

**PSCI 6201 W**  
**Gender and Diversity: Comparative and International Politics**  
Friday 8.35 am - 11.25 am  
Please confirm the location on Carleton Central.

**Instructor: Gopika Solanki**  
**Office: Loeb C674**  
**Office Hours: Thursday 1-2 pm**  
**Email: [gopika.solanki@carleton.ca](mailto:gopika.solanki@carleton.ca)**

## **COURSE DESCRIPTION**

This course explores the importance of critical feminist scholarship to the discipline of Political Science and the importance of political analysis to the interdisciplinary study of gender and sexualities. In doing so, this course focuses on empirical studies of gender and sexualities in various sub-fields of Political Science and other disciplines and uses a range of methodologies. The first section bridges the two halves of the core doctoral course and (re)poses questions such as how gender is constructed in various spatio-temporal sites, and what the dynamics of gender inequality are. It theorizes the category of gender as constituted from complex interactions with physical, sexual, cultural, racial, religious, national, and ethnic diversity, and raises questions about the meaning of categories and boundaries, and the possibility and politics of feminist solidarities and political action. The second section studies the implication of gender in macropolitical processes, and studies gendered participation in electoral politics and public office, debating questions of equality, justice, and agency that lie at the core of feminist theoretical and political interventions. Using gendered lenses, the third section examines theoretical questions pertaining to citizenship, governance, political economy, cultural pluralism, and political conflict. The final section discusses the centrality of gender in knowledge production and the exclusion of gender from political analysis.

## **LEARNING OUTCOMES**

Students will develop an advanced multidisciplinary understanding of historical and contemporary debates on gender, diversity, and politics through an engagement with critical and empirical studies

Students will be able to critically compare and assess a range of diverse methodological approaches and apply feminist research methods to their own research

Students will be prepared to write the PhD comprehensive examination and utilize these concepts in their own doctoral research

Students will be able to integrate the principles of EDI and Indigenization into the sub-field of gender and politics

## **COURSE REQUIREMENTS AND GRADING CRITERIA**

### **EVALUATION AT A GLANCE**

<b>Assignment</b>	<b>Due Date</b>	<b>Weight</b>
Response Papers	Ongoing, first submission by February 14	30
Presentations	Ongoing	15
Attendance	Ongoing	10
Participation	Ongoing; cumulative	10
Presentation on Research Paper	March 28	5
Final Research Paper	Due April 8	30

#### **Response Papers (30%)**

You are expected to hand in two short reading response papers (5-7 pages, double-spaced) on two different weeks during the semester. Each paper is worth 15 percent of the final grade and should be handed in before the material is covered in class. The paper should cover at least three readings, focus on issues related to the particular theme of the week, outline various theoretical positions, compare points of agreement or tension, and respond critically to the discussion. You should hand in your first paper before February 14. You will be graded on your ability to grasp the main arguments, tensions, and interconnections in the literature and on the clarity of the writing.

#### **Presentations (15%)**

You are expected to give two presentations based on your short response papers on two different class dates. Presentations must be scheduled on dates different from the due dates of the response paper. Each presentation should not be longer than 15 minutes and should cover at least three readings. The presentation should present an exposition and analysis of the content and provide criticism or reflection points. Your presentation should identify key themes, arguments, and positions within the readings.

#### **Attendance and Participation (20%)**

You are expected to attend and participate actively in all class discussions and complete the readings for each week. Together, class participation and attendance are worth 20 percent of the final grade. You will be evaluated on the frequency and quality of participation.

### **Presentation to Class of Research in Progress (5%)**

You are required to present the outline of your research paper to the class. These presentations will take place in the final three weeks of the class. Your presentation should be 7 minutes long. It should include the key research question, literature review, and an outline of how you plan to develop your paper.

### **Research Paper (30%)**

You are required to write a 18-20 page research paper worth 30 percent of the final grade. Topics may include any issue relevant to the course; you are encouraged to select your topic in consultation with the instructor. Your paper should explore a research question and articulate an argument. You should use appropriate sources, methods, and evidence in the development of the project. You will be graded on the clarity of the research question, the use of appropriate methods and evidence in the development of the argument, the internal logical consistency of the paper, and the clarity of written expression (including writing style and citations). Papers are expected to be handed in no later than April 8. Late papers and essays will be penalized by 2.5 marks per day. Late papers will only be exempted from penalty if supported by a medical certificate or other documentary evidence.

### **Notes:**

All course readings are available on Brightspace.

Each class assignment is graded out of 100 marks. For late submissions, a penalty of 2.5 marks per day will be deducted from the assignment's grade.

