

# PSCI 2601A: International Relations Global Politics

Lecture time: Fridays 8:35a.m. – 10:25 p.m.  
Location: check Carleton Central for room location

**Instructor:** Dr. Aaron Ettinger  
**Office:** Loeb Building D698  
**Office Hours:** Fridays, 11:30-2:30 or by appointment  
**Email:** aaron.ettinger@carleton.ca

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## Teaching Assistants

<i>Name</i>	<i>Section</i>	<i>Time</i>	<i>Location</i>	<i>Email</i>
Megan Martins Da Ponte	A01	10:35- 11:25am	Richcraft Hall 3202	meganmartinsdaponte@cmail.carleton.ca
Izak Mason	A02	10:35- 11:25am	Southam Hall 520	izakmason@cmail.carleton.ca
Megan Martins Da Ponte	A04	2:35- 3:25pm	Tory Building 204	meganmartinsdaponte@cmail.carleton.ca
Izak Mason	A05	2:35- 3:25pm	Paterson Hall 129	izakmason@cmail.carleton.ca

## Course Description

PSCI 2601A is a survey of major theories in the discipline of International Relations. It is designed to familiarize students with issues and approaches that are essential to understanding and explaining world politics. As a second-year course, PSCI 2601A builds the analytical skills required for more advanced studies of world politics, security studies, globalization, foreign policy, and geographical area studies. The course itself examines the major theoretical traditions that define the way world politics is analyzed and the way foreign policy is practiced. Will also examine theories of world politics that are deeply critical of the Eurocentric mainstream. Within each theoretical tradition, the course will analyze their central concerns, core assumptions, conceptual tools and the policy prescriptions they entail. Accordingly, students will read classic and contemporary works of IR theory alongside a more traditional online textbook.

## Course Format

This course will be held in-person for lectures and discussion sections.

## Learning Outcomes

By the end of this course, students will be able to:

- (1) Identify and explain the main theories of International Relations
- (2) Compare and contrast IR theories

- (3) Develop strong command of major IR theories
- (4) Speak confidently in discussion groups about IR theory and world politics

### **Contact Policy**

Email is the best way to get in touch with the professor outside of usually scheduled office hours. Students should remember the following things when emailing:

**ALWAYS USE** your Carleton email account! Non-Carleton messages don't always get through  
**INCLUDE** the subject line "PSCI 2601A"

**ADDRESS** emails to the professor (i.e. Dear Dr. Ettinger) or to your Teaching Assistant

**SIGN OFF** with your first and last name and student number.

Email should be used for brief questions that can be answered quickly. If students want to discuss course material, assignments, or another matter in greater detail, they should see the professor during office hours or make an appointment.

### **COVID-19 Cancellation Policy**

If Covid-19 precludes meeting face-to-face, our class will be held online via Zoom during the regularly scheduled hours. This is likely to happen under two conditions (1) Dr. Ettinger falls ill and cannot appear in-person; or (2) there is a wider closure at Carleton. I will contact everyone via email as soon as possible and a link to the Zoom classroom will be posted on Brightspace. Given the challenges associated with online learning, those unable to attend online will not be docked attendance and participation points.

### **Texts**

The textbook for this course is the following:

McGlinchey, Stephen, Rosie Walters, and Christian Scheipflug, eds. 2017. *International Relations Theory*. Bristol: E-International Relations Publishing. Available at  
<https://www.e-ir.info/publication/international-relations-theory/>

It is available for free online and is posted to Brightspace. All other readings are available online via the library search engine or Brightspace. Where relevant, the syllabus includes links to the reading.

### **Expectations**

(1) *Come to classes*: Lecture will begin every Friday morning at 8:35am sharp. Your scheduled discussion groups will follow later that day.

(2) *Keep up with your work*: Complete the readings on a weekly basis and complete your writing assignments on time. That is the pathway to success.

Friday: Pre-recorded lectures for the following Thursday will be posted

### Summary of Key Dates

Date	Topic	Item Due
September 9	Introduction	
September 16	Realism	Discussion (DIS) groups begin
September 23	Liberalism	DIS
September 27		First Response Paper
September 30	Marxism	DIS
October 7	English School	DIS
October 14	Social Constructivism	DIS
October 21	Feminist IR	DIS; Second Response Paper
October 24-28	Reading Week	No Classes
November 4	Race in World Politics	DIS
November 11	Post-Colonialism	DIS
November 18	IR Beyond the West	DIS
November 22		Third Response Paper
November 25	Global Justice & the Reactionaries	DIS
December 2	Pulling it all together	DIS
December 10-22		Final Exam

