

PSCI 6600F
Theory and Research in International Politics I
Thursday, 08:35 to 11:25
Please confirm location on Carleton Central

Instructor: Prof Elinor Sloan
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Office Hours: Wednesday and Thursday, 13:00-14:30; Monday 10:00-11:00
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I. Aims and Objectives

The aim of this course — along with PSCI 601 in the winter term — is to provide political science doctoral students with grounding in the discipline of International Relations (IR), and to serve as the basis of the Ph.D. comprehensive exam in IR.

The Graduate Calendar describes this course as “An examination of the principal problems in contemporary international relations theory and research, emphasizing the state of the field and current directions in it.” To pursue this objective in the fall term, we undertake a historical approach to help determine the “state of the field.” The course is designed to introduce graduate students to the theories, debates, and major scholarly traditions in international relations as they have evolved over the past century.

II. Course Requirements

Course requirements are geared toward preparing the student for the Ph.D. comprehensive exam in IR. Course evaluation consists of overall class participation, two class presentations, and a paper.

Participation	25%
Two presentations	15% each (=30%)
Literature review paper	45% (due Dec 2nd)

Participation

Participation grades will be based on the quality and quantity of your class participation. Attendance is a pre-requisite for participation. In addition to attending class, it is expected that you will participate in an informed and consistent manner in weekly seminar discussions. You will be evaluated on the basis of your level of participation and on the quality of your contribution to class discussions.

Presentations

You will choose two class sessions in which to present that day’s topic to the class. On the first day of the course, we will choose presentation dates.

Your presentation should be 15-20 minutes in length (no longer). *Do not read your presentation; rather, use notes as cues.*

Your presentation should cover the required readings for the week; you may also draw on the recommended readings. In your presentation you should:

- (1) Outline the main points contained within the readings;
- (2) Show how the works relate to one another (points of agreement and disagreement) and how they relate to the previous articles/topics we've discussed; and,
- (3) Evaluate the theoretical contribution of the readings to the IR field.

On the day of your presentation you are required to submit a 2-3 page (12 point font, Times New Roman, single-spaced, 1" margins) paper that covers these points. You should photocopy it and distribute it to all members of the class. Do not go beyond 3 pages; the point of the exercise is to develop your ability to present the essence of an argument. You should keep all summaries on file as these can serve as a study guide for the comprehensive examination in the IR field.

Literature Review Assignment

Each student is required to write an 8-10 page (12 point font, Times New Roman, single-spaced, 1" margins) critical "thought piece" on the topic of one of the class sessions (you may not select the same topic as one of your class presentations).

Your paper should cover the required and recommended readings assigned for that topic; you may also draw on other relevant works. The paper should not simply be a review of the literature, but should present an argument about the topic that you have selected. **The paper is due at the beginning of class, December 2, 2010.**

III. Course Topics

Week 2:	IR - An Overview
Week 3:	Liberalism and Realism - The Antecedents
Week 4:	Liberalism and the Interwar Period
Week 5:	Realism
Week 6:	The English School
Week 7:	Managing Power in the International System
Week 8:	Neorealism
Week 9:	Polarity and International Stability
Week 10:	Neoliberal Institutionalism
Week 11:	Democratic Peace
Week 12:	Offensive and Neoclassical Realism

IV. Course Readings

The following books have been ordered for purchase at the Carleton University Bookstore. In addition, all books on the course reading list have been placed on reserve in MacOdrum Library, and all articles are available through the Carleton University Library database.

Bull, Hedley. *The Anarchical Society: A Study of Order in World Politics*, 3rd edition (Columbia: Columbia University Press, 2002).

Carr, E.H. *The Twenty Years' Crisis, 1919-1939: An Introduction to the Study of International Relations* (Houndmills: Palgrave, 2001).

Claude, Inis. *Power and International Relations* (New York: Random House, 1962).

Doyle, Michael. *Ways of War and Peace* (New York: W.W. Norton, 1997).

Keohane, Robert O. *After Hegemony: Cooperation and Discord in the World Political Economy* (Princeton: Princeton University Press, 2005).

Mearsheimer, John J. *The Tragedy of Great Power Politics* (New York: W.W. Norton, 2001).

Morgenthau, Hans J. *Politics Among Nations: The Struggle for Power and Peace* (New York: Alfred A. Knopf, 5th edition, 1973).

Russett, Bruce and John Oneal. *Triangulating Peace: Democracy, Interdependence, and International Organizations* (New York: W.W. Norton, 2001).

Waltz, Kenneth N. *Man, the State and War* (Columbia: Columbia University Press, 1959).

Waltz, Kenneth N. *Theory of International Politics* (McGrawHill, 1979).

V. Course Schedule

Week 1 (Sept 9): Course Introduction

Week 2 (Sept 16): IR - An Overview

Bull, Hedley. "The Theory of International Politics, 1919-1969," in James Der Derian (ed.), *International Theory: Critical Investigations* (Washington Square, NY: New York University Press, 1995): Chapter 8.

