

**PSCI 6201 A**  
**Gender and Diversity: Comparative and International Politics**  
Tuesday 11.35 am - 2.25 pm  
Please confirm location on Carleton Central.

**Instructor: Gopika Solanki**  
**Office: Loeb C674**  
**Office Hours : Wednesday 3- 4 pm; Tuesday 3-4 pm**  
**Email : [gopika.solanki@carleton.ca](mailto:gopika.solanki@carleton.ca)**

## **COURSE DESCRIPTION**

This course explores the importance of critical feminist scholarship to the discipline of Political Science and the importance of political analysis to the interdisciplinary study of gender and sexualities. In doing so, this course focuses on empirical studies of gender and sexualities in various sub-fields of Political Science and other disciplines and uses a range of methodologies. The first section bridges the two halves of the core doctoral course and (re)poses questions such as how gender is constructed in various spacio-temporal sites, and what the dynamics of gender inequality are. It theorizes the category of gender as constituted from complex interactions with physical, sexual, cultural, racial, religious, national, and ethnic diversity, and raises questions about the meaning of categories and boundaries, and the possibility and politics of feminist solidarities and political action. The second section studies the implication of gender in macropolitical processes, and studies gendered participation in electoral politics and public office, debating questions of equality, justice, and agency that lie at the core of feminist theoretical and political interventions. Using gendered lenses, the third section examines theoretical questions pertaining to citizenship, governance, political economy, cultural pluralism, and political conflict. The final section discusses the centrality of gender in knowledge production and the exclusion of gender from political analysis.

## **LEARNING OUTCOMES**

Students will develop an advanced multidisciplinary understanding of historical and contemporary debates on gender, diversity and politics through an engagement with critical and empirical studies

Students will be able to critically compare and assess a range of diverse methodological approaches and apply feminist research methods to their own research

Students will be prepared to write PhD comprehensive examination and utilize these concepts in their own doctoral research

## **COURSE REQUIREMENTS AND GRADING CRITERIA**

### **EVALUATION AT A GLANCE**

<b>Assignment</b>	<b>Due Date</b>	<b>Weight</b>
Response Papers	Ongoing, first submission by February 14	30
Presentation	Ongoing	10
Attendance	Ongoing	10
Participation	Ongoing; cumulative	10
Presentation on Research Paper	Last three weeks	5
Final Research Paper	Due April 15	35

#### **Response Papers (30%)**

You are expected to hand in two short reading response papers (5-7 pages, double-spaced) on two different weeks during the semester, aligning with your oral presentations. Each paper is worth 15 percent of the final grade and should be handed in on the day the material is covered in class. The paper should focus on issues related to the particular theme of the week, outline various theoretical positions, compare points of agreements or tensions and respond critically to the discussion. In addition, your paper may also refer to themes across one or more readings covered in other weeks. You should hand in your first paper before February 14. You will be graded on your ability to grasp the main arguments, tensions, and inter-connections in the literature and on the clarity of the writing.

#### **Presentations (10%)**

You are expected to give two presentations based on your short response papers on two different class dates. Each presentation should not be longer than 15 minutes. The presentation should present an exposition and analysis of the content and provide criticism or points of reflection. Your presentation should identify key themes, arguments, and positions within the readings.

#### **Attendance and Participation (20%)**

You are expected to attend and participate actively in all class discussions and complete the readings for each week. Together, class participation and attendance are worth 20 percent of the final grade. You will be evaluated on the frequency and quality of participation.

#### **Presentation to Class of Research in Progress (5%)**

You are required to present the outline of your research paper to the class. These presentations will take place in the final three weeks of the class. Your presentation should be 7 minutes long. It should include the key research question, literature review, and an outline of how you plan to develop your paper.

### **Research Paper (35%)**

You are required to write a 20–25 page research paper worth 35 percent of the final grade. Topics may include any issue relevant to the course; you are encouraged to select your topic in consultation with the instructor. Your paper should explore a research question and articulate an argument. You should use appropriate sources, methods, and evidence in the development of the project. You will be graded on the clarity of the research question, the use of appropriate methods and evidence in the development of the argument, the internal logical consistency of the paper, and the clarity of written expression (including writing style and citations). Papers are expected to be handed in no later than April 15. Late papers and essays will be penalized by 2.5 marks per day. Late papers will only be exempted from penalty if supported by a medical certificate or other documentary evidence.

