

## **PSCI1501 Politics of Migration**

### **How will the course be taught?**

This course will be taught **remotely online** through asynchronous lectures and videos, on-line readings and activities, and some synchronous discussion groups.

**Asynchronous lectures:** Lectures and supporting materials and activities will be posted on cuLearn. Material will be posted by **5pm on the Friday** prior to the scheduled week. Students can view the lectures, read the supporting material and complete on-line activities at their own pace but must submit assignments by the due date specified in this course outline.

**Synchronous discussion groups:** Students will be required to participate in six discussion groups during the term. Discussion groups will be held remotely via Big Blue Button (accessed through a link on cuLearn) and convened by a Teaching Assistant (TA) at the time and day specified for the discussion group for which the student has registered (see Carleton Central). Students in time zones that preclude them from participating in their scheduled discussion group should contact the Instructor **by Week 2 of the course** to discuss alternate arrangements.

### **Who is the course Instructor?**

The course is being taught by Dr. [James Milner](#). He is an Associate Professor of Political Science at Carleton University. He is also currently Project Director of [LERRN: The Local Engagement Refugee Research Network](#), a 7-year partnership between researchers and civil society actors primarily in Canada, Jordan, Kenya, Lebanon and Tanzania. He has been a researcher, practitioner and policy advisor on issues relating to the global refugee regime, global refugee policy and the politics of asylum in the global South, especially East Africa. His research has taken him to Burundi, Guinea, Kenya, India, Tanzania and Thailand, and he has been active in policy discussions in a range of national and global contexts. He has worked with the United Nations High Commissioner for Refugees ([UNHCR](#)) in India, Cameroon, Guinea and its Geneva Headquarters. He is author or editor of several books, including *Refugees, the State and the Politics of Asylum in Africa* (Palgrave, 2009) and *Refugees' Roles in Resolving Displacement and Building Peace: Beyond Beneficiaries* (Georgetown University Press, 2019).

### **To whom should I direct questions?**

Post **general questions** relating to course, such as “when is this assignment due?” or “what are the requirements for the essay?”, on the “Course Questions” discussion board on cuLearn. Please direct **individual questions** relating to your own work and involvement in the course, in the first instance, to your individual TA (whom you will meet by Week 2 of the course). You may also contact the instructor with specific questions through the e-mail function on cuLearn. You can expect a reply to your messages within 48 hours.

### **When do the Instructor and TAs have office hours?**

The Instructor has office hours on Fridays, from 10am to 12pm. Meetings are by appointment and held via ZOOM. To book an appointment, use the e-mail function on cuLearn to send a message to the Instructor requesting a 15-minute appointment during office hours. TAs will post their own arrangements for office hours by Week 3 in the course.

**When is the course being taught?**

The class starts on Tuesday, 15 September 2020. The final requirements for the course are due on Tuesday, 8 December 2020. There is **no final exam** for the course. The weekly schedule for the course is detailed below.

**NOTE:** There are no course requirements or meetings from 26 to 30 October 2020. This is Carleton University's Fall Break (Reading Week).

**Where do I find the course materials?**

This course will be managed through [cuLearn](#). Please visit the cuLearn site regularly to receive the most current information pertaining to the delivery of the course, updated course materials, and requirements.

**What are the course objectives?**

This course provides an introduction to the politics of migration. It is part of the "[Global Politics of Migration](#)" theme within the Department of Political Science and part of the [Migration and Diaspora Studies](#) initiative at Carleton University.

Migration has been part of our history since the origins of the human species. Thousands of people cross international borders every day. Sometimes, these crossings are by people fleeing persecution and war. Sometimes, these crossings are by people seeking a better life, new opportunities, or to be reunited with their family. Sometimes, it is hard to make a distinction between the two.

Regardless of why people migrate, international migration has become an increasingly political issue. Migration and immigration issues have featured prominently in political campaigns in just about every region of the world in recent years. Some groups advocate for more migration and for better protection for migrants. Others argue that too many people are migrating, and that unmanaged migration causes problems for migrants and the communities that receive them. Understanding and critically engaging with the politics of migration has become an increasingly important issues for citizens, policy makers and politicians. Migration lies at the heart of contemporary politics.

This 12-week course provides an introduction to concepts and approaches that help explain the complex phenomenon of human migration, including the social and political relevance of different types of migration to Canada and elsewhere and the political responses to human migration and mobility today.

