

PSCI 6601W
Theory and Research in International Politics II

Wednesday 14:35 – 17:25

Please confirm location on Carleton Central.

Instructor: Hans-Martin Jaeger
Office: C 671 Loeb
Office Hours: Thursday 15:00 – 17:00
(or by appointment)
Phone: (613) 520-2600 ext. 2286
Email: hans-martin_jaeger@carleton.ca

Course Description

This class is the continuation of the Ph.D. core course in International Relations (IR). Together, PSCI 6600 and 6601 provide a survey of IR theory and research with a view to preparing students for the Ph.D. comprehensive examination in the field. In this second half of the course, we will initially consider questions of metatheoretical foundations in IR theory and then examine postpositivist and critical scholarship beyond the realist and liberal traditions of IR, which has become established in the discipline since the 1980s. This scholarship includes international political theory and ethics, variants of constructivism, Marxism and historical sociology, Critical Theory, feminism, poststructuralism, international political sociology, and postcolonial and decolonial approaches. Our objective in this course is to analyze and critically examine the epistemological orientations, ontological assumptions, and methodological and ethico-political implications of the different IR theories and approaches we will study, and to assess their contributions to the field.

Course Format

In-person course; no hybrid option.

Learning Outcomes

Coupled with the first part of this course, students should be able to

- describe established and some emerging approaches in the IR discipline and differentiate their epistemological, ontological, methodological, and ethico-political orientations
- identify authors, and in certain cases, major works associated with particular approaches
- analytically and critically assess the intellectual merits (strengths and weaknesses) and potentials for empirical research of different theories and approaches
- trace the politics of the discipline
- begin to place themselves within the ongoing conversation in the discipline

Readings

In case you do not have a basic familiarity with IR theory or you need to refresh your knowledge, a good resource is

Dunne, Tim, Milja Kurki and Steve Smith (eds.) (2021) *International Relations Theories: Discipline and Diversity*, fifth edition [or earlier]. Oxford: Oxford University Press.

You may consider buying the following books from which substantial required portions have been assigned:

Wendt, Alexander (1999) *Social Theory of International Politics*. Cambridge: Cambridge University Press.

Hansen, Lene (2006) *Security as Practice: Discourse Analysis and the Bosnian War*. New York: Routledge.

Hobson, John M. (2012) *The Eurocentric Conception of World Politics: Western International Theory 1760-2010*. Cambridge: Cambridge University Press.

These books have been ordered at the CU Bookstore.

Depending on your own interests (and to build your personal IR library), you could also consider buying one or several of the following books with shorter reading assignments (or substituted articles) to get a fuller sense of the arguments:

Walker, R.B.J. (1993) *Inside/Outside: International Relations as Political Theory*. Cambridge: Cambridge University Press.

Buzan, Barry, Ole Waever, and Jaap de Wilde (1998) *Security: A New Framework for Analysis*. Boulder: Lynne Rienner.

Buzan, Barry and George Lawson (2015) *The Global Transformation: History, Modernity and the Making of International Relations*. Cambridge: Cambridge University Press.

Basaran, Tugba et al. (eds.) (2017) *International Political Sociology: Transversal Lines*. London: Routledge.

Seth, Sanjay (ed.) (2013) *Postcolonial Theory and International Relations: A Critical Introduction*. London: Routledge.

Mignolo, Walter (2011) *The Darker Side of Western Modernity: Global Futures, Decolonial Options*. Durham: Duke University Press.

Acharya, Amitav and Barry Buzan (2019) *The Making of Global International Relations: Origins and Evolution of IR at Its Centenary*. Cambridge: Cambridge University Press.

Prozorov, Sergei (2014) *Ontology and World Politics: Void Universalism I*. London: Routledge.

Along with all the assigned articles, all of these books will also be available through ARES on Brightspace and the CU Library website.