### **Note:**

Each class assignment is graded out of 100 marks. For late submissions, a penalty of two marks per day will be deducted from the assignment's grade. Each of the three assigned papers for this course must be on a different topic.

## **COURSE SCHEDULE**

### **I. Analytical Significance of Gender/Theoretical Approaches to Oppression**

#### **January 10**

#### ***Introduction and Overview***

#### ***Recommended Readings***

Barlow, Tani. 2022. *In the Event of Women*. Durham: Duke University Press.

Chakrabarty, Dipesh. 1992. "Provincializing Europe: Postcoloniality and the Critique of History." *Cultural Studies* 6(3): 337–357.

Engels, Friedrich. 1978. *The Origin of the Family, Private Property and the State*. Robert C. Tucker ed. *The Marx-Engels Reader*, 2nd ed. New York: Norton. 734-759.

Najmabadi, Afsaneh. 2005. *Women with Mustaches and Men without Beards: Gender and Sexual Anxieties of Iranian Modernity*. Berkeley: University of California Press. 11–25; 132–155.

Peletz, Michael. 2006. “Transgenderism and Gender Pluralism in Southeast Asia since Early Modern Times.” *Current Anthropology* 47(2): 309-325.

Oyequmi, Oyeronke. 1997. *The Invention of Women: Making an African Sense of Western Gender Discourses*. Minneapolis: University of Minnesota Press. Chapters 1, 5.

Hawkesworth, Mary. 2005. “Engendering Political Science: An Immodest Proposal.” *Politics and Gender* 1(1): 141-156.

## **January 17**

### ***Identities, Intersectionality, and Beyond***

Nash, Jennifer. 2019. *Black Feminism Reimagined: After Intersectionality*. Durham: Duke University Press. Introduction, Chapter 4.

Bilge, Sirma. 2020. “The Fungibility of Intersectionality: An Afropessimist Reading.” *Ethnic and Racial Studies* 43(13): 2298–2326.

Qwo, Driskill. 2010. “Doubleweaving Two-Spirit Critiques: Building Alliances between Native and Queer Studies.” *GLQ* 16(1-2): 69-92.

Llyod, Margaret. 2001. “The Politics of Disability and Feminism: Discord or Synthesis?” *Sociology* 35(3): 1771-1800.

Glenn, Evelyn Nakano. 2015. “Settler Colonialism as Structure: A Framework for Comparative Studies of US Race and Gender Formation.” *Sociology of Race and Ethnicity*. 1(1): 52-72.

Chatterjee, Partha. 1993. *The Nation and Its Fragments: Colonial and Postcolonial Histories*. New Jersey: Princeton University Press. 3-75, 116-134.

Tallie, T.J.. 2019. *Queering Colonial Natal: Indigeneity and the Violence of Belonging in Southern Africa*. Minneapolis, Minnesota: University of Minnesota Press. Chapter 1.

### ***Recommended Readings***

Puar, Jasbir. 2012. “I Would Rather be a Cyborg than a Goddess: Becoming-Intersectional in Assemblage Theory.” *PhiloSOPHIA* 2(1): 49-66.

Hancock, Ange-Marie. 2007. “Intersectionality as a Normative and Empirical Paradigm.” *Politics and Gender* 3(2): 248-254.

Lepinard, Elinore. 2014. "Doing Intersectionality." *Gender and Society* 28(6): 877-930.

Mügge, L., Montoya, C., Emejulu, A. and Weldon, S.L., 2018. "Intersectionality and the Politics of Knowledge Production." *European Journal of Politics and Gender* 1(1-2): pp.17-36.

Strolovitch, Dara Z. 2012. "Intersectionality in Time: Sexuality and the Shifting Boundaries of Intersectional Marginalization." *Politics and Gender* 30(8): 386-396.

