

**Carleton University  
Early Summer 2019  
Department of Political Science**

**PSCI 3006A  
Social Power in Canadian Politics  
Lectures: Monday and Wednesday 8:35 a.m. – 11:25 a.m.  
Room: TBA (Please Confirm on Carleton Central)**

Instructor: Raffaele Iacovino  
Office: Loeb D675  
Office Hours: Mondays 12-2 p.m.  
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**Course Description:**

This course examines the role of social forces in the Canadian political process, including interest groups, social movements, elites and classes. It is meant as a survey of the state of the discipline with regards to the role and impact of social forces on the policy process in Canada. Students are expected to grasp the competing debates on the actual impact of social actors, how they are studied and conceptualized, their strategies and methods in their attempts at social and political change, and how they interact with Canadian political institutions. The course examines theoretical and conceptual questions relating to collective action, followed by an historical overview and the institutional-political context in which collective action proceeds in Canadian political life. The course then moves to examine more contemporary manifestations of social power through case studies. Specific social actors can be explored more fully by students through their written assignments.

**Class format:**

The class will proceed as a traditional lecture, yet the instructor strongly encourages interaction and discussion throughout the class. Students are expected to actively participate in these discussions and questions are strongly encouraged.

**Texts:**

- There are two books for this course, which will be available in the bookstore and on reserve at the library:

-Miriam Smith (ed.), *Group Politics and Social Movements in Canada*, Second edition, (Toronto: University of Toronto Press, 2014). (Available online through the Library)

-Suzanne Staggenborg and Howard Ramos, *Social Movements*. Third Edition, (Toronto: Oxford University Press, 2016).

- The readings will be on reserve at MacOdrum Library and through the Ares system on CuLearn
- Please see weekly schedule for assigned readings. You are expected to come to class having read the assigned readings and prepared to discuss them.

### **Evaluation :**

**10%**- Attendance and participation.

**15%**- Short assignment (**Due on Session 4, May 15, 2019**)

**5%**- Research paper proposal (**Due on Session 7, May 29, 2019**)

**35%**- Research paper (**Due on Session 12, June 17, 2019**)

**35%**- Final Take-Home Exam (To be posted on CuLearn on **Session 12, June 17, 2019**; Due on the last day of the formal examination period, **June 27, 2019**).

- **Attendance and participation:** Students are expected to attend class having read the required materials for that week and be prepared to participate in class discussions. Attendance will be taken in class each week.
- **Short assignment:** On **Session 2 (May 8)**, the instructor will post a list of 4-5 articles from the assigned readings on CuLearn. Students are expected to write a short review essay on ONE ARTICLE (700-1000 words) that provides a critical assessment of the author's contributions to the study of social power in Canada. It is not necessary to do any additional research for this assignment, and the aim is simply to allow students to engage more profoundly with particular theoretical, conceptual or methodological issues in the body of literature on social actors in the Canadian political process. The short assignment is due on **Session 4 (May 15)**, at the beginning of class. As per early feedback guidelines, the short assignment will be returned on **Session 5 (May 22)**.
- **Research paper proposal:** All students are required to submit a research paper proposal. These proposals are due on **Session 7 (May 29, 2019)**, at the beginning of class. The proposal is intended to allow students to develop and frame their research topic through some preliminary work, and to receive feedback. The instructor will not provide a list of research topics, but students are encouraged to discuss their intentions with the instructor prior to submitting their proposals. The proposals should be no longer than 500 words in length, should clearly state a research question, and should provide some preliminary sources. The proposal is worth only 5% of your final grade, so it does not have to be exhaustive.
- **Research paper:** The research paper must be between 14 and 17 typed pages – double-spaced, using 12 point font. The paper must follow proper essay style

and structure, and must use a recognized referencing style (which must be consistent throughout). Students are expected to undertake research using sources beyond those listed in the course outline. The papers are due **at the beginning of the class on Session 12 (June 17, 2019)**. If you do not bring your essay on time to the beginning of class, you must deposit it in the Political Science drop box. These essays will be counted as 'late' (see late policy below). Secondary research is all that is required to write the paper, yet students may draw upon primary sources if they wish. The goal is to allow students to grasp the body of literature on a particular topic by providing a cogent and coherent synthesis, and to be able to articulate and defend a particular position based on the assessment of the literature. Please avoid overly drawn-out summaries in exposing what has been written on a topic – the exercise is meant to allow students to critically assess the state of research in their chosen topics.

- **Final Take-Home Exam:** On **June 17, 2019** the instructor will distribute the final take-home exam, which is due on **June 27, 2019**. Students can submit the exam **to the instructor or in the Department of Political Science Drop Box** at any time throughout this period, and I will be in my office all day (9am-4:30am) on the due date. The exam will consist of three sections, each containing three essay questions. Students will select one question from each section. Each answer should be about 800-1200 words. Moreover, students are expected to draw from class lectures and reading assignments in writing the essays, and students are not expected to include any research outside of class materials.

