

**PSCI 6600F**  
**Theory and Research in International Politics I**  
**Thursdays, 8:30 to 11:30 a.m.**

**Instructor:** Prof Elinor Sloan  
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**Office Hours:** Mondays and Wednesdays, 10:30 a.m. to 12:30 p.m.; Thursdays 1 to 3 p.m.  
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**I. Aims and Objectives**

The aim of this course, along with PSCI 6601 in the winter term, is to provide political science doctoral students with grounding in the discipline of International Relations (IR) theory, and to serve as the basis of the Ph.D. comprehensive exam in IR theory. To pursue this objective in the fall term, we undertake a historical approach to help us understand how we arrived where we are today in the current state of the field.

This course is designed to introduce graduate students to the theories, debates, and major scholarly traditions in IR as they evolved over the twentieth century, thereby setting the stage for PSCI 6601, which focuses on critical, reflectivist, and post-positivist approaches that have emerged in the field since the 1980s.

**II. Course Requirements**

Course requirements are geared toward preparing the student for the Ph.D. comprehensive exam in IR. Course evaluation consists of overall class participation, one class presentation with handout, and two short papers (review essays).

Participation	30%
One presentation	20%
Two review essays	25% each (due in class on the day of the topic)

**Participation**

Students are expected to attend all classes, read the required readings prior to class meetings, and participate actively in class discussions. *Class participation will be evaluated based on the quality and quantity of contributions to class discussions, with greater weight given to quality.* Quality contributions to class discussions include those which demonstrate you can analytically reflect on and engage with the central ideas of the readings under discussion, and that you can make connections between these ideas and other themes or readings in the course.

**Presentations**

You will choose one class session in which to present that day's topic to the class. On the first day of the course, we will choose presentation dates. Your presentation should be about 25 minutes in length. *Please do not read your presentation; rather, use notes as cues.*

Your presentation should cover all required readings for the week. It is essential that your presentation not

be merely a summary of the readings. In your presentation you should:

- (1) Outline the main points contained within the readings;
- (2) Show how the works relate to one another (points of agreement and disagreement); and
- (3) Evaluate the theoretical contribution of the readings to the IR field.

On the day of your presentation you are required to submit a 1200-1500 word handout (12 point font, Times New Roman, single-spaced, 1" margins) that covers these points. You should photocopy it and distribute it to all members of the class. Do not go beyond the specified length; the point of the exercise is to develop your ability to present the essence of an argument. You should keep all summaries on file as these can serve as a study guide for the comprehensive examination in the IR field.

### Review Essays

Each student is required to write two review essays (2200-2500 words, excluding endnotes, 12 point font, Times New Roman, 1" margins) on the required readings of two of the class sessions (you may not select the same topic as one of your class presentations). Please use Chicago style endnotes, which should appear on the last page.

The review essays are due as hard copies at the beginning of class on the days the chosen approaches will be discussed. Your paper should cover the readings assigned for that topic and also draw in other relevant works from the course. The paper should:

- (1) Outline the main points contained within the required readings;
- (2) Show how the works relate to one another (points of agreement and disagreement);
- (3) Show how they relate to other articles/topics covered in the course; and,
- (4) Give your own perspective.

### **III. Course Schedule and Topics**

Week 1 (Sept 6):	Course Introduction
Week 2 (Sept 13):	IR - An Overview
Week 3 (Sept 20):	Liberalism and Realism - The Antecedents
Week 4 (Sept 27):	Liberalism and the Interwar Period
Week 5 (Oct 4):	Realism
Week 6 (Oct 11):	No Class
Week 7 (Oct 18):	The English School
Week 8 (Oct 25):	Managing Power in the International System
Week 9 (Nov 1):	Neorealism
Week 10 (Nov 8):	Polarity and International Stability
Week 11 (Nov 15):	Neoliberal Institutionalism
Week 12 (Nov 22):	Democratic Peace
Week 13 (Nov 29):	Offensive and Neoclassical Realism

### **IV. Course Readings**

The following books have been ordered for purchase at the Carleton University Bookstore. In addition, all books on the course reading list have been placed on reserve in MacOdrum Library, and all articles are available through the Carleton University Library database.

Bull, Hedley. *The Anarchical Society: A Study of Order in World Politics*, 3rd edition (Columbia: Columbia University Press, 2002).

Carr, E.H. *The Twenty Years' Crisis, 1919-1939: An Introduction to the Study of International Relations* (Houndmills: Palgrave, 2001).

Doyle, Michael. *Ways of War and Peace* (New York: W.W. Norton, 1997).

Keohane, Robert O. *After Hegemony: Cooperation and Discord in the World Political Economy* (Princeton: Princeton University Press, 2005).

Mearsheimer, John J. *The Tragedy of Great Power Politics* (New York: W.W. Norton, 2001).

Morgenthau, Hans J. *Politics Among Nations: The Struggle for Power and Peace* (New York: Alfred A. Knopf, 5<sup>th</sup> edition, 1973).

Russett, Bruce and John Oneal. *Triangulating Peace: Democracy, Interdependence, and International Organizations* (New York: W.W. Norton, 2001).

