

Carleton University
Winter 2020
Department of Political Science
<https://carleton.ca/polisci/>

PSCI 1200B
World Politics

Wednesdays 2:35 p.m. – 4:25 p.m.

Please confirm location on Carleton Central

Instructor: Elizabeth Friesen

Office: B647

Office Hours: Wednesday 12:00 – 1:00 p.m. or by appointment

Phone: 613-520-2600 x 4129 (no voicemail).

Email: Elizabeth.friesen@carleton.ca

Course Description, Aims and Objectives

PSCI 1200 is one of two introductory courses in Political Science. While PSCI 1100 focuses on democracy and politics within the state, PSCI 1200 introduces students to the study of global or world politics. This course is designed to give students an overview of the history of world politics, introduce students to basic concepts and theories that will enable them to better understand developments in world politics, and engage students in contemporary debates in world politics.

Learning objectives and how to achieve them:

1. Gain an intellectual framework to aid in the understanding of the history, development, and current state of world politics. This course will help the student to think critically and constructively about the broad range of issues and approaches to world politics presented in this course. An intellectual framework is an important starting point in helping students to better understand their own point of view as well as to better evaluate the work of others.
 - Read the assigned readings before class, attend lectures, take notes.
 - Study for and complete assignments and exams.
 - Participate in tutorials.
 - Note: Power point slides give headings only. Substance is covered in class.
2. Become familiar with how to undertake academic research.
 - Research a topic in the Carleton University library.
3. Develop written communication skills.
 - Write a research paper and final exam.

4. Develop verbal communication skills.
 - Complete the assigned readings before the tutorial. Read critically. Organize thoughts. Listen to other students and contribute to furthering the discussion in the tutorial.

Texts

1. There is one required textbook for this course:

Baylis, John, Steve Smith, and Patricia Owens. 2017. *The Globalization of World Politics*, 7th edition. Oxford University Press: Oxford. [Henceforth “World Politics”]

2. Other required readings can be accessed from ARES (the library’s online reserves).

Students are strongly encouraged to purchase the required textbook. It will be available in the Carleton University book store.

Evaluation

The course is organized around a combination of weekly lectures and tutorials. Students are asked to read material for each lecture and tutorial. You are also asked to read and use material related to the completion of assignments. Please note that you are expected to be conversant with all this material for the final exam. Attendance at lectures and tutorial seminars is not mandatory, however, attendance is highly advisable and strongly encouraged. In the case of tutorials, if you do not attend you will forfeit the opportunity to earn oral participation marks. Attending and contributing to tutorial discussion **is the only way** to earn your oral participation.

I. Grading Summary

1. Tutorial participation	20%
2. Research Paper Outline	5%
3. Research Paper	35%
4. Final Exam	40%

II. Grading Details

1. Tutorial participation (20%)

As noted in the schedule you will meet for one hour tutorials organized around a set of suggested questions and the lecture topic for that week. Tutorials will consist of small group discussion and general debate with some open format discussion. You will also have the opportunity to discuss

upcoming assignments. While attendance is not compulsory, you cannot earn participation grades if you are absent and your grade cannot be made up after the fact. Attendance will be taken. **Each tutorial you miss will affect your final grade.**

Both quantity and quality of participation will be taken into account. Good quality active participation should reflect the student's knowledge and understanding of the readings and their ability to engage in constructive discussion with other students. It is important to complete all required readings and give them some thought before coming to class.

At the end of each tutorial you will be asked to submit a card naming **one** thing that worked for you in the tutorial, **one** thing that could be improved in the tutorial, and **one** thing that you agreed with, disagreed with, learnt or found interesting in the lecture or the tutorial.

Research Paper (5%+35%)

Students are required to write a 2000-2500 word research paper (8-10 pages double spaced) excluding bibliography. Please use 12 point Times New Roman Font with one inch margins.

Further details and a list of possible topics will be posted in cuLearn.

2. Research Paper Outline (5%)

To be sure your paper is on the right track a brief one page preliminary outline must be submitted through the assignments activity on cuLearn by midnight on February 12. This should include:

- The provisional title of your paper
- The research question your paper will address
- A thesis statement
- A preliminary list of at least three references drawn from academic sources (i.e. peer reviewed books or refereed journal articles).

3. Research Paper (35%)

The content of your paper should follow the following structure:

- In a paragraph or two highlight/discuss the importance of your topic/question.
- State your research question. What is it about this topic that you want to investigate?
- State your hypothesis, your argument as it pertains to the research question.
- Conduct an analysis of your hypothesis. Present evidence and arguments. Briefly address counter arguments.
- Bring together conclusions.
- Complete reference list

Papers will be evaluated on form (grammar, syntax, and presentation), content (use of relevant material), and analysis (nuance, balance and critical assessment). Papers should include at least four references from academic sources. Use Chicago style for citations and references. A style guide will be posted on cuLearn. Don't forget page numbers!

