Politics for the Pluriverse," *International Political Sociology*, 10:4, 2016, 369-382.

Ilan Kapoor, "Capitalism, Culture, Agency: Dependency versus Postcolonial Theory," *Third World Quarterly*, 23:4, 2002, 647-664.

Further reading:

Anibal Quijano, "Coloniality and Modernity/Rationality," *Cultural Studies*, 21, 2007, 2-3 and 168-178.

Edward Said, *Orientalism*, London: Penguin, 1995.

Edward Said, *Culture and Imperialism*, New York: Vintage, 1993.

Gayatri C. Spivak, "Can the subaltern speak?, in: C Nelson & L Grossberg, eds, *Marxism and Interpretation of Culture*, Chicago: University of Chicago Press, 1988, 271-313.

Stuart Hall, "The West and the Rest: Discourse and Power," in S. Hall et al., eds., *Modernity: An Introduction to Modern Societies*. Oxford: Blackwell, 1996, 184-227.

María Lugones, "Toward a Decolonial Feminism," *Hypatia*, 25:4, 2010, 742-759.

Kimberley Crenshaw. "Demarginalizing the Intersection of Race and Sex: A Black Feminist Critique of Antidiscrimination Doctrine, Feminist Theory and Antiracist Politics." *Chicago Legal Forum* 1989, 139-167.

Pal Ahluwalia, "The Wonder of the African Market: Post-colonial Inflections," *Pretexts, literary and cultural studies*, 12: 2, 2003, 133-144

Arturo Escobar, *Encountering Development*, 1995.

Tanya Murray Li, *The Will to Improve: Governmentality, Development and the Practice of Politics*. Durham, NC: Duke University Press, 2007.

Dipesh Chakrabarty, "The Idea of Provincializing Europe" in *Provincializing Europe. Postcolonial Thought and Historical Difference*, Princeton: Princeton University Press, 2000, 3-23.

February 22nd - NO CLASS - READING WEEK

Week 7 - March 1st - Civil Society/Citizenship

Robert Putnam, "Bowling Alone: America's Declining Social Capital," *Journal of Democracy*, 6:1, 65-78.

Shari Berman, "Civil Society and the Collapse of the Weimar Republic," *World Politics*, 49, 1997, 401-439.

Jan Kubik, "How to Study Civil Society: The State of the Art and What to Do Next," *East European Politics and Societies*, 19:1, 2005, 105-120.

Lily Tsai, "Solidary Groups, Informal Accountability and Local Public Goods Provision in Rural China," *American Political Science Review*, 101: 2, 2007, 355-372.

Yasemin Soysal, "Postnational Citizenship: Reconfiguring the Familiar Terrain," in Kate Nash and Alan Scott, eds., *Blackwell Companion to Political Sociology*, Malden, MA: Blackwell, 2004, 333-341.

Barry Hindess, "Neo-Liberal Citizenship," *Citizenship Studies*, 6:2, 2002, 127-143.

Further reading:

Ayhan Akman, "Beyond the Objectivist Conception of Civil Society: Social Actors, Civility and Self-Limitation," *Political Studies*, Vol. 60, 2012 VOL 60, 321-340

Mark Granovetter, "The Strength of Weak Ties: A Network Theory Revisited", *Sociological Theory* 1(1983):201-233.

Laura Macdonald. *Supporting Civil Society: The Political Impact of NGO Assistance to Central America*, Basingstoke, UK and New York City: Macmillan Press and St. Martin's Press, 1997.

Christina Gabriel and Laura Macdonald, "Citizenship at the Margins: The Canadian Seasonal Agricultural Worker Program and Civil Society Advocacy," *Politics and Policy*, Vol. 39, issue 1, 2011, pp. 45-67.

Week 8 - March 8th - Collective Action and Social Movement Theories

Bert Klandermans and Sidney Tarrow, "Mobilization into social movements: synthesizing European and American approaches"

Doug McAdam, John McCarthy, and Mayer Zald, *Contemporary Perspectives in Social Movements*, Cambridge University Press, 1996, Introduction, 1-22.

Sidney Tarrow, *Power in Movement: Social Movements and contentious Politics*, 1998, 2nd ed., 29-42, 71-105, 141-160.

Deborah Yashar, *Contesting Citizenship in Latin America: The Rise of Indigenous Movements and the Postliberal Challenge*, Cambridge University Press, 2005, Chapters 1-3.

Margaret E. Keck and Kathryn Sikkink, *Activists Beyond Borders: Advocacy Networks in International Politics*, 1998 pp. 1-39.

Stéphanie Rousseau and A.M. Hudon, "Indigenous Women's Movements: An Intersectional Approach to Studying Social Movements," in Stéphanie Rousseau and A.M. Hudon, eds, *Indigenous Women's Movements in Latin America: Gender and Ethnicity in Peru, Mexico and Bolivia*, New York: Palgrave Macmillan, 2017, 1-24.

