

**PSCI 6106W**  
**Comparative Politics II**  
**Tuesdays 11:35am to 2:25 pm**  
**Room: Loeb A602**

**Instructor:** Laura Macdonald  
**Office:** C669 Loeb Building  
**Office Hours:** Mondays 11 am to 1 pm or by appointment.  
**Telephone:** 613-520-2600 x 2771 (but email is a better way to reach me)  
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This seminar, along with PSCI 6105, constitutes the core course in the sub-field of Comparative Politics within the Political Science graduate programme. The two courses provide the basis for the PhD comprehensive examinations in the field. Whereas PSCI 6105 deals mostly with “classic” debates and foundations within the sub-field of comparative politics, this course is more concerned with contemporary developments. Attention is given to the evolution of the field over the last few decades, particularly with how long-standing concerns of social theory have become contested. We also examine the choices involved in adopting different theoretical stances.

As with PSCI 6105, the emphasis is on developing a comprehensive and critical understanding of a broad range of literature. Each student should aim at a broad understanding of how the field has developed in the last several decades, and in developing their own perspective on the epistemological, methodological, and theoretical debates examined.

### **Course Requirements**

**Reading:** Students should read all the set readings for each week. ‘Further reading’ is suggested for the purposes of developing the themes of each week, for writing papers, and for preparation for the comprehensive examinations. Readings will be made available in Brightspace. There are no required textbooks for this class.

**Writing:** Students must complete **three** review essays each worth 20% of the final grade. Each paper will address the readings for one of the course topics. Each essay should be 2500 words in length and critically review four different assigned readings for that topic. Papers should take the form of critical discussion of a theme, controversy or hypothesis related to the readings. The course is divided into three sections. You must write a paper from each of the sections. Paper 1 will be based on a topic within Section 1 and so on. For example, your first essay might assess the challenges of ‘constructivist’ approaches to comparative politics.

**Class presentation:** Each student will make **one** presentation, based on three readings from one of the weeks of the class. The class presentation should (a) outline the central ideas (overall argument and main points ONLY) of the readings; (b) discuss how the readings relate to each other (and/or to other approaches and themes discussed in the course) by identifying points of agreement and disagreement; (c) present analytical and/or critical reflections on individual readings or the general approach under

discussion, and evaluate the overall contribution of the approach to the field; and (d) raise questions about the readings and the approach for class discussion. It is essential that your presentation is not a mere summary of the readings. The summary outline of central ideas of the readings should take up no more than half of your presentation (or less). **The class presentation should be supported by a two-page (single spaced) document highlighting the main points under discussion.** You should also notify me by email about which of the week's readings you will be discussing a week before you do your presentations.

**Class Participation:** This is an advanced seminar class in which regular, active, and critical participation is expected from every member of the class. Students are expected to attend all classes, read the assigned texts prior to class meetings, and participate actively and regularly in class discussions. Class participation will be evaluated based on the quality and quantity of contributions to class discussions *with greater weight given to quality*. Quality contributions to class discussions include questions and comments which demonstrate that you can analytically, interpretatively, and critically reflect on and engage with the central ideas of the readings under discussion, and that you can make connections between these ideas and other themes or readings in the course. Students are expected to be respectful of other seminar participants.

Mark breakdown, deadlines and word limits:

Paper 1 - from Part I (2,500 words - due February 3<sup>rd</sup> or earlier): 20%

Paper 2 - from Part II (2,500 words - due March 10<sup>th</sup> or earlier): 20%

Paper 3 - from Part III (2,500 words - due April 7<sup>th</sup> or earlier): 20%

Presentation 10%

Paper supporting presentation 10%

Participation 20%

#### **Late Policy**

Assignments are due on the dates and in the way specified by the professor. **Late papers will be subject to a penalty of 2% a day not including weekends.** Assignments will not be accepted 10 days after the due date.

#### ***Generative AI and this course (adapted from Peter Andrée's course outline)***

Generative Artificial Intelligence tools (such as ChatGPT, Jasper, GPT, Google's Bard, Bing AI, etc.) are powerful new tools that can be helpful to social science researchers. However, the quality and validity of outputs from these tools varies considerably. Further, students in this course are being trained, in part, to think critically, and to strengthen their own writing skills.

For this course, students are expected to do their own research and write the entirety of their own assignments. Generative AI can be used as a guide to new topics, and to correct spelling and grammar, but no more. Students may use Generative AI tools to better understand topics at a general level, and to help them identify sources they may not have known about, much as one might use Wikipedia. As with Wikipedia, the validity of which also varies, text written by Generative AI tools should not be copied into a student's assignment, or even quoted

from directly. Instead, students should find and work from original sources to inform their papers, and then cite those original sources in their list of references cited.

If Generative AI tools are used as aids in the research process for any course assignment, students must include, in an attachment alongside the relevant assignment submission, a word or pdf document that includes a statement about how they used generative AI, along with copies of all texts generated by these tools that informed their research process. I reserve the right to ask students to submit evidence of their own research (e.g. rough notes, screenshots of reference sources, etc.) and to participate in an oral defense of any submitted assignment.

### **Notice from Graduate Supervisor:**

All Graduate Students registered in a core course should be aware of the following guidelines.

- (i) A student must complete both halves of the core course, with a B+ standing or higher, to be eligible to write the scheduled August comprehensive examination.
- (ii) Students must complete the Winter core course and submit all outstanding work by the end of the Winter term. In the case of extenuating circumstances an extension may be granted by the course instructor, but all outstanding work must be completed by May 10. In these instances, a student will be awarded a "F" until a change of grade is submitted. Students may be deregistered from the core course examination if this condition is not met.
- (iii) Eligibility to write the comp will be determined by the Graduate Administrator and Graduate Supervisor by the end of May.

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### **Course Outline**

## **PART I: CONTEMPORARY THEORETICAL DEBATES IN COMPARATIVE POLITICS**

### **Week 1 - January 6 – Introduction and Ideas, Cultures, Constructivism**

- Philippe Schmitter, "The Nature and Future of Comparative Politics," *European Political Science Review*, 2009, 1:1, 33-61.
- Vivien A. Schmidt, "Discursive Institutionalism: The Explanatory Power of Ideas and Discourse," *Annual Review of Political Science*, 11, 2008, 303-326. Accessible at: [https://www.researchgate.net/profile/Vivien\\_Schmidt/publication/228283584\\_Discursive\\_Institutionalism\\_The\\_Explanatory\\_Power\\_of\\_Ideas\\_and\\_Discourse/links/5684530d08ae197583937fbe/Discursive-Institutionalism-The-Explanatory-Power-of-Ideas-and-Discourse.pdf](https://www.researchgate.net/profile/Vivien_Schmidt/publication/228283584_Discursive_Institutionalism_The_Explanatory_Power_of_Ideas_and_Discourse/links/5684530d08ae197583937fbe/Discursive-Institutionalism-The-Explanatory-Power-of-Ideas-and-Discourse.pdf)
- Mark Blyth, "Any more bright ideas? The Ideational turn of comparative political economy," *Comparative Politics*, 29:2, 1997, 229-50.
- William Walters and Jens Henrik Haahr, "Governmentality and Political Studies," *European Political Science* 4: 2005, 288-300.
- Akhil Gupta and James Ferguson, "Beyond 'Culture': Space, Identity, and the Politics of Difference," *Cultural Anthropology*, 7:1, 1992, 6-23.

