This seminar, along with PSCI 6105, constitutes the core course in the sub-field of comparative politics within the Political Science graduate programme. The two courses provide the basis for the PhD comprehensive examinations in the field. Whereas PSCI 6105 deals mostly with "classic" debates and foundations within the sub-field of comparative politics, this course is more concerned with contemporary developments. Attention is given to the evolution of the field over the last few decades, particularly with how long-standing concerns of social theory have become contested. We also examine the choices involved in adopting different theoretical stances.

As with PSCI 6105, the emphasis is on developing a comprehensive and critical understanding of a broad range of literature. Each student should aim at a broad understanding of how the field has developed in the last several decades, and in developing their own perspective on the epistemological, methodological, and theoretical debates examined.

Course Requirements

**Reading:** Students should read all the set readings for each week. ‘Further reading’ is suggested for the purposes of developing the themes of each week, for writing papers, and for preparation for the comprehensive examinations. Readings will be made available on the ARES system in CULearn. There are no required textbooks for this class.

**Writing:** Students must complete three review essays each worth 20% of the final grade. Each paper will address the readings for one of the course topics. Each essay should be 2500 words in length and critically review four different assigned readings for that topic. Papers should take the form of critical discussion of a theme, controversy or hypothesis related to the readings. The course is divided into three sections. You must write a paper from each of the sections. Paper 1 will be based on a topic within Section 1 and so on. For example, your first essay might assess the challenges of ‘constructivist’ approaches to comparative politics.
Class presentation: Each student will make one presentation, based on three to four readings from the assigned class. The class presentation should (a) outline the central ideas (overall argument and main points ONLY) of the readings; (b) discuss how the readings relate to each other (and/or to other approaches and themes discussed in the course) by identifying points of agreement and disagreement; (c) present analytical and/or critical reflections on individual readings or the general approach under discussion, and evaluate the overall contribution of the approach to the field; and (d) raise questions about the readings and the approach for class discussion. It is essential that your presentation is not a mere summary of the readings. The summary outline of central ideas of the readings should only take up no more than half of your presentation (or less). The class presentation should be supported by a two-page handout highlighting the main points under discussion.

Class Participation: This is an advanced seminar class in which regular, active, and critical participation is expected from every member of the class. Students are expected to attend all classes, read the assigned texts prior to class meetings, and participate actively and regularly in class discussions. Class participation will be evaluated based on the quality and quantity of contributions to class discussions with greater weight given to quality. Quality contributions to class discussions include questions and comments which demonstrate that you can analytically, interpretatively, and critically reflect on and engage with the central ideas of the readings under discussion, and that you can make connections between these ideas and other themes or readings in the course. Students are expected to be respectful of other seminar participants.

Mark breakdown, deadlines and word limits:

- Paper 1 - from Part I (2,500 words - due January 31st or earlier): 20%
- Paper 2 - from Part II (2,500 words - due March 6th or earlier): 20%
- Paper 3 - from Part III (2,500 words - due April 10th or earlier): 20%
- Presentation 20%
- Participation 20%

Late Policy
Assignments are due on the dates and in the way specified by the professor. Late papers will be subject to a penalty of 2% a day not including weekends. Assignments will not be accepted 10 days after the due date. No retroactive extensions will be permitted. Do not ask for an extension on the due date of the assignment. Exceptions will be made only in cases of special circumstances, (e.g. illness, bereavement) and where the student has verifiable documentation.
Course Outline

PART I: CONTEMPORARY THEORETICAL DEBATES IN COMPARATIVE POLITICS

Week 1 - January 10th - Introduction


Further reading:


Week 2 - January 17th - Ideas, Cultures, Constructivism


Further Reading:


M.H. Ross, ‘Culture and identity in comparative political analysis’ in Lichbach and Zuckerman.


Week 3 - January 24th - Comparative Political Economy


*Further Reading:*


**Week 4 - January 31st - Contemporary State Theory**


*Further Reading:*


PART II: DEVELOPMENT AND STATE-SOCIETY RELATIONS

Week 5 - February 7th - Theories of Development


David Kang, *Crony Capitalism: Corruption and Development in South Korea and the Philippines* (Cambridge University Press, 2002), 1-20. Accessible at: https://www.cambridge.org/core/services/aop-cambridge-core/content/view/E3192B70E2CAE05CF9824512438FDC91/9780511606175c1_p1-20_CBO.pdf/puzzle_and_the_theory.pdf


Further Reading:


Week 6 - February 14th - Post-Colonial/Decolonial Theories


Further reading:


February 17th to 21st - NO CLASS - READING WEEK

February 28th - no class - Instructor at a conference - to make up for this week an extra week will be scheduled at the end of the term, date TBD

Week 7 - March 6th - Civil Society/Citizenship


Further reading:


**Week 8 - March 13th - Collective Action and Social Movement Theories**

Bert Klandermans and Sidney Tarrow, “Mobilization into social movements: synthesizing European and American approaches”


**Further Reading:**


PART III: DEMOCRACY AND REPRESENTATION

Week 9 - March 20th - Debates on Democracy, Democratization and Authoritarian Persistence


Further reading:


**Week 10 - March 27th- Representation, Political Parties: Global North**


Further reading:


Week 11 - April 3rd - Representation and Political Parties: Global South


Further Reading:


Week 12 - New Political Spaces? - Tentative dates: April 8th or 9th - Date for this class will be determined in the first class


*Further reading:*


*Political Communications*


*Academic Accommodations*

*Requests for Academic Accommodation*

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

*Pregnancy obligation*

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known.
to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

**Religious obligation**
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

**Academic Accommodations for Students with Disabilities**
If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

**Survivors of Sexual Violence**
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

**Accommodation for Student Activities**
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

**Plagiarism**
The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:
• reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
• submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
• using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
• using another's data or research findings;
• failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
• handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work
Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading
Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
<td>12</td>
<td>67-69</td>
<td>C+</td>
<td>6</td>
</tr>
<tr>
<td>85-89</td>
<td>A</td>
<td>11</td>
<td>63-66</td>
<td>C</td>
<td>5</td>
</tr>
<tr>
<td>80-84</td>
<td>A-</td>
<td>10</td>
<td>60-62</td>
<td>C-</td>
<td>4</td>
</tr>
<tr>
<td>77-79</td>
<td>B+</td>
<td>9</td>
<td>57-59</td>
<td>D+</td>
<td>3</td>
</tr>
<tr>
<td>73-76</td>
<td>B</td>
<td>8</td>
<td>53-56</td>
<td>D</td>
<td>2</td>
</tr>
<tr>
<td>70-72</td>
<td>B-</td>
<td>7</td>
<td>50-52</td>
<td>D-</td>
<td>1</td>
</tr>
</tbody>
</table>
Approval of final grades
Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts
All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society
"The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook https://www.facebook.com/CarletonPoliticalScienceSociety/ and our website https://carletonpss.com/, or stop by our office in Loeb D688!"

Official Course Outline
The course outline posted to the Political Science website is the official course outline.