This course will consider the key theories on “masculinities” as developed mainly by Connell in 1995, since debated with others, and apply them to both structures and behavior of political action. “Masculinities” is the parallel to theorizing on “patriarchy” as developed very prominently by Catharine MacKinnon starting in the 1970s and the two fit together as a whole in which states and societies see public actors playing roles depending on their fit into the prevalent power structures of masculinity or femininity. In each week’s set of readings we will assess whether the “traditional” types of hegemonic masculinities as theorized by Connell are at work or whether actors are seeking to challenge or re-appropriate those practices. For example in her August 2016 Theory and Society article, Connell rightly argues that while Global Northern research treats gender-based violence as a dependent variable, that of the Global South, mindful of colonialism, treats violence as an independent variable constituting gender relations.

Our overarching themes of when and how hegemonic masculinities are open to change will be applied to the political science subfields of comparative politics, public policy and international relations. Four sub-themes will structure the term: the meaning of gender and intersecting representation in national and supra-national public bodies; these representations in conflict and post-conflict states; welfare state policies affecting different groups, particularly under neoliberalism and World Bank governance in the Global South; and human rights. A constant question relating to local and national groups’ work to “vernacularize” (apply) international human rights norms and laws to their contexts will be woven through the weeks’ readings.
Course requirements:

You are expected to hand in two short-response papers during the semester. Each one is worth 15% of the grade and should be handed in on the day (via cu learn) the material is covered in class. The paper must focus on the themes of the week and respond critically to the discussion. Your paper may also connect themes across one or more readings covered in other weeks. You should hand in your first paper by Feb. 15 at the latest. These papers should be about 5 pp. in length.

You are also required to write a 25-p research paper worth 40% of the final grade. Topics may include any issue relevant to the course—what is particularly encouraged is for you to pick one of the four “units” and not only synthesize the class literature but also relate 5-10 other readings not included in the class list, to show the parameters of the topic(s) in that section. Papers must be handed in (via cu learn) April 5 and will be penalized 1/3 of a grade per day for lateness. The only exception to this penalty includes a legitimate medical certificate or other evidence.

You are also expected to attend and actively participate in all class discussions and complete the readings for each week. During the course, you will be responsible for presenting on two themes of your choice. Class participation, presentations and attendance are worth 30% of the grade. If you miss more than two classes, you will be asked to drop the course.

Required books at Carleton University bookstore:

1. Gulay Caglar, Elisabeth Prugl and Susanne Zwingel, eds., Feminist Strategies in International Governance (Routledge, 2013)

*All books ordered for the course will either be placed on reserve or are e-books owned by the library; other reserves will be marked with an “*”.

Jan. 11 Introduction to the concept of Masculinities


Unit I  Organizations of Politics and the Relation to Masculinized and Feminized Roles

Jan. 18  Performance of Roles in Politics and Structures affecting Representation in Liberal Democracies

Required:

Suggested:


Jan. 25  Conceptions of “Pre-Modernity,” Authoritarianism and Gender


Feb. 1  Representing Intersectionality and Intersectionality in Representation

Suggested:

Unit II Neoliberalism and Economic Supranational Governance

Feb. 8 Vernacularization and Encounters with International Economic Governance

Required:

Feb. 15 Gendering Of and Intersecting with Neoliberal Changes to Welfare State Capacity

Required:
Global Governance: Feminist Perspectives (Palgrave, 2008), Ch. 3; Pauli Kettunen and Klaus Petersen, eds., Beyond Welfare State Models (Edward Elgar, 2011), Chs. 1, 7, 8.

Suggested:


Unit III Global Feminisms, Human Rights and Strategies to Apply International Norms Nationally and Locally

March 1 Feminist Transnationalism and International Solidarity


Suggested:


March 8 Human Rights as Universal vs. Specific and Vernacularization Strategies

Required: *Parts I and II of Caglar, Prugl and Zwingel, eds., Feminist Strategies in International Governance; *Van der Vleuten et al., Gender Equality Norms in Regional Governance (Palgrave, 2014), Chs. 2, 3; *Viviana MacManus, “We are Not Victims, we are Protagonists of this History,” International Feminist Journal of Politics (IFJP), 17, 1 (2015): 40-57.

Unit IV Gender in Conflict and Post-Conflict Settings
March 15  Supranational Security Governance

Required:

*Part III of Caglar et al.;

Suggested:


March 22  Human Security and Masculinities


March 29  Gender, Conflict and Masculinities

Suggested:

April 5  Gender in Post-Conflict Politics

Required:


Suggested:

Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make
accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of “F” for the course.

**Submission and Return of Term Work:** Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading:** Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:
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<th>Percentage</th>
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<td>90-100</td>
<td>A+</td>
<td>12</td>
<td>67-69</td>
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**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton E-mail Accounts:** All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit [https://www.facebook.com/groups/politicalsciencesociety/](https://www.facebook.com/groups/politicalsciencesociety/) or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.