Further Reading:

C. Death, "Counter-conducts: A Foucauldian Analytics of Protest," *Social Movement Studies* 9:3, 2010, 235-251.

Mancur Olson, *The Logic of Collective Action: Public Goods and the Theory of Groups*, 1971, 5-52.

James C. Scott, *Domination and the Arts of Resistance*, 1990.

Jack A. Goldstone, "Toward a Fourth Generation of Revolutionary Theory," *Annual Review of Political Science*, 2001, 139-187.

Cristina Rojas, "Acts of Indigenship: Historical Struggles for Equality and Colonial Difference in Bolivia," *Citizenship Studies*, 17: 5, 2013, 581-595.

Pippa Norris, *Democratic Phoenix: Reinventing Political Activism*, Cambridge: Cambridge UP, 2002, 188- 212.

PART III: DEMOCRACY AND REPRESENTATION

Week 9 - March 15th - Debates on Democracy, Democratization and Authoritarian Persistence

Roberto Stefan Foa and Yascha Mounck, "The Democratic Disconnect," *Journal of Democracy*, 27:3, 2016, 5-17.

Ronald F. Inglehart, "How Much Should We Worry?" *Journal of Democracy*, 27:3, 2016, 18-23.

Shireen Hassim, "A Conspiracy of Women: The Women's Movement in South Africa's Transition to Democracy," *Social Research*, 69:3, 2002,693-732.

Raymond Hinnebusch, "Authoritarian Persistence, Democratization Theory and the Middle East: an Overview and Critique," *Democratization*, 13: 3, 2006, 373-395.

Enrique Desmond Arias and Daniel Goldstein, "Violent Pluralism: Understanding the New Democracies of Latin America," in Arias and Goldstein, eds, *Violent Democracies in Latin America*, Durham, NC: Duke University Press, 2010, 1-34.

Tina Hilgers and Laura Macdonald, "How Violence Varies: Subnational Place, Identity and Embeddedness," in Hilgers and Macdonald, *Violence in Latin America and the Caribbean: Subnational Structures, Institutions and Clientelistic Networks*, Cambridge: Cambridge UP, 2017, 1-38.

Further reading:

Martin Dimitrov, "Understanding Communist Collapse and Resilience," in M. Dimitrov, ed., *Why Communism Did Not Collapse: Understanding Authoritarian Resilience in Asia and Europe*, Cambridge University Press, Chapter 1, 3-39.

Michael Bratton and Nicolas van de Walle, "Neopatrimonial regimes and Political Transition in Africa," *World Politics*, 46: 4, 1994, 453-489.

Guillermo O'Donnell, "Delegative Democracy," *Journal of Democracy*, 1994.

Steven Levitsky and Lucan Way, "The Rise of Competitive Authoritarianism," *Journal of Democracy*, 13:2, 2002, 51-65.

Karen L. Remmer, "New Theoretical Perspectives on Democratization," *Comparative Politics*, 28: 1, October 1995, 103-122.

David Held, "Democracy: From City-States to a Cosmopolitan Order?," in David Held, *Prospects for Democracy*, Stanford: Stanford University Press, 1993, 13-52.

Guillermo O'Donnell, "Illusions about Consolidation," in Larry Diamond, et al, eds., *Consolidating the Third Wave Democracies: Themes and Perspectives*, Baltimore: Johns Hopkins, 1997, 40-57.

Thomas Carothers, "The End of the Transition Paradigm," *Journal of Democracy*, 13: 1, 2002, 5-21.

Guillermo O'Donnell, "In Partial Defense of an Evanescent paradigm," *Journal of Democracy*, 13:3, July 2002, 6-12.

Georgina Waylen, "Women and Democratization; Conceptualizing Gender Relations in Transition Politics", in *World Politics*, 46, April 1994, 327-54.

Week 10 - March 22nd - Representation, Political Parties: Global North

Thomas Poguntke, *et al* (including Bill Cross), "Party Rules, Party Resources and the Politics of Parliamentary Democracies: How Parties Organize in the 21st Century," *Party Politics*, 22:6, 2016, 661-668.

William Cross, "Canada: A Challenging Landscape for Political Parties and Civil Society in a Fragmented Polity," in Klaus Detterbeck and Wolfgang Renzsch, eds., *Federalism, Political Parties and Civil Society*, Oxford University Press, 2015, 70-93.

H. Kitschelt, "Linkages between Citizens and Politicians in Democratic Politics," *Comparative Political Studies*, 33:6-7, 2000, 845-879.

Richard Katz and Peter Mair, "The Cartel Party Thesis: A Restatement," *Perspectives on Politics*, 7:4, December 2009, 753-766.

Sarah Childs and Mona Lena Krook, "From Critical Mass to Critical Actors," *Government and Opposition*, 44: 2, 2009, 125-145.

Vanessa Williamson, Theda Skocpol and John Coggin, "The Tea Party and the Remaking of Republican Conservatism," *Perspectives on Politics*, 9:1, 2011, 25-43.