**What are the course learning objectives?**

Through the course, you will be required to develop and demonstrate:

1. Knowledge of key terms and concepts relating to international migration
2. Familiarity with the history of different forms of international migration
3. Understanding of the political factors that affect the governance of migration
4. In-depth understanding of one dimension of international migration
5. Detailed understanding of the politics affecting efforts to manage that dimension of migration
6. Ability to research and write an essay on the governance of one dimension of migration

### What are the course requirements?

You will be supported to complete a number of requirements for the course, which will form the basis of your final grade. The course is intentionally structured around a series of regular smaller assignments, leading to a final essay and two tests. This is to ensure that students receive on-going feedback and comments and to **increase student success** in the course.

<b>Reflection assignments</b>	<b>15%</b>
Week 2:	5%
Week 5:	5%
Week 9:	5%
<b>Mid-term test (Week 6):</b>	<b>15%</b>
<b>Individual research project</b>	<b>40%</b>
Essay proposal (Week 4):	5%
Essay outline (Week 7):	10%
Final essay (Week 11):	25%
<b>End-of-term test (Week 12):</b>	<b>15%</b>
<b>Participation</b>	<b>15%</b>

**Reflection assignments** (3 X 5% = 15%): At three points over the 12-week course (weeks 2, 5 and 9), you will write short (c. 500-word) reflection and response assignments and submit them via the assignment link on cuLearn. Reflection assignments are due by **5pm** (Ottawa time) **on the Wednesday** of the given week. Requirements for the reflection assignments will be discussed in a short video posted on cuLearn in Week 1 of the course. Grades for the reflection assignments will be posted on cuLearn within 7 days of submission.

**Mid-term test** (15%): During Week 6 of the course, you will be given 48 hours to write an open-book, take-home test that relates to the material presented in the first half of the course. Requirements for the mid-term test will be discussed in a short video posted on cuLearn in Week 5 of the course. Grades for the mid-term test will be posted on cuLearn within 7 days of the answers being submitted.

**Individual research project:** With the support of the Instructor and your TA, you will select one aspect of the New York Declaration and research the factors that will condition its implementation in a specific country context. These requirements will be discussed in more detail in a short video posted on cuLearn in Week 2 of the course and will be supported by resources on cuLearn. While detailed instructions will also be given during lectures the week before the assignment is due, following is an overview of the elements of this research project:

**Essay proposal** (5%): You will prepare a 3 to 5-page proposal that outlines your research topic, case study, research question, proposed argument, proposed structure, and an initial list of 6 to 8 sources you will use in your research, half of which must be scholarly sources. Requirements for the essay proposal will be discussed in a short video posted on cuLearn in Week 2 of the course. You should submit the proposal via the assignment link on cuLearn before your **Week 4** discussion group. Comments and grades for your research proposal will be posted on cuLearn within 10 days of submission.

**Detailed essay outline (10%):** You will prepare a 3 to 5-page outline of your essay, including a draft introduction, outline of your essay body and conclusion, and full bibliography. Requirements for the essay outline will be discussed in a short video posted on cuLearn in Week 5 of the course. You should submit the essay outline via the assignment link on cuLearn before 5pm (Ottawa time) on Wednesday **4 November**. Comments and grades for your essay outline will be posted on cuLearn within 10 days of submission.

**Final essay (25%):** Based on the feedback you receive for your essay outline, you will write a 10 to 12-page double-spaced and fully referenced essay. Requirements for the final essay will be discussed in a short video posted on cuLearn in Week 8 of the course. You should submit your final essay via the assignment link on cuLearn before your **Week 11** discussion group. Comments and grades on your final essay will be posted on cuLearn within 14 days of submission

**End of term test (15%):** During Week 12 of the course, you will be given 48 hours to write an open-book, take-home test that relates to the material presented in the second half of the course. Grades for the end-of-term test will be posted on cuLearn within 14 days of the answers being submitted.

**Participation (15%):** You will be required to participate in **six discussion group meetings** over the course of the 12-week term, in which you will discuss the course themes and requirements. You will also have the opportunity to participate in smaller on-line activities over the term, which will further contribute to your final participation grade. A grading rubric for participation will be posted on cuLearn and discussed in the Week 1 lecture on requirements. Participation grades will be posted on cuLearn by 15 December 2020.