*Further Reading:*

- Brian Caterino and Sanford Schram, “Introduction: Reframing the Debate”, in Schram, Sanford F., and Brian Caterino, eds., *Making Political Science Matter: Debating Knowledge, Research, and Method*, New York: New York University Press, 2006, 1-13 Available at: [http://books.google.com/books?id=kyJ5GJ7DeMQC&printsec=frontcover&dq=%22Making+Political+Science+Matter%22&sig=s\\_bqA18zhy02NKJwsJHJj3vHzKc#PPP6,M1](http://books.google.com/books?id=kyJ5GJ7DeMQC&printsec=frontcover&dq=%22Making+Political+Science+Matter%22&sig=s_bqA18zhy02NKJwsJHJj3vHzKc#PPP6,M1)
- Mark Blyth, “Great Punctuations: Prediction, Randomness, and the Evolution of Comparative Political Science,” *American Political Science Review* 100, 4 (November 2006): 493-498.
- Lisa Wedeen, “Conceptualizing Culture: Possibilities for Political Science,” *American Political Science Review*, 96: 4, 2002, 713-728.
- Samuel Huntington, “The Clash of Civilizations?” *Foreign Affairs*, 72:3, 1993, 22-49.
- Charles Hale, “Neoliberal multiculturalism: The remaking of cultural rights and racial dominance in Central America,” *PoLAR: Political and Legal Anthropology Review*, 28:1, 2005, 10-28.
- Chandra Kanchan, *Constructivist Theories of Ethnic Politics*, New York: Oxford University Press, 2012, Chapter 2, 51-96.
- Peter Hall, ‘Policy Paradigms, Social Learning and the State’, *Comparative Politics*, April 1993).
- M.H. Ross, ‘Culture and identity in comparative political analysis’ in Lichbach and Zuckerman.
- J. L. Campbell, ‘Institutional Analysis and the Role of Ideas in Political Economy’, *Theory and Society* 27, 1998, 377-409.
- Wendy Brown, “Power after Foucault,” in J. Dryzek et al (eds) *The Oxford Handbook of Political Theory*, Oxford UP, 2006, 65-84.
- Finnemore, Martha and Sikkink, Kathryn. 2001. ‘Taking stock: the constructivist research program in international relations and comparative politics’, Annual Review of Political Science vol. 4 library on-line.
- C. Geertz, ‘Thick Description: Towards an Interpretive Theory of Culture’, in Geertz, ed., *The Interpretation of Cultures*, New York: Basic Books, 1973.

## Week 2 – January 13 - Comparative Political Economy

- Thomas Piketty, *Capitalism in the Twenty-First Century*, Cambridge: Harvard University Press, Introduction, 1-35.
- Nancy Fraser, “From Redistribution to Recognition? Dilemmas of Justice in a ‘Postsocialist Age’” In Nancy Fraser, ed., *Justice Interruptus: Critical Reflections on the “Postsocialist” Condition* (pp. 11-39). NY: Routledge, 199, 11-39.
- Elinor Ostrom, “Beyond Markets and States: Polycentric Governance of Complex Economic Systems,” *American Economic Review*, 100, 2010, 1-33.
- Ha-Joon Chang, “An Institutionalist Perspective on the Role of the State: Towards an Institutionalist Political Economy”, in I. Burlamaqui, A. Castro, and H-J. Chang, eds, *Institutions and the Role of the State*. London: Edward Elgar, 1997.
- Juanita Elias, “Stitching Up the Labour Market: Recruitment, Gender and Ethnicity in the Multinational Firm,” *International Feminist Journal of Politics*, 7:1, 2005, 90-111.

### Further Reading:

- Peter Hall and David Soskice, *Varieties of Capitalism: The Institutional Foundations of Comparative Advantage*. Oxford University Press, 2001, Introduction, pp. 1-68.
- Magnus Feldmann, “Global Varieties of Capitalism,” *World Politics*, 71:1, 2019, 162-96.

- John M. Hobson and Leonard Seabrooke, “Everyday International Political Economy. In M. Blyth ed., *Routledge Handbook of International Political Economy (IPE): IPE As a Global Conversation*. New York: Routledge, 2010, 290-306.
- Juanita Elias and Adrienne Roberts, “Feminist Global Political Economies of the Everyday: From Bananas to Bingo,” *Globalizations*, 13:6, 2016, 787-800.
- Mark Blyth. “The Austerity Delusion: Why a Bad Idea Won Over the West.” *Foreign Affairs* 92:3, 2013, 41-56.
- Anna Tsing, “Supply Chains and the Human Condition,” *Rethinking Marxism*, 21:2, 2009, 148-76.
- Anna Tsing, “Contingent Commodities: Mobilizing Labor in and Beyond Southeast Asian Forests.” In Joseph Nevins and Nancy Lee Peluso, eds., *Taking Southeast Asia to Market: Commodities, Nature, and People in the Neoliberal Age*, Cornell, 2008, 27-42.
- David Harvey, *A Brief History of Neoliberalism*, Oxford UP, 2007.
- David Harvey, *Seventeen Contradictions and the End of Capitalism*, Oxford UP, 2014.
- Nancy Fraser, “Behind Marx’s Hidden Abode: For an Expanded Conception of Capitalism,” *New Left Review* Mar-Apr 2014, 55-72.
- Jean- Marie Chenou, “Varieties of Digital Capitalism and the Role of the State in Internet Governance: A view from Latin America,” in Blayne Haggart, Natasha Tusikov, and Jan Aart Scholte, eds., *Power and Authority in Internet Governance*, Abingdon, Oxon and New York City: Routledge, 2021, 195-218.
- Robert Gorwa, *The Politics of Platform Regulation : How Governments Shape Online Content Moderation*. 1st ed., Oxford University Press, 2024.