## **II. Culture, Capitalism, and Agency**

### **January 24**

#### ***Agency, Culture, and Contexts***

Okin, Susan. 1998. "Feminism and Multiculturalism: Some Tensions." *Ethics* 108: 661–684.

Song, Sara . 2005. "Majority Norms, Multiculturalism, and Gender Equality." *American Political Science Review* 99 (4): 473-489.

Korteweg, Anna. 2017. "The Failures of 'Immigrant Integration': The Gendered Racialized Production of Non-Belonging." *Migration Studies* 5(3): 428–444.

Żuk, Piotr, Przemysław Pluciński, and Paweł Żuk. 2021. "The Dialectic of Neoliberal Exploitation and Cultural-Sexual Exclusion: From Special Economic Zones to LGBT-Free Zones in Poland." *Antipode* 53(5): 1571–1595.

Narayan, Uma. 2002. "Minds of Their Own: Choices, Autonomy, Cultural Practices, and Other Women." In L. M. Antony and C. Witt, Eds., *A Mind of One's Own: Feminist Essays on Reason and Objectivity*. Cambridge: Westview Press. 418-432.

Mahmood, Saba. 2005. *Politics of Piety: The Islamic Revival and the Feminist Subject*. Princeton: Princeton University Press. 1-39; 153-188.

#### ***Recommended Readings***

Solanki, Gopika. 2011. *Adjudication in Religious Family Laws: Cultural Accommodation, Legal Pluralism and Gender Equality in India*. Cambridge: Cambridge University Press.

Benhabib, Seyla. 2003. "Cultural Complexity, Moral Interdependence and the Global Dialogical Community." In M. Nussbaum and J. Glover, Eds., *Women, Development and Culture: A Study of Human Capabilities* (pp. 235–255). Oxford: Clarendon Press.

Phillips, Anne. 2007. *Multiculturalism without Culture*. Princeton: Princeton University Press. 6–9; 42–72; 158–180.

John Bowen. 2003. *Islam, Law and Equality in Indonesia: An Anthropology of Public Reasoning*. Cambridge: Cambridge University Press. 3-43; 253-261.

Monique Deveux. 2005. "A Deliberative Approach to Conflicts of Culture." In A. Eisenberg and J. Spinner-Havel (Eds.), *Minorities within Minorities: Equality, Rights and Diversity* (pp. 340–362). Cambridge: Cambridge University Press.

## **January 31**

### ***International Political Economy***

Fraser, Nancy. 2014. "Behind Marx's Hidden Abode: For an Expanded Conception of Capitalism," *New Left Review* 55-72.

Mezzadri, Alessandra. 2021. "A Value Theory of Inclusion: Informal Labour, the Homeworker, and the Social Reproduction of Value." *Antipode* 53(4): 1186–1205.

Elias, Juanita and Adrienne Roberts. 2016. "Feminist Global Political Economies of the Everyday: From Bananas to Bingo." *Globalizations* 13(6): 787–800.

Rhacel Salazar Parreñas. 2001. *Servants of Globalization: Women, Migration, and Domestic Work*. Stanford, California: Stanford University Press. Chapters 1, 2.

Chisholm, Amanda and Stachowitsch S. 2017. "(Re)integrating Feminist Security Studies and Feminist Global Political Economy: Continuing the Conversation." *Politics and Gender* 13(4): 710-715.

Razavi, Shahra. 2009. "Engendering the Political Economy of Agrarian Change." *The Journal of Peasant Studies* 36(1): 197-226.

Fukuda-Parr, Sakiko, James Heintz, and Stephanie Seguino. 2013. "Critical Perspectives on Financial and Economic Crises: Heterodox Macroeconomics Meets Feminist Economics." *Feminist Economics* 19(3): 4–31.

### ***Recommended Readings***

Bakker, Isabella, and Stephen Gill. 2019. "Rethinking Power, Production, and Social Reproduction: Toward Variegated Social Reproduction." *Capital and Class* 43(4): 503–523.

Federici Sylvia. 2004. *Caliban and the Witch: Women, the Body, and Primitive Accumulation*. New York: Autonomedia.

Fraser, Nancy. 2021. "Climates of Capital." *New Left Review* 127.