### **AI Policy**

Only some Artificial Intelligence (AI) tools, such as spell-check or Grammarly, are acceptable for use in this class. Use of other AI tools via website, app, or any other access, is not permitted in this class. Representing work created by AI as your own is plagiarism. Students are not allowed to re-use and submit their own work from different courses and assignments for this course.

### **Ph.D. core course stipulations**

All Graduate Students registered in a core course should be aware of the following guidelines.

- (i) A student must complete both halves of the core course, with a B+ standing or higher, to be eligible to write the scheduled August comprehensive examination.

- (ii) Eligibility to write the comp will be determined by the Graduate Administrator and Graduate Supervisor by the end of May.
- (iii) Students must complete the Winter core course and submit all outstanding work by the end of the Winter term. In the case of extenuating circumstances an extension may be granted by the course instructor, but all outstanding work must be completed by May 10. In these instances, a student will be awarded an "F" until a change of grade is submitted. Students may be deregistered from the core course examination if this condition is not met.
- (iv) Students seeking accommodations for the final comprehensive exam in August must inform the Graduate Administrator and seek formal accommodation for the exam through the Paul Menton Centre by end of May.

## **COURSE SCHEDULE**

### **I. Analytical Significance of Gender/Theoretical Approaches to Oppression**

#### **January 10**

#### ***Introduction and Overview***

#### *Recommended Readings*

Barlow, Tani. 2022. *In the Event of Women*. Durham: Duke University Press.

Chakrabarty, Dipesh. 1992. "Provincializing Europe: Postcoloniality and the Critique of History." *Cultural Studies* 6(3): 337–357.

Engels, Friedrich. 1978. *The Origin of the Family, Private Property and the State*. Robert C. Tucker ed. *The Marx-Engels Reader*, 2nd ed. New York: Norton. 734-759.

Najmabadi, Afsaneh. 2005. *Women with Mustaches and Men without Beards: Gender and Sexual Anxieties of Iranian Modernity*. Berkeley: University of California Press. 11–25; 132–155.

Peletz, Michael. 2006. "Transgenderism and Gender Pluralism in Southeast Asia since Early Modern Times." *Current Anthropology* 47(2): 309-325.

Oyequmi, Oyeronke. 1997. *The Invention of Women: Making an African Sense of Western Gender Discourses*. Minneapolis: University of Minnesota Press. Chapters 1, 5.

Hawkesworth, Mary. 2005. "Engendering Political Science: An Immodest Proposal." *Politics and Gender* 1(1): 141-156.

## January 17

### *Intersectionality, Identities, and Structure*

- Nash, Jennifer. 2019. *Black Feminism Reimagined: After Intersectionality*. Durham: Duke University Press. Introduction, Chapter 4.
- Bilge, Sirma. 2020. "The Fungibility of Intersectionality: An Afropessimist Reading." *Ethnic and Racial Studies* 43(13): 2298–2326.
- Qwo, Driskill. 2010. "Doubleweaving Two-Spirit Critiques: Building Alliances between Native and Queer Studies." *GLQ* 16(1-2): 69-92.
- Llyod, Margaret. 2001. "The Politics of Disability and Feminism: Discord or Synthesis?" *Sociology* 35(3): 1771-1800.
- Glenn, Evelyn Nakano. 2015. "Settler Colonialism as Structure: A Framework for Comparative Studies of US Race and Gender Formation." *Sociology of Race and Ethnicity*. 1(1): 52-72.
- Chatterjee, Partha. 1993. *The Nation and Its Fragments: Colonial and Postcolonial Histories*. New Jersey: Princeton University Press. 3-34, 116-134.
- Tallie, T.J.. 2019. *Queering Colonial Natal: Indigeneity and the Violence of Belonging in Southern Africa*. Minneapolis, Minnesota: University of Minnesota Press. Chapter 1.

### *Recommended Readings*

- Puar, Jasbir. 2012. "I Would Rather be a Cyborg than a Goddess: Becoming-Intersectional in Assemblage Theory." *PhiloSOPHIA* 2(1): 49-66.
- Hancock, Ange-Marie. 2007. "Intersectionality as a Normative and Empirical Paradigm." *Politics and Gender* 3(2): 248-254.
- Lepinard, Elinore. 2014. "Doing Intersectionality." *Gender and Society* 28(6): 877-930.
- Mügge, L., Montoya, C., Emejulu, A. and Weldon, S.L., 2018. "Intersectionality and the Politics of Knowledge Production." *European Journal of Politics and Gender* 1(1-2): pp.17-36.
- Strolovitch, Dara Z. 2012. "Intersectionality in Time: Sexuality and the Shifting Boundaries of Intersectional Marginalization." *Politics and Gender* 30(8): 386-396.
- Fenelon, J. V. (2016). Critique of Glenn on Settler Colonialism and Bonilla-Silva on Critical Race Analysis from Indigenous Perspectives. *Sociology of Race and Ethnicity*, 2(2), 237-242.