### **Other Information:**

**Submitting assignments and late policy:** Extensions beyond the original due date will only be granted in the case of exceptional circumstances. If you are ill (with a doctor's note) or have another legitimate reason for lateness, please see the instructor as soon as possible (preferably before the due date). All assignments must be handed in as *hardcopies* directly to the instructor, at the beginning of class, or in the case of the final take-home, during the instructor's office hours or all day on the last day of the formal examination period. For late assignments, the Department of Political Science's drop-off box may be used (located outside B640 Loeb Building, the box is emptied every weekday at 4 p.m. and papers are date-stamped with that day's date). Please recall that if an assignment is submitted via the drop-box on the day it is due, it will be considered one day late. Assignments sent by email will not be accepted. Assignments will be returned in class or during the instructor's office hours. If handed in with a self-addressed stamped envelope, they will be returned by mail. Late assignments will be penalized by five percentage points (5%) per day (including weekends); assignments submitted more than ten days late will receive a mark of 0%.

**Grading:** Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

**Office Hours and E-mail:** My office hours are posted on this outline, and I strongly encourage students to use them for any reason related to the course material. If students cannot make it during the posted times, we can arrange individual appointments. If I have to cancel my office hours for any reason, I will make every effort to inform the class regarding make-up office hours. Please do not e-mail me with questions regarding the course material. I will only respond to e-mails regarding non-substantive procedural/technical issues which require a brief answer. Moreover, I will only respond to emails that use a Carleton account.

**Lecture and Reading Schedule:  
(\*indicates a suggested reading)**

**-Session 1 (May 6, 2019):**

**Introduction to the Course**

-Course Overview

**-Session 2 (May 8, 2019):**

**Theorizing Group Politics: Collective Action, Interest Groups and Social Movements**

-Miriam Smith, “Theories of Group and Movement Organizing”, in M. Smith, (ed.), *Group Politics and Social Movements in Canada*, (Toronto: University of Toronto Press, 2014).

-Suzanne Staggenborg and Howard Ramos, Chapters 1 and 2; “Introduction” and “Theories of Social Movements and Collective Action” in *Social Movements. Third Edition*, (Toronto: Oxford University Press, 2016).

-Éric Montpetit, “Are Interest Groups Useful or Harmful? Take Two,” in J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, Sixth Edition, (Toronto: University of Toronto Press, 2014).

### **-Session 3 (May 13, 2019):**

#### **Historical Overview**

-Miriam Smith, *A Civil Society? Collective Actors in Canadian Political Life*, Second Edition; Chapter 3, “Historical Trajectories of Influence in Canadian Political Life”, (Toronto: University of Toronto Press, 2018), pp. 33-70.

-Suzanne Staggenborg and Howard Ramos, “The Protest Cycle of the 1960s”, in *Social Movements. Third Edition*. Toronto: Oxford University Press. Pp. 64-80.

### **-Session 4 (May 15, 2019): \*\*\*Short assignment due\*\*\***

#### **Social Power and the Political-Institutional Context: Political Parties, Parliament, the Courts and the Bureaucracy**

-Jacquetta Newman, “Back to the Future: Encoding and Decoding Interest Representation Outside of Parties”, in Alain-G Gagnon and A. Brian Tanguay, *Canadian Parties in Transition*, Fourth Edition, (Toronto: University of Toronto Press, 2007).

-Miriam Smith, “Ghosts of the Judicial Committee of the Privy Council: Group Politics and Charter Litigation in Canadian Political Science”, in *Canadian Journal of Political Science*, Vol. 35, No. 1, March 2002, pp. 3-29.

- Grace Skogstad, “Policy Networks and Policy Communities: Conceptualizing State-Societal Relationships in the Policy Process”, in Linda A. White et Al. (eds.), *The Comparative Turn in Canadian Political Science*, (Vancouver: UBC Press, 2008), pp. 205-220.

**\*\*May 20, 2019 (Statutory holiday. University closed.)\*\***

### **-Session 5 (May 22, 2019):**

#### **Corporate Power and Activism**

-Jamie Brownlee, "Intersectional Policy Organizations" in *Ruling Canada. Corporate Cohesion and Democracy*, (Halifax: Fernwood, 2005), pp. 72-94.

-Peter Clancy, "Business Interests and Civil Society in Canada," in Miriam Smith (ed.), *Group Politics and Social Movements in Canada*. 2<sup>nd</sup> edition, (Toronto: UTP Press, 2014), pp. 5- 32

## **-Session 6 (May 27, 2019):**

### **The Labour Movement**

-Charlotte Yates and Amanda Coles, "Party On or Party's Over?: Organized Labour and Canadian Politics" in M. Smith (ed.), *Group Politics and Social Movements in Canada*. 2<sup>nd