Mies, Maria. 1986. *Patriarchy and Accumulation on a World Scale: Women in the International Division of Labour*. London: Zed.

Rudrappa, Sharmila. 2016. "What to Expect When You're Expecting: The Affective Economies of Consuming Surrogacy in India." *Positions* 24(1): 281–302.

### **III. Social Action and Change**

#### **February 7**

#### ***Feminist and Women's Movements***

Beckwith, Karen. 2000. "Beyond Compare? Women's Movements in Comparative Perspective." *European Journal of Political Research* 37(4): 431-468.

Katzenstein, Mary Fainsod. 1998. *Faithful and Fearless: Moving Feminist Protest inside the Church and Military*. Princeton: Princeton University Press. 3-22.

Molyneux, Maxine. 1985. "Mobilization without Emancipation? Women's Interests, the State, and Revolution in Nicaragua." *Feminist Studies* 11(2): 227-254.

Rousseau, Stephanie and Anahi Morales Hudon. 2016. "Paths towards Autonomy in Indigenous Women's Movements: Mexico, Peru, Bolivia." *Journal of Latin American Studies* 48(1): 33–60.

Nwakanma, A. 2022. From Blacklives Matter to EndSARS: Women's Socio-Political Power and the Transnational Movement for Black Lives. *Perspective on Politics* 20(4): 1246-1259.

Bernstein, Elizabeth. 2010. "Militarized Humanitarianism Meets Carceral Feminism: The Politics of Sex, Rights, and Freedom in Contemporary Antitrafficking Campaigns." *Signs* 36(1): 45–71.

Susanne Zwingel. 2012. "How Do Norms Travel? Theorizing International Women's Rights in Transnational Perspective." *International Studies Quarterly* 56(1): 115–129.

#### ***Recommended Readings***

Sonia E. Alvarez, Elisabeth Jay Friedman, Ericka Beckman, Maylei Blackwell, Norma Stoltz Chinchilla, Nathalie Lebon, Marysa Navarro, and Marcela Ríos Tobar. 2003. "Encountering Latin American and Caribbean Feminisms" *Signs: Journal of Women in Culture and Society*. (28):2, 537-579.

Mendes, Kaitlynn, Jessica Ringrose, and Jessalynn Keller. 2018. "MeToo and the Promise and Pitfalls of Challenging Rape Culture through Digital Feminist Activism." *The European journal of women's studies* 25(2): 236–246.

Inderpal Grewal and Caren Kaplan, eds. 1994. *Scattered Hegemonies: Postmodernity and Transnational Feminist Practices*. Minneapolis: University of Minnesota Press.

- Obioma Nnaemeka. 2004. "Nego-Feminism: Theorizing, Practicing, and Pruning Africa's Way." *Signs* 29(2): 357-385.
- Alvarez, Sonia E. 2000. "Translating the Global: Effects of Transnational Organizing on Latin American Feminist Discourses and Practices." *Meridians* 1(1): 29-67.
- Mako, Shamiran and Valentine Moghadam. 2021. *After the Arab Uprisings: Progress and Stagnation in the Middle East and North Africa*. Cambridge: Cambridge University Press.

## **February 14**

### ***Queer Politics***

- O'Dwyer, Conor. 2018. "The Benefits of Backlash: EU Accession and the Organization of LGBT Activism in Postcommunist Poland and the Czech Republic." *East European Politics and Societies* 32(4): 892-923.
- Snow, Dave. 2017. "Litigating Parentage: Equality Rights, LGBTQ Mobilization and Ontario's All Families are Equal Act" *Canadian Journal of Law and Society* 32(3): 329.
- Encarnacion, Omar G. 2014. "Gay Rights: Why Democracy Matters." *Journal of Democracy* 25(3): 90-104.
- Evren Savci. 2021. *Queer in Translation: Sexual Politics under Neoliberal Islam*. Durham: Duke University Press. Introduction, chapter 3.
- Jasbir Puar. 2007. *Terrorist Assemblages: Homonationalism in Queer Times*. Durham: Duke University Press. Preface and Introduction.
- Hinchy, Jessica. 2019. *Governing Gender and Sexuality in Colonial India : the Hijra, c.1850-1900*. Cambridge, United Kingdom: Cambridge University Press. 27-79; 93-114.