### Course Evaluation

Assignment	Due Date	% of Final Grade
First Analysis Paper	Tuesday, September 27	20%
Second Analysis Paper	Tuesday, October 21	20%
Third Analysis Paper	Tuesday, November 22	20%
Discussion Group Participation	Weekly	10%
Final Exam	December	30%
		<b>Total = 100%</b>

All written assignments must provide a full list of sources used and avoid plagiarism or other violations of academic integrity. The preferred citation style is the Chicago author-date style which used author-date citations in the text and a bibliography at the end (see <https://library.osu.edu/find/resources/citation-examples/chicago-author-date/>). In this style, footnotes or endnotes are used only for explanatory digressions or notes of clarification. All papers submitted should be formatted with the 12-point font and page numbers.

## The Assignments

**20% First Analysis Paper – Due Tuesday, September 27 at 11:59pm on Brightspace**

In our first two substantive weeks of class, we learned about realism and liberalism – the two classic pillars of IR theory. Write an essay that answers the following question: *Which of these two theories do you find more persuasive?* What is it about the other theory that you do not find persuasive? Your paper should be 750-1000 words long and draw upon the readings, lectures and class discussions. The paper must include citations and a bibliography.

### **20% Second Analysis Paper – Due Tuesday, October 21 at 11:59pm on Brightspace**

One of the prevailing criticisms of realism and liberalism is that they are “state-centric” and therefore, limited in what they can explain about world politics. Write an essay that explains this criticism with reference to three of the four theories we discussed in weeks 4 to 7. Your paper should be 750-1000 words long and draw upon the readings, lectures and class discussions. The paper must include citations and a bibliography.

### **20% Third Analysis Paper – Due Tuesday, November 22 at 11:59pm on Brightspace**

In weeks 8-10, we discussed theories that challenge the Euro-centrism of “conventional IR.” Write a paper that answers the following question: How do these approaches change the way we think about world politics and/or mainstream IR thinking? Your paper should be 750-1000 words long and draw upon the readings, lectures and class discussions. The paper must include citations and a bibliography.

### **10% Discussion Group Participation**

Participation will be assessed in two ways:

1. Weekly required discussion groups: You will meet with your teaching assistant once per week to discuss topics emerging from the course material. These meetings will be held in-person. The discussions will be led by the TA but depends on your participation. So dive in!

2. Professor Ettinger’s office hours: Participation grades may also be earned through communication with the professor. That means that appearances at my door for office hours as well as email exchanges and Zoom meetings all “count” toward your participation grade.

### **30% Final Exam**

The exam will consist of two essay questions and will be held during the December exam period.

#### **Late Policy:**

Where late assignments are accepted, they are penalized at the rate of 1% of the student’s final grade in the course. An assignment is considered one day late if it is submitted to Brightspace any time up to 23:59 hours after the deadline. If it is submitted between 23:59 and 47:59 hours after the deadline, it is considered two days late, etc.

A waiver of lateness penalties will only be considered in the event of an officially documented extenuating circumstance. See “Accommodations & Extension Policy for Assignments” below. Late assignments can be placed in the professor’s drop box in the Department of Political Science. This is cleared out daily.

### **Final Submission Date for Assignments**

The final submission date for assignments is one week (7 days) after their due date (with the imposition of late penalties). The instructors **WILL NOT** accept assignments for grading after this time without a documented extenuating circumstance. If an extenuating circumstance may prevent the student from submitting an assignment by its submission date, the student must contact the Head TA at the earliest possible convenience and be prepared to provide the Head TA with official documentation concerning the situation.

### **Grade Appeals:**

Any errors of addition should be raised immediately with the professor. Asking for an explanation of your grade is perfectly fine. Asking for a re-grade requires greater effort on the part of the student. If a student is concerned that an assignment was not graded appropriately, the student should first meet with the TA who marked the work. To request a review of an assignment, the student must provide a 1-page explanation of why the assignment was improperly graded (i.e. what do you think you did that should have been given more weight?). The explanation, the original assignment, and a clean copy of the assignment should be submitted to the student’s tutorial leader no later than **2 weeks** after the assignment was made available for return. If the student is unsatisfied after consulting and discussing the matter with the TA, the assignment will be passed on to the professor for final grading.

NOTE: Students must take responsibility for picking up their marked work in a timely manner. No appeals will be considered that have been initiated more than 2 weeks after the assignment/exam was returned. **Grades may be either raised, stay the same, or lowered on appeal.**

Final exams are not usually returned. If students wish to review their final exam, they must make arrangements with the instructor.