Waltz, Kenneth N. *Man, the State and War* (Columbia: Columbia University Press, 1959).

Waltz, Kenneth N. *Theory of International Politics* (McGrawHill, 1979).

## **V. Course Schedule**

### **Week 1 (Sept 6): Course Introduction**

### **Week 2 (Sept 13): IR - An Overview**

#### **Required**

Bull, Hedley. "The Theory of International Politics, 1919-1969," in James Der Derian (ed.), *International Theory: Critical Investigations* (Washington Square, NY: New York University Press, 1995): Chapter 8.

Kahler, Miles. "Inventing International Relations: International Relations Theory After 1945," in Michael Doyle and G. John Ikenberry, eds., *New Thinking in International Relations Theory* (Boulder: Westview Press, 1997): 20-53.

Schmidt, Brian C. "On the History and Historiography of International Relations," in Walter Carlsnaes, Thomas Risse and Beth A. Simmons, eds., *Handbook of International Relations* (London: Sage, 2002): Chapter 1.

Wight, Martin. "Why is There No International Theory?" in James Der Derian (ed.), *International Theory: Critical Investigations* (Washington Square, NY: New York University Press, 1995): Chapter 2.

### **Week 3 (Sept 20): Liberalism and Realism - The Antecedents**

#### **Required**

Doyle, Michael. *Ways of War and Peace* (New York: W.W. Norton, 1997), 15-160; 195-311.

Pangle, Thomas. "The Moral Basis of National Security: Four Historical Perspectives," in Klaus Knorr, (ed.), *Historical Dimensions of National Security Problems* (Lawrence, Kansas: The University Press of Kansas, 1976): 332-363.

#### **Week 4 (Sept 27): Liberalism and the Interwar Period**

##### Required

Carr, E.H. *The Twenty Years' Crisis, 1919-1939: An Introduction to the Study of International Relations* (Houndmills: Palgrave, 2001): chapters 1-6.

Navari, Cornelia. "The Great Illusion Revisited: The International Theory of Norman Angell," *Review of International Studies* 15 (1989): 341-358.

Wilson, Peter. "The Myth of the 'First Great Debate'," *Review of International Studies* 24 (December 1998): 1-15.

Miller, J. D. B. "Norman Angell and Rationality in International Relations," in David Long and Peter Wilson eds. *Thinkers of the Twenty Years' Crisis: Interwar Idealism Reassessed* (Oxford: Clarendon Press, 1995): chapter 5.

##### Recommended

Angell, Norman. *The Great Illusion* (New York: Garland Publishing, 1972): introduction and skim remainder.

Morgenthau, Hans J. "The Political Science of E.H. Carr," *World Politics* 1 (1948): 127-134.

#### **Week 5 (Oct 4): Realism**

##### Required

Grieco, Joseph M. "Realist International Theory and the Study of World Politics," in Doyle and Ikenberry eds., *New Thinking in International Relations Theory* (Boulder: Westview Press, 1997): 163-201.

Morgenthau, Hans J. *Politics Among Nations: The Struggle for Power and Peace* (New York: Alfred A. Knopf, 5<sup>th</sup> edition, 1973): chapters 1, 3, 8-10.

Waltz, Kenneth N. *Man, the State and War* (Columbia: Columbia University Press, 1959): chapters 2, 4 & 6.

Baldwin, David. "Power and International Relations," in Carlsnaes, Risse and Simmons eds., *Handbook of International Relations* (London: Sage, 2002): Chapter 9.

##### Recommended

Gellman, Peter. "Hans J. Morgenthau and the Legacy of Political Realism," *Review of International Studies* 14 (1998): 247-266.

Williams, Michael C. "Why Ideas Matter in International Relations: Hans Morgenthau, Classical Realism, and the Moral Construction of Power Politics" *International Organization* 58 (2004): 633-665.

### **Week 6 (Oct 11): No Class**

### **Week 7 (Oct 18): The English School**

#### Required

Bull, Hedley. "Society and Anarchy in International Relations," in James Der Derian (ed.), *International Theory: Critical Investigations* (Washington Square, NY: New York University Press, 1995): Chapter 5.

Bull, Hedley. *The Anarchical Society: A Study of Order in World Politics*, 3rd edition (Columbia: Columbia University Press, 2002): chapters 1-3.

Copeland, Dale C. "A Realist Critique of the English School," *Review of International Studies* 29, no. 3 (July 2003): 427-441.

Linklater, Andrew. "Rationalism," in Scott Burchill et al., *Theories of International Relations* (Houndmills: Palgrave, 2001): 103-128.

#### Recommended

Cutler, Claire. "The 'Grotian' Tradition in International Relations," *Review of International Studies*, 17 (1991): 41-65.

Little, Richard. "The English School's Contribution to the Study of International Relations," *European Journal of International Relations* 6 (September 2000): 395-422.

### **Week 8 (Oct 25): Managing Power in the International System**

#### Required

Bull, Hedley. *The Anarchical Society: A Study of Order in World Politics*, 3rd edition (Columbia: Columbia University Press, 2002): chapters 5-11.