### ***Recommended Readings***

- David Valentine. 2007. *Imagining Transgender: An Ethnography of a Category*. Durham: Duke University Press. 14-65; 173-203.
- Connell, Raewyn. 2012. "Transsexual Women and Feminist Thought: Toward New Understanding and New Politics." *Signs* 37(4): 857-881.
- Ayoub, Philip. 2015. "Contested Norms in New Adapter States: International Determinants of LGBT Rights Legislation." *European Journal of International Relations* 21(2): 293-322.
- Friedman, Elisabeth. 2012. "Constructing "The Same Rights With the Same Names": The Impact of Spanish Norm Diffusion on Marriage Equality in Argentina." *Latin American Politics and Society* 54(4): 29-59.



**February 21**  
***Winter Break***

#### **IV. Gender and Diversity in Sub-Fields**

**February 28**  
***State Formation, State Building and State Feminism***

Caraway, Teri L. 2010. "Gendering Comparative Politics." *Perspectives on Politics* 8 (1): 169-175.

Htun, Mala and Laurel Weldon. *The Logics of Gender Justice: State Action on Women's Rights around the World*. Cambridge: Cambridge University Press. Introduction, Chapter 6.

Brown, Wendy. *States of Injury: Power and Freedom in Later Modernity*. Princeton, New Jersey: Princeton University Press. Chapter 7.

Charrad, Munira. 2001. *States and Women's Rights: The Making of Postcolonial Tunisia, Algeria, and Morocco*. Berkeley: University of California Press. 17-27; 169-241.

Shahrokni, Nazanin. 2020. *Women in Place: The Politics of Gender Segregation in Iran*." Oakland, CA: University of California Press. Chapter 4.

Mazur Amy and McBride Dorothy. 2007. "State Feminism since the 1980s: From Loose Notion to Operationalized Concept"; Valiente, Celia. "Developing Countries and New Democracies Matter: An Overview of Research on State feminism Worldwide." *Politics and Gender* 3(4): 501-513; 530-541.

Mouffe, Chantal. 1997. "Feminism, Citizenship and Radical Democratic Politics." in Mouffe, *The Return of the Political*. London: Verso. 74-90.

#### ***Recommended Readings***

Htun, Mala. 2003. *Sex and the State: Abortion, Divorce, and the Family under Latin American Dictatorships and Democracies*. Cambridge: Cambridge University Press.

Remick, Elizabeth. 2014. *Regulating Prostitution in China: Gender and Local Statebuilding, 1900-1937*. Stanford, California: Stanford University Press, 2014.

Stetson, Dorothy McBride, and Amy Mazur., eds. 1995. *Comparative State Feminism*. Thousand Oaks, CA: Sage.

Young, Iris Marion. 2003. "The Logic of Masculinist Protection: Reflections on the Current Security State." *Signs* 29(1): 1-25.

Dore, Elizabeth, and Maxine Molyneux. *Hidden Histories of Gender and the State in Latin America*. Ed. Elizabeth Dore and Maxine Molyneux. Durham, NC: Duke University Press, 2000.

Outshoorn J and Kantola J. 2007. *Changing State Feminism*. Basingstoke: Palgrave Macmillan, pp. 266–285.

Connell, R. “The State, Gender, and Sexual Politics: Theory and Appraisal.” *Theory and Society* 19, no. 5 (October 1, 1990): 507–44.

## **March 7**

### ***Citizenship, Political Participation***

Lister, Ruth. 2007. “Inclusive Citizenship: Realizing the Potential.” *Citizenship Studies* 11 (1): 49-61.

Pateman, Carole. 1994. “Three Questions About Womanhood Suffrage.” In *Suffrage and Beyond: International Feminist Perspectives*, ed. Caroline Daley and Melanie Nolan. New York: New York University Press, 331-348.

Inglehart, Ronald, and Pippa Norris. 2000. “The Developmental Theory of the Gender Gap: Women’s and Men’s Voting Behavior in Global Perspective.” *International Political Science Review* 21(4): 441–463.