## **Schedule and Required Readings**

### **Week 1: September 9 - Introductions and the Making of “World” Politics (~3 pages)**

Stephen M. Walt. 2014. “How to Get a B.A. in International Relations in 5 Minutes.” *Foreign Policy*, May 14. [Here](#).

**Week 2: September 16 - Realism (23 pages)**

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Antunes, Sandrina and Isabel Camisão “Realism” in McGlinchey, Stephen, Rosie Walters, and Christian Scheipflug, eds. 2017. *International Relations Theory*. Bristol: E-International Relations Publishing. Pp 15-22.

Thucydides. 1972. “The Melian Dialogue.” In *History of the Peloponnesian War*. Trans. Rex Warner. New York: Penguin Books. Pp. 1-5. [Here](#)

Hans J. Morgenthau, 2015 [1985]. “Six Principles of Political Realism.” In Robert L. Art, and Robert Jervis, eds. *International Politics: Enduring Concepts and Contemporary Issues*. (Pearson: Toronto). Pp. 15-20.

Walt, Stephen M. 2022. “Why Do People Hate Realism So Much?” *Foreign Policy*, June 13. Pp. 1-3.

**Week 3: September 23 - Liberalism (21 pages)**

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Meiser, Jeffrey W. “Liberalism,” in McGlinchey, Stephen, Rosie Walters, and Christian Scheipflug, eds. 2017. *International Relations Theory*. Bristol: E-International Relations Publishing. Pp. 22-28.

Michael Doyle. 2015 [1983]. “Kant, Liberal Legacies and Foreign Affairs,” In Robert L. Art, and Robert Jervis, eds. *International Politics: Enduring Concepts and Contemporary Issues*. (Pearson: Toronto). Pp. 98-110.

Deudney, Daniel, and G. John Ikenberry. 2018. Liberal World: The Resilient Order. *Foreign Affairs* 97 (4): 16-25.

**Week 4: September 30 - Marxism (24 pages)**

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Pal, Maia, “Marxism,” in McGlinchey, Stephen, Rosie Walters, and Christian Scheipflug, eds. 2017. *International Relations Theory*. Bristol: E-International Relations Publishing. Pp. 42-48.

Varghese, Robin. 2018. Marxist World: What Did You Expect from Capitalism? *Foreign Affairs* 97 (4): 34-42.

Walzer, Michael. 2014. “A Foreign Policy for the Left.” *Dissent*. Spring. Pp. 1-10.

**Week 5: October 7 - English School (23 pages)**

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Stivachtis, Yannis A. "English School." In McGlinchey, Stephen, Rosie Walters, and Christian Scheipflug, eds. 2017. *International Relations Theory*. Bristol: E-International Relations Publishing. Pp. 28-35.

Keating, Tom. 2014. The Transition in Canadian Foreign Policy Through an English School Lens. *International Journal* 69 (2): 168-182.

**Week 6: October 14 – Social Constructivism (18 pages)**

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Theys, Sarina. "Constructivism." In McGlinchey, Stephen, Rosie Walters, and Christian Scheipflug, eds. 2017. *International Relations Theory*. Bristol: E-International Relations Publishing. Pp. 36-41.

Martha Finnemore, and Kathryn Sikkink. 2001. Taking Stock: The Constructivist Research Program in International Relations and Comparative Politics. *Annual Review of Political Science* 4 (1): 391-404. **You do not need to read beyond page 404.**

**Week 7: October 21 – Gender and IR (27 pages)**

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Smith, Sarah. "Feminism" in McGlinchey, Stephen, Rosie Walters, and Christian Scheipflug, eds. 2017. *International Relations Theory*. Bristol: E-International Relations Publishing. Pp. 62-68.

Peterson, V. Spike. 2004. "Feminist Theories Within, Invisible to, and Beyond IR." *Brown Journal of World Affairs* 10 (2):35-46.

Grobocopatel, Andrea, Elin Liss, J. Ann Tickner, Jacinda Ardern, Jayne Stoyles, Marie-Claude Bibeau, Melanne Verveer, Mona Küppers, Osai Ojigho, and Sally Armstrong. 2018. "10 Reasons Why We need Feminist Foreign Policy." *OpenCanada*, March 7. Pp. 1-9.  
Available at: <https://opencanada.org/10-reasons-why-we-need-feminist-foreign-policy/#j-ann-tickner-us-based-political-scientist>

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**OCTOBER 24-28: READING WEEK-**

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**Week 8: November 4 – Race in World Politics (47 pages)**

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DuBois, W.E.B. 1925. "Worlds of Color." *Foreign Affairs* April: 423-444.

