

Carleton University  
Winter 2019  
Department of Political Science

**PSCI 1200B**  
**World Politics**  
Friday, 3:35-5:25.

Please confirm location on Carleton Central

Office: B642 Loeb  
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### **Overview**

North Korea tests an intercontinental ballistic missile. The so called Islamic State (also known as ISIS, IS, ISIL, and *Da'esh*) inspires terrorist attacks in North America. The United States starts a trade war with China. The United Kingdom votes to leave the European Union. It is clear that global political events may affect each of us. But how can we understand such events? This class introduces students to the academic study of international politics of and comparative politics. International relations is about how nation-states interact in the international system. Comparative politics is about how different political and economic systems develop across countries. Learning about some of the core ideas from these two areas of study is a way to better understand global issues and also to learn how policy makers and academics think about the problems of world politics.

In addition to gaining more knowledge of key world politics issues and theories, this course will also help you develop some basic skills to succeed in university (and beyond), including the ability to: think critically about complex ideas and material; to read, comprehend and distill large volumes of information; and to write and orally communicate effectively. You will be encouraged to refine these skills through writing assignments and tutorial group participation.

The course is organized around a combination of weekly lectures and tutorials. You are asked to read material for each lecture and tutorial topic. You are also asked to read and use material related to the completion of the assignments. Attendance at lectures is not mandatory; however, attendance is highly advisable and strongly encouraged. In the case of tutorials, if you do not attend you will forfeit the opportunity to earn oral participation marks. Attending and contributing to tutorial discussion is the only way to earn your oral participation mark.

### **Readings and other course materials:**

- Pevehouse, Jon C., and Joshua S. Goldstein. *International Relations*. Pearson, 2016.

The textbook is available at the Carleton University bookstore. Any other readings will be posted on Culearn.

### Assignment Matrix

Assignment	Date	Share of Term Mark	Notes
Quiz 1*	February 15	15%	<ul style="list-style-type: none"> <li>In class quiz, multiple choice and short answer</li> <li>Covers lectures and readings up to Feb 15</li> <li>Multiple choice and short answer questions</li> </ul>
Final Exam	April (TBD)	25%	<ul style="list-style-type: none"> <li>Final exam covering all lectures and readings.</li> </ul>
Writing assignment 1	February 12	20%	<ul style="list-style-type: none"> <li>1000 words</li> <li>No outside research required</li> <li>See Culearn for a guide on how to write an essay</li> <li>Submit to TA**</li> </ul>
Writing assignment 2	March 22	25%	<ul style="list-style-type: none"> <li>1250-1500 words</li> <li>Some outside research is required</li> <li>See Culearn for a guide on how to write an essay</li> <li>Submit to TA**</li> </ul>
Tutorial participation	NA	15%	<ul style="list-style-type: none"> <li>For attendance and participation as determined by teaching assistant in tutorial group</li> </ul>
<p><b>*No makeup quizzes. No makeup quizzes. No makeup quizzes. No makeup quizzes!</b>  <b>**Do NOT use the political science drop box!</b></p>			

### Writing Assignments

Students will write two “topic essays” based on the material from the course. The topic essays are intended to allow students to demonstrate their grasp of course material, their ability to develop an argument, and to build written communication and analytical competencies.

Each essay should have a thesis statement, which is supported throughout. Topic essays are analytical in nature. Students should simply give their opinion or personal views. When analyzing particular readings, students should focus on the content, rather than the style. In other words, the essay should speak to the ideas, quality of the arguments, evidence, assumptions, and robustness of the readings and NOT the clarity, style, organization, format etc...

The topics and due dates for each essay are as follows:

- 4 page (1000 word) essay on the following topic: In Week 3’s readings, Professor Graham Allison argues that there is a risk of war between China and the United States. Write a 1000 word essay (4 pages approximately), critically evaluating Professor Allison’s argument. In doing so, the essay should 1) accurately summarize Professor Allison’s argument and 2) analyze whether Professor Allison’s claim is convincing. The essay should be analytical, not “opinion based” in nature. Due on **January 25**.

- 4 page (1000 word) essay evaluating Paul Krugman's article "In praise of cheap labour". The paper should very briefly describe the argument, analyze the assumptions made, logic, strengthens and weaknesses of the argument, and advance a thesis. Note, this is an analytical essay, not an opinion piece. Due: **March 25**.