**Late penalties:** Mid-term and end-of-term tests submitted late will not be graded. Other assignments submitted after the due date will be penalized by 5% of the 100% assignment grade per 24 hours. Exceptions to this policy will only be made for academic accommodations, as outlined below, or for medical or personal emergencies substantiated by documentation.

### **What are the required readings for the course?**

While the specific readings for each week are listed on cuLearn, we will be using the following core texts, which are available as e-books through the Carleton Library:

Betts, Alexander. *Global Migration Governance*. Oxford: Oxford University Press, 2010.

Donato, Katharine and Elizabeth Ferris. *Refugees, Migration and Global Governance: Negotiating the Global Compacts*. New York: Taylor and Francis, 2019.

Mavroudi, Elizabeth, and Caroline Nagel. *Global Migration: Patterns, Processes, and Politics*. 1st ed. Routledge, 2016.

We will also be using the following reports from international organizations:

International Organization for Migration (IOM) [World Migration Report 2020](#).

United Nations High Commissioner for Refugees (UNHCR) [Global Report 2020](#).

We will also be using the following primary documents:

2016 [New York Declaration for Refugees and Migrants](#)

2018 [Global Compact for Safe, Orderly and Regular Migration](#)

2018 [Global Compact on Refugees](#)

As indicated on cuLearn, all readings are available on-line, either through the Carleton Library or via the internet.

All readings are available at **no cost** to students registered in the course.

### **How much time should I dedicate to the course?**

In total, students should expect to commit an **average of 5 to 6 hours per week** to complete the course requirements, including the asynchronous weekly course materials and readings and participating in the synchronous discussion groups. This time commitment is **in addition** to the time required to complete the individual research requirement for the course.

### **What is the course outline?**

Below is a **tentative** weekly breakdown of the course and **possible** readings. Please consult cuLearn regularly for updates to this list of weekly topics and readings, in addition to information about the course.

#### **Week 1**

**15 September 2020:** Introduction to the course and migration politics

#### Pre-recorded videos (watch in the order posted on cuLearn):

- Welcome to the course! What's it all about?
- A brief history of human migration
- Who is the Instructor? What's his migration story?
- What is migration politics?
- Course requirements
- A tour of the cuLearn site
- Skills session: How to write reflection assignments

#### On-line activities (complete as instructed in the pre-recorded videos):

- Message to your TA: What's your migration story?
- Indiana University's On-line tutorial and quiz: [How to identify plagiarism](#)

#### Readings (complete as instructed in the pre-recorded videos):

International Organization for Migration (IOM), "Chapter 2: Migration and Migrants: A Global Overview", [World Migration Report 2020](#).

Elizabeth Mavroudi and Caroline Nagel, "Chapter 1: Making sense of global migration", *Global Migration: Patterns, Processes, and Politics*. 1st ed. Routledge, 2016.

Elizabeth Mavroudi and Caroline Nagel, "Chapter 2: Global migration in historical perspective", *Global Migration: Patterns, Processes, and Politics*. 1st ed. Routledge, 2016.

## Week 2

**22 September 2020:** Studying migration politics

Pre-recorded videos (watch in the order posted on cuLearn):

- Introduction to the theme of the week and where we are in the course
- Types of migration
- Debates on migration
- How to study migration politics
- Skills session: How to write your essay proposal

On-line activities (complete as instructed in the pre-recorded videos):

- **DUE:** Reflection assignment 1: What are the pros and cons of migration?

Readings (complete as instructed in the pre-recorded videos):

Elizabeth Mavroudi and Caroline Nagel, "Chapter 6: Immigration control and border politics", *Global Migration: Patterns, Processes, and Politics*. 1st ed. Routledge, 2016.

**AND**

Elizabeth Mavroudi and Caroline Nagel, "Chapter 7: The politics of citizenship and integration", *Global Migration: Patterns, Processes, and Politics*. 1st ed. Routledge, 2016.

**OR**

International Organization for Migration (IOM), "Chapter 5: Reflections on Migrants' Contributions in an Era of Increasing Disruption and Disinformation", [\*World Migration Report 2020\*](#).

## Week 3

**29 September 2020:** Migration governance

Pre-recorded videos (watch in the order posted on cuLearn):

- Introduction to the theme of the week and where we are in the course
- A brief history of migration governance
- Examples of migration governance: UNHCR
- Examples of migration governance: IOM

Readings (complete as instructed in the pre-recorded videos):

Alexander Betts, "Introduction: Global Migration Governance" in Alexander Betts (ed.), *Global Migration Governance*. Oxford: Oxford University Press, 2010.