Cas Mudde and Cristóbal Rovira Kaltwasser, "Exclusionary vs. Inclusionary Populism: Comparing Contemporary Europe and Latin America," *Government and Opposition*, 48: 2, 2013, 147-174.

Further reading:

J. Eric Oliver and Wendy M. Rahn. 2016. "Rise of the Trumpenvolk: Populism in the 2016 Election." *The ANNALS of the American Academy of Political and Social Science* 667(1): 189-206

Richard Katz and Peter Mair, "Changing Models of Party Organization: The Emergence of the Cartel Party," *Party Politics*, 1:1, 5-28.

Christine Bergqvist, Elin Bjarnegard, and Per Zetterberg, "The Gendered Leeway," *Politics, Groups and Identities*, December 2016

Theda Skocpol and Vanessa Williamson, *The Tea Party and the Remaking of Republican Conservatism*. Oxford: Oxford University Press, 2012.

Raymond M. Duch and Randolph T. Stevenson, *The Economic Vote: How Political and Economic Institutions Condition Election Results*, Cambridge University Press, 2008, Introduction and Conclusion, 1-36, 337-358.

Emelie Lilliefeldt, "Party and Gender in Western Europe Revisited: a Fuzzy-Set Qualitative Comparative Analysis of Gender-Balanced Parliamentary Parties," *Party Politics* 18: 2, March 2012, 193-214.

Niels Spierings & Andrej Zaslove, "Gendering the vote for populist radical-right parties," *Patterns of Prejudice* 49: 1-2, 2015, 135-162.

Week 11 - March 29th - Representation and Political Parties: Global South

Scott Mainwaring, "Party System Institutionalization and Party System Theory after the Third Wave of Democratization," in R. S. Katz & W. J. Crotty, eds., *Handbook of Party Politics*, London: SAGE, 2006, 204- 227.

Shaheen Mozaffar, James R. Scarrit, and Glen Alaich, "Electoral Institutions, Ethnopolitical Cleavages, and Party Systems in Africa's Emerging Democracies," *American Political Science Review*, 108:2, 454-77.

Noam Lupu, "Brand Dilution and the Breakdown of Political Parties in Latin America," *World Politics*, 66:4, 2014, 561-602.

Susan Franceschet and Jennifer Piscopo, "Gender Quotas and Women's Substantive Representation: Evidence from Argentina," *Politics & Gender*, 4, 2008, 393-425.

Kenneth M. Roberts, "Populism, Political Conflict, and Grass-Roots Organization in Latin America." *Comparative Politics*, 38: 2, 2006, 127-148

Tina Hilgers, "Clientelism and conceptual stretching: differentiating among concepts and among analytical levels," *Theory and society* 40: 5, 567-588.

Further Reading:

Anne Marie Goetz, "No Shortcuts to Power: Constraints on Women's Political Effectiveness in Uganda," *Journal of Modern African Studies*, 40: 4, 2002, 549-575.

Kenneth M. Roberts, "Latin America's Populist Revival," *SAIS Review*. 27:1, 2010, pp. 3-15.

Kenneth Greene, "Campaign Persuasion and Nascent Partisanship in Mexico's New Democracy," *American Journal of Political Science*, 55:2, 398-416.

Carlos de la Torre, "Populist Citizenship in the Bolivarian Revolutions," *Middle Atlantic Review of Latin American Studies*, 1:1, 2017, 4-29.

Carlos de la Torre, ed., *The Promise and Perils of Populism: Global Perspectives*, Lexington: University Press of Kentucky, 2015.

Week 12 - New Political Spaces? DATE TBD - Class will be rescheduled to accommodate instructor's absence

Sidney Tarrow, "Transnational politics: contention and institutions in international politics," *Annual Review of Political Science*, 3, 2001, 1-20.

Jamie Peck, "Political Economies of Scale: Fast Policy, Interscalar Relations, and Neoliberal Workfare," *Economic Geography*, 78:3, 2002, 331- 360.

Neil Brenner, "The limits to scale? Methodological reflections on scalar structuration," *Progress in Human Geography* 25, 2001, 591-614.

Roger Keil and Rianne Mahon, *Leviathan Undone? Towards a Political Economy of Scale*, Introduction, UBC Press, 2009, 3-26.

Philip McMichael, "Incorporating Comparison within a World-Historical Perspective: an Alternative Comparative Method," *American Sociological Review*," 55, 1990, 385-397.

Brooke Ackerly and Jacqui True, "Back to the Future: Feminist Theory, Activism and Doing Feminist Research in an Age of Globalization," *Women's Studies International Forum*, 33: 464- 472.

Further reading:

John Agnew, 'Mapping political power beyond state boundaries: territory, identity, and movement in world politics', *Millennium* 28:3, 1999, 499-521.

Doreen Massey, "Imagining Globalization: Power-Geometries of Time-Space", in A. Brah, M. Hickman, and M. Macan Ghail, eds., *Global Futures: Migration, Environment and Globalization*, St. Martin Press, 1999.

Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out

directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <https://www.facebook.com/groups/politicalsciencesociety/> or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.