**No Class January 20 (extra class will be scheduled at the end of term)**

**Week 3 - January 27 - Race and Ethnicity**

**Guest speaker: Dr. Gopika Solanki, Carleton**

- Michael Hanchard and Erin Aeran Chung. “From Race Relations to Comparative Racial Politics: A Survey of Cross-National Scholarship on Race in the Social Sciences,” *Du Bois Review* 1:2, 2004, 319-343.
- Kimberlé Crenshaw. “Demarginalizing the Intersection of Race and Sex: A Black Feminist Critique of Antidiscrimination Doctrine, Feminist Theory and Antiracist Politics.” *Chicago Legal Forum*, vol. 1, issue 8, 1989, 139–167.
- Peter Wade, *Degrees of Mixture, Degrees of Freedom: Genomics, Multiculturalism, and Race in Latin America*, Duke University Press, 2017, Introduction.
- Anthony W. Marx, “Race-Making and the Nation-State”. *World Politics*, 48: 2, 1996, 180-208.
- Kanchan Chandra, “What is Ethnic Identity and Does It Matter?” *Annual Review of Political Science*, 9, 2006, 397-424.
- Nazita Lajevardi, Moa Mårtensson, and Kåre Vernby. 2024. “Do Minorities Feel Welcome in Politics? A Cross-Cultural Study of the United States and Sweden.” *British Journal of Political Science* 54(4): 1435–44.

*Further Reading:*

- Rogers M. Smith and Desmond King, “White Protectionism in America,” *Perspectives on Politics*, 19:2, 2021, 460-478.
- Michael Hanchard, *The Spectre of Race: How Discrimination Haunts Western Democracy*

- Bruce Berman, Dickson Eyoh, and Will Kymlicka. *Ethnicity and Democracy in Africa*. Oxford: James Currey, 2004. Chapter 1
- Howard Winant. 2000. “Race and Race Theory,” *Annual Review of Sociology* 26:169-185.
- Ashutosh Varshney, “Ethnicity and Ethnic Conflict.” In *Oxford Handbook of Comparative Politics*, edited by Charles Boix and Susan Stokes, 274-294. Oxford: Oxford University Press, 2007.
- Debra Thompson and Keith Banting, “The puzzling persistence of racial inequality in Canada,” *Canadian Journal of Political Science*, 1-22, 2021.
- Ange-Marie Hancock. “When Multiplication Doesn’t Equal Quick Addition: Examining Intersectionality as a Research Paradigm,” *Perspectives on Politics* 5:1, 2007, 63-79.
- Liza Mügge, Celeste Montoya, Akwugo Emejulu, and S. Laurel Weldon. Intersectionality and the politics of knowledge production.” *European Journal of Politics and Gender* 1:1-2, 2018, 17-36.
- Francisco J. Gil-White, “How Thick is Blood? The Plot Thickens: If Ethnic Actors are Primordialists, What Remains of the Circumstantialist/Primordialist Controversy?”. *Ethnic and Racial Studies*, 22: 5, 1999, 789-820.
- Nira Yuval-Davis, “Intersectionality and Feminist Politics.” *European Journal of Women’s Studies* 13:3, 2006, 193–209.
- Debra Thompson, “Is Race Political?” *Canadian Journal of Political Science* 41:3, 2009, 525-547.

## Week 4 – February 3 - Contemporary State Theory

- James C. Scott, *Seeing Like a State: How Certain Schemes to Improve the Human Condition have Failed*, Yale UP, 1998, 1-9, and 53-83.
- Charles Tilly, “War Making and State Making as Organized Crime,” in Peter Evans, Dietrich Rueschemeyer and Theda Skocpol, eds., *Bringing the State Back In*, Cambridge UP, 169-191.
- Wendy Brown, “Finding the Man in the State,” in Wendy Brown, *States of Injury: Power and Freedom in Late Modernity*, Princeton University Press, 1995, 166-196.
- Audra Simpson, “The Sovereignty of Critique,” *South Atlantic Quarterly* 119 (4), 2020, 685–699.
- Akhil Gupta, “Blurred Boundaries: The Discourse of Corruption, The Culture of Politics and the Imagined State,” *American Ethnologist*, 22:2, 1995, 375-402.

### Further Reading:

- Diana Kim, 2020, *Empires of Vice: The Rise of Opium Prohibition across Southeast Asia*. Princeton University Press, Chapters 1 and 4.
- Cameron Thies, “National Design and State Building in Sub-Saharan Africa,” *World Politics*, 61:4, 2009, 623-669.
- Catherine Lutz, “Making war at home in the United States: Militarization and the Current Crisis,” *American Anthropologist*, 104:3, 2002, 723-35.
- Robert Bates, “The Logic of State Failure,” *Conflict Management and Peace Science* (2008): 25, 4, 297-314.
- Dan Trudeau, “Towards a Relational View of the Shadow State,” *Political Geography*, 27: 6, 2008, 669-690.
- Joel S. Migdal, *Strong Societies and Weak States: State-Society Relations and State Capabilities in the Third World*, Princeton: Princeton University Press, 1988.
- Joel S. Migdal, The State in Society: An Approach to Struggles for Domination in Joel S. Migdal, Atul Kohli & Vivienne Shue, eds., *State Power and Social Forces: Domination and Transformation in the Third World* (Cambridge: Cambridge University Press, 1994), pp. 7-34.

- Nikolas Rose and P. Miller, “Political Power beyond the State: Problematics of Government”, *British Journal of Sociology*, 43:2, 1992, 172-205.
- Tania Murray Li, “Beyond ‘the state’ and failed schemes, *American Anthropologist* 107, 2005, 383–94.
- Tuong Vu, “Studying the State through State Formation”. *World Politics*, 62:1, 2010, 148-175.
- Timothy Mitchell, 'Society, Economy, and the State Effect' in Sharma, A. and Gupta, A. (eds) *The Anthropology of the State: A Reader*, Oxford: Blackwell, 2006, 169-186.
- T. Lemke, ‘An Indigestible Meal? Governmentality and State Theory’, *Distinktion: Scandinavian Journal of Social Theory* 15. 2007,
- Paul Collier, “The Political Economy of State Failure,” *Oxford Review of Economic Policy*, 2009, 25: 2, 219-240.
- Richard Stubbs, “Whatever happened to the East Asian Developmental State? The Unfolding Debate,” *The Pacific Review*, 22: 1, 2009, 1-22.
- T. Hagmann and M.V. Hoehne, “Failures of the State Failure Debate: Evidence from the Somali Territories,” *Journal of International Development* (2009): 21, 1, 42-57.
- T. M. Moe, “Power and Political Institutions,” *Perspectives on Politics* 3:2, 2005, 215-233.
- Kurt Weyland, “The Diffusion of Regime Contention in European Democratization, 1830-1940,” *Comparative Political Studies*, 43:8/9, 2010, 1148–1176.
- James C. Scott, *The Art of Not Being Governed. An Anarchist History of Upland Southeast Asia*, Yale University Press, 2009, 1-39.