The paper must be submitted through the assignments activity on cuLearn midnight by March 25.

Please note: **Although the cuLearn system will continue to accept papers after the due date all submissions receive a date and time stamp. There will be a penalty for late outlines and papers.** Late assignments will be deducted one letter grade category per calendar day. For example, a B paper that is one day late will be reduced to a B-. **Students are strongly encouraged to organize their time to avoid late penalties.**

Extensions can only be granted by the instructor and, with few exceptions, are granted only for documented medical reasons.

Remember to back up and keep a copy of your work.

The Political Science drop box is intended as a last resort for students who are unable to submit their work online. If you do submit an assignment to the drop box be sure to put your course number and tutorial group number and the name of the instructor and your TA on the cover. To avoid further late penalties email the instructor immediately to confirm the submission of any assignments to the drop box. Please note the Departmental Drop box is emptied and date stamped at 4 pm Monday to Friday and penalties are assessed based on the date stamp.

4. Final Examination (40%)

The final exam will be three hours long and consist of short answers as well as two essay questions. It is designed to test your overall comprehension of the course material. The last class of the semester will provide an overview of what to expect in the exam. It will be held in the formal exam period. The date and location will be announced later in the semester.

Other issues

It is important to arrive on time and participate in the entire lecture and tutorial. Late arrivals and early departures are disruptive to other students. It is recommended that the instructor be informed when students have to miss tutorial for legitimate reasons.

Students are expected to demonstrate ongoing mutual respect for one another in all class activities and discussion. This entails speaking respectfully, listening carefully, supporting one another, offering constructive feedback, being open to alternate points of view, and generally giving each other the opportunity to express and develop ideas. The class agrees to use their personal devices with respect and consideration for those around them.

In addition to attending lectures and tutorials, students are encouraged to follow the news on world politics available from credible news sources (e.g. the Globe and Mail, Wall Street Journal, New York Times, Financial Times, The Guardian, CBC, PBS, BBC, The Economist). Official websites and social media can also be useful sources. **Always remember to think critically and consider the source.**

Course Schedule, Topics, and Assigned Readings

The instructor reserves the right to make changes to course schedule and readings. Any changes will be announced in class and posted on cuLearn.

Lecture 1 (January 8) Introduction

Required

World Politics

Introduction: From international politics to world politics 1-14

Chapter 1 Globalization and global politics 15-32

No tutorial this week.

Lecture 2 (January 15) History and Theory 1

Required

World Politics

Chapter 2 The rise of the modern international order 37-51

Chapter 3 International history 1900-99. 52-69

Chapter 4 From the end of the cold war to a new global era? 68-82

No tutorial this week

Lecture 3 (January 22) History and Theory 2

Required

World Politics

Chapter 6 Realism 101-115

Chapter 7 Liberalism 116-128

Chapter 8 Social constructivism 144-158

Luttwak, Edward. 1999. "Give War a Chance." *Foreign Affairs* (July/August): 36-44.

Supplementary

World Politics

Chapter 8 Marxist theories of international relations 129-143

Tutorials start

Tutorial Questions: Do theoretical perspectives act as lenses? If so how? What are the benefits and/or disadvantages of this? What is Luttwak's theoretical perspective? What does he focus on? What does he miss? Are there benefits in embracing theoretical diversity?

Lecture 4 (January 29) Security and Conflict

Required

World Politics

Chapter 14 War and world politics 223-237

Chapter 15 International and Global Security 238-252

Chapter 26 Proliferation of weapons of mass destruction 419-433

Mead, Walter Russell. 2014. "The return of Geopolitics: The Revenge of the Revisionist Powers." *Foreign Affairs* (May/June): 69-79.

Supplementary

Chapter 25 Terrorism and globalization 402-418

Chapter 32 Humanitarian intervention in world politics 514-528

Tutorial Questions: What does Mead mean by "geopolitics"? Do they still matter? How does he view the "revisionist powers"? What is "the end of history"? What theoretical perspective does this argument draw on? Do you agree? Does it still apply? What are the implications of this approach for world politics? What other approaches/issues might there be?

Lecture 5 (February 5) Security and Conflict Management

Required

World Politics

Chapter 5 Rising powers and the emerging global order 83-95

Chapter 21 The United Nations 331-346

Chapter 30 Human security 480-496

Ikenberry, G. John. 2014. "The Illusion of Geopolitics: The enduring Power of the Liberal Order." *Foreign Affairs* (May/June): 80-90.

Tutorial Questions: How does Ikenberry view "geopolitics"? Do you agree? What theoretical perspective does this argument draw on? Does it still apply? What are the implications of this approach for world politics? What other approaches/issues might there be? What would Ikenberry have to say about "America First" as an approach to foreign policy?