Requirements and Evaluation

<u>Requirement</u>	<u>Percentage of final grade</u>	<u>Due date</u>
Class participation	25%	weekly
Class presentation	15%	(You will be asked to sign up for a date in our first class on January 11.)
Two review essays	60% (30% each)	the day the approach under review is discussed (before class)

Class participation: Students are expected to attend all classes, read the assigned *Required* texts prior to class meetings, and participate actively and regularly in class discussions. Class participation will be evaluated based on the quality and quantity of contributions to class discussions with greater weight given to quality. Quality contributions to class discussions include questions and comments which demonstrate that you can analytically, interpretatively, and critically reflect on and engage with the central ideas of the readings under discussion, and that you can make connections between these ideas and other themes or readings in the course.

Class presentation: Each student will give a class presentation of about 20 minutes introducing and responding to the required readings for a particular class. You will be asked to sign up for the date of your presentation in the first class on January 11. The class presentation should (a) briefly outline the central ideas (overall argument and main points) of the readings; (b) discuss how the readings relate to each other (and/or to other approaches and themes discussed in the course) by identifying points of agreement and disagreement;

- (c) present analytical and critical reflections on individual readings or the general approach under discussion, and evaluate the overall contribution of the approach to the field; and
- (d) raise questions about the readings and the approach for class discussion.

It is essential that your presentation not be a mere summary of the readings. The summary outline of central ideas of the readings should take up no more than half of your presentation (preferably less). The class presentation should be supported by a Powerpoint presentation or class handout highlighting the main points under discussion.

Two review essays: Each student will write two review essays (2400-3000 words plus bibliography, 12-point font, double-spaced). The review essay must provide a *critical analysis and assessment* of a particular approach to IR theory, focusing on the assigned *Required* readings for a given week (as well as others you may choose to draw on). It is essential that your review essay develop a *clear argument* about the IR approach under discussion. To develop your argument, you should analytically and critically discuss the readings (focusing on central ideas), show how they relate to each other (points of agreement and disagreement), and evaluate their contribution to the IR discipline. The weeks chosen for your review essays must be different from the one of your class presentation. The review essays must be submitted on Brightspace on (or before) the days the chosen approaches will be discussed *before the beginning of class*. Late submissions will not be accepted.

Please ask the instructor for permission should you be using any work of your own in your class presentation or review essays that you previously submitted for credit in another course.

Overview of the Course

Jan. 11	Introduction
Jan. 18	IR Theory: Metatheoretical Foundations?
Jan. 25	International Political Theory and International Ethics
Feb. 1	Constructivism I: Social Ontology and the Study of Norms
Feb. 8	Constructivism II: Communication, Practices, and the Quantum Turn
Feb. 15	Historical International Relations: Marxism and Historical Sociology
Feb. 22	Winter Break
Mar. 1	Critical Theory: Neo-Gramscianism and the Frankfurt School
Mar. 8	Feminism, Gender, and Queer IR Theory
Mar. 15	Poststructuralism
Mar. 22	International Political Sociology
Mar. 29	Eurocentrism, Postcolonialism, and Race
Apr. 5	Global IR, Decoloniality/Pluriversality, and Postfoundationalism

Class Schedule and Readings

Jan. 11 **Introduction**

Jan. 18 **IR Theory: Metatheoretical Foundations?**

Required

Monteiro, Nuno P. and Kevin G. Ruby (2009) "IR and the False Promise of Philosophical Foundations," *International Theory* 1(1): 15-48.

Symposium: "Who Needs Philosophy of Science, anyway?" (2009) *International Theory* 1(3): 439-512. Read the contributions by Kurki, Jackson, Chernoff, Mercado, and Bohman.

Doucet, Marc G. (1999) "Standing Nowhere (?): Navigating the Third Route on the Question of Foundation in International Theory," *Millennium: Journal of International Studies* 28(2): 289-310.

Rosenberg, Justin and Benjamin Tallis (2022) "Introduction: The International of Everything," *Cooperation and Conflict* 57(3): 250-267.

Further Reading

Lapid, Yosef (1989) "The Third Debate: On the Prospects of International Theory in a Post-Positivist Era," *International Studies Quarterly* 33(3): 235-254.

Jackson, Patrick Thaddeus (2010) *The Conduct of Inquiry in International Relations: Philosophy of Science and Its Implications for the Study of World Politics*. New York: Routledge.