Magni, Gabriele, and Andrew Reynolds. 2021. “Voter Preferences and the Political Underrepresentation of Minority Groups: Lesbian, Gay, and Transgender Candidates in Advanced Democracies.” *The Journal of Politics* 83(4): 1199–1215.

Thames, Frank C. 2017. “Understanding the Impact of Electoral Systems on Women’s Representation.” *Politics and Gender* 13 (3): 379-404.

Fox, Richard and Jennifer Lawless. 2010. “If Only They’d Ask: Gender, Recruitment, and Political Ambition.” *The Journal of Politics* 72(2): 310-326.

Kantola Johanna, and Emanuela Lombardo. 2019. “Populism and Feminist Politics: The Cases of Finland and Spain.” *European Journal of Political Research* 58 (4): 1108-1128.

### ***Recommended Readings***

Ramirez, Francisco O., Yasemin Soysal, and Suzanne Shanahan. 1997. “The Changing Logic of Political Citizenship: Cross-National Acquisition of Women's Suffrage Rights, 1890 to 1990.” *American Sociological Review* 62(5): 735- 745.

Prihatini, Ella. 2019. Islam, Parties and Women's Political Nomination in Indonesia." *Gender and Politics* 16(3): 637-659.

Tremblay, Manon, ed. 2008. *Women and Legislative Representation: Electoral Systems, Political Parties, and Sex Quotas*. New York: Palgrave.

Box-Steffenmeier, J., De Boef, S. and Lin., T. 2004. "The Dynamics of the Partisan Gender Gap." *American Political Science Review* 98(3): 515-528.

Blaydes, Lisa, and Safinaz El Tarouty. 2009. "Women's Electoral Participation in Egypt: The Implications of Gender for Voter Recruitment and Mobilization." *The Middle East Journal* 63(3): 364-380.

Krizsan, A, and C Roggeband. 2018. "Towards a Conceptual Framework for Struggles over Democracy in the Backsliding States: Gender Equality Policy in Central Eastern Europe." *Politics and Governance* 6(3): 90-100.

Niven, David. 1998. "Party Elites and Women Candidates: The Shape of Bias." *Women and Politics* 19(2): 57-80.

## **March 14**

### ***Institutions, Representation, Participation***

Waylen, Georgina. 2014. "Informal Institutions, Institutional Change, and Gender Equality." *Political Research Quarterly* 67(1): 212-223.

Mackay, Fiona, Meryl Kenny and Louise Chappel. 2010. "New Institutionalism Through a Gender Lens: Towards a New Feminist Institutionalism?" *International Political Science Review* 31(5): 573-588.

Mansbridge, Jane. 1999. "Should Blacks Represent Blacks and Women Represent Women? A Contingent 'Yes.'" *Journal of Politics* 61(3): 628-657.

Childs, Sarah and Mona Lena Krook. 2009. "Analyzing Women's Substantive Representation: From Critical Mass to Critical Actors." *Government and Opposition* 44(2): 125-145.

Towns, Ann. 2012. "Norms and Social Hierarchies: Understanding Policy Diffusion from Below." *International Organization* 66(2):179-209.

Donno, Daniela, and Anne-Kathrin Kreft. 2019. "Authoritarian Institutions and Women's Rights." *Comparative Political Studies* 52(5): 720-753.

Wittmer, Dana and Bouché Vanessa. 2013. "The Limits of Gendered Leadership: Policy Implications of Female Leadership on Women's Issues." *Politics and Gender* 9(3): 245-275.

### *Recommended Readings*

Schwindt-Bayer, Leslie A. and William Mishler. 2005. "An Integrated Model of Women's Representation." *Journal of Politics* 67(2): 407-428.

Burnet, Jennie. 2008. "Gender Balance and the Meanings of Women in Governance in Post-Genocide Rwanda." *African Affairs* 107(428): 361–386.

Sue Thomas and Clyde Wilcox. *Women in Elective Office: Past, Present, and Future*. 2nd Edition. New York: Oxford University Press.