## PART II: DEVELOPMENT AND STATE-SOCIETY RELATIONS

### Week 5 - February 10 - Theories of Development

- Daron Acemoglu and James A. Robinson, “Economic Backwardness in Political Perspective.” *American Political Science Review* 100 (1): 2006, 115–131.
- Amartya Sen, *Development as Freedom*, New York: Anchor Books, 1999 (Focus on Introduction, Chapters 1, 5 and 11).
- Charles Gore, “The Rise and Fall of the Washington Consensus as a Paradigm for Developing Countries,” *World Development*, 28: 5, 2000, 789-804.
- Andrea Cornwall and Althea María Rivas, “From ‘gender equality and ‘women’s empowerment’ to global justice: reclaiming a transformative agenda for gender and development,” *Third World Quarterly*, 36:2, 2015, 396-415.
- Ha-Joon Chang, “Kicking Away the Ladder: Infant Industry Promotion in Historical Perspective,” *Oxford Development Studies*, 31:1, 2003, 21-32.

#### Further Reading:

- Peter Evans, “The State as Problem and Solution: Predation, Embedded Autonomy, and Structural Change,” in Stephan Haggard and Robert Kaufman, eds., *Politics of Economic Adjustment*, Princeton University Press, 1992, 139-181.
- Dan Breznitz and Jane Gingrich, “Industrial Policy Revisited,” *Annual Review Political Science*. 28: 2025, 329-350. <https://doi.org/10.1146/annurev-polisci-033123-020253>
- Atul Kohli, “Nationalist versus Dependent Capitalist Development: Alternate Pathways of Asia and Latin America in a Globalized World,” *Studies in Comparative International Development*. 44: 2009, 386-410.

- Jane Parpart and Marianne Marchand, “Exploding the Canon: An Introduction/Conclusion” in Marianne H. Marchand and Jane L. Parpart, *Feminism/postmodernism/development*, New York : Routledge, 2003.
- David Kang, *Crony Capitalism: Corruption and Development in South Korea and the Philippines* (Cambridge University Press, 2002), 1-20. Accessible at:  
[https://www.cambridge.org/core/services/aop-cambridge-core/content/view/E3192B70E2CAE05CF9824512438FDC91/9780511606175c1\\_p1-20\\_CBO.pdf/puzzle\\_and\\_the\\_theory.pdf](https://www.cambridge.org/core/services/aop-cambridge-core/content/view/E3192B70E2CAE05CF9824512438FDC91/9780511606175c1_p1-20_CBO.pdf/puzzle_and_the_theory.pdf)
- Andrea Cornwall, Elizabeth Harrison and Ann Whitehead. “Gender Myths and Feminist Fables: The Struggle for Interpretive Power in Gender and Development,” *Development and Change* 38:1, 2007, 1-20.
- Aradhana Sharma and Akhil Gupta, eds. *The Anthropology of the State*. Malden, MA: Blackwell, 2006.
- Andrea Cornwall, “Beyond ‘Empowerment Lite’: Women’s Empowerment, Neoliberal Development and Global Justice,” *Cad. Pagu*, 52, 2018, 185202.  
<https://eprints.soas.ac.uk/30104/1/empowerment%20lite.pdf>
- Michael L. Ross. “What Have we Learned about the Resource Curse?” *Annual Review of Political Science*, 18, 2015, 239-259.
- Joseph Schumpeter, excerpt from *Capitalism, Socialism, and Democracy*, pp. 92-5 in *Democracy: A Reader*, edited by Ricardo Blaug and John Schwarzmantel. New York: Columbia University Press, 2000.
- Nathan Jensen and Leonard Wantchekon, “Resource Wealth and Political Regimes In Africa,” *Comparative Political Studies*, 37:7, 2004, 816-841.
- Heloise Weber, “A Political Analysis of the Formal Comparative Method: Historicizing the Globalization and Development Debate,” *Globalizations*, 4:4, 2007, 559-572.
- Anthony Bebbington, “Reencountering Development: Livelihood Transitions and Place Transformations in the Andes,” *Annals of the Association of American Geographers*, 90:3, 2000, 495-520.
- William I. Robinson, “Remapping Development in the Light of Globalisation: from a Territorial to a Social Cartography,” *Third World Quarterly*, 23:6, 2002, 1047-71.
- C.N. Brunnschweiler and E.H. Bulte, ‘The resource curse revisited: a tale of paradoxes and red herrings’. *Journal of Environmental Economics and Management*, 55: 3, 2008, 248-264.

## February 16<sup>th</sup> to 20<sup>th</sup> - NO CLASS - READING WEEK

### Week 6 – February 24 - Post-Colonial/Decolonial Theories

- Chandra Talpade Mohanty, “Under Western Eyes: Feminist Scholarship and Colonial Discourse,” in Mohanty, Ann Russo and Lourdes Torres, eds., *Third World Women and the Politics of Feminism*, Indianapolis: Indiana University Press, 1991, 51-80.
- Arturo Escobar. 1995. *Encountering Development*. Ch. 2 & 6, pp. 21-54 & 212-226.
- Glenn S. Coulthard, “Subjects of Empire: Indigenous Peoples and the ‘Politics of Recognition’ in Canada,” *Contemporary Political Theory*, 6, 2007, 437-460.
- Cristina Rojas, “Contesting the Colonial Logics of the International: Toward a Relational Politics for the Pluriverse,” *International Political Sociology*, 10:4, 2016, 369-382.
- Kiera Ladner, “Gendering Decolonization, Decolonizing Gender,” *Australian Indigenous Law Review*, 62, 2009, 62-77.

Further reading:

- Rita Dhamoon, “A feminist approach to decolonizing anti-racism: Rethinking transnationalism, intersectionality, and settler colonialism,” *Feral Feminisms*, 4, 2015, 20-37.
- Ilan Kapoor, “Capitalism, Culture, Agency: Dependency versus Postcolonial Theory,” *Third World Quarterly*, 23:4, 2002, 647-664.
- Anibal Quijano, “Coloniality and Modernity/Rationality,” *Cultural Studies*, 21, 2007, 2-3 and 168-178.
- Edward Said, *Orientalism*, London: Penguin, 1995.
- Edward Said, *Culture and Imperialism*, New York: Vintage, 1993.
- Gayatri C. Spivak, “Can the Subaltern Speak?, in: C Nelson & L Grossberg, eds, *Marxism and Interpretation of Culture*, Chicago: University of Chicago Press, 1988, 271-313.
- Stuart Hall, “The West and the Rest: Discourse and Power,” in S. Hall et al., eds., *Modernity: An Introduction to Modern Societies*. Oxford: Blackwell, 1996, 184-227.
- María Lugones, “Toward a Decolonial Feminism,” *Hypatia*, 25:4, 2010, 742-759.
- Pal Ahluwalia, “The Wonder of the African Market: Post-colonial Inflections,” *Pretexts, literary and cultural studies*, 12: 2, 2003, 133-144
- Tanya Murray Li, *The Will to Improve: Governmentality, Development and the Practice of Politics*. Durham, NC: Duke University Press, 2007.
- Dipesh Chakrabarty, “The Idea of Provincializing Europe” in *Provincializing Europe. Postcolonial Thought and Historical Difference*, Princeton: Princeton University Press, 2000, 3-23.