## II. Culture, Capitalism and Agency

January 24

### *Agency, Culture and Contexts*

Okin, Susan. 1998. "Feminism and Multiculturalism: Some Tensions." *Ethics* 108: 661–684.

Stallone, Jessica. 2024. "I Would Have Given them a Piece of my Mind": Spatialized Feelings and Emotion Work Among Racialized Muslim Women in Québec. *Gender and Society* 38(6): 935-964.

Wimark, Thomas. 2021. "Housing Policy with Violent Outcomes – the Domestication of Queer Asylum Seekers in a Heteronormative Society." *Journal of Ethnic and Migration Studies* 47(3):703–22.

Żuk, Piotr, Przemysław Pluciński, and Paweł Żuk. 2021. "The Dialectic of Neoliberal Exploitation and Cultural-Sexual Exclusion: From Special Economic Zones to LGBT-Free Zones in Poland." *Antipode* 53(5): 1571–1595.

Narayan, Uma. 2002. "Minds of Their Own: Choices, Autonomy, Cultural Practices, and Other Women." In L. M. Antony and C. Witt, Eds., *A Mind of One's Own: Feminist Essays on Reason and Objectivity*. Cambridge: Westview Press. 418-432.

Mahmood, Saba. 2005. *Politics of Piety: The Islamic Revival and the Feminist Subject*. Princeton: Princeton University Press. 1-39; 153-188.

### *Recommended Readings*

Solanki, Gopika. 2011. *Adjudication in Religious Family Laws: Cultural Accommodation, Legal Pluralism and Gender Equality in India*. Cambridge: Cambridge University Press.

Benhabib, Seyla. 2003. "Cultural Complexity, Moral Interdependence and the Global Dialogical Community." In M. Nussbaum and J. Glover, Eds., *Women, Development and Culture: A Study of Human Capabilities* (pp. 235–255). Oxford: Clarendon Press.

Phillips, Anne. 2007. *Multiculturalism without Culture*. Princeton: Princeton University Press. 6–9; 42–72; 158–180.

John Bowen. 2003. *Islam, Law and Equality in Indonesia: An Anthropology of Public Reasoning*. Cambridge: Cambridge University Press. 3-43; 253-261.

Monique Deveux. 2005. "A Deliberative Approach to Conflicts of Culture." In A. Eisenberg and J. Spinner-Havel (Eds.), *Minorities within Minorities: Equality, Rights and Diversity* (pp. 340–362). Cambridge: Cambridge University Press.

Song, Sara . 2005. "Majority Norms, Multiculturalism, and Gender Equality."

*American Political Science Review* 99 (4): 473-489.

## **January 31**

### ***International Political Economy***

Fraser, Nancy. 2016. "Contradictions of Capital and Care." *New Left Review* (100): 99-116.

Mezzadri, Alessandra. 2021. "A Value Theory of Inclusion: Informal Labour, the Homeworker, and the Social Reproduction of Value." *Antipode* 53(4): 1186–1205.

Elias, Juanita, and Adrienne Roberts. 2016. "Feminist Global Political Economies of the Everyday: From Bananas to Bingo." *Globalizations* 13(6): 787–800.

Rhacel Salazar Parreñas. 2001. *Servants of Globalization: Women, Migration, and Domestic Work*. Stanford, California: Stanford University Press. Chapters 1, 2.

Razavi, Shahra. 2009. "Engendering the Political Economy of Agrarian Change." *The Journal of Peasant Studies* 36(1): 197-226.

Pande, Amrita. 2020. "Visa Stamps for Injections: Traveling Biolabor and South African Egg Provision." *Gender and Society* 34(4): 573-596.

### ***Recommended Readings***

Bakker, Isabella, and Stephen Gill. 2019. "Rethinking Power, Production, and Social Reproduction: Toward Variegated Social Reproduction." *Capital and Class* 43(4): 503–523.

Federici Sylvia. 2004. *Caliban and the Witch: Women, the Body, and Primitive Accumulation*. New York: Autonomedia.

Fraser, Nancy. 2021. "Climates of Capital." *New Left Review* 127.

Mies, Maria. 1986. *Patriarchy and Accumulation on a World Scale: Women in the International Division of Labour*. London: Zed.