Shair-Rosenfield Sarah, and Reed M. Wood. 2017. "Governing Well after War: How Improving Female Representation Prolongs Post-Conflict Peace." *The Journal of Politics* 79(3): 995-1009.

Piscopo, Jennifer M. 2015. "States as Gender Equality Activists: The Evolution of Quota Laws in Latin America." *Latin American Politics and Society* 57(3): 27-49.

### **March 21**

#### ***International Relations***

Sjoberg, Laura. 2012. "Toward Trans-Gendering International Relations?" *International Political Sociology* 6(4): 337-354.

Sasson-Levy O and Amram-Katz S. 2007. "Gender Integration in Israeli Officer Training: Gendering and Regendering the Military". *Signs* 33(1): 105–133.

Jacqui True. 2016. "Explaining the Global Diffusion of the Women, Peace, and Security Agenda." *International Political Science Review* 37(3): 307–323.

Annick T R Wibben, Catia Cecilia Confortini, Sanam Roohi, Sarai B Aharoni, Leena Vastapuu, Tiina Vaittinen. 2019. "Collective Discussion: Piecing-Up Feminist Peace Research." *International Political Sociology* 13(1): 86–107.

Sikkink, Kathryn.1986. "Codes of Conduct for Transnational Corporations: the WHO/UNICEF case." *International Organization* 40(4): 815-840

Lazarev, Egor. 2019. "Laws in Conflict: Legacies of War, Gender and Legal Pluralism in Chechnya." *World Politics* 71(4): 667-709.

Sara E Davies, Sophie Harman.2020. "Securing Reproductive Health: A Matter of International Peace and Security." *International Studies Quarterly* 64(2): 277–284.

### *Recommended Readings*

Cynthia Cockburn.2013. “War and Security, Women and Gender: An Overview of the Issues.” *Gender and Development* 21(3): 433-452.

Kara Ellerby. 2016. “A Seat at the Table is not Enough: Understanding Women’s Substantive Representation in Peace Processes.” *Peacebuilding* 4(2):136–150.

Tickner, J. Ann. 2014. *A Feminist Voyage through International Relations*. Oxford: Oxford University Press. Chapters 1, 6.

Nicola Pratt.2013. “Reconceptualizing Gender, Reinscribing Racial–Sexual Boundaries in International Security: The Case of UN Security Council Resolution 1325 on ‘Women, Peace, and Security.’” *International Studies Quarterly* 57(4): 772–783.

Judith Butler.1997. “Contagious Word: Paranoia and ‘Homosexuality’ in the Military.” in *Excitable Speech: a Politics of the Performative*. New York and London: Routledge. 103-126.

### **March 28**

#### ***Gender, Conflict and Violence***

Puar, Jasbir K. *The Right to Maim : Debility, Capacity, Disability*. Durham: Duke University Press, 2017. Chapter 4.

Pain, Rachel.2012. “Intimate War.” *Political Geography* 44(1): 64-73.

Merry, Sally Engle Merry. 2006. *Human Rights and Gender Violence: Translating International Law into Local Justice*. Chicago: University of Chicago Press. Chapter 3.

Carpenter, Charli.2005. “Women, Children and Other Vulnerable Groups”: Gender, Strategic Frames and the Protection of Civilians as a Transnational Issue. *International Studies Quarterly* 49(2): 295–334.

Agbiboa, Daniel. 2022. “Out of the Shadows: The Women Countering Insurgency in Nigeria.” *Politics and Gender* 18(4): 1011-1042.

Connell, Raewynn. 2016. “Masculinities in Global Perspective: Hegemony, Contestations and Changing Structures of Power.” *Theory and Society* 45(4): 303-318.

Thomas, Jakana and Kanisha Bond. 2015. "Women's Participation in Violent Political Organizations." *The American Political Science Review* 109(3): 488–506.

#### *Recommended Readings*

Wood, Elisabeth Jean. 2018. "Rape as a Practice of War: Toward a Typology of Political Violence" *Politics and Society* 46(4): 513-537.

Sandra Whitworth (2004) "Militarized Masculinities and Blue Berets," in *Men, Militarism and UN Peacekeeping: A Gendered Analysis*. Boulder: Lynne Rienner. 151-182.