## Week 7 – March 3 - Civil Society/Citizenship

- Robert Putnam, “Bowling Alone: America’s Declining Social Capital,” *Journal of Democracy*, 6:1, 65-78.
- Elinor Ostrom, 1998. “A Behavioral Approach to the Rational Choice Theory of Collective Action.” *APSR* 92(1): 1-22.
- Jane Jenson, “Diffusing Ideas for After Neoliberalism: The Social Investment Perspective in Europe and Latin America.” *Global Social Policy*, vol. 10, no. 1, 2010, pp. 59–84, <https://doi.org/10.1177/1468018109354813>.
- Shari Berman, “Civil Society and the Collapse of the Weimar Republic,” *World Politics*, 49, 1997, 401-439.
- Lisa McIntosh Sundstrom, Laura A. Henry and Valerie Sperling, “The Evolution of Civic Activism in Contemporary Russia,” *East European Politics and Societies and Cultures* (2022): 1-23.

Further reading:

- Deborah Yashar, *Contesting Citizenship in Latin America: The Rise of Indigenous Movements and the Postliberal Challenge*, Cambridge University Press, 2005, Chapters 1-3.
- Chaudhry, Suparna. 2022. “The Assault on Civil Society: Explaining State Crackdown on NGOs.” *International Organization* 76(3): 549-590.
- Lily Tsai, “Solidary Groups, Informal Accountability and Local Public Goods Provision in Rural China,” *American Political Science Review*, 101: 2, 2007, 355-372.
- Barry Hindess, “Neo-Liberal Citizenship,” *Citizenship Studies*, 6:2, 2002, 127-143.
- Trina Vithayathil, Diana Graizbord and Cedric de Leon, “The Retreat to Method: the Aftermath of Elite Concession to Civil Society in India and Mexico,” *Studies in Comparative International Development*, 54: 1, 2019, 96-132.

- Jan Kubik, "How to Study Civil Society: The State of the Art and What to Do Next," *East European Politics and Societies*, 19:1, 2005, 105-120.
- Ayhan Akman, "Beyond the Objectivist Conception of Civil Society: Social Actors, Civility and Self-Limitation," *Political Studies*, 60, 2012, 321-340
- Mark Granovetter, "The Strength of Weak Ties: A Network Theory Revisited", *Sociological Theory* 1(1983):201-233.
- Mark Granovetter, "Economic Action and Social Structure: The Problem of Embeddedness," *American Journal of Sociology*, 91:3, 1985, 481-510.
- Laura Macdonald. *Supporting Civil Society: The Political Impact of NGO Assistance to Central America*, Basingstoke, UK and New York City: Macmillan Press and St. Martin's Press, 1997.
- Christina Gabriel and Laura Macdonald, "Citizenship at the Margins: The Canadian Seasonal Agricultural Worker Program and Civil Society Advocacy," *Politics and Policy*, Vol. 39, issue 1, 2011, pp. 45-67.
- Sonia E. Alvarez, Gianpaolo Baiocchi, Agustín Laó-Montes, Jeffrey W. Rubin and Millie Thayer, "Introduction: Interrogating the civil society agenda, reassessing uncivic political activism," in Alvarez, et al, eds., *Beyond Civil Society: Activism, Participation and Protest in Latin America*, Durham and London: Duke University Press, 2017, 1-24. This chapter is available at: [https://www.dukeupress.edu/Assets/PubMaterials/978-0-8223-6325-5\\_601.pdf](https://www.dukeupress.edu/Assets/PubMaterials/978-0-8223-6325-5_601.pdf)

## Week 8 – March 10 – Contentious Politics

- Bert Klandermans and Sidney Tarrow, "Mobilization into social movements: synthesizing European and American approaches"
- Doug McAdam, John McCarthy, and Mayer Zald, *Contemporary Perspectives in Social Movements*, Cambridge University Press, 1996, Introduction, 1-22.
- Sidney Tarrow, *Power in Movement: Social Movements and Contentious Politics*, 1998, 2<sup>nd</sup> ed., 1-25, 71-105, 141-160.
- Pietro Castelli Gattinara & Andrea L. P. Pirro, "The far right as social movement," *European Societies*, 21:4, 2019, 447-462, DOI: [10.1080/14616696.2018.1494301](https://doi.org/10.1080/14616696.2018.1494301)
- Stéphanie Rousseau and A.M. Hudon, "Indigenous Women's Movements: An Intersectional Approach to Studying Social Movements," in Stéphanie Rousseau and A.M. Hudon, eds, *Indigenous Women's Movements in Latin America: Gender and Ethnicity in Peru, Mexico and Bolivia*, New York: Palgrave Macmillan, 2017, 1-24.
- Siyuan Yin and Yu Sun, "Intersectional digital feminism: assessing the participation politics and impact of the MeToo movement in China, *Feminist Media Studies*, 21(7), 2021, 1176–1192. <https://doi.org/10.1080/14680777.2020.1837908>

### Further Reading:

- David S. Meyer and Sidney Tarrow, eds. *The Resistance: The Dawn of the Anti-Trump Opposition Movement*, Oxford, UK: Oxford University Press, 2018.
- C. Death, "Counter-conducts: A Foucauldian Analytics of Protest," *Social Movement Studies* 9:3, 2010, 235-251.
- Mancur Olson, *The Logic of Collective Action: Public Goods and the Theory of Groups*, 1971, 5-52.
- James C. Scott, *Domination and the Arts of Resistance*, 1990.
- Jack A. Goldstone, "Toward a Fourth Generation of Revolutionary Theory," *Annual Review of Political Science*, 2001, 139-187.
- Cristina Rojas, "Acts of Indigenship: Historical Struggles for Equality and Colonial Difference in Bolivia, *Citizenship Studies*, 17: 5, 2013, 581-595.

- Pippa Norris, *Democratic Phoenix: Reinventing Political Activism*, Cambridge: Cambridge UP, 2002, 188- 212.
- Hahrie Han, Matthew Baggetta, Jennifer Oser, "Organizing and Democracy: Understanding the Possibilities for Transformative Collective Action," *Annual Review Political Science*. 27: 2024, 245-262.
- Erica Chenoweth, "The Role of Violence in Nonviolent Resistance," *Annual Review Political Science*. 26: 2023, 55-77.

