

**PSCI 6600F**  
**Theory and Research in International Politics I**  
Wednesdays 8:35 a.m. to 11:25 a.m.  
Loeb A602  
This is an in-person class

I General information

Professor: Elinor Sloan  
Office: Loeb D692 or by zoom  
In-person office hours: Tuesdays 1-3 p.m.; Wednesdays 12:30 to 2:30 p.m., or by appointment  
Zoom meetings: By appointment on Fridays  
Phone: 613-520-2600 ext. 2782  
Email [elinor.sloan@carleton.ca](mailto:elinor.sloan@carleton.ca) *Email is for short administrative questions only.*  
All email communication is to be via official Carleton university e-mail accounts and/or cuLearn, not personal emails.

II Course description

This course is designed to introduce graduate students to the theories, debates, and major scholarly traditions in International Relations (IR) as they evolved over the twentieth century, thereby setting the stage for PSCI 6601, which focuses on critical approaches that have emerged in the IR field since the 1980s.

The aim of this course, along with PSCI 6601 in the winter term, is to provide political science doctoral students with grounding in the discipline of IR theory, and to serve as the basis of the PhD comprehensive exam in IR theory. To pursue this objective, in the fall term we undertake a historical approach to help us understand how we arrived where we are today in the current state of the field.

III Course Format

This is an in-person course. Hybrid options will not be offered.

IV Learning outcomes

Course requirements are geared toward preparing the student for the Ph.D. comprehensive exam in IR. By the end of this course students should have a strong understanding of:

- 1) Ideas related to the eventual field of International Relations, from Thucydides onward; and
- 2) The content of, and authors associated with, theories of IR as they emerged and evolved over the course of the 20<sup>th</sup> century.

Students are expected to be able to compare and contrast themes and arguments related to IR theory across time, from ancient Greece to the offensive and neoclassical realisms of the late 20<sup>th</sup> and early 21<sup>st</sup> centuries. They must be able to clearly identify linkages, similarities/dissimilarities, and continuities/discontinuities in ideas.

## V Texts

The following books have been ordered for purchase at the Carleton University Bookstore. All of these books are also on reserve at MacOdrum Library.

Bull, Hedley. *The Anarchical Society: A Study of Order in World Politics*, 3rd edition (Columbia: Columbia University Press, 2002).

Carr, E.H. *The Twenty Years' Crisis, 1919-1939: An Introduction to the Study of International Relations* (Houndmills: Palgrave Macmillan, 2001).

Doyle, Michael. *Ways of War and Peace* (New York: W.W. Norton, 1997).

Gilpin, Robert. *War and Change in World Politics* (Cambridge: Cambridge University Press, 1981).

Keohane, Robert O. (ed.) *Neorealism and its Critics* (Columbia: Columbia University Press, 1986).

Keohane, Robert O. *After Hegemony: Cooperation and Discord in the World Political Economy* (Princeton: Princeton University Press, 2005).

Mearsheimer, John J. *The Tragedy of Great Power Politics* (New York: W.W. Norton, 2001).

Russett, Bruce and John Oneal. *Triangulating Peace: Democracy, Interdependence, and International Organizations* (New York: W.W. Norton, 2001).

Waltz, Kenneth N. *Man, the State and War* (Columbia: Columbia University Press, 1959).

Waltz, Kenneth N. *Theory of International Politics* (McGrawHill, 1979).

## VI Evaluation at a glance

- |                      |   |
|----------------------|---|
| a) Participation     | 30%   |
| b) One presentation  | 20%   |
|                      | <i>Students can choose any week between week 4 and week 12</i>  |
| c) Two review essays | 25% each  |
|                      | <i>Students can choose any two weeks between week 4 and week 12 (but not the week in which they have chosen to give their presentation)</i> |

## VII Evaluation in detail

### a) Participation

Students are expected to attend all classes, read the required readings prior to class meetings, and participate actively in class discussions. Class participation will be evaluated based on the quality and quantity of contributions to class discussions. Quality contributions to class discussions include those which demonstrate you can analytically reflect on and engage with the central ideas of the readings under discussion, and that you can make connections between these ideas and other themes or readings in the course.

