

PSCI 1501A
Politics of Migration
Lecture. Tuesdays, 2:35 – 4:25 p.m.
Location: tbc, please consult Carleton Central

Instructor: Dr. Martin Geiger, Associate Professor
Office: 3314 Richcraft Hall (EURUS)
Office hours: *please book appointment by email:* Tuesdays 4:30 p.m. – 6:30 p.m.
Phone: *please contact me by email:* martin.geiger@carleton.ca

Important remarks:

First lecture: September 10th
No lecture: October 22nd (reading week)
Last lecture: December 3rd
TA meetings start: September 17th
TA meetings end: November 30th
No TA meetings: October 22nd
October 29th
December 3rd

During our lecture and in your discussion and tutorial groups, the use of laptops, tablets and phones is only permitted for purposes such as note-taking, accessing readings and other course materials. You can write text messages, use your phone and access Facebook and other social media sites during breaks and before and after the class/discussion and tutorial group.

1) Course Description

This course introduces you to concepts and theories that help explain the complex phenomenon of human migration, including the social and political relevance of different types of migration to Canada and other countries, and the political responses to migration and mobility today.

You will become familiar not only with new thematic insights and the foundations in migration and refugee studies. In this class, you will also acquire skills in how to develop research topics, conduct literature research and access and examine relevant content, as well as to present your work in writing and through social media. You have the chance to develop your own small research projects. While one of these projects will result in an opinion paper (final essay), the other project will become a social media-based assignment ('Pinterest' board).

This course gives you the chance to get to know other students and emerging scholars, and to learn about their research. In case you develop a strong(er) interest in migration and refugee studies.

The lecture will employ various methods of teaching and you are encouraged to attend and participate actively during both the lecture and the TA discussion groups. The course aims to be as interactive as possible, as well as to provide a high degree of interdisciplinarity, considering also the different perspectives and disciplines students bring to this course.

The course consists of (1) a mandatory weekly lecture of two hours (Tuesday, 2:35 – 4:25 p.m.), taught by Professor Martin Geiger – and – (2) a mandatory TA discussion group for which you need to register. These groups will be taught by Carleton Master and/or PhD students who act as teaching assistants (TAs) in this course. These TAs will grade your participation and other important course assignments. They will also provide tutorials on the various assignments and act as your first contact. In the case of more complex questions, they are encouraged to refer you to the instructor of the course. TAs will not hold their own office hours, office hours will only be provided by the course instructor, Professor Martin Geiger.

2) Learning Outcomes and Objectives

By the end of the course, you will be familiar with key concepts and theories in inter-disciplinary migration (including refugee) studies. You will be able to understand key themes and challenges related to international cross-border flows of people. The class assignments and discussions in our course will enable you to evaluate policies and practices relating to migration and refugee governance. You will be able to justify your own informed position with reference to human and migrant rights, state sovereignty, the security and well-being of citizens and non-citizens, and evolving governance structures beyond the state. This will allow you to take part in academic and policy-oriented debates about migration management, the social and political effects of migration management, and the future of migration governance. Furthermore, you will have acquired basic research and writing skills necessary for the undergraduate study of migration and refugee politics.

3) Course Readings

There is one mandatory textbook which you can download for free from Carleton's library website. The exact link will be provided by the course instructor and the TAs during class/TA meetings, and on cuLearn.

Mavroudi, Elizabeth & Nagel, Caroline: Global Migration: Patterns, Processes, and Politics. Routledge 2016.

This book may also be purchased online or from bookstores.

Our class will make use of additional sources (mostly journal articles) which will be available for downloading, at no cost to you, through Carleton's Ares system. Some texts are also available online and their website link is provided in this course outline.