## PART III: DEMOCRACY AND REPRESENTATION

### Week 9 - March 17 - Debates on Democratization and Authoritarian Persistence/Revival

Watch before class:

Pippa Norris, "The cultural roots of democratic backsliding,"

[https://www.youtube.com/watch?v=Gva\\_AjvU1XA](https://www.youtube.com/watch?v=Gva_AjvU1XA)

- Thomas Carothers, 'The End of the Transition Paradigm.' *Journal of Democracy* 13: 2002, 5-21.
- Roberto Stefan Foa and Yascha Mounk, "The Democratic Disconnect," *Journal of Democracy*, 27:3, 2016, 5-17.
- Enrique Desmond Arias and Daniel Goldstein, "Violent Pluralism: Understanding the New Democracies of Latin America," in Arias and Goldstein, eds, *Violent Democracies in Latin America*, Durham, NC: Duke University Press, 2010, 1-34.
- Rola el-Husseini, "Is gender the barrier to democracy? Women, Islamism, and the 'Arab spring,'" *Contemporary Islam* 10, 2016, 53-66. <https://doi.org/10.1007/s11562-015-0324-4>
- Rachel Beatty Riedl, Paul Friesen, Jennifer McCoy, and Kenneth Roberts. "Democratic backsliding, resilience, and resistance." *World Politics* 77 (1) 2025, suppl.: 151-177.
- Robbie Shilliam, Lester Spence, "Race, Racism, and the Crisis of Democracy in Political Science," *Annual Review Political Science*. 28: 2025, 195-211.

Further reading:

- Cas Mudde and Cristobal Kaltwasser, "Studying populism in comparative perspective: Reflections on the contemporary and future research agenda." *Comparative Political Studies* 51(13), 2018, 1667-1693.
- Robert Kaufman and Stephan Haggard, "Democratic Decline in the United States: What Can We Learn from Middle-Income Backsliding?" *Perspectives on Politics* 17(2), 2019, 417-432.
- Jean Lachapelle, Steven Levitsky, Lucian Way and Adam E. Casey, "Social Revolution and Authoritarian Durability," *World Politics*, 72:4, 2020, 557-600.
- Robert Kaufman and Stephan Haggard. 2019. "Democratic Decline in the United States: What Can We Learn from Middle-Income Backsliding?" *Perspectives on Politics* 17(2): 417-432.
- Emanuela Lombardo, Johanna Kantola, Ruth Rubio-Marin, "De-Democratization and Opposition to Gender Equality Politics in Europe," *Social Politics: International Studies in Gender, State & Society*, 28: 3, 2021, 521-531.
- Alfred Stepan and Juan J. Linz, " Democratization Theory and the 'Arab Spring'", 24 *Journal of Democracy* 24:15, 2013, 15-30. D.S. Bromley, "The confusions of democracy: The Arab Spring and beyond," *World Development*, 158: 2022,
- Tina Hilgers and Laura Macdonald, "How Violence Varies: Subnational Place, Identity and Embeddedness," in Hilgers and Macdonald, *Violence in Latin America and the Caribbean*:

*Subnational Structures, Institutions and Clientelistic Networks*, Cambridge: Cambridge UP, 2017, 1-38.

- Naomi Klein, *Doppelganger: A Trip Into the Mirror World*, 2023.
- Ronald F. Inglehart, "How Much Should We Worry?" *Journal of Democracy*, 27:3, 2016, 18-23.
- Rogers Brubaker, "Between Nationalism and Civilizationism: The European Populist Moment in Comparative Perspective." *Ethnic and Racial Studies* 40:8, 2017, 1191-1226.
- Elisabeth J. Wood, "An Insurgent Path to Democracy: Popular Mobilization, Economic Interests, and Regime Transition in El Salvador and South Africa". *Comparative Political Studies*, 34:8, 2001, 862-888.
- Marcus Mietzner. "Dysfunction by Design: Political Finance and Corruption in Indonesia." *Critical Asian Studies* 47:4, 2015, 587-610.
- Martin Dimitrov, "Understanding Communist Collapse and Resilience," in M. Dimitrov, ed., *Why Communism Did Not Collapse: Understanding Authoritarian Resilience in Asia and Europe*, Cambridge University Press, Chapter 1, 3-39.
- Michael Bratton and Nicolas van de Walle, "Neopatrimonial regimes and Political Transition in Africa," *World Politics*, 46: 4, 1994, 453-489.
- Guillermo O'Donnell, "Delegative Democracy," *Journal of Democracy*, 1994.
- Steven Levitsky and Lucan Way, "The Rise of Competitive Authoritarianism," *Journal of Democracy*, 13:2, 2002, 51-65.
- Karen L. Remmer, "New Theoretical Perspectives on Democratization," *Comparative Politics*, 28: 1, 1995, 103-122.
- David Held, "Democracy: From City-States to a Cosmopolitan Order?", in David Held, *Prospects for Democracy*, Stanford: Stanford University Press, 1993, 13-52.
- Guillermo O'Donnell, "Illusions about Consolidation," in Larry Diamond, et al, eds., *Consolidating the Third Wave Democracies: Themes and Perspectives*, Baltimore: Johns Hopkins, 1997, 40-57.
- Guillermo O'Donnell, "In Partial Defense of an Evanescent paradigm," *Journal of Democracy*, 13:3, July 2002, 6-12.
- Georgina Waylen, "Women and Democratization; Conceptualizing Gender Relations in Transition Politics", in *World Politics*, 46, April 1994, 327-54.
- Juan Linz, *Totalitarian and Authoritarian Regimes*. Boulder: Lynne Rienner, 2000.
- Gretchen Helmke and Steven Levitsky. *Informal Institutions and Democracy: Lessons from Latin America*. Baltimore: Johns Hopkins University Press, 2006, 1-32.
- Eric J. Oliver and Wendy M. Rahn. "Rise of the Trumpenvolk: Populism in the 2016 Election." *Annals of the American Academy* 6667, 2016, 189-206.
- Kai Arzheimer, "Explaining Electoral Support for the Radical Right". In *The Oxford Handbook of the Radical Right*, edited by Jens Rydgren. Oxford: Oxford University Press, 2017.
- Gretchen Helmke, Josiah Rath. 2025. Defining and Measuring Democratic Norms. *Annual Review Political Science*. 28, 2025:233-251.
- Yasha Mounk, *Democracy vs. The People*, Harvard University Press, 2018.
- David Runciman, *How Democracy Ends*, Profile Books, 2018.
- Steven Levitsky and Daniel Ziblatt, *How Democracies Die*, Broadway Books, 2018.