**AND**

Gil Loescher and James Milner, "UNHCR and the Global Governance of Refugees" in Alexander Betts (ed.), *Global Migration Governance*. Oxford: Oxford University Press, 2010.

**OR**

Antoine Pécoud, "Introduction: The International Organization for Migration as the New 'UN Migration Agency'" in Martin Geiger and Antoine Pécoud (eds.) *The International Organization for Migration: the New 'UN Migration Agency' in Critical Perspective* Cham, Switzerland: Springer, 2020 (available as an e-book in the Carleton Library)

Also this week:            Discussion group #1

#### **Week 4**

**6 October 2020:** 2015 and a new era in migration governance?

Pre-recorded videos (watch in the order posted on cuLearn):

- Introduction to the theme of the week and where we are in the course
- What's the big deal about 2015?
- The path to the New York Declaration
- The Global Compact for Safe, Orderly and Regular Migration
- The Global Compact on Refugees
- Skills session: How to write your essay proposal

On-line activities (complete as instructed in the pre-recorded videos):

- **DUE:** Essay proposal

Readings (complete as instructed in the pre-recorded videos):

Katharine Donato and Elizabeth Ferris, "Chapter 4: Pressure for Change", *Refugees, Migration and Global Governance: Negotiating the Global Compacts*, New York: Taylor and Francis, 2019.

Katharine Donato and Elizabeth Ferris, "Chapter 5: Negotiating the Global Compacts", *Refugees, Migration and Global Governance: Negotiating the Global Compacts*, New York: Taylor and Francis, 2019.

Also this week:            Discussion group #2

#### **Week 5**

**13 October 2020:** Making global migration governance happen

Pre-recorded videos (watch in the order posted on cuLearn):

- Introduction to the theme of the week and where we are in the course
- Implementing global agreements
- The case of Tanzania
- Skills session: Essay introductions and outlines
- Course review and mid-term test requirements

On-line activities (complete as instructed in the pre-recorded videos):

- **DUE:** Reflection assignment 2: Should domestic politics affect migration governance?

Readings (complete as instructed in the pre-recorded videos):

Alexander Betts and Phil Orchard, "Introduction" in Alexander Betts and Phil Orchard (eds.) *Implementation and World Politics: How International Norms Change Practice*, Oxford: Oxford University Press, 2014.

James Milner, "Can Global Refugee Policy Leverage Durable Solutions? Lessons from Tanzania's Naturalization of Burundian Refugees", *Journal of Refugee Studies*, Vol. 27, no. 4, 2014 (available through electronic journals).

Also this week:            Discussion group #3

## **Week 6**

**20 October 2020:** Mid-term test

Questions for the mid-term test will be posted on cuLearn by 5pm (Ottawa time) on Monday, 19 October 2020. Answers must be submitted via the assignment link on cuLearn by 5pm (Ottawa time) on Wednesday, 21 October 2020.

**Reading Week:** 26 to 30 October (no class meetings or requirements)

## **Part 2 of the course: Types of migration**

## **Week 7**

**3 November 2020:** Immigration

Pre-recorded videos (watch in the order posted on cuLearn):

- Introduction to the theme of the week and where we are in the course
- Review of mid-term results and questions
- What is immigration?
- What are approaches to immigration?
- What is the politics of immigration?

On-line activities (complete as instructed in the pre-recorded videos):

- **DUE:** Essay introductions and outlines

Readings (complete as instructed in the pre-recorded videos):

Alexander Betts and Lucie Cerna "High-Skilled Labour Migration" in Alexander Betts (ed.), *Global Migration Governance*. Oxford: Oxford University Press, 2010.



Paquet, Mireille. "[Subnational Migration States and the New Politics of Immigration](#)" *International Migration*, 2019 (available on-line).

## **Week 8**

**10 November 2020:** Labor migration

Pre-recorded videos (watch in the order posted on cuLearn):

- Introduction to the theme of the week and where we are in the course
- What is labor migration?
- What are approaches to labor migration?
- What is the politics of labor migration?
- Skills session: Preparing your final essay

Readings (complete as instructed in the pre-recorded videos):

Christiane Kuptsch and Philip Martin, "Low-Skilled Labour Migration" in Alexander Betts (ed.), *Global Migration Governance*. Oxford: Oxford University Press, 2010.