Wæver, Ole (1996) "The Rise and Fall of the Inter-paradigm Debate," in Steve Smith, Ken Booth and Marysia Zalewski (eds.) *International Theory: Positivism and Beyond*. Cambridge: Cambridge University Press, ch. 7. (See also other contributions to this volume.)

Wendt, Alexander (1998) "On Constitution and Causation in International Relations," *Review of International Studies* 24(5): 101-117.

Peterson, V. Spike (1992) "Transgressing Boundaries: Theories of Knowledge, Gender and International Relations," *Millennium* 21(2): 183-206.

Shaw, Karena (2004) "Knowledge, Foundations, Politics," *International Studies Review* 6(4): 7-20.

Agathangelou, Anna M. and L.H.M. Ling (2004) "The House of IR: From Family Power Politics to the Poisies of Worldism," *International Studies Review* 6(4): 21-49.

Friedrichs, Jörg and Friedrich Kratochwil (2009) "On Acting and Knowing: How Pragmatism Can Advance International Relations Research and Methodology," *International Organization* 63(4): 701-731.

Jan. 25 International Political Theory and International Ethics

Required

Snidal, Duncan and Alexander Wendt (2009) "Why There Is *International Theory* Now," *International Theory* 1(1): 1-14.

Walker, R.B.J. (1993) *Inside/Outside: International Relations as Political Theory*. Cambridge: Cambridge University Press, ch. 1.

Mervyn Frost (1998) "A Turn not Taken: Ethics in IR at the Millennium," *Review of International Studies* 24(5): 119-132.

Drolet, Jean-François and Michael C. Williams (2022) "From Critique to Reaction: The New Right, Critical Theory, and International Relations," *Journal of International Political Theory* 18(1): 23-45.

Michelsen, Nicholas (2021) "What Is a Minor International Theory? On the Limits of 'Critical International Relations'," *Journal of International Political Theory* 17(3): 488-511.

Jahn, Beate (2021) "Critical Theory in Crisis? A Reconsideration," *European Journal of International Relations* 27(4): 1274-1299.

Further Reading

Wight, Martin (1960) "Why Is There No International Theory?" *International Relations* 2(1): 35-48, 62.

Abrahamsen et al. (2020) "Confronting the International Political Sociology of the New Right," *International Political Sociology* 14(1): 94-107.

Brown, Chris, Terry Nardin and Nick Rengger (eds.) (2002) *International Relations in Political Thought: Texts from the Ancient Greeks to the First World War*. Cambridge: Cambridge University Press.

Boucher, David (1998) *Political Theories of International Relations: From Thucydides to the Present*. Oxford: Oxford University Press.

Bell, Duncan (ed.) (2010) *Ethics and World Politics*. Oxford: Oxford University Press.

Hutchings, Kimberly (1999) *International Political Theory: Rethinking Ethics in a Global Era*. London: Sage.

Hutchings, Kimberly (2018) *Global Ethics: An Introduction*, second edition. Cambridge: Polity Press.

Walzer, Michael (1977) *Just and Unjust Wars: A Moral Argument with Historical Illustrations*. New York: Basic Books.

Brown, Chris (1992) *International Relations Theory: New Normative Approaches*. New York: Harvester Wheatsheaf.

Beitz, Charles (1999) *Political Theory and International Relations*, second revised edition. Princeton: Princeton University Press.

Cochran, Molly (1999) *Normative Theory in International Relations: A Pragmatic Approach*. Cambridge: Cambridge University Press.

Feb. 1 Constructivism I: Social Ontology and the Study of Norms

Required

Wendt, Alexander (1999) *Social Theory of International Politics*. Cambridge: Cambridge University Press, chs. 1, 3-6. (Read as much as you can; skim passages as you see fit.)

Finnemore, Martha and Kathryn Sikkink (1998) "International Norm Dynamics and Political Change," *International Organization* 52(4): 887-917.

Further Reading

Kratochwil, Friedrich V. (1989) *Rules, Norms, and Decisions: On the Conditions of Practical and Legal Reasoning in International Relations and Domestic Affairs*. Cambridge: Cambridge University Press.