Lecture 6 (February 12) The Economy 1

***Research Paper Outline due**

Required

World Politics

Chapter 16 Global political economy 253-268

Chapter 20 International organizations in world politics 316-330

Chapter 28 Global trade and global finance 450-463

Lindblom, Charles. 1982. "The Market as Prison." In *The Political Economy: Readings in the Politics and Economics of American Public Policy*, edited by Thomas Ferguson and Joel Rogers, 3-11. Armonk New York: M.E. Sharpe Inc.

Tutorial Questions: What is the importance of economics in world politics? How does economic power shape world politics? What about economic ideology? What does this mean with respect to trade and free trade? What does Lindblom mean by "the market as prison"? What are the implications of his argument? Do you agree?

STUDY WEEK (February 19)

Lecture 7 (February 26) The Economy 2

Required

World Politics

Chapter 28 Global trade and finance 450-463

Chapter 29 Poverty, hunger, and development 464-479

Whitehead, Laurence. 2010. "The Crash of '08." *Journal of Democracy* 21, no. 1 (January): 45-56.

Tutorial Questions: How does economic power shape politics? What about financial power? What about economic ideology? Consider the power of economic actors as well as economic structures, rules, and practices. What does this mean with respect to trade, finance, and development? What are the connections between trade, finance, development, and security?

Lecture 8 (March 4) Treaties, Organizations, Institutions, and Movements

Required

World Politics

Chapter 19 International Law 301-315

Chapter 20 International organizations in world politics 316-330

Chapter 22 NGOs in world politics 347-362

Hampson, Fen and Paul Heinbecker. 2011. "The 'New' Multilateralism of the Twenty-First Century." *Global Governance* 17, no. 3: 299-310.

Tutorial Questions: Can international organizations survive a changing balance of political power? Are international organizations still important actors in world politics? Are other international and transnational organizations and institutions emerging as important actors in world politics? If so, how? What are the implications of this for world politics?

Lecture 9 (March 11) Human Rights and Democracy

Required

World Politics

Chapter 31 Human rights 497-513

Sikkink, Kathryn. 1998. "Transnational politics, international relations theory, and human rights: a new model of international politics is needed to explain the politics of human rights. (The Universal Declaration of Human Rights at Fifty)." *Political Science and Politics* 31 no.3: 517-522.

Berman, Sheri. 2007. "Lessons from Europe." *Journal of Democracy* 18, no. 1 (January): 28-41.

Tutorial Questions: Is democracy a universal value? What are the challenges of defining democracy? What are the challenges of achieving democracy? Is the Universal Declaration of Human Rights a hollow promise or important political tool? What are the roles of state and non state actors in human rights politics? What does Sikkink argue about this? Do you agree?

Lecture 10 (March 18) Environment

Required

World Politics

Chapter 24 Environmental issues 385-401

Sachs, Jeffrey D. 2018. "We are all climate refugees now." *Project Syndicate*.
August 2, 2018.

Supplementary

Homer-Dixon, T., B. Walker, R. Biggs, A.-S. Crépin, C. Folke, E. F. Lambin, G.
D. Peterson, J. Rockström, M. Scheffer, W. Steffen, and M. Troell. 2015. "

Synchronous failure: the emerging causal architecture of global crisis." *Ecology
and Society* 20, no. 3: 6.

<http://dx.doi.org/10.5751/ES-07681-200306>

Tutorial Questions: What are the implications of the environment and climate change for world politics? How does this relate to other challenges? Can it be addressed? If so how? If not, why not? Why do environmental issues present such a difficult challenge?

Lecture 11 (March 25) New possibilities

***Research Paper due**

Required

Sens, Allen and Peter Stoett. 2014. Chapter 12" Technology and Information in
Global Politics" in *Global Politics: Origins, Currents, and Directions* 5th edition.
Nelson Education Ltd. Toronto. 443-479.

MacKinnon, Rebecca. 2011. "China's "Networked Authoritarianism"." *Journal of
Democracy* 22, no.2 (April): 32-46.

Tutorial Questions: What is the importance of technology and information in world politics? What might this mean for the balance of power between states and non-state actors? What are the implications for state sovereignty, accountability, predictability, security, human rights, citizenship rights, and welfare? How do we see this playing out today?

Lecture 12 (April 1) Conclusion

Required

World Politics

Introduction: From international politics to world politics 1-14

Chapter 1 Globalization and global politics 15-32

Last tutorial.

Academic Accommodations

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3

73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society

"The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/> and our website <https://carletonpss.com/>, or stop by our office in Loeb D688!"

Official Course Outline

The course outline posted to the Political Science website is the official course outline.