Rudrappa, Sharmila. 2016. "What to Expect When You're Expecting: The Affective Economies of Consuming Surrogacy in India." *Positions* 24(1): 281–302.

## **III. Social Action and Change**

### **February 7**

#### ***Feminist and Women's Movements***

- Beckwith, Karen. 2000. "Beyond Compare? Women's Movements in Comparative Perspective." *European Journal of Political Research* 37(4): 431-468.
- Katzenstein, Mary Fainsod. 1998. *Faithful and Fearless: Moving Feminist Protest inside the Church and Military*. Princeton: Princeton University Press. 3-22.
- Rousseau, Stephanie and Anahi Morales Hudon. 2016. "Paths towards Autonomy in Indigenous Women's Movements: Mexico, Peru, Bolivia." *Journal of Latin American Studies* 48(1): 33-60.
- Corredor, Elizabeth S. 2019. "Unpacking 'Gender Ideology' and the Global Right's Antigender Countermovement." *Signs: Journal of Women in Culture and Society* 44 (3): 613-38.
- Stewart, Abigail J., et al. 2024. "Women's Movement Activism in Authoritarian States: Lessons from the Global Feminisms Project." *Signs* 49(2): 385-409.
- Susanne Zwingel. 2012. "How Do Norms Travel? Theorizing International Women's Rights in Transnational Perspective." *International Studies Quarterly* 56(1): 115-129.
- Nwakanma, A. 2022. From Blacklives Matter to EndSARS: Women's Socio-Political Power and the Transnational Movement for Black Lives. *Perspective on Politics* 20(4): 1246-1259.

#### *Recommended Readings*

- Sonia E. Alvarez, Elisabeth Jay Friedman, Ericka Beckman, Maylei Blackwell, Norma Stoltz Chinchilla, Nathalie Lebon, Marysa Navarro, and Marcela Ríos Tobar. 2003. "Encountering Latin American and Caribbean Feminisms" *Signs: Journal of Women in Culture and Society*. (28):2, 537-579.
- Mendes, Kaitlynn, Jessica Ringrose, and Jessalynn Keller. 2018. "MeToo and the Promise and Pitfalls of Challenging Rape Culture through Digital Feminist Activism." *The European journal of women's studies* 25(2): 236-246.
- Inderpal Grewal and Caren Kaplan, eds. 1994. *Scattered Hegemonies: Postmodernity and Transnational Feminist Practices*. Minneapolis: University of Minnesota Press.
- Obioma Nnaemeka. 2004. "Nego-Feminism: Theorizing, Practicing, and Pruning Africa's Way." *Signs* 29(2): 357-385.
- Alvarez, Sonia E. 2000. "Translating the Global: Effects of Transnational Organizing on Latin American Feminist Discourses and Practices." *Meridians* 1(1): 29-67.
- Mako, Shamiran and Valentine Moghadam. 2021. *After the Arab Uprisings: Progress and Stagnation in the Middle East and North Africa*. Cambridge: Cambridge University Press.



Bernstein, Elizabeth. 2010. "Militarized Humanitarianism Meets Carceral Feminism: The Politics of Sex, Rights, and Freedom in Contemporary Antitrafficking Campaigns." *Signs* 36(1): 45–71.

## **February 14** ***Queer Politics***

Ayoub, Philip. 2015. "Contested Norms in New Adapter States: International Determinants of LGBT Rights Legislation." *European Journal of International Relations* 21(2): 293-322.

Encarnacion, Omar G. 2014. "Gay Rights: Why Democracy Matters." *Journal of Democracy* 25(3): 90–104.

Snow, Dave. 2017. "Litigating Parentage: Equality Rights, LGBTQ Mobilization and Ontario's All Families are Equal Act" *Canadian Journal of Law and Society* 32(3): 329.

McGee Marcus J and Karen Kampwirth K. 2015. "The Co-optation of LGBT Movements in Mexico and Nicaragua: Modernizing Clientelism?" *Latin American Politics and Society*. 57(4):51-73.

Evren Savci. 2021. *Queer in Translation: Sexual Politics under Neoliberal Islam*. Durham: Duke University Press. Introduction, chapter 3.

Spade, Dean. 2015. *Normal Life: Administrative Violence, Critical Trans Politics, and the Limits of Law*. Durham, NC: Duke University Press. Chapters 2, 7.

### *Recommended Readings*

Moussawi, Ghassan. 2015. (Un)critically queer organizing: Towards a more complex analysis of LGBTQ organizing in Lebanon. *Sexualities* 18(5-6):593-617.