### b) Presentation

You will choose one class session in which to present that day's topic to the class. At the beginning of class on September 14<sup>th</sup>, we will choose presentation dates. Your presentation should be about 20 minutes in length and cover all required readings for the week.

In your presentation:

- (1) Outline the main argument(s) contained within the readings (please do not summarize);
- (2) Show how the works relate to one another (points of agreement and disagreement); and,
- (3) Evaluate the theoretical contribution of the readings to the IR field.

Students will be evaluated on the degree to which they accomplish these three points and also the degree to which they "present" the information so as to engage the listener (i.e. please do not simply read out your presentation).

Please email a copy of your presentation notes to the professor by 11:59 p.m. on the day before your presentation. No special format is required; this is just for professor reference.

### c) Review Essays

Each student is required to write two review essays (approx. 3000 words, excluding bibliography in MLA or footnotes/endnotes in Chicago) on the required readings of two of the class sessions. You may not select the same topic as one of your class presentations.

Your paper should cover the readings assigned for that topic and also draw in other relevant works from the course. The paper should:

- (1) Outline the main arguments of the required readings;
- (2) Show how the works relate to one another (points of agreement and disagreement);
- (3) Evaluate the theoretical contribution of the readings to the IR field;
- (4) Show how the works/ideas relate to other works previously covered in the course; and,
- (5) Give your own perspective.

Please email a copy of your review essay to the professor by 11:59 p.m. on the day before the topic will be discussed in class. Preferred format: Times New Roman 12 point, left justified with 1-inch margins.

**Late policy:** The nature of this course requirement is such that late submissions cannot be accepted. Please plan your time!

## VIII Course schedule and topics at a glance

Week 1 (Sept 7):	Course Introduction
Week 2 (Sept 14):	IR - An Overview
Week 3 (Sept 21):	Liberalism and Realism - The Antecedents
Week 4 (Sept 28):	Liberalism and the Interwar Period
Week 5 (Oct 5):	Classical Realism
Week 6 (Oct 12):	The English School
Week 7 (Oct 19):	Neorealism
<i>Reading week, no class</i>	
Week 8 (Nov 2):	Polarity and International Stability
Week 9 (Nov 9):	Neoliberal Institutionalism
<i>No class November 16th</i>	
Week 10 (Nov 23):	Democratic Peace
Week 11 (Nov 30):	Offensive Realism
Week 12 (Dec 7):	Neoclassical Realism

## IX Course schedule and weekly readings

All readings are required readings unless otherwise indicated.

In addition to the books noted above that are available for purchase at the bookstore, all other books on the course reading list have also been placed on reserve in MacOdrum Library, and all articles are available through the Carleton University Library database.

Readings can also be found in Ares in Brightspace.

### **Week 1 (Sept 7): Course Introduction**

### **Week 2 (Sept 14): IR - An Overview**

Bull, Hedley. "The Theory of International Politics, 1919-1969," in James Der Derian (ed.), *International Theory: Critical Investigations* (Washington Square, NY: New York University Press, 1995): Chapter 8.

Kahler, Miles. "Inventing International Relations: International Relations Theory After 1945," in Michael Doyle and G. John Ikenberry, eds., *New Thinking in International Relations Theory* (Boulder: Westview Press, 1997): 20-53.

Schmidt, Brian C. "On the History and Historiography of International Relations," in Walter Carlsnaes, Thomas Risse and Beth A. Simmons, eds., *Handbook of International Relations* (London: Sage, 2013): Chapter 1.

Wight, Martin. "Why is There No International Theory?" in James Der Derian (ed.), *International Theory: Critical Investigations* (Washington Square, NY: New York University Press, 1995): Chapter 2.

### **Week 3 (Sept 21): Liberalism and Realism - The Antecedents**

Doyle, Michael. *Ways of War and Peace* (New York: W.W. Norton, 1997), 15-160; 205-311.

Pangle, Thomas. "The Moral Basis of National Security: Four Historical Perspectives," in Klaus Knorr, ed., *Historical Dimensions of National Security Problems* (Lawrence, Kansas: The University Press of Kansas, 1976): 332-363.

### **Week 4 (Sept 28): Liberalism and the Interwar Period**

Carr, E.H. *The Twenty Years' Crisis, 1919-1939: An Introduction to the Study of International Relations* (Houndmills: Palgrave Macmillan, 2001): chapters 1-6.