## Week 10 – March 24 - Representation, Political Parties: Global North

- William Cross, "Understanding Power-Sharing within Political Parties: Stratarchy as Mutual Interdependence between the Party in the Centre and the Party on the Ground," *Government and Opposition*, available at <https://doi-org.proxy.library.carleton.ca/10.1017/gov.2016.22>

- Sarah Childs, "Intra-Party Democracy: A Gendered Critique and a Feminist Agenda", in Cross and Katz, *The Challenges of Intra Party Democracy*, Oxford University Press, 2013, chapter 6.
- Richard Katz and Peter Mair, "The Cartel Party Thesis: A Restatement," *Perspectives on Politics*, 7:4, December 2009, 753-766.
- Ingrid van Biezen and Petr Kopecký, "The State and the Parties: Public Funding, Public Regulation and Rent-Seeking in Contemporary Democracies." *Party Politics* 13:2, 2007, 235-254.
- Jens Rydgren, "Is Extreme Right-Wing Populism Contagious? Explaining the Emergence of a New Party Family," *European Journal of Political Research* 44:3, 2005, 413-437.
- Ana Catalano Weeks, Bonnie M. Meguid, Miki Caul Kittilson, and Hilde Coffé, "When Do Männerparteien Elect Women? Radical Right Populist Parties and Strategic Descriptive Representation," *American Political Science Review* 117:2, 2023: 421-38.

*Further reading:*

- H. Kitschelt, "Linkages between Citizens and Politicians in Democratic Politics," *Comparative Political Studies*, 33:6-7, 2000, 845-879.
- Vanessa Williamson, Theda Skocpol and John Coggin, "The Tea Party and the Remaking of Republican Conservatism," *Perspectives on Politics*, 9:1, 2011, 25-43.
- Sarah Childs and Mona Lena Krook, "From Critical Mass to Critical Actors," *Government and Opposition*, 44: 2, 2009, 125-145.
- Cas Mudde and Cristóbal Rovira Kaltwasser, "Exclusionary vs. Inclusionary Populism: Comparing Contemporary Europe and Latin America," *Government and Opposition*, 48:2, 2013, 147-174.
- Robert G. Boatright, "Interest Group Adaptations to Campaign Finance Reform in Canada and the United States," *Canadian Journal of Political Science*, 42: 1, 2009, 17-43.
- Thomas Poguntke, *et al* (including Bill Cross), "Party Rules, Party Resources and the Politics of Parliamentary Democracies: How Parties Organize in the 21st Century," *Party Politics*, 22:6, 2016, 661-668.
- William Cross, "Canada: A Challenging Landscape for Political Parties and Civil Society in a Fragmented Polity," in Klaus Detterbeck and Wolfgang Renzsch, eds., *Federalism, Political Parties and Civil Society*, Oxford University Press, 2015, 70-93.
- Richard Katz and Peter Mair, "Changing Models of Party Organization: The Emergence of the Cartel Party," *Party Politics*, 1:1, 5-28.
- Christine Bergqvist, Elin Bjarnegard, and Per Zetterberg, "The Gendered Leeway," *Politics, Groups and Identities*, December 2016
- Theda Skocpol and Vanessa Williamson, *The Tea Party and the Remaking of Republican Conservatism*. Oxford: Oxford University Press, 2012.
- Raymond M. Duch and Randolph T. Stevenson, *The Economic Vote: How Political and Economic Institutions Condition Election Results*, Cambridge University Press, 2008, Introduction and Conclusion, 1-36, 337-358.
- Emelie Lilliefeldt, "Party and Gender in Western Europe Revisited: a Fuzzy-Set Qualitative Comparative Analysis of Gender-Balanced Parliamentary Parties," *Party Politics* 18: 2, March 2012, 193-214.
- Niels Spierings & Andrej Zaslove, "Gendering the vote for populist radical-right parties," *Patterns of Prejudice* 49: 1-2, 2015, 135-162.
- Diana Z. O'Brien, "Rising to the Top: Gender, Political Performance, and Party Leadership in Parliamentary Democracies," *American Journal of Political Science*, 59: 2015, 1022-1039.
- A. C. Weeks, "Why Are Gender Quota Laws Adopted by Men? The Role of Inter- and Intraparty Competition," *Comparative Political Studies*, 51(14), 2018, 1935-1973.

- Fan Lu, 2024. "A Comparative Approach to Explaining Gender Disparities in Asian American and Asian Canadian Politics". *Politics & Gender*, 20(3), 2024: 757-761.
- Mona Lena Krook, and Diana Z. O'Brien. 2012. "All the President's Men? The Appointment of Female Cabinet Ministers Worldwide." *The Journal of Politics* 74(3): 840-855.

## Week 11 - March 31 - Representation and Political Parties: Global South

- Scott Mainwaring and Mariano Torcal, "Party System Institutionalization and Party System Theory after the Third Wave of Democratization," in R. S. Katz & W. J. Crotty, eds., *Handbook of Party Politics*, London: SAGE, 2006, 204- 227.
- Shaheen Mozaffar, James R. Scarrit and Glen Alaich, "Electoral Institutions, Ethnopolitical Cleavages, and Party Systems in Africa's Emerging Democracies," *American Political Science Review*, 108:2, 454-77.
- Kanchan Chandra, "Ethnic Parties and Democratic Stability." *Perspective on Politics* 3:2, 2005, 235-252.
- Noam Lupu, "Brand Dilution and the Breakdown of Political Parties in Latin America," *World Politics*, 66:4, 2014, 561-602.
- Mona Lena Krook (2016) Contesting gender quotas: dynamics of resistance, Politics, Groups, and Identities, 4:2, 268-283.
- Hilde Coffé and Catherine Bolzendahl, "Gender Gaps in Political Participation Across Sub-Saharan African Nations," *Social Indicators Research*, 102, 245-264 (2011).

### Further Reading:

- Susan Franceschet and Jennifer Piscopo, "Gender Quotas and Women's Substantive Representation: Evidence from Argentina," *Politics & Gender*, 4, 2008, 393-425.
- Kenneth M. Roberts, "Populism, Political Conflict, and Grass-Roots Organization in Latin America," *Comparative Politics*, 38: 2, 2006, 127-148
- Tina Hilgers, "Clientelism and conceptual stretching: differentiating among concepts and among analytical levels," *Theory and society* 40: 5, 567-588.
- Daniel Posner, "The Political Salience of Cultural Difference: Why Chewas and Tumbukas are Allies in Zambia and Adversaries in Malawi," *American Political Science Review* 98:4, 2004, 529-545.
- Edward Miguel, "Tribe or Nation? Nation Building and Public Goods in Kenya versus Tanzania." *World Politics* 56:3, 2004, 327-362.
- Anne Marie Goetz, "No Shortcuts to Power: Constraints on Women's Political Effectiveness in Uganda," *Journal of Modern African Studies*, 40: 4, 2002, 549-575.
- Kenneth M. Roberts, "Latin America's Populist Revival," *SAIS Review*. 27:1, 2010, pp. 3-15.
- Kenneth Greene, "Campaign Persuasion and Nascent Partisanship in Mexico's New Democracy," *American Journal of Political Science*, 55:2, 398-416.
- Carlos de la Torre, "Populist Citizenship in the Bolivarian Revolutions," *Middle Atlantic Review of Latin American Studies*, 1:1, 2017, 4-29.
- Carlos de la Torre, ed., *The Promise and Perils of Populism: Global Perspectives*, Lexington: University Press of Kentucky, 2015.