Snow, Dave. 2017. "Litigating Parentage: Equality Rights, LGBTQ Mobilization and Ontario's All Families are Equal Act" *Canadian Journal of Law and Society* 32(3): 329.

David Valentine. 2007. *Imagining Transgender: An Ethnography of a Category*. Durham: Duke University Press. 14–65; 173–203.

Connell, Raewyn. 2012. "Transsexual Women and Feminist Thought: Toward New Understanding and New Politics." *Signs* 37(4): 857–881.

Friedman, Elisabeth. 2012. "Constructing "The Same Rights With the Same Names": The Impact of Spanish Norm Diffusion on Marriage Equality in Argentina." *Latin American Politics and Society* 54(4): 29-59.

O'Dwyer, Conor. 2018. "The Benefits of Backlash: EU Accession and the Organization of LGBT Activism in Postcommunist Poland and the Czech Republic." *East European Politics and Societies* 32(4): 892-923.

**February 21**  
***Winter Break***

#### **IV. Gender and Diversity in Sub-Fields**

**February 28**  
***State Formation, State Building, and State Feminism***

Caraway, Teri L. 2010. "Gendering Comparative Politics." *Perspectives on Politics* 8 (1): 169-175.

Htun, Mala and Laurel Weldon. *The Logics of Gender Justice: State Action on Women's Rights around the World*. Cambridge: Cambridge University Press. Introduction, Chapter 6.

Charrad, Munira. 2001. *States and Women's Rights: The Making of Postcolonial Tunisia, Algeria, and Morocco*. Berkeley: University of California Press. . 1-7; 201-232.

Simpson, Audra. 2016. "The State Is a Man: Theresa Spence, Loretta Saunders and the Gender of Settler Sovereignty." *Theory & Event* 19(4): 1-17.

Shahrokni, Nazanin. 2020. *Women in Place: The Politics of Gender Segregation in Iran.* Oakland, CA: University of California Press. Chapter 4.

Brown, Wendy. *States of Injury: Power and Freedom in Later Modernity*. Princeton, New Jersey: Princeton University Press. Chapter 7.

Hinchy, Jessica. 2019. *Governing Gender and Sexuality in Colonial India: the Hijra, c.1850-1900*. Cambridge, United Kingdom: Cambridge University Press. 27- 33, 167-197.

#### ***Recommended Readings***

Htun, Mala. 2003. *Sex and the State: Abortion, Divorce, and the Family under Latin American Dictatorships and Democracies*. Cambridge: Cambridge University Press.

Remick, Elizabeth. 2014. *Regulating Prostitution in China: Gender and Local Statebuilding, 1900-1937*. Stanford, California: Stanford University Press, 2014.

Stetson, Dorothy McBride, and Amy Mazur., eds. 1995. *Comparative State Feminism*. Thousand Oaks, CA: Sage.

Young, Iris Marion. 2003. "The Logic of Masculinist Protection: Reflections on the Current Security State." *Signs* 29(1): 1-25.

Dore, Elizabeth, and Maxine Molyneux. *Hidden Histories of Gender and the State in Latin America*. Ed. Elizabeth Dore and Maxine Molyneux. Durham, NC: Duke University Press, 2000.

Outshoorn J and Kantola J. 2007. *Changing State Feminism*. Basingstoke: Palgrave Macmillan, pp. 266–285.

Connell, R. "The State, Gender, and Sexual Politics: Theory and Appraisal." *Theory and Society* 19, no. 5 (October 1, 1990): 507–44.

## **March 7**

### ***Institutions, Representation, Participation***

Waylen, Georgina. 2014. "Informal Institutions, Institutional Change, and Gender Equality." *Political Research Quarterly* 67(1): 212-223.

Mansbridge, Jane. 1999. "Should Blacks Represent Blacks and Women Represent Women? A Contingent 'Yes.'" *Journal of Politics* 61(3): 628-657.

Ben Shitrit, Lihi. 2016. "Authenticating Representation: Women's Quotas and Islamist Parties." *Politics & Gender* 12(4): 781–806.

Joshi, Devin, and Ryan Goehrung. 2018. "Conceptualizing and Measuring Women's Political Leadership: From Presence to Balance." *Politics & Gender* 14(3): 350–75.

Towns, Ann. 2012. "Norms and Social Hierarchies: Understanding Policy Diffusion from Below." *International Organization* 66(2):179-209.

Ray Chaudhury, Prama. 2021. "The Political Asceticism of Mamata Banerjee: Female Populist Leadership in Contemporary India." *Politics and Gender* 18(4): 942–77.