Onuf, Nicholas Greenwood (1989) *World of Our Making: Rules and Rule in Social Theory and International Relations*. Columbia: University of South Carolina Press.

Wendt, Alexander (1987) "The Agent-Structure Problem in International Relations Theory," *International Organization* 41(3): 335-370.

Wendt, Alexander (1992) "Anarchy Is What States Make of It: The Social Construction of Power Politics," *International Organization* 46(2): 391-425.

"Forum: *Social Theory of International Politics*" (2000) *Review of International Studies* 26(1): 123-180.

Zehfuss, Maja (2002) *Constructivism in International Relations: The Politics of Reality*. Cambridge: Cambridge University Press.

Guzzini, Stefano and Anna Leander (eds.) (2006) *Constructivism and International Relations: Alexander Wendt and his Critics*. New York: Routledge.

- Adler, Emanuel (1997) "Seizing the Middle Ground: Constructivism in World Politics," *European Journal of International Relations* 3(3): 319-363.
- Checkel, Jeffrey T. (1998) "The Constructivist Turn in International Relations Theory," *World Politics* 50(2): 324-348.
- Hopf, Ted (1998) "The Promise of Constructivism in International Relations Theory," *International Security* 23(1): 171-200.
- Ruggie, John Gerard (1998) "What Makes the World Hang Together? Neo-utilitarianism and the Social Constructivist Challenge," *International Organization* 52(4): 855-885.
- Price, Richard and Christian Reus-Smit (1998) "Dangerous Liaisons? Critical International Theory and Constructivism," *European Journal of International Relations* 4(3): 259-294.
- Finnemore, Martha and Kathryn Sikkink (2001) "Taking Stock: The Constructivist Research Program in International Relations and Comparative Politics," *Annual Review of Political Science* 4(1): 391-416.
- Finnemore, Martha (1996) *National Interests in International Society*. Ithaca: Cornell University Press.
- Acharya, Amitav (2004) "How Ideas Spread: Whose Norms Matter? Norm Localization and Institutional Change in Asian Regionalism," *International Organization* 58(2): 239-275.
- Krook, Mona Lena and Jacqui True (2012) "Rethinking the Life Cycles of International Norms: The United Nations and the Global Promotion of Gender Equality," *European Journal of International Relations* 18(1): 103-127.
- Katzenstein, Peter (ed.) (1996) *The Culture of National Security: Norms and Identity in World Politics*. New York: Columbia University Press.
- Keck, Margaret E. and Kathryn Sikkink (1998) *Activists Beyond Borders: Advocacy Networks in International Politics*. Ithaca: Cornell University Press.
- Reus-Smit, Christian (1999) *The Moral Purpose of the State: Culture, Social Identity, and Institutional Rationality in International Relations*. Princeton: Princeton University Press.
- Bukovansky, Mlada (2002) *Legitimacy and Power Politics: The American and French Revolutions in International Political Culture*. Princeton: Princeton University Press.
- Barnett, Michael and Martha Finnemore (2004) *Rules for the World: International Organizations in Global Politics*. Ithaca, NY: Cornell University Press.

Feb. 8 Constructivism II: Communication, Practices, and the Quantum Turn

Required

Risse, Thomas (2000) "'Let's Argue!': Communicative Action in World Politics," *International Organization* 54(1): 1-39.

Buzan, Barry, Ole Waever, and Jaap de Wilde (1998) *Security: A New Framework for Analysis*. Boulder: Lynne Rienner, ch. 2.

Pouliot, Vincent (2008) "The Logic of Practicality: A Theory of Practice of Security Communities," *International Organization* 62(2): 257-288.

Wendt, Alexander (2010) "Flatland: Quantum Mind and the International Hologram," in Mathias Albert, Lars-Erik Cederman and Wendt (eds.) *New Systems Theories of World Politics*. New York: Palgrave, pp. 279-310.

Der Derian, James and Alexander Wendt (2020) "Quantizing International Relations: The Case for Quantum Approaches to International Theory and Security Practice," *Security Dialogue* 51(5): 399-413. [See also other articles to this Special Issue "Quantizing International Relations."]