Appiah, Kwame Anthony. 2015. Race in the Modern World: The Problem of the Color Line. *Foreign Affairs* 94 (2): 1-8.

Lynch, Cecelia. 2019. "The Moral Aporia of Race in International Relations." *International Relations* 33 (2): 267-285.

**Week 9: November 11 - Post-Colonial IR (44 pages)**

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Shilliam, Robbie. 2021. *Decolonizing Politics: An Introduction*. Cambridge: Polity. Ch. 5. "International Relations." Pp 119-149.

Nair, Sheila. "Postcolonialism," in McGlinchey, Stephen, Rosie Walters, and Christian Scheipflug, eds. 2017. *International Relations Theory*. Bristol: E-International Relations Publishing. Pp. 69-75.

King, Hayden. 2017. "The Erasure of Indigenous Thought in Foreign Policy." *Opencanada.org*. pp. 1-7. Available at: <https://www.opencanada.org/features/erasure-indigenous-thought-foreign-policy/>

**Week 10: November 18 – What if IR Was Invented Somewhere Else? (31 pages)**

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Corntassel, Jeff, and Marc Woons. 2017. "Indigenous Perspectives." In *International Relations Theory*, edited by Stephen McGlinchey, Rosie Walters and Christian Scheipflug. Bristol: E-International Relations Publishing. Pp. 117-124.

Simpson, Leanne. 2008. "Looking after Gdoo-naaganinaa: Precolonial Nishnaabeg Diplomatic and Treaty Relationships." *Wicazo Sa Review* 23 (2): 29-42.

Benabdallah, Lina, Victor Adetula, and Carlos Mutillo-Zamora. 2017. "Global South Perspectives." In *International Relations Theory*, edited by Stephen McGlinchey, Rosie Walters and Christian Scheipflug. Pp. 125-130.

Yeophantong, Pichamon. 2017. "Asian Perspectives." In *International Relations Theory*, edited by Stephen McGlinchey, Rosie Walters and Christian Scheipflug. Bristol: E-International Relations Publishing. Pp. 131-137.



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**Week 11: November 25 – Global Justice versus the Reactionaries (15 pages)**

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Dietzel, Alix. "Global Justice" in McGlinchey, Stephen, Rosie Walters, and Christian Scheipflug, eds. 2017. *International Relations Theory*. Bristol: E-International Relations Publishing. pp 91-96

MacKay, Joseph, and Christopher David LaRoche. 2018. "Why Is There No Reactionary International Theory?" *International Studies Quarterly* 62 (2): 234-244.

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**Week 12: December 2 – IR and the ‘-isms’ (22 pages)**

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Prichard, Alex. "The ‘Isms’ are Evil. All Hail the ‘Isms!’" in McGlinchey, Stephen, Rosie Walters, and Christian Scheipflug, eds. 2017. *International Relations Theory*. Bristol: E-International Relations Publishing. Pp. 145-152.

Lake, David. 2011. "Why ‘isms’ Are Evil: Theory, Epistemology, and Academic Sects as Impediments to Understanding and Progress." *International Studies Quarterly* 55 (2): 465-480.

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**Appendix**

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**Covid-19 Pandemic Measures**

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

**Feeling sick?** Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

**Masks:** Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

**Vaccines:** While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as

possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact [covidinfo@carleton.ca](mailto:covidinfo@carleton.ca).

### **Student Mental Health**

As a university student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

***Emergency Resources (on and off campus):*** <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

- ***Carleton Resources:***

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

- ***Off Campus Resources:***

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

### **Requests for Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

***Pregnancy accommodation:*** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

**Religious accommodation:** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

**Accommodations for students with disabilities:** If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more details, [click here](#).

**Accommodation for student activities:** Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.  
<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](https://students.carleton.ca/course-outline).

### **Sexual Violence Policy**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](https://carleton.ca/sexual-violence-support).

### **Plagiarism**

Carleton's [Academic Integrity Policy](#) defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include, but are not limited to: books, articles, papers, websites, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University's Academic Integrity Policy can be found at:  
<https://carleton.ca/registrar/academic-integrity/>.

### **Intellectual property**

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

### **Submission and Return of Term Work**

Papers must be submitted directly to the instructor according to the instructions in the course outline. The departmental office will not accept assignments submitted in hard copy.

### **Grading**

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

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Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

### **Carleton E-mail Accounts**

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

### **Carleton Political Science Society**

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

### **Official Course Outline**

The course outline posted to the Political Science website is the official course outline.

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