## Week 12 – April 7 - New Political Spaces?

- Jamie Peck and Adam Tickell, "Neoliberalizing Space," *Antipode*, 34: 380-404.

- Sidney Tarrow, 'Transnational politics: contention and institutions in international politics,' *Annual Review of Political Science*, 3, 2001, 1-20.
- Neil Brenner, "The limits to scale? Methodological reflections on scalar structuration," *Progress in Human Geography* 25, 2001, 591-614.
- Margaret E. Keck and Kathryn Sikkink, *Activists Beyond Borders: Advocacy Networks in International Politics*, 1998 pp. 1-39.
- Leanne Betasamosake Simpson, "Nishinaabeg Internationalism." In *As We Have Always Done: Indigenous Freedom Through Radical Resistance*. Minneapolis: University of Minnesota, 2017, 55-70.
- Henry Farrell. "AI as Governance," *Annual Review Political Science*. 28:2025, 375-392.

*Further Reading:*

- Roger Keil and Rianne Mahon, *Leviathan Undone? Towards a Political Economy of Scale*, Introduction, UBC Press, 2009, 3-26.
- Philip McMichael, "Incorporating Comparison within a World-Historical Perspective: an Alternative Comparative Method, *American Sociological Review*," 55, 1990, 385-397.
- Brooke Ackerly and Jacqui True, "Back to the Future: Feminist Theory, Activism and Doing Feminist Research in an Age of Globalization," *Women's Studies International Forum*, 33: 464- 472.
- Bruyneel, Kevin. "Social Science and the Study of Indigenous People's Politics." In *Oxford Handbook of Indigenous People's Politics*. Edited by José Antonio Lucero, Dale Turner, and Donna Lee VanCott. Oxford: Oxford University Press, 2014.
- Ferguson, Kennan. "Why Does Political Science Hate American Indians?" *Perspectives on Politics* 14(4) (December 2016): 1029-38.
- Jamie Peck, "Political Economies of Scale: Fast Policy, Interscalar Relations, and Neoliberal Workfare," *Economic Geography*, 78:3, 2002, 331- 360.
- John Agnew, "Mapping political power beyond state boundaries: territory, identity, and movement in world politics," *Millennium* 28:3, 1999, 499-521.
- Doreen Massey, "Imagining Globalization: Power-Geometries of Time-Space", in A. Brah, M. Hickman, and M. Macan Ghaill, eds., *Global Futures: Migration, Environment and Globalization*, St. Martin Press, 1999.
- Oliver Schlumberger, et al, "How Authoritarianism Transforms: A Framework for the Study of Digital Dictatorship," *Government and Opposition*, 59(3): 2024, 761-783.
- Inderpal Grewal and Caren Kaplan, "Global Identities: Theorizing Transnational Studies of Sexuality." *GLQ: A Journal of Lesbian and Gay Studies* 7(4), 2001, 663-679.
- R. W. Connell and James M. Messerschmidt. 2005. "Rethinking Hegemonic Masculinities," *Gender and Society* 19(6): 829-859.

**Week 13 – Review/Social Gathering – Date/Time/Place TBA (Likely April 9<sup>th</sup> or 10<sup>th</sup>)**

## REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

### Student Mental Health

As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

**Emergency Resources (on and off campus):** <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

#### **Carleton Resources:**

Mental Health and Wellbeing: <https://carleton.ca/wellness/>

Health & Counselling Services: <https://carleton.ca/health/>

Paul Menton Centre: <https://carleton.ca/pmc/>

Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>

Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>

Equity & Inclusivity Communities: <https://carleton.ca/equity/>

#### **Off Campus Resources:**

Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>

Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>

Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>

good2Talk: 1-866-925-5454, <https://good2talk.ca/>

The Walk-In Counselling Clinic: <https://walkincounselling.com>

**Academic consideration for medical or other extenuating circumstances:** Students must contact the instructor(s) of their absence or inability to complete the academic deliverable within the predetermined timeframe due to medical or other extenuating circumstances. For a range of medical or other extenuating circumstances, students may use the online self-declaration form and where appropriate, the use of medical documentation. This policy regards the accommodation of extenuating circumstances for both short-term and long-term periods and extends to all students enrolled at Carleton University.

Students should also consult the [Course Outline Information on Academic Accommodations](#) for more information. Detailed information about the procedure for requesting academic consideration can be found [here](#).

**Pregnancy:** Contact your Instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, please contact Equity and Inclusive Communities (EIC) at [equity@carleton.ca](mailto:equity@carleton.ca) or by calling (613) 520-5622 to speak to an Equity Advisor.

**Religious obligation:** Contact your Instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

**Academic Accommodations for Students with Disabilities:** The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, please request your accommodations for this course through the [Ventus Student Portal](#) at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). Requests made within two weeks will be reviewed on a case-by-case basis. For final exams, the deadlines to request accommodations are published in the [University Academic Calendars](#). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally scheduled exam (*if applicable*).

**Survivors of Sexual Violence:** As a community, Carleton University is committed to maintaining a positive learning, working, and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university

and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>.

**Accommodation for Student Activities:** Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

#### **PETITIONS TO DEFER**

Students unable to write a final examination because of illness or other circumstances beyond their control may apply within **three working days** to the Registrar's Office for permission to write a deferred examination. The request must be fully supported by the appropriate documentation. Only deferral petitions submitted to the Registrar's Office will be considered. [See Undergraduate Calendar, Article 4.3](#)

#### **INTELLECTUAL PROPERTY**

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s). Permissibility of submitting substantially the same piece of work more than once for academic credit. If group or collaborative work is expected or allowed, provide a clear and specific description of how and to what extent you consider collaboration to be acceptable or appropriate, especially in the completion of written assignments.

#### **WITHDRAWAL WITHOUT ACADEMIC PENALTY**

Please reference the [Academic Calendar](#) for each term's official withdrawal dates

#### **OFFICIAL FINAL EXAMINATION PERIOD**

Please reference the [Academic Calendar](#) for each term's Official Exam Period (may include evenings & Saturdays or Sundays)

**For more information on the important dates and deadlines of the academic year, consult the [Carleton Calendar](#).**

#### **GRADING SYSTEM**

The grading system is described in the Undergraduate Calendar section [5.4](#).

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

#### **ACADEMIC INTEGRITY**

Academic integrity is an essential element of a productive and successful career as a student. Students are required to familiarize themselves with the university's [Academic Integrity Policy](#).

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#### **PLAGIARISM**

The University Senate defines plagiarism as "*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own.*" This can include:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- reproducing or paraphrasing portions of someone else's published or unpublished material, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*"

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

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