Further Reading

Jackson, Patrick Thaddeus and Daniel H. Nexon (1999) "Relations Before States: Substance, Process, and the Study of World Politics," *European Journal of International Relations* 5(3): 291-332.

Guzzini, Stefano (2000) "A Reconstruction of Constructivism in International Relations," *European Journal of International Relations* 6(2): 147-182.

McCourt, David (2016) "Practice Theory and Relationalism as the New Constructivism," *International Studies Quarterly* 60(3): 475-485.

Risse, Thomas (1999) "International Norms and Domestic Change: Arguing and Communicative Behavior in the Human Rights Area," *Politics and Society* 27(4): 529-559.

Mitzen, Jennifer (2005) "Reading Habermas in Anarchy: Multilateral Diplomacy and Global Public Spheres," *American Political Science Review* 99(3): 401-417.

Waever, Ole (1995) "Securitization and Desecuritization," in Ronnie D. Lipschutz (ed.) *On Security*, New York: Columbia University Press, ch. 3.

Williams, Michael C. (2003) "Words, Images, Enemies: Securitization and International Politics," *International Studies Quarterly* 47(4): 511- 531.

Balzacq, Thierry (2005) "The Three Faces of Securitization: Political Agency, Audience and Context," *European Journal of International Relations* 11(2): 171-201.

- Stritzel, Holger (2007) "Towards a Theory of Securitization: Copenhagen and Beyond," *European Journal of International Relations* 13(3): 357-383.
- Hansen, Lene (2000) "The Little Mermaid's Silent Security Dilemma and the Absence of Gender in the Copenhagen School," *Millennium: Journal of International Studies* 29(2): 285-306.
- Wilkinson, Claire (2007) "The Copenhagen School on Tour in Kyrgyzstan: Is Securitization Theory Useable Outside Europe?" *Security Dialogue* 38(1): 5-25.
- McDonald, Matt (2008) "Securitization and the Construction of Security," *European Journal of International Relations* 14(4): 563-587.
- C.A.S.E. Collective (2006) "Critical Approaches to Security in Europe: A Networked Manifesto," *Security Dialogue* 37(4): 443-487.
- Van Rythoven, Eric (2015) "Learning to Feel, Learning to Fear? Emotions, Imaginaries, and Limits in the Politics of Securitization," *Security Dialogue* 46(5): 458-475.
- Balzacq, Thierry, Sarah Léonard and Jan Ruzicka (2016) "'Securitization' Revisited: Theory and Cases," *International Relations* 30(4): 494-531. [Also see the other contributions to the Forum on securitization theory in this issue.]
- Howell, Alison and Melanie Richter-Monpetit (2020) "Is Securitization Theory Racist? Civilizationism, Methodological Whiteness and Antiracist Thought in the Copenhagen School," *Security Dialogue* 51(1): 3-22. [See also the Rejoinders (2020) by Lene Hansen, and Ole Wæver and Barry Buzan in *Security Dialogue* 51(4): 378-394.]
- Adler, Emanuel and Vincent Pouliot (2011) "International Practices," *International Theory* 3(1): 1-36.
- Adler, Emanuel and Vincent Pouliot (eds.) (2011) *International Practices*. Cambridge: Cambridge University Press.
- Adler-Nissen, Rebecca and Vincent Pouliot (2014) "Power in Practice: Negotiating the International Intervention in Libya," *European Journal of International Relations* 20(4): 889-911.
- Ringmar, Erik (2014) "The Search for Dialogue as a Hindrance to Understanding: Practices as Interparadigmatic Research Program," *International Theory* 6(1): 1-27.
- Bueger, Christian and Frank Gadinger (2015) "The Play of International Practice," *International Studies Quarterly* 59(3): 449-460.
- Bueger, Christian and Frank Gadinger (2018) *International Practice Theory*, second edition. Cham: Palgrave Macmillan.
- Bourbeau, Philippe (2017) "The Practice Approach in Global Politics," *Journal of Global Security Studies* 2(2): 170-182.
- Drieschova, Alena et al. (2022) *Conceptualizing International Practices: Directions for the Practice Turn in International Relations*. Cambridge: Cambridge University Press.