Navari, Cornelia. "The Great Illusion Revisited: The International Theory of Norman Angell," *Review of International Studies* 15 (1989): 341-358.

Wilson, Peter. "The Myth of the 'First Great Debate'," *Review of International Studies* 24 (December 1998): 1-15.

Miller, J. D. B. "Norman Angell and Rationality in International Relations," in David Long and Peter Wilson eds., *Thinkers of the Twenty Years' Crisis: Interwar Idealism Reassessed* (Oxford: Clarendon Press, 1995): chapter 5.

### **Week 5 (Oct 5): Realism**

Grieco, Joseph M. "Realist International Theory and the Study of World Politics," in Doyle and Ikenberry eds., *New Thinking in International Relations Theory* (Boulder: Westview Press, 1997): 163-201.

Morgenthau, Hans J. *Politics Among Nations: The Struggle for Power and Peace* (New York: Alfred A. Knopf, 5<sup>th</sup> edition, 1973): chapters 1, 3, 8-10.

Waltz, Kenneth N. *Man, the State and War* (Columbia: Columbia University Press, 1959): chapters 2, 4 & 6.

### **Recommended**

Baldwin, David. "Power and International Relations," in Carlsnaes, Risse and Simmons eds., *Handbook of International Relations* (London: Sage, 2013): Chapter 11 (pp. 273-297).

## **Week 6 (Oct 12): The English School**

Bull, Hedley. *The Anarchical Society: A Study of Order in World Politics*, 3rd edition (Columbia: Columbia University Press, 2002): chapters 1-3.

Copeland, Dale C. "A Realist Critique of the English School," *Review of International Studies* 29, no. 3 (July 2003): 427-441.

Cutler, Claire. "The 'Grotian' Tradition in International Relations," *Review of International Studies*, 17 (1991): 41-65.

Linklater, Andrew. "The English School," in Scott Burchill et al., *Theories of International Relations* (New York: Palgrave Macmillan, 2013): 88-112.

### Recommended

Bull, Hedley. "Society and Anarchy in International Relations," in James Der Derian (ed.), *International Theory: Critical Investigations* (Washington Square, NY: New York University Press, 1995): Chapter 5.

Linklater, Andrew. "Rationalism," in Scott Burchill et al., *Theories of International Relations* (New York: Palgrave Macmillan, 2001): 103-128.

## **Week 7 (Oct 19): Neorealism**

Gilpin, Robert. *War and Change in World Politics* (Cambridge: Cambridge University Press, 1981).

Keohane, Robert O. ed. *Neorealism and its Critics* (Columbia: Columbia University Press, 1986): Chapters 7 & 9-11.

Waltz, Kenneth N. *Theory of International Politics* (Boston: McGrawHill, 1979): Chapters 5 & 6.

*Oct 26<sup>th</sup> – Reading Week – No class*

## **Week 8 (Nov 2): Polarity and International Stability**

Monteiro, Nuno P. "Unrest Assured: Why Unipolarity is Not Peaceful," *International Security* 36, no. 3 (Winter 2011/12): 9-40.

Mearsheimer, John J. *The Tragedy of Great Power Politics* (New York: W.W. Norton, 2001): chapter 9.

Waltz, Kenneth N. *Theory of International Politics* (Boston: McGrawHill, 1979), Chapters 7 & 8.

Wohlforth, William C. "The Stability of a Unipolar World," *International Security* 24, no. 1 (Summer 1999): 5-41.

Recommended:

Layne, Christopher. "The Unipolar Illusion: Why New Great Powers Will Arise," *International Security* 17, no. 4 (Spring 1993): 5-51.

Mastanduno, Michael. "Preserving the Unipolar Moment: Realist Theories and US Grand Strategy After the Cold War," *International Security* 21, no. 4 (Spring 1997): 49-88.

Rosecrance, Richard N. "Bipolarity, Multipolarity, and the Future," *Journal of Conflict Resolution* X, no. 3 (September 1966): 314-327.

**Week 9 (Nov 9): Neoliberal Institutionalism**

Grieco, Joseph M. "Anarchy and the Limits of Cooperation: A Realist Critique of the Newest Liberal Institutionalism," *International Organization* 42, no. 3 (Summer 1988): 485-507.