#### **April 4**

#### ***Policy, Development, and Gender Mainstreaming***

Mazur, Amy. 2017. "Toward the Systematic Study of Feminist Policy in Practice: An Essential First Step." *Journal of Women, Politics and Policy* 38(1):64–83.

Morgan, Kimberly J. 2013. "Path Shifting of the Welfare State: Electoral Competition and the Expansion of Work-Family Policies in Western Europe." *World Politics* 65(1): 73–115.

Magnusdottir, Gunnhildur Lily, and Annica Kronsell. 2015. "The (In)Visibility of Gender in Scandinavian Climate Policy-Making." *International Feminist Journal of Politics* 17(2): 308–326.

Alison Kafer. 2013. *Feminist Queer Crip*. Bloomington: Indiana University Press. Chapter 3.

Cornwall, Andrea, and Althea-Maria Rivas. 2015. "From 'Gender Equality and 'Women's Empowerment' to Global Justice: Reclaiming a Transformative Agenda for Gender and Development." *Third World Quarterly* 36(2): 396–415.

Squires, Judith. 2005. "Is Mainstreaming Transformative? Theorizing Mainstreaming in the Context of Diversity and Deliberation." *Social Politics* 12(3): 366–88.

Dauids, Tine, Francien van Driel, and Franny Parren. 2014. "Feminist Change Revisited: Gender Mainstreaming as Slow Revolution." *Journal of International Development* 26(3): 396– 408.

#### *Recommended Readings*

Canaday, Margot. 2009. *The Straight State: Sexuality and Citizenship in 20th Century America*. Princeton: Princeton University Press.

- Budlender, Debbie. 2000. "The Political Economy of Women's Budgets in the South." *World Development* 28(7): 1365–1378.
- Springer, Emily. 2020. "Bureaucratic Tools in (Gendered) Organizations: Performance Metrics and Gender Advisors in International Development." *Gender and Society* 34(1): 56–80.
- Amy Mazur. 1999. "Feminist Comparative Policy: A New Field of Study." *European Journal of Political Research*. 35(4): 483–506.
- Bedford, Kate. 2007. "The Imperative of Male Inclusion: How Institutional Context Influences World Bank Gender Policy." *International Feminist Journal of Politics* 9(3): 289–311.

## **V Feminist Methodologies and Research Processes**

**April 11**

### ***Research Ethics, Methodological Issues and Methods***

- Tripp, Aili Mari. 2018. "Methods, Methodologies and Epistemologies in the Study of Gender and Politics." *European Journal of Politics and Gender* 9(1-2): 241-57.
- Hartman, Saidia. 2008. "Venus in Two Acts." *Small Axe* 26: 1-14.
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Anna Lowenhaupt Tsing. 2004. *Friction: An Ethnography of Global Connections*. Princeton: Princeton University Press. 1–18; 21–26; 205–238.

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## **Appendix**

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### **Covid-19 Pandemic Measures**

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

**Feeling sick?** Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

**Masks:** Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

**Vaccines:** While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as



possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact [covidinfo@carleton.ca](mailto:covidinfo@carleton.ca).

## **Student Mental Health**

As a university student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

**Emergency Resources (on and off campus):** <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

- **Carleton Resources:**

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

- **Off Campus Resources:**

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

## **Requests for Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

**Pregnancy accommodation:** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

**Religious accommodation:** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

**Accommodations for students with disabilities:** If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more details, [click here](#).

**Accommodation for student activities:** Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](https://students.carleton.ca/course-outline).

### **Sexual Violence Policy**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](https://carleton.ca/sexual-violence-support).

### **Plagiarism**

Carleton's [Academic Integrity Policy](#) defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include, but are not limited to: books, articles, papers, websites, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

### **Intellectual property**

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

### **Submission and Return of Term Work**

Papers must be submitted directly to the instructor according to the instructions in the course outline. The departmental office will not accept assignments submitted in hard copy.

### **Grading**

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

### **Carleton E-mail Accounts**

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

### **Carleton Political Science Society**

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.