- McMillan, Kevin (2018) *The Constitution of Social Practices*. New York: Routledge.
- Wendt, Alexander (2006) "Social Theory as Cartesian Science: An Auto-Critique from a Quantum Perspective," in Stefano Guzzini and Anna Leander (eds.) *Constructivism and International Relations: Alexander Wendt and his Critics*. New York: Routledge, pp. 181-219.
- Wendt, Alexander (2015) *Quantum Mind and Social Science: Unifying Physical and Social Ontology*. Cambridge: Cambridge University Press.
- Wendt, Alexander (2016) "Why Should IR Scholars Care about Quantum Theory?" Blog commentary for Forum on *Quantum Mind and Social Science* in *Zeitschrift für Internationale Beziehungen* 23(2), available at <https://zib-online.org/2016/11/24/die-neue-zib-why-should-ir-scholars-care-about-quantum-theory/>.
- Forum "Social Theory Going Quantum-Theoretic? Questions, Alternatives and Challenges" (2018) *Millennium: Journal of International Studies* 47(1): 67-141.
- Zanotti, Laura (2019) *Ontological Entanglements, Agency and Ethics in International Relations: Exploring the Crossroads*. London: Routledge.
- Pan, Chengxin (2020) "Enfolding Wholes in Parts: Quantum Holography and International Relations," *European Journal of International Relations* 26(1_suppl): 14-38.

Feb. 15 Historical International Relations: Marxism and Historical Sociology

Required

- Hobson, John M., George Lawson and Justin Rosenberg (2010) "Historical Sociology," in Robert E. Denemark (ed.) *The International Studies Encyclopedia*. New York: Wiley Blackwell. Available at <http://eprints.lse.ac.uk/28016/> (or through Google Scholar).
- Wallerstein, Immanuel (1974) "The Rise and Future Demise of the World Capitalist System: Concepts for Comparative Analysis," *Comparative Studies in Society and History* 16(4): 387-415.
- Rosenberg, Justin (2010) "Basic Problems in the Theory of Uneven and Combined Development. Part II: Unevenness and Political Multiplicity," *Cambridge Review of International Affairs* 23(1): 165-189.
- Buzan, Barry and George Lawson (2013) "The Global Transformation: The Nineteenth Century and the Making of Modern International Relations," *International Studies Quarterly* 57(3): 620-634. (Also skim the responses to Buzan and Lawson by Chase-Dunn, Musgrave and Nexon, and Phillips in the same issue of *ISQ*: 635-642.)
- Bhambra, Gurinder K. (2011) "Talking Among Themselves: Weberian and Marxist Historical Sociologies as Dialogues Without 'Others'," *Millennium: Journal of International Studies* 39(3): 667-681.

Further Reading

Anievas, Alexander (ed.) (2018) *Marxism and World Politics: Contesting Global Capitalism*. London: Routledge.

Rupert, Mark and Hazel Smith (eds.) (2002) *Historical Materialism and Globalization*. New York: Routledge.

Frank, Andre Gunder (1972) "The Development of Underdevelopment," in James D. Cockcroft, Andre Gunder Frank, and Dale Johnson (eds.) *Dependence and Underdevelopment*. Garden City: Anchor Books.

Wallerstein, Immanuel (2004) *World-Systems Analysis: An Introduction*. Durham: Duke University Press.

Brenner, Robert (1977) "The Origins of Capitalist Development: A Critique of Neo-Smithian Marxism," *New Left Review* 104: 25-92.

Skocpol, Theda (1977) "Wallerstein's World Capitalist System: A Theoretical and Historical Critique," *American Journal of Sociology* 82(5): 1075-1090.

Rosenberg, Justin (2006) "Why is There No International Historical Sociology?" *European Journal of International Relations* 12(3): 307-340.

Forum "Uneven and Combined Development" (2009) *Cambridge Review of International Affairs* 22(1): 7-110.

Rosenberg, Justin (2013) "The 'Philosophical Premises' of Uneven and Combined Development," *Review of International Studies* 39(3): 569-597.

Rosenberg, Justin and Chris Boyle (2019) "Understanding 2016: China, Brexit and Trump in the History of Uneven and Combined Development," *Journal of Historical Sociology* 32(1): 32-58.