Doyle, Michael W. *Ways of War and Peace* (New York: W.W. Norton & Company, 1997): 161-193.

#### Recommended:

Claude, Inis. *Power and International Relations* (New York: Random House, 1962): chapters 1-5.

Lake, David A. "Escape from the State of Nature: Authority and Hierarchy in World Politics," *International Security* 32, no. 1 (Summer 2007): 47-79.

### **Week 9 (Nov 1): Neorealism**

#### Required

Gilpin, Robert. *War and Change in World Politics* (Cambridge: Cambridge University Press, 1981).

Waltz, Kenneth N. *Theory of International Politics* (Boston: McGrawHill, 1979): Chapters 5 & 6.

Recommended:

Jervis, Robert. "Cooperation under the Security Dilemma," *World Politics* 30, no. 2 (1978): 167-214.

Keohane, Robert O. (ed.) *Neorealism and its Critics* (Columbia: Columbia University Press, 1986): Chapter 7.

**Week 10 (Nov 8): Polarity and International Stability**

Layne, Christopher. "The Unipolar Illusion: Why New Great Powers Will Arise," *International Security* 17, no. 4 (Spring 1993): 5-51.

Mearsheimer, John J. *The Tragedy of Great Power Politics* (New York: W.W. Norton, 2001): chapter 9.

Waltz, Kenneth N. *Theory of International Politics* (Boston: McGrawHill, 1979), Chapters 7 & 8.

Wohlforth, William C. "The Stability of a Unipolar World," *International Security* 24, no. 1 (Summer 1999): 5-41.

Recommended:

Mastanduno, Michael. "Preserving the Unipolar Moment: Realist Theories and US Grand Strategy After the Cold War," *International Security* 21, no. 4 (Spring 1997): 49-88.

**Week 11 (Nov 15): Neoliberal Institutionalism**

Required

Keohane, Robert O. *After Hegemony: Cooperation and Discord in the World Political Economy* (Princeton: Princeton University Press, 2005): chapters 1, 3-6.

Krasner, Stephen D. "Structural Causes and Regime Consequences: Regimes as Intervening Variables," *International Organization* 36, no. 2 (Spring 1982): 185-205.

Mearsheimer, John J. "The False Promise of International Institutions," *International Security* 19, no. 3 (1994/95): 5-49.

Recommended:

Grieco, Joseph M. "Anarchy and the Limits of Cooperation: A Realist Critique of the Newest Liberal Institutionalism," *International Organization* 42, no. 3 (Summer 1988): 485-507.

Jervis, Robert. "Security Regimes," *International Organization* 36, no. 2 (Spring 1982): 357-371.

## **Week 12 (Nov 22): Democratic Peace**

### Required

Mousseau, Michael. "The Social Market Roots of Democratic Peace," *International Security* 33, no.4 (Spring 2009): 52-86.

Rosato, Sebastian. "The Flawed Logic of Democratic Peace" *American Political Science Review* 97, no. 4 (Nov. 2003): 585-602.

Russett, Bruce and John Oneal. *Triangulating Peace: Democracy, Interdependence, and International Organizations* (New York: W.W. Norton, 2001): chapters 1-5 & 8.

### Recommended:

Layne, Christopher. "Kant or Cant: The Myth of the Democratic Peace," *International Security* 19, no. 2 (Fall 1994): 5-49.

Lee Ray, James. *Democracy and International Conflict: An Evaluation of the Democratic Peace Proposition* (Columbia, SC: University of South Carolina Press, 1995): chapters 1 & 3.

## **Week 13 (Nov 29): Offensive and Neoclassical Realism**

### Required

Mearsheimer, John J. *The Tragedy of Great Power Politics* (New York: W.W. Norton, 2001): chapters 1, 2, 5-8.

Rose, Gideon. "Neoclassical Realism and Theories of Foreign Policy," *World Politics* 51, no. 1 (1998): 144-172.

Schweller, Randall. "Neorealism's Status Quo Bias: What Security Dilemma?" *Security Studies* 5 (1996): 90-121.

Lobell, Steven E. et al, editors. *Neoclassical Realism, the State and Foreign Policy* (Cambridge: Cambridge University Press, 2009): Chapters 1 & 10 (Introduction and Conclusion).

### Recommended:

Layne, Christopher. "The 'Poster Child for Offensive Realism': America as a Global Hegemon," *Security Studies* 12, no. 2 (Winter 2002/03): 120-164.

Mearsheimer, John J. *The Tragedy of Great Power Politics* (New York: W.W. Norton, 2001): chapters 3, 4, 10.

Snyder, Glenn H. "Mearsheimer's World-Offensive Realism and the Struggle for Security," *International Security* 27, no. 1 (Summer 2002): 149-173.

## Academic Accommodations

**For students with Disabilities:** Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **(November 9<sup>th</sup>, 2012 for December examinations and March 8<sup>th</sup>, 2013 for April examinations)**.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;



- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading:** Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

**Grades:** Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available ONLY if the student is in good standing in the course.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Connect Email Accounts:** All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email [carletonpss@gmail.com](mailto:carletonpss@gmail.com), visit our website at [poliscisociety.com](http://poliscisociety.com), or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.