Keohane, Robert O. *After Hegemony: Cooperation and Discord in the World Political Economy* (Princeton: Princeton University Press, 2005): chapters 1, 3-6.

Krasner, Stephen D. "Structural Causes and Regime Consequences: Regimes as Intervening Variables," *International Organization* 36, no. 2 (Spring 1982): 185-205.

Recommended:

Jervis, Robert. "Security Regimes," *International Organization* 36, no. 2 (Spring 1982): 357-371.

Mearsheimer, John J. "The False Promise of International Institutions," *International Security* 19, no. 3 (1994/95): 5-49.

*No class November 16th*

**Week 10 (Nov 23): Democratic Peace**

Mousseau, Michael. "The Social Market Roots of Democratic Peace," *International Security* 33, no.4 (Spring 2009): 52-86.

Rosato, Sebastian. "The Flawed Logic of Democratic Peace" *American Political Science Review* 97, no. 4 (Nov. 2003): 585-602.

Russett, Bruce and John Oneal. *Triangulating Peace: Democracy, Interdependence, and International Organizations* (New York: W.W. Norton, 2001): chapters 1-5 & 8.

Recommended:

Layne, Christopher. "Kant or Cant: The Myth of the Democratic Peace," *International Security* 19, no. 2 (Fall 1994): 5-49.

Lee Ray, James. *Democracy and International Conflict: An Evaluation of the Democratic Peace Proposition* (Columbia, SC: University of South Carolina Press, 1995): chapters 1 & 3.

### **Week 11 (Nov 30): Offensive Realism**

Mearsheimer, John J. *The Tragedy of Great Power Politics* (New York: W.W. Norton, 2001): chapters 1, 2, 5-8.

Layne, Christopher. "The 'Poster Child for Offensive Realism': America as a Global Hegemon," *Security Studies* 12, no. 2 (Winter 2002/03): 120-164.

Snyder, Glenn H. "Mearsheimer's World-Offensive Realism and the Struggle for Security," *International Security* 27, no. 1 (Summer 2002): 149-173.

### **Week 12 (Dec 7): Neoclassical Realism**

Rathbun, Brian. "A Rose by Any Other Name: Neoclassical Realism as the Logical and Necessary Extension of Structural Realism," *Security Studies* (Vol. 17, No. 2, 2008): 294-321.

Ripsman, Norrin M., Jeffrey W. Taliaferro and Steven E. Lobell. *Neoclassical Realist Theory of International Politics* (New York, NY: Oxford University Press, 2016): Chapters 1 & 3.

Rose, Gideon. "Neoclassical Realism and Theories of Foreign Policy," *World Politics* 51, no. 1 (1998): 144-172.

Schweller, Randall. "Neorealism's Status Quo Bias: What Security Dilemma?" *Security Studies* 5 (1996): 90-121.

#### Recommended:

Lobell, Steven E. et al, editors. *Neoclassical Realism, the State and Foreign Policy* (Cambridge: Cambridge University Press, 2009): Chapters 1 (introduction) & 10 (conclusion).

## Appendix

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### **Covid-19 Pandemic Measures**

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

**Feeling sick?** Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

**Masks:** Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

**Vaccines:** While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact [covidinfo@carleton.ca](mailto:covidinfo@carleton.ca).

### **Student Mental Health**

As a university student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

**Emergency Resources (on and off campus):** <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

- **Carleton Resources:**

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

- **Off Campus Resources:**

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

### **Requests for Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

**Pregnancy accommodation:** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

**Religious accommodation:** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

**Accommodations for students with disabilities:** If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more details, [click here](#).

***Accommodation for student activities:*** Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](https://students.carleton.ca/course-outline).

### **Sexual Violence Policy**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](https://carleton.ca/sexual-violence-support).

### **Plagiarism**

Carleton's [Academic Integrity Policy](#) defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include, but are not limited to: books, articles, papers, websites, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and

- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

### **Intellectual property**

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

### **Submission and Return of Term Work**

Papers must be submitted directly to the instructor according to the instructions in the course outline. The departmental office will not accept assignments submitted in hard copy.

### **Grading**

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

### **Carleton E-mail Accounts**

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

### **Carleton Political Science Society**

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

### **Official Course Outline**

The course outline posted to the Political Science website is the official course outline.