4) Requirements and Evaluation

4.1 Evaluation at a Glance

- **Assignment 1: Two annotated research topics** – 10% of your final grade (each counts 5%)
 - Deadline: **October 1st**, 2019, by 11:59 p.m.
 - Electronic submission to your teaching assistant by email. To be submitted from your own Carleton email account.
 - Feedback and grades from TA: week of October 8th, 2019
- **Assignment 2: Mid-term test** – 20%
 - **October 15th**, 2019 – in-class, 45 mins.
 - Grade (from instructor): week of October 15th, 2019
- **Assignment 3: Two annotated research bibliographies** – 20% (each 10%)
 - Deadline: **November 5th**, 2019, by 11:59 p.m.
 - Electronic submission to your teaching assistant by email. To be submitted from your own Carleton email account.
 - Feedback and grades from TA: week of November 19th, 2019
- **Assignment 4: Social media-based assignment ('Pinterest board')** – 15%
 - On one of your two research topics
 - Deadline: **November 19th**, 2019, by 11:59 p.m.
 - Electronic submission (send website link of your Pinterest board) to your teaching assistant by email. To be submitted from your own Carleton email account.
 - Feedback and grade from TA: week of December 3rd, 2019
- **Assignment 5: Opinion paper (final essay)** – 25%
 - On the topic of your remaining research topic
 - Deadline: **December 3rd**, 2019, by 11:59 p.m.
 - Electronic submission to your teaching assistant by email. To be submitted from your own Carleton email account.
- **Assignment 6: Participation and attendance in TA group** – 10%
 - Attendance will be taken, and participation will be assessed by your teaching assistant during **each meeting of the TA group**.
 - The participation and attendance grade be provided *at the end of the course*.

➔ **Please note that you are advised to complete all consecutive elements of evaluation.**

In case you cannot write the mid-term test, submit assignments by their deadline and/or not participate in TA meetings for valid reasons (e.g., medical reasons) you need to provide the teaching assistant and the instructor with valid documentation that justifies your absence (e.g., doctor's note) or the late submission of your assignment. You are not required to provide any detailed information e.g. regarding your personal health situation. A simple, regular doctor's note is sufficient.

4.2 Evaluation in Detail

Assignment 1: Two annotated research topics

On October 1st, 2019 each student is required to submit two research topics. Each topic needs to be annotated. In our case this means that for each topic you must provide a brief explanation (maximum half a page) about why you think this topic is relevant and why you opted for it. The two research topics and their explanations need to be well prepared in advance.

Following the submission of your two annotated research topics you will be allowed to revise or change your research topics if needed, but only once before they become assigned to you as the topics of three subsequent assignments (assignments 3, 4 and 5, see below).

Important: It is not permitted that you work together with others on this and the subsequent assignments 3, 4 and 5. These assignments are individual assignments.

Assignment 2: Mid-Term Test

On October 15th, 2019 we will write a mid-term test. This test (45 mins.) is an in-class test and it will take place at the regular beginning of our class meeting. Please arrive on time to class on that day. The test will consist of a mix of multiple-choice questions. The test is designed to evaluate your knowledge and understanding of key concepts and discussions. The term test will be based on the content found within the required readings of the three previous class sessions, the lectures provided by the instructor, and the discussions on the readings and lectures in your TA group.

Assignment 3: Two annotated research bibliographies

On November 5th, 2019, each student is required to submit two annotated research bibliographies. Trainings on how to compile annotated bibliographies for the two research topics you choose and design (see above) will be provided during lecture and TA group meetings. You need to compile a bibliography with a maximum of 5-8 entries (academic literature only) that are relevant to your research topic. You will be required to review this literature and each entry needs to be annotated with a brief statement (3-5 lines maximum) explaining why this text is important for your research topic. Once you have submitted your two annotated research bibliographies, the two research topics are considered final and there are no further changes of topics possible for the subsequent assignments 4 and 5.

Assignment 4: Social media-based assignment ('Pinterest board')

Following the submission of your two annotated research bibliographies your TA will help you decide which research topic you may use for your social media-based assignment. Each student is required to submit by November 19th, 2019 (11:59 p.m.) the accessible website link (do not protect it with a password) of a thematic 'Pinterest' board. The TA will provide training on the 'Pinterest' assignment during TA group meetings. The 'Pinterest' board you submit needs to speak to your research topic and contain a maximum of four social-media items (such as e.g. YouTube video, a map, graphs, photos). Each item needs to be annotated, you need to add a short statement (aim for about five short sentences) about the content of the item (e.g. what is shown in the YouTube video) and how it contributes/speaks to your research topic.