### ***Recommended Readings***

Schwindt-Bayer, Leslie A. and William Mishler. 2005. "An Integrated Model of Women's Representation." *Journal of Politics* 67(2): 407-428.

Burnet, Jennie. 2008. "Gender Balance and the Meanings of Women in Governance in Post-Genocide Rwanda." *African Affairs* 107(428): 361–386.

Sue Thomas and Clyde Wilcox. *Women in Elective Office: Past, Present, and Future*. 2nd Edition. New York: Oxford University Press.

Shair-Rosenfield Sarah, and Reed M. Wood. 2017. "Governing Well after War: How Improving Female Representation Prolongs Post-Conflict Peace." *The Journal of Politics* 79(3): 995-1009.

Piscopo, Jennifer M. 2015. "States as Gender Equality Activists: The Evolution of Quota Laws in Latin America." *Latin American Politics and Society* 57(3): 27-49.

Childs, Sarah and Mona Lena Krook. 2009. "Analyzing Women's Substantive Representation: From Critical Mass to Critical Actors." *Government and Opposition* 44(2): 125-145.

Albaugh QM, Harell A, Loewen PJ, Rubenson D, Stephenson LB. 2024. "From Gender Gap to Gender Gaps: Bringing Nonbinary People into Political Behavior Research." *Perspectives on Politics*. Published online 2024:1-19.

## **March 14**

### ***International Relations***

Sjoberg, Laura. 2012. "Toward Trans-Gendering International Relations?" *International Political Sociology* 6(4): 337-354.

J. Ann Tickner and Jacqui True. 2018. "A Century of International Relations Feminism: From World War I Women's Peace Pragmatism to the Women, Peace and Security Agenda" *International Studies Quarterly* 62(2): 221-233.

Chisholm, Amanda and Stachowitsch S. 2017. "(Re)integrating Feminist Security Studies and Feminist Global Political Economy: Continuing the Conversation." *Politics and Gender* 13(4): 710-715.

Furieux, Holly. 2016. *Military Men of Feeling: Emotion, Touch, and Masculinity in the Crimean War*. Oxford: Oxford University Press. Introduction.

Cohen, Dara Kay, and Sabrina M. Karim. 2022. "Does more Equality for Women mean less War? Rethinking Sex and Gender Inequality and Political Violence." *International Organization* 76(2): 414-444.

Jasbir Puar. 2007. *Terrorist Assemblages: Homonationalism in Queer Times*. Durham: Duke University Press. Preface and Introduction.

Lazarev, Egor. 2019. "Laws in Conflict: Legacies of War, Gender and Legal Pluralism in Chechnya." *World Politics* 71(4): 667-709.

### ***Recommended Readings***

Cynthia Cockburn.2013. “War and Security, Women and Gender: An Overview of the Issues.” *Gender and Development* 21(3): 433-452.

Kara Ellerby. 2016. “A Seat at the Table is not Enough: Understanding Women’s Substantive Representation in Peace Processes.” *Peacebuilding* 4(2):136–150.

Tickner, J. Ann. 2014. *A Feminist Voyage through International Relations*. Oxford: Oxford University Press. Chapters 1, 6.

Nicola Pratt. 2013. “Reconceptualizing Gender, Reinscribing Racial–Sexual Boundaries in International Security: The Case of UN Security Council Resolution 1325 on ‘Women, Peace, and Security.’” *International Studies Quarterly* 57(4): 772–783.

Judith Butler. 1997. “Contagious Word: Paranoia and ‘Homosexuality’ in the Military.” in *Excitable Speech: a Politics of the Performative*. New York and London: Routledge. 103-126.

Damann TJ, Kim D, Tavits M. 2024. Women and Men Politicians’ Response to War: Evidence from Ukraine. *International Organization* 78(2):321-340.

## **March 21**

### ***Gender, Conflict, Violence, and Peace***

Puar, Jasbir K. 2017. *The Right to Maim: Debility, Capacity, Disability*. Durham: Duke University Press. Chapter 4.

Gilbert, Victoria. 2021. “Sister Citizens: Women in Syrian Rebel Governance.” *Politics and Gender* 17(4): 552-579.

Connell, Raewyn. 2016. “Masculinities in Global Perspective: Hegemony, Contestations and Changing Structures of Power.” *Theory and Society* 45(4): 303-318.

Pain, Rachel.2012. “Intimate War.” *Political Geography* 44(1): 64-73.

Carpenter, Charli. 2005. “Women, Children and Other Vulnerable Groups”: Gender, Strategic Frames and the Protection of Civilians as a Transnational Issue. *International Studies Quarterly* 49(2): 295–334.