Rosenberg, Justin (2016) "International Relations in the Prison of Political Science," *International Relations* 30(2): 127-153.

Blaney, David L. and Arlene B. Tickner (2017) "International Relations in the Prison of Colonial Modernity," *International Relations* 31(1): 71-75. (Also see the other contributions to this Forum on Rosenberg (2016).)

Anievas, Alexander and Kamran Matin (eds.) (2016) *Historical Sociology and World History: Uneven and Combined Development over the Longue Durée*. Lanham, MD: Rowman and Littlefield.

Bieler, Andreas and Adam David Morton (2018) *Global Capitalism, Global War, Global Crisis*. Cambridge: Cambridge University Press.

Teschke, Benno (2003) *The Myth of 1648: Class, Geopolitics and the Making of Modern International Relations*. London: Verso.

- Teschke, Benno (2014) "IR Theory, Historical Materialism, and the False Promise of International Historical Sociology," *Spectrum: Journal of Global Studies* 6(1): 1-66.
- Hobson, John M. (1998) "The Historical Sociology of the State and the State of Historical Sociology in International Relations," *Review of International Political Economy* 5(2): 284-320.
- Hobden, Stephen and John M. Hobson (eds.) (2002) *Historical Sociology of International Relations*. Cambridge: Cambridge University Press.
- Buzan, Barry and Richard Little (2001) "Why International Relations Has Failed as an Intellectual Project and What to do About it," *Millennium* 30(1): 19-39.
- Lawson, George (2006) "The Promise of Historical Sociology in International Relations," *International Studies Review* 8(3): 397-423.
- Buzan, Barry and George Lawson (2014) "Rethinking Benchmark Dates in International Relations," *European Journal of International Relations* 20(2): 437-462.
- Buzan, Barry and George Lawson (2015) *The Global Transformation: History, Modernity and the Making of International Relations*. Cambridge: Cambridge University Press.
- "Symposium: Theory, History and the Global Transformation" (2016) *International Theory* 8(3): 422-522..
- Polanyi, Karl (1944) *The Great Transformation: The Political and Economic Origins of Our Time*. Boston: Beacon Press.
- Tilly, Charles (1990) *Coercion, Capital, and European States, AD 990-1990*. Cambridge: Basil Blackwell.
- Giddens, Anthony (1987) *The Nation-State and Violence: Volume Two of A Contemporary Critique of Historical Materialism*. Berkeley: University of California Press.
- Mann, Michael (1986-2013) *The Sources of Social Power, Volumes I-IV*. Cambridge: Cambridge University Press.
- Spruyt, Hendrik (1994) *The Sovereign State and Its Competitors: An Analysis of Systems Change*. Princeton: Princeton University Press.
- Bhambra, Gurinder K. (2010) "Historical Sociology, International Relations and Connected Histories," *Cambridge Journal of International Affairs* 23(1): 127-143.
- Bhambra, Gurinder K. (2014) *Connected Sociologies*. London: Bloomsbury.

Feb. 22 Winter Break (no class)

Mar. 1 **Critical Theory: Neo-Gramscianism and the Frankfurt School**

Required

Cox, Robert W. (1981) "Social Forces, States and World Orders: Beyond International Relations Theory," *Millennium: Journal of International Studies* 10(2): 126-155 [republished with a Postscript in Robert O. Keohane (ed.) (1986) *Neorealism and Its Critics*. New York: Columbia University Press, pp. 204-254].

Cox, Robert (1983) "Gramsci, Hegemony and International Relations: An Essay in Method," *Millennium: Journal of International Studies* 12(2): 162-175.

Germain, Randall and Michael Kenny (1998) "Engaging Gramsci: International Relations Theory and the New Gramscians," *Review of International Studies* 24(1): 3-21.

Devetak, Richard (2005) "Critical Theory," in Scott Burchill et al. (eds.) *Theories of International Relations*, third edition [or later]. New York: Palgrave Macmillan, ch. 7.

Linklater, Andrew (1996) "Citizenship and Sovereignty in the Post-Westphalian State," *European Journal of International Relations* 2(1): 77-103.