Elizabeth Mavroudi and Caroline Nagel, "Chapter 3: Migrant labour in the economy", *Global Migration: Patterns, Processes, and Politics*. 1st ed. Routledge, 2016.

Also this week:            Discussion group #4

## **Week 9**

**17 November 2020:** Refugees

Pre-recorded videos (watch in the order posted on cuLearn):

- Introduction to the theme of the week and where we are in the course
- Who is (not) a refugee?
- How are refugees recognized?
- What are the rights of refugees?
- What's the difference between a refugee, asylum seeker, and a migrant?
- What are solutions for refugees?
- *Home Free* (2008) (a 22-minute movie)

On-line activities (complete as instructed in the pre-recorded videos):

- **DUE:** Reflection 3: How do politics affect solutions for refugees?

Readings (complete as instructed in the pre-recorded videos):

Barry Malone, "[Why Al Jazeera will not say Mediterranean 'migrants'](#)", *Al-Jazeera*, 20 August 2015.

UNHCR, "[Who is a Refugee?](#)", *UNHCR Protection Training Manual for European Border and Entry Officials*, nd.

B. S. Chimni, "[From resettlement to involuntary repatriation: Towards a critical history of durable solutions to refugee problems](#)", *New Issues in Refugee Research*, Working Paper No. 2, Geneva: UNHCR, May 1999.

## **Week 10**

**24 November 2020:** Critical issues in migration politics

Pre-recorded videos (watch in the order posted on cuLearn):

- Introduction to the theme of the week and where we are in the course
- What is the asylum-migration nexus?
- What is trafficking?
- What is smuggling?
- What is climate displacement?
- Skills session: Preparing your final essay

Readings (complete as instructed in the pre-recorded videos):

Frank Düvell, "Irregular Migration" in Alexander Betts (ed.), *Global Migration Governance*. Oxford: Oxford University Press, 2010.

**AND**

Susan Martin and Amber Callaway, "Human Trafficking and Smuggling" in Alexander Betts (ed.), *Global Migration Governance*. Oxford: Oxford University Press, 2010.

**OR**

Jane McAdam, "Environmental Migration" in Alexander Betts (ed.), *Global Migration Governance*. Oxford: Oxford University Press, 2010.

Also this week:          Discussion group #5

## **Week 11**

**1 December 2020:** The future of migration politics?

Pre-recorded videos (watch in the order posted on cuLearn):

- Introduction to the theme of the week and where we are in the course
- Civil society and migration politics
- Migrant agency
- The future of migration politics and governance?
- Course review and end-of-term test requirements

Readings (complete as instructed in the pre-recorded videos):

Katharine Donato and Elizabeth Ferris, "Chapter 6: Towards the future", *Refugees, Migration and Global Governance: Negotiating the Global Compacts*, New York: Taylor and Francis, 2019.

Elizabeth Mavroudi and Caroline Nagel, "Chapter 8: Migrant identities, mobilizations, and place-making practices", *Global Migration: Patterns, Processes, and Politics*. 1st ed. Routledge, 2016.

Also this week:            Discussion group #6

## **Week 12**

**8 December 2020:** End-of-term test

Questions for the end-of-term test will be posted on cuLearn by 5pm (Ottawa time) on Monday, 7 December 2020. Answers must be submitted by 5pm (Ottawa time) on Wednesday, 9 December 2020.

## **Academic Accommodations**

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### **Requests for Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

#### **COVID-19**

Due to COVID, instructors will not request or require a doctor's note when students seek accommodation for missed term work or exams due to illness. Instead, students will be asked to complete the self-declaration form available here: [https://carleton.ca/registrar/wp-content/uploads/COVID-19\\_Self-declaration.pdf](https://carleton.ca/registrar/wp-content/uploads/COVID-19_Self-declaration.pdf)

#### **Pregnancy obligation**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

#### **Religious obligation**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

### **Academic Accommodations for Students with Disabilities**

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. [carleton.ca/pmc](https://carleton.ca/pmc)

### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For

more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](http://carleton.ca/sexual-violence-support)

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](http://students.carleton.ca/course-outline)

### **Plagiarism**

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

### **Grading**

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean.

Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

### **Approval of final grades**

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton E-mail Accounts**

All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

**Intellectual property**

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

**Official Course Outline**

The course outline posted to the Political Science website is the official course outline.