Bueno-Hansen, Pascha. 2018. “The Emerging LGBTI Rights Challenge to Transitional Justice in Latin America.” *The International Journal of Transitional Justice* 12(1): 126-145.

Annick T R Wibben, Catia Cecilia Confortini, Sanam Roohi, Sarai B Aharoni, Leena Vastapuu, Tiina Vaittinen. 2019. Collective Discussion: Piecing-Up Feminist Peace Research, *International Political Sociology* 13(1): 86– 107.

#### *Recommended Readings*

Wood, Elisabeth Jean. 2018. “Rape as a Practice of War: Toward a Typology of Political Violence” *Politics and Society* 46(4): 513-537.

Sandra Whitworth (2004) “Militarized Masculinities and Blue Berets,” in *Men, Militarism and UN Peacekeeping: A Gendered Analysis*. Boulder: Lynne Rienner. 151-182.

### **March 28**

#### ***Public Policy and Gender Mainstreaming***

Mazur, Amy. 2017. “Toward the Systematic Study of Feminist Policy in Practice: An Essential First Step.” *Journal of Women, Politics and Policy* 38(1):64–83.

Scala, Francesca, and Stephanie Paterson. 2017. “Gendering Public Policy or Rationalizing Gender? Strategic Interventions and GBA+ Practice in Canada.” *Canadian Journal of Political Science* 50(2):427–42.

Orloff, Ann Shola. 2017. "Gendered States Made and Remade: Gendered Labor Policies in the U.S. and Sweden, 1960s – 2010s," in *The Many Hands of the State: Theorizing Political Authority and Social Control*. Cambridge: Cambridge University Press. 131-157.

Alison Kafer. 2013. *Feminist Queer Crip*. Bloomington: Indiana University Press. Chapter 3.

Davids, Tine, Francien van Driel, and Franny Parren. 2014. “Feminist Change Revisited: Gender Mainstreaming as Slow Revolution.” *Journal of International Development* 26(3): 396– 408.

Hines, S., & Santos, A. C. 2018. Trans Policy, Politics, and Research: The UK and Portugal. *Critical Social Policy* 38(1): 35-56.

#### *Recommended Readings*

Canaday, Margot. 2009. *The Straight State: Sexuality and Citizenship in 20th Century America*. Princeton: Princeton University Press.

- Budlender, Debbie. 2000. "The Political Economy of Women's Budgets in the South." *World Development* 28(7): 1365–1378.
- Springer, Emily. 2020. "Bureaucratic Tools in (Gendered) Organizations: Performance Metrics and Gender Advisors in International Development." *Gender and Society* 34(1): 56–80.
- Amy Mazur. 1999. "Feminist Comparative Policy: A New Field of Study." *European Journal of Political Research*. 35(4): 483–506.
- Bedford, Kate. 2007. "The Imperative of Male Inclusion: How Institutional Context Influences World Bank Gender Policy." *International Feminist Journal of Politics* 9(3): 289–311.

## **V Feminist Methodologies and Research Processes**

### **April 4**

#### ***Research Ethics, Methodological Issues and Methods***

- Tripp, Aili Mari. 2018. "Methods, Methodologies and Epistemologies in the Study of Gender and Politics." *European Journal of Politics and Gender* 9(1-2): 241-57.
- Laura Ann Stoler. 2010. *Along the Archival Grain: Epistemic Anxieties and Colonial Common Sense*. New Jersey: Princeton University Press. 17-54.
- Weber, Cynthia. 2016. "Queer Intellectual Curiosity as International Relations Method: Developing Queer International Relations Theoretical and Methodological Frameworks," *International Studies Quarterly* 60 :11-23.
- Hamsa Rajan. 2018. "The Ethics of Transnational Feminist Research and Activism: An Argument for a More Comprehensive View." *Signs* 43(2): 269-300.
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#### *Recommended Readings*

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Forman-Rabinovici A, Mandel H. 2023. The Prevalence and Implications of Gender Blindness in Quantitative Political Science Research. *Politics & Gender*. 2023;19(2):482-506.

Brooke Ackerly and Jacqui True, "Back to the Future: Feminist Theory, Activism and Doing Feminist Research in an Age of Globalization." *Women's Studies International Forum* 33: 464.

Jasmine K Gani, Rabea M Khan. 2024. "Positionality Statements as a Function of Coloniality: Interrogating Reflexive Methodologies." *International Studies Quarterly* 68(2): 1-13.