Anievas, Andreas (2005) "Critical Dialogues: Habermasian Social Theory and International Relations," *Politics* 25(3): 135-143.

Further Reading

Bieler, Andreas and Adam David Morton (2004) "A Critical Theory Route to Hegemony, World Order and Historical Change: Neo-Gramscian Perspectives in International Relations," *Capital and Class* 28(1): 85-113.

Cox, Robert (1999) "Civil Society at the Turn of the Millennium: Prospects for an Alternative World Order," *Review of International Studies* 25(1): 3-28.

Murphy, Craig N. (1994) *International Organization and Industrial Change*. New York: Oxford University Press.

Stephen, Matthew D. (2014) "Rising Powers, Global Capitalism and Liberal Global Governance: A Historical-materialist Account of the BRICs Challenge", *European Journal of International Relations* 20(4): 912-938.

Lacher, Hannes and Julian Germann (2012) "Before Hegemony: Britain, Free Trade, and Nineteenth-Century World Order Revisited," *International Studies Review* 14(1): 99-124.

Green, Jeremy (2014) "Beyond Coxian Historicism: 19th Century World Order and the Promise of Uneven and Combined Development," *Millennium: Journal of International Studies* 42(2): 286-308.

Gill, Stephen (ed.) (1993) *Gramsci, Historical Materialism and International Relations*. Cambridge: Cambridge University Press.

- Gill, Stephen (1995) "The Global Panopticon? The Neoliberal State, Economic Life, and Democratic Surveillance," *Alternatives* 20(1): 1-49.
- Gill, Stephen and A. Claire Cutler (eds.) (2014) *New Constitutionalism and World Order*. Cambridge: Cambridge University Press.
- Special Issue "Gramsci and International Relations Theory" (2005) *Critical Review of International Social and Political Philosophy* 8(4): 383-574.
- Murphy, Craig N. (1998) "Understanding IR: Understanding Gramsci," *Review of International Studies* 24(3): 417-425.
- Rupert, Mark (1998) "(Re-)Engaging Gramsci: A Response to Germain and Kenny," *Review of International Studies* 24(3): 427-434.
- Rupert, Mark (2003) "Globalising Common Sense: A Marxian-Gramscian (Re-)Vision of the Politics of Governance/Resistance," *Review of International Studies* 29(S1): 181-198.
- Worth, Owen (2008) "The Poverty and Potential of Gramscian Thought in International Relations," *International Politics* 45(6): 633-649.
- Worth, Owen (2011) "Recasting Gramsci in International Politics," *Review of International Studies* 37(1): 373-392.
- Hoffmann, Mark (1987) "Critical Theory and the Inter-paradigm Debate," *Millennium* 16(2): 231-249.
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Mar. 8 Feminism, Gender, and Queer IR Theory

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Mar. 15 Poststructuralism

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Mar. 22 International Political Sociology

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Mar. 29 Eurocentrism, Postcolonialism, and Race

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Apr. 5 Global IR, Decoloniality/Pluriversality, and Postfoundationalism

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Appendix

Covid-19 Pandemic Measures

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

Masks: Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

Vaccines: While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

Student Mental Health

As a university student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

- **Carleton Resources:**
 - Mental Health and Wellbeing: <https://carleton.ca/wellness/>
 - Health & Counselling Services: <https://carleton.ca/health/>
 - Paul Menton Centre: <https://carleton.ca/pmc/>
 - Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
 - Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
 - Equity & Inclusivity Communities: <https://carleton.ca/equity/>
- **Off Campus Resources:**
 - Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
 - Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
 - Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
 - Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
 - The Walk-In Counselling Clinic: <https://walkincounselling.com>

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Accommodations for students with disabilities: If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more details, [click here](#).

Accommodation for student activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to

students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline.

Sexual Violence Policy

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support.

Plagiarism

Carleton's [Academic Integrity Policy](#) defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include, but are not limited to: books, articles, papers, websites, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are

not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline. The departmental office will not accept assignments submitted in hard copy.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

Carleton Political Science Society

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

Official Course Outline

The course outline posted to the Political Science website is the official course outline.