I. Course Description
This course introduces students to governance, politics and political development in the Middle East since the World War I. How sovereign states emerged in the Middle East? How colonialism, Islamism, and nationalism affected the governance and politics in the Middle East? How government and politics functions in this regions? Why the Middle East is unstable? What are sources of conflicts, rebellion, and state failure in this region? In this course, we address such questions and also study a range of political issues that influence politics and governance in the Middle East, in general, and in certain states, in particular. The issues covered in this course includes religion, European colonialism, state-building, Islamism, modernism, nationalism, Zionism, political development during the Cold War and post-Cold War era, revolutions and coup d’états, oil, conflict, democratization, and terrorism.

II. Course Structure/Class Format
- A short lecture to provide a framework for understanding the issues under discussion
- A thematic discussion about a specific issue, country, or group of countries highlighted in the lecture
- An open class debate, or presentation with reference to both the required readings and broader observation

III. Readings

IV. Course Evaluation
All assignments should follows the Chicago Manual of Style (author, date format). Course evaluation includes an opinion article, a literature review paper, an essay proposal, and a final essay and will be calculated on the following basis:
A) Opinion Piece (15%)
Due as hard copy and in class, September 25.
The purpose of this assignment is to engage students with on-the-news issues in the Middle East and tests their ability of writing an opinion piece on a specific issue. Read 3-4 opinion articles from various newspapers concerning an issue related to governance and politics in the Middle East, then write your own opinion piece. Opinion articles could follow the structure of one of the readings but must be different from them in terms of argument and content. Issues could include but not be limited to state-building, political development, democracy, governance, conflict, nationalism, Islam and Islamism, oil, the Cold War impact in the Middle East, the United Sates intervention, Palestine-Israel conflict, and sovereign states. Articles should not exceed 3-4 pages (double-spaced in 12-point font).

B) Essay Proposal (15%)
Due as hard copy and in class, October 16
Proposals are an introduction to the course’s major assignment and should clearly address three main questions as follows: what is the topic of your research? How do you conduct it? Why is the proposed topic worth researching? In this manner, a good proposal should clearly state the topic, introduce the literature, and make a clear argument. Every proposal should contain:
• An introduction of the topic
• A research question
• A hypothesis, or a central argument, or a thesis statement
• An explanation about the significance of the question and argument
• A potential bibliography of 4 to 5 scholarly sources including books and journal articles
Proposals should not exceed 3-4 pages (double-spaced in 12-point font).

C) Essay (30%)
Due as hard copy and in class, November 27
Students are required to address and critically assess a specific issue relevant to politics and governance in the Middle East or a Middle Eastern country. Essays should expand on proposals and follow a journal article format including an introduction, a literature review of 6-7 scholarly sources, a discussion of findings, and a conclusion. At the end, students must be able to express what they clearly think of the issue and how their finding contributes to our knowledge on the Middle East. Essays should be 8-10 pages including bibliography and footnotes (double-spaced in 12-point font). Essays should critically engage with the literature and develop a clear argument. Essays that are a simple summarization of the literature, lack a central argument, and incapable of connecting the argument to the finding and evidence will receive a low grade.

D) Final Exam (40%)
TBA

V. Late Submission Policy
Research proposals and papers are due as hard copy and must be submitted in class. E-mailed assignments will not be accepted. Late submissions will be penalized on a daily basis (i.e. 5% of the overall grade for the assignment per day). Extensions will be granted on medical basis.
VI. Course Program

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Assignments</th>
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</thead>
<tbody>
<tr>
<td>Sept. 11</td>
<td>Introduction and Review of Government and Politics in the Middle East</td>
<td></td>
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<tr>
<td>Sept. 18</td>
<td>From Muhammad to the Ottoman Empire</td>
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<tr>
<td>Sept. 25</td>
<td>The Modern World and the Decline of the Ottoman Empire</td>
<td>Opinion Article Due</td>
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<tr>
<td>Oct. 2</td>
<td>The Modern Middle East State System</td>
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<tr>
<td>Oct. 9</td>
<td>Nationalism</td>
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<tr>
<td>Oct. 16</td>
<td>Middle East, Israel and Palestine</td>
<td>Essay Proposal Due</td>
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<tr>
<td>Oct. 23</td>
<td><strong>Reading Week, no class</strong></td>
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<tr>
<td>Oct. 30</td>
<td>Religion and Political Thought in the Middle East</td>
<td></td>
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<tr>
<td>Nov. 6</td>
<td>The Iranian Revolution</td>
<td></td>
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<tr>
<td>Nov. 13</td>
<td>States and Their Opponents</td>
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<tr>
<td>Nov. 20</td>
<td>Oil, the United States, and the Middle East</td>
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<tr>
<td>Nov. 27</td>
<td>The Arab Spring and “The Failure of Political Islam”</td>
<td>Essay Due</td>
</tr>
<tr>
<td>Dec. 4</td>
<td>Course Overview; Final Discussion</td>
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</tr>
</tbody>
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VII. Course Schedule