Additional instructions can be located on CUlearn in the "tips and guidelines for writing a topic paper" document.

The essays should be handed in through the online modules via CUlearn. Students are encouraged to discuss and share early drafts of their papers with their TA or instructor.

**Late assignments and missed quizzes:** Late assignments will be penalized 1/3 of a letter grade per day (ie. A- to B+). There are no makeup quizzes. Students who miss the quiz without proper documentation will not have the opportunity to "make it up" other ways.

## Class Schedule

### January 11 - Introduction to the course

- No required readings

### January 18 - The international system

- Chapter 1 of Pevehouse and Goldstein
- Chapter 2 "the state of nature" in Francis Fukuyama, *The Origins of Political Order* (2012).

### January 25 - International conflict

- Chapter 5 of Pevehouse and Goldsteine
- Allison, Graham. "[How Trump and China's Xi Could Stumble into War](#)," *Washington Post*, March 31, 2017.

### February 1 - no class

### February 8 - the case of conflict in Iraq and Syria

- Kaufmann, Chaim. "A Security Dilemma." Harvard International Review. April 16, 2007.
- **Very short reading on Syria:** Fisher, Max. "Syria's Paradox: Why the War Only Ever Seems to Get Worse." The New York Times. August 26, 2016.
- **Some background on conflict in Iraq:** Danielle F. Jung, Jacob N. Shapiro, Patrick B. Johnston Foundations of the Islamic State: Management, Money, and Terror in Iraq, 2005-2010

### February 15 - Military Force and Terrorism

Quiz 1 will take place between 3:35-4:00.

- Chapter 6 of Pevehouse and Goldstein

- Robert Pape, “the strategic logic of suicide terrorism”.

### **February 22 – Winter Break, no class**

### **March 1 – Globalization, Finance and Business**

- Chapter 9 of Pevehouse and Goldstein
- Adam Tooze 2018, “Introduction: the first crisis of the global age” and “The Worst Financial Crisis in Global history” in (*Crashed: How a Decade of Financial Crisis Changed the World*)

### **March 8 - Integration and Globalization**

- Chapter 10 of Pevehouse and Goldstein
- Adam Tooze 2018, “Eurozone” in *Crashed*

### **March 15 - Trade and Investment**

- Chapter 8 of Pevehouse and Goldstein
- Podcast: Economist Don Boudreaux discusses trade, politics, and China - <http://www.econtalk.org/don-boudreaux-on-china-currency-manipulation-and-trade-deficits/>
- Chapter 17 of Bob Woodward (2017) *Fear: Trump in the Whitehouse*

### **March 22 - North South**

- Chapter 12 of Pevehouse and Goldstein
- Watch: Hans Rosling, “the best stats you’ve ever seen” [https://www.ted.com/talks/hans\\_rosling\\_shows\\_the\\_best\\_stats\\_you\\_ve\\_ever\\_seen?language=en](https://www.ted.com/talks/hans_rosling_shows_the_best_stats_you_ve_ever_seen?language=en)

### **March 29 - International Development**

- Chapter of 13 of Pevehouse and Goldstein
- Paul Krugman, “in praise of cheap labour” in Slate magazine (<https://slate.com/business/1997/03/in-praise-of-cheap-labor.html>)

### **April 5 – democracy, nationalism and populism**

- “The Origin of Populist Surges Everywhere,” by Philip Auerwald on Medium. July 20, 2016 <https://medium.com/the-code-economy/the-origin-of-populist-surges-everywhere-1146f89e04bb>
- Adam Tooze, “Trump” in *Crashed* (2017)
- Ryan Cooper. “how European elites set up Greece for a fascist takeover” in [the week](https://theweek.com/articles/651712/how-european-elites-set-greece-fascist-takeover). <https://theweek.com/articles/651712/how-european-elites-set-greece-fascist-takeover> ;

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### **Academic Accommodations**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning

Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading:** Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

**Grades:** Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available **ONLY** if the student is in good standing in the course.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton E-mail Accounts:** All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <http://facebook.com/CarletonPoliticalScienceSociety> or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.