Kahler, Miles. "Inventing International Relations: International Relations Theory After 1945," in Michael Doyle and G. John Ikenberry, eds., *New Thinking in International Relations Theory* (Boulder: Westview Press, 1997): 20-53.

Schmidt, Brian C. "On the History and Historiography of International Relations," in Walter Carlsnaes, Thomas Risse and Beth A. Simmons, eds., *Handbook of International Relations* (London: Sage, 2002): Chapter 1.

Week 3 (Sept 23): Liberalism and Realism - The Antecedents

Required

Doyle, Michael. *Ways of War and Peace* (New York: W.W. Norton, 1997), Part I and II, except 161-193.

Pangle, Thomas. "The Moral Basis of National Security: Four Historical Perspectives," in Klaus Knorr, (ed.), *Historical Dimensions of National Security Problems* (Lawrence, Kansas: The University Press of Kansas, 1976): 332-363.

Recommended

Wight, Martin. "Why is There No International Theory?" in James Der Derian (ed.), *International Theory: Critical Investigations* (Washington Square, NY: New York University Press, 1995): Chapter 2.

Week 4 (Sept 30): Liberalism and the Interwar Period

Required

Carr, E.H. *The Twenty Years' Crisis, 1919-1939: An Introduction to the Study of International Relations* (Houndmills: Palgrave, 2001): chapters 1-6 & 9.

Navari, Cornelia. "The Great Illusion Revisited: The International Theory of Norman Angell," *Review of International Studies* 15 (1989): 341-358.

Wilson, Peter. "The Myth of the 'First Great Debate'," *Review of International Studies* 24 (December 1998): 1-15.

Recommended

Angell, Norman. *The Great Illusion* (New York: Garland Publishing, 1972): introduction and skim remainder.

Cox, Michael (ed.) *E.H. Carr: A Critical Appraisal* (Basingstoke: Palgrave, 2000): chapters 8-10 & 15.

Miller, J. D. B. "Norman Angell and Rationality in International Relations," in David Long and Peter Wilson eds. *Thinkers of the Twenty Years' Crisis: Interwar Idealism Reassessed* (Oxford: Clarendon Press, 1995): chapter 5.

Morgenthau, Hans J. "The Political Science of E.H. Carr," *World Politics* 1 (1948): 127-134.

Week 5 (Oct 7): Realism

Required

Grieco, Joseph M. "Realist International Theory and the Study of World Politics," in Doyle and Ikenberry eds., *New Thinking in International Relations Theory* (Boulder: Westview Press, 1997): 163-201.

Morgenthau, Hans J. *Politics Among Nations: The Struggle for Power and Peace* (New York: Alfred A. Knopf, 5th edition, 1973): chapters 1, 3, 8-10.

Waltz, Kenneth N. *Man, the State and War* (Columbia: Columbia University Press, 1959): chapters 2, 4 & 6.

Recommended

Baldwin, David. "Power and International Relations," in Carlsnaes, Risse and Simmons eds., *Handbook of International Relations* (London: Sage, 2002): Chapter 9.

Gellman, Peter. "Hans J. Morgenthau and the Legacy of Political Realism," *Review of International Studies* 14 (1998): 247-266.

Williams, Michael C. "Why Ideas Matter in International Relations: Hans Morgenthau, Classical Realism, and the Moral Construction of Power Politics" *International Organization* 58 (2004): 633-665.

Week 6 (Oct 14): The English School

Required

Bull, Hedley. "Society and Anarchy in International Relations," in James Der Derian (ed.), *International Theory: Critical Investigations* (Washington Square, NY: New York University Press, 1995): Chapter 5.

Bull, Hedley. *The Anarchical Society: A Study of Order in World Politics*, 3rd edition (Columbia: Columbia University Press, 2002): chapters 1-3.

Copeland, Dale C. "A Realist Critique of the English School," *Review of International Studies* 29, no. 3 (July 2003): 427-441.

Linklater, Andrew. "Rationalism," in Scott Burchill et al., *Theories of International Relations* (Houndmills: Palgrave, 2001): 103-128.

Recommended

Cutler, Claire. "The 'Grotian' Tradition in International Relations," *Review of International Studies*, 17 (1991): 41-65.

Little, Richard. "The English School's Contribution to the Study of International Relations," *European Journal of International Relations* 6 (September 2000): 395-422.

Week 7 (Oct 21): Managing Power in the International System

Required

Bull, Hedley. *The Anarchical Society: A Study of Order in World Politics*, 3rd edition (Columbia: Columbia University Press, 2002): chapter 5.

Claude, Inis. *Power and International Relations* (New York: Random House, 1962): chapters 1-5.