Assignment 5: Opinion paper (final essay)

On December 3rd, 2019 each student is required to submit an opinion paper, the final essay in this course. This assignment needs to be written on the research topic that is still available and was not used for the social media-based assignment. In this assignment, you are encouraged to use the

literature you have previously researched (see research bibliographies above) and if you like new/additional literature to write a brief opinion paper in the range of max. 2,000 words long (including all references, footnotes/endnotes and chapter headings etc.). The purpose of the opinion paper is to provide you (1) with an opportunity to summarize and discuss the academic information you were able to compile on the topic you have chosen, and (2) to formulate your own opinion (position/standpoint) on this topic. It is expected that you have researched the topic selected well in advance and that you critically engage with the existing scholarly literature and make use of what you have learned during the course.

The opinion paper will be marked along the following criteria: argument, organization and logic (Is the paper presented in a logical and convincing manner?); research and use of evidence (Does the paper contain extensive and effective use of available research sources? Does the paper refer to class discussions, class talks and readings? Does the paper contain a minimum number of 5-8 sources? Does the paper contain proper footnotes/endnotes and bibliographic style?); communication (Is the paper organized and written as clearly and concisely as possible?). The paper should also be free of spelling and grammar errors. Opinion papers that do not address the research topic previously formulated by the student (see above) will receive a failing grade. The opinion paper must be based on your own intellectual work and it must be written by yourself.

Assignment 6: Attendance and Participation

Students will be evaluated on the basis of their attendance in their TA group, their active, constant, informed and thoughtful participation in this group, and the evidence of their preparation for these discussions. Students are expected to do all the readings and come prepared to each TA meeting. Not actively contributing to the group, missing group meetings, late arrivals and early departures will cause students to lose marks or not pass the course. Students that cannot attend one or more of the TA meetings for valid reasons (e.g., medical reasons) need to provide their TA and the instructor with valid documentation that justifies their absence (e.g., doctor's note).

4.3 General Policies

The use of laptops, tablets and phones during class time or during the time of TA meetings will only be permitted for purposes closely related to the course, including note-taking, accessing readings and other course materials.

The University takes instructional offences (including plagiarism) very seriously. Please make sure that you are familiar with the regulations regarding instructional offences, which are outlined in the Undergraduate Calendar. It is also not acceptable to submit the same assignment in two or more different courses.

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s). Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture

notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

Late submissions will be subject to a penalty of 5% of the assignment grade per 24 hours (not including weekends). Assignments will not be accepted later than seven business days after the due date. Exceptions to this policy will only be made for academic accommodations, as outlined below, or for medical or personal emergencies substantiated by official documentation. If you anticipate any problems, please approach the instructor as soon as you can and well in advance of the respective assignment.

Make sure that you always use your personal Carleton email address. All email communication to students will be via official Carleton university email accounts and/or cuLearn. As important course and University information is distributed this way, it is your own responsibility to monitor your Carleton and cuLearn accounts. Emails from other accounts might end up in spam folders and will also not be answered because it is not possible to verify that it was really you writing, replying or submitting an assignment through this different email account. This also applies for forwarded messages to/from other accounts than Carleton accounts.

5) Schedule

Mandatory Course Introduction

September 10th, 2019

- Structure of the course, assignments, work in TA groups

I: Foundations of Migration and Refugee Studies

September 17th, 2019

- The current “refugee and migration crisis” in an “age of migration” – Who is a migrant? Who is a refugee?
- TA meeting #1: first meeting with your TA and your TA group
- Mandatory readings:
 - 1) “Making Sense of Global Migration” (chapter 1 in our textbook)
 - 2) “Who is a Migrant?”, in: Koser, Khalid: *International Migration: A Very Short Introduction*. Oxford University Press 2016, pp. 14-24. – **ARES**

September 24th, 2019

- Why do people move? Theories on migration and the current picture of global migration movements
- TA meeting #2: Discussion of readings and feasible research topics (*assignment 1*) – Start of your own research projects!
- Mandatory readings:
 - 3) “Theories of Migration”, in: Castles, Stephen et al.: *The Age of Migration. International Population Movements in the Modern World*. The Guilford Press 2009, pp. 25-54. – **ARES**
 - 4) “Migrant Labour in the Economy“ (chapter 3 in our textbook)

October 1st, 2019

- Why are states interested in regulating migration? Why do their policies fail?
- TA meeting #3: Discussion of readings and feasible research topics (*assignment 1*)
- Mandatory readings:
 - 5) “Why migration policies fail” (Castles, Stephen, 2004: *Ethnic and Racial Studies* 27 (2): 205-227.
 - 6) “Immigration control and border politics” (chapter 6 in our textbook)
 - 7) “The politics of citizenship and integration” (chapter 7 in our textbook)

*Assignment 1: October 1st, 2019, by 11:59 p.m.
Two annotated research topics*

October 8th, 2019

- Review part 1 (Foundations of Migration and Refugee Studies)
- Research experiences shared by TAs, university projects, emerging scholars
- No TA meeting.

II: Selected Topics in Migration Studies

October 15th, 2019

- *Assignment 2: Mid-Term test*
- In-class exam, 45 mins.

October 22nd, 2019 (reading week/fall break)

- No lecture.
- No TA meeting.

October 29th, 2019

- The transformation of migration and refugee politics. New actors, discourses and practices
- TA meeting #4: How to narrow down your research and how to research your topic? How to compile annotated research bibliographies? (*assignment 3*)
- Mandatory readings:
 - 8) “The Politics of International Migration Management”, in: Geiger, Martin & Pécoud, Antoine (eds.), *The Politics of International Migration Management*. Palgrave Macmillan 2010, pp. 1-20. – **ARES**
 - 9) “Suddenly, Migration was Everywhere: The Conception and Future Prospects of the Global Migration Group” (Pécoud, Antoine 2013) – <http://www.migrationpolicy.org/article/suddenly-migration-was-everywhere-conception-and-future-prospects-global-migration-group>

November 5th, 2019

- TA meeting #5: How to narrow down your research and how to research your topic? How to compile annotated research bibliographies? (*assignment 3*)

*Assignment 3: November 5th, 2019, by 11:59 p.m.
Two annotated research bibliographies*

November 12th, 2019

- Training session: Social-media assignment/pinterest board (assignment 4)
- TA meeting #6: How to compile your *assignment 4*, how to research your topic?

November 19th, 2019

- The future of migration. How to mitigate and prevent root causes of migration?
- TA meeting #7: How to compile your *assignment 4*, how to research your topic?
- Mandatory readings:
 - 10) "Migration and Development" (chapter 4 in our textbook)
 - 11) "Refugees" (chapter 5 in our textbook)

*Assignment 4: November 19th, 2019, by 11:59 p.m.
Social media-based assignment ('Pinterest board')*

November 26th, 2019

- Irregular vs. regular migration. Temporary vs. permanent migration. The dichotomization of people and policies. Exclusion and vulnerability of migrants
- TA meeting #8: How to write *assignment 5*?
- Mandatory readings:
 - 12) "Irregular Migration", in Koser, Khalid: *International Migration: A Very Short Introduction*. Oxford University Press 2016, pp. 48-62. – **ARES**
 - 13) "Circular migration: Triple Win, or a New Label for Temporary Migration?" (Castles, Stephen & Ozkul, Derya), in: Battistella, Graziano (ed.): *Global and Asian Perspectives on International Migration*. Springer 2014, pp. 27-49. – **ARES**

December 3rd, 2019

- Detention, deportation, 'voluntary assisted return' as a last resort for states?
- No TA meeting.
- Mandatory readings:
 - 14) "Last resort": Why Canada Indefinitely Jails Immigration Detainees, including Kids" (Harris, Kathleen), CBC News, May 16, 2017, <http://www.cbc.ca/news/politics/canada-immigration-detention-1.4115511>
 - 15) "How Voluntary are Voluntary Returns?" (Webber, Frances, 2011, *Race & Class* 52 (4): 98-107) – **ARES**

*Assignment 5: December 3rd, 2019, by 11:59 p.m.
Opinion paper (final essay)*

Academic Accommodations

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society

"The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/> and our website <https://carletonpss.com/>, or stop by our office in Loeb D688!"

Official Course Outline

The course outline posted to the Political Science website is the official course outline.