Class 1 (Sept. 11): Introduction and Review of Government and Politics in the Middle East
- Kamrava, Introduction
- Gelvin, Introduction & Part I

Class 2 (Sept. 18): From Muhammad to the Ottoman Empire
- Kamrava, Chapter 1: From Islam to the Great War
- Gelvin, Chapter 1: From Late Antiquity to the Dawn of a New Age
- Gelvin, Chapter 2: Gunpowder Empires

Class 3 (Sept. 25): The Modern World and the Decline of the Ottoman Empire
- Gelvin, Chapter 3: The Middle East and the Modern World System
- Gelvin, Chapter 4 War, Diplomacy, and the New Global Balance of Power
- Gelvin, Part II: The Question of Modernity
- Gelvin, Chapter 5 & 6: Defensive Developmentalism & Imperialism

Class 4 (Oct. 2): The Modern Middle East State System
- Kamrava, Chapter 2: From Territories to Independent States
- Gelvin, Part III: World War I and the Middle East State System
- Gelvin, Chapter 11: State-Building by Decree
- Gelvin, Chapter 12: State-Building by Revolution and Conquest

Class 5 (Oct. 9): Nationalism
- Kamrava, Chapter 3: The Age of Nationalism
• Gelvin, Chapter 13: The Invention and Spread of Nationalisms

Class 6 (Oct. 16): Middle East, Israel and Palestine
• Kamrava, Chapter 4: The Arab-Israeli Wars
• Kamrava, Chapter 9: The Palestinian-Israeli Conflict
• Gelvin, Chapter 14: The Israeli-Palestinian Conflict
• Yosef Kuperwasser & Shalom Lipner, “The Problem is Palestinian Rejectionism,” Foreign Affairs, (November/December 2011), pp. 2-9

(Oct. 23): Reading week, no class

Class 7 (Oct. 30) Religion and Political Thought in the Middle East
• Gelvin, Chapter 8: The Life of the Mind
• Gelvin, Chapter 9: Secularism and Modernity
• Gelvin, read documents by Ali Shariati; Ayatollah Khomeini; and Sayyid Qutb (pp. 362-368)

Class 8 (Nov. 6): The Iranian Revolution
• Kamrava, Chapter 5: The Iranian Revolution

Class 9 (Nov. 13): States and Their Opponents
• Kamrava, Chapter 7: States and Their Opponents
• Gelvin, Part IV: The Contemporary Era
• Gelvin, Chapter 15: The Autocratic State
• Gelvin, Chapter 18: Resistance

Class 10 (Nov. 20): Oil, the United States, and the Middle East
• Gelvin, Chapter 16: Oil
• Gelvin, Chapter 17: The United States and the Middle East
• Douglas Little “Mission Impossible: The CIA and the Cult of Cover Action in the Middle East,” Diplomatic History, 28(5), 2004: 663–701

Class 11 (Nov. 27): The Arab Spring and “The Failure of Political Islam”
• Kamrava, Chapter 8: Repression and Rebellion
• Gelvin, Chapter 19: The Arab Uprisings
• Ann Lesch, “Egypt’s Spring: Causes of the Revolution,” Middle East Policy, 18(3), 2011: 35-48
• Seth Jones, “The Mirage of the Arab Spring,” *Foreign Affairs* (January/February 2013), pp. 55-63

Class 12 (Dec. 4): Course Overview; Final Discussion
• Final Essay Due in class.

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**Academic Accommodations**

**Requests for Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

**Pregnancy obligation**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**Religious obligation**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**Academic Accommodations for Students with Disabilities**

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. [carleton.ca/pmc](carleton.ca/pmc)

**Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton’s Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](carleton.ca/sexual-violence-support)
Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. [https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf](https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf)

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](students.carleton.ca/course-outline)

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.
Grading
Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
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<td>90-100</td>
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<td>12</td>
<td>67-69</td>
<td>C+</td>
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<td>85-89</td>
<td>A</td>
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<td>63-66</td>
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<td>77-79</td>
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<td>57-59</td>
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<tr>
<td>73-76</td>
<td>B</td>
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<td>53-56</td>
<td>D</td>
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<tr>
<td>70-72</td>
<td>B-</td>
<td>7</td>
<td>50-52</td>
<td>D-</td>
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</table>

Approval of final grades
Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts
All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society
"The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook [https://www.facebook.com/CarletonPoliticalScienceSociety/] and our website [https://carletonpss.com/], or stop by our office in Loeb D688!"

Official Course Outline
The course outline posted to the Political Science website is the official course outline.