Recommended

Bull, Hedley. *The Anarchical Society: A Study of Order in World Politics*, 3rd edition (Columbia: Columbia University Press, 2002): chapters 6-9.

Doyle, Michael W. *Ways of War and Peace* (New York: W.W. Norton & Company, 1997): 161-193.

Week 8 (Oct 28): Neorealism

Required

Keohane, Robert O. (ed.) *Neorealism and its Critics* (Columbia: Columbia University Press, 1986): Chapters 7 & 9-11.

Waltz, Kenneth N. *Theory of International Politics* (Boston: McGrawHill, 1979): Chapters 5 & 6.

Recommended

Gilpin, Robert. *War and Change in World Politics* (Cambridge: Cambridge University Press, 1981).

Jervis, Robert. "Cooperation under the Security Dilemma," *World Politics* 30, no. 2 (1978): 167-214.

Week 9 (Nov 4): Polarity and International Stability

Required

Waltz, Kenneth N. *Theory of International Politics* (Boston: McGrawHill, 1979), Chapters 7 & 8.

Rosecrance, Richard N. "Bipolarity, Multipolarity, and the Future," *Journal of Conflict Resolution* X, no. 3 (September 1966): 314-327.

Wohlforth, William C. "The Stability of a Unipolar World," *International Security* 24, no. 1 (Summer 1999): 5-41.

Recommended

Layne, Christopher. "The Unipolar Illusion: Why New Great Powers Will Arise," *International Security* 17, no. 4 (Spring 1993): 5-51.

Mastanduno, Michael. "Preserving the Unipolar Moment: Realist Theories and US Grand Strategy After the Cold War," *International Security* 21, no. 4 (Spring 1997): 49-88.

Week 10 (Nov 11): Neoliberal Institutionalism

Required

Keohane, Robert O. *After Hegemony: Cooperation and Discord in the World Political Economy* (Princeton: Princeton University Press, 2005): chapters 1, 3-6.

Krasner, Stephen D. "Structural Causes and Regime Consequences: Regimes as Intervening Variables," *International Organization* 36, no. 2 (Spring 1982): 185-205.

Mearsheimer, John J. "The False Promise of International Institutions," *International Security* 19, no. 3 (1994/95): 5-49.

Recommended

Simmons, Beth A. and Lisa L. Martin. "International Organizations and Institutions" in Carlesnaes, Risse, and Simmons eds., *Handbook of International Relations*: Chapter 10.

Haggard, Stephen and Beth Simmons. "Theories of International Regimes," *International Organization*, 41, no. 3 (1987): 491-517.

Keohane, Robert O. and Joseph Nye Jr. *Power and Interdependence*, 3rd edition (New York: Pearson Addison Wesley, 2001): chapters 1-3.

Waltz, Kenneth N. "Structural Realism after the Cold War," *International Security*, 25, no. 1 (2000): 5-27 (the sections on democratic peace, interdependence, and institutions).

Week 11 (Nov 18): Democratic Peace

Required

Russett, Bruce and John Oneal. *Triangulating Peace: Democracy, Interdependence, and International Organizations* (New York: W.W. Norton, 2001): chapters 1-5 & 8.

Rosato, Sebastian. "The Flawed Logic of Democratic Peace" *American Political Science Review* 97, no. 4 (Nov. 2003): 585-602.

Recommended

Layne, Christopher. "Kant or Cant: The Myth of the Democratic Peace," *International Security* 19, no. 2 (Fall 1994).

Lee Ray, James. *Democracy and International Conflict: An Evaluation of the Democratic Peace Proposition* (Columbia, SC: University of South Carolina Press, 1995): chapters 1 & 3.

Oneal, John and Bruce Russett. "The Classic Liberals Were Right: Democracy, Interdependence, and Conflict, 1950-85," *International Studies Quarterly*, 41, no. 2 (June 1997): 267-94.

Week 12 (Nov 25): Offensive and Neoclassical Realism

Required

Mearsheimer, John J. *The Tragedy of Great Power Politics* (New York: W.W. Norton, 2001).

Rose, Gideon. "Neoclassical Realism and Theories of Foreign Policy," *World Politics* 51, no. 1 (1998): 144-172.

Recommended

Snyder, Glenn H. "Mearsheimer's World-Offensive Realism and the Struggle for Security," *International Security* 27, no. 1 (Summer 2002): 149-173.

Layne, Christopher. "The 'Poster Child for Offensive Realism': America as a Global Hegemon," *Security Studies* 12, no. 2 (Winter 2002/03): 120-164.

Schweller, Randall. "Neorealism's Status Quo Bias: What Security Dilemma?" *Security Studies* 5 (1996): 90-121.

Week 13 (Dec 2): Course Conclusion

Literature review paper due at the beginning of class today

We will complete any unfinished material and/or presentations.

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 15 2010 for December examinations and March 11 2011 for April examinations**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4

77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.