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## Political Science Course Outline Appendix

### REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

#### Student Mental Health

As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

#### **Emergency Resources (on and off campus):**

<https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

#### **Carleton Resources:**

Mental Health and Wellbeing:

<https://carleton.ca/wellness/>

Health & Counselling Services: <https://carleton.ca/health/>

Paul Menton Centre: <https://carleton.ca/pmc/>

Academic Advising Centre (AAC):

<https://carleton.ca/academicadvising/>

Centre for Student Academic Support (CSAS):

<https://carleton.ca/csas/>

Equity & Inclusivity Communities:

<https://carleton.ca/equity/>

#### **Off Campus Resources:**

Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>

Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>

Empower Me: 1-844-741-6389,

<https://students.carleton.ca/services/empower-me-counselling-services/>

ood2Talk: 1-866-925-5454, <https://good2talk.ca/>

The Walk-In Counselling Clinic:

<https://walkincounselling.com>

#### **Academic consideration for medical or other extenuating circumstances:**

Students must contact the instructor(s) of their absence or inability to complete the academic deliverable within the predetermined timeframe due to medical or other extenuating circumstances. For a range of medical or other extenuating circumstances, students may use the online self-declaration form and where appropriate, the use of medical documentation. This policy regards the accommodation of extenuating circumstances for both short-term and long-term periods and extends to all students enrolled at Carleton University.

Students should also consult the [Course Outline Information on Academic Accommodations](#) for more

information. Detailed information about the procedure for requesting academic consideration can be found [here](#).

**Pregnancy:** Contact your Instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, please contact Equity and Inclusive Communities (EIC) at [equity@carleton.ca](mailto:equity@carleton.ca) or by calling (613) 520-5622 to speak to an Equity Advisor.

**Religious obligation:** Contact your Instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

#### **Academic Accommodations for Students with Disabilities:**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, please request your accommodations for this course through the [Ventus Student Portal](#) at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). Requests made within two weeks will be reviewed on a case-by-case basis. For final exams, the deadlines to request accommodations are published in the [University Academic Calendars](#). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally scheduled exam (if applicable).

**Survivors of Sexual Violence:** As a community, Carleton University is committed to maintaining a positive learning, working, and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>.

**Accommodation for Student Activities:** Carleton University recognizes the substantial benefits, both to the

individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

#### PETITIONS TO DEFER

Students unable to write a final examination because of illness or other circumstances beyond their control may apply within **three working days** to the Registrar's Office for permission to write a deferred examination. The request must be fully supported by the appropriate documentation. Only deferral petitions submitted to the Registrar's Office will be considered. [See Undergraduate Calendar, Article 4.3](#)

#### INTELLECTUAL PROPERTY

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s). Permissibility of submitting substantially the same piece of work more than once for academic credit. If group or collaborative work is expected or allowed, provide a clear and specific description of how and to what extent you consider collaboration to be acceptable or appropriate, especially in the completion of written assignments.

#### WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last day to withdraw from full fall term and fall/winter courses with a full fee adjustment is September 30<sup>th</sup>, 2024. The last day for a fee adjustment when withdrawing from winter term courses or the winter portion of two-term courses is January 31, 2025. The last day for academic withdrawal from full fall and late fall courses is November 15, 2024. The last day for academic withdrawal from full winter, late winter, and fall/winter courses is March 15, 2025.

**WDN:** For students who withdraw after the full fee adjustment date in each term the term WDN will be a permanent notation that appears on their official transcript.

#### OFFICIAL FINAL EXAMINATION PERIOD

Fall courses: December 9-21, 2024. Winter and Fall/Winter courses: April 11-26, 2025 (may include evenings & Saturdays or Sundays)

For more information on the important dates and deadlines of the academic year, consult the [Carleton 2024-2025 Calendar](#).

#### GRADING SYSTEM

The grading system is described in the Undergraduate Calendar section [5.4](#).

#### ACADEMIC INTEGRITY

Academic integrity is an essential element of a productive and successful career as a student. Students are required to familiarize themselves with the university's [Academic Integrity Policy](#).

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#### PLAGIARISM

The University Senate defines plagiarism as "*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own.*" This can include:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- reproducing or paraphrasing portions of someone else's published or unpublished material, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*"

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

#### RESOURCES (613-520-2600, phone ext.)

Department of Political Science (2777)	B640
Loeb	
Registrar's Office (3500)	300 Tory
Centre for Student Academic Success (3822)	4 <sup>th</sup> floor Library
Academic Advising Centre (7850)	302 Tory

Paul Menton Centre (6608)  
Nideyinàn

501

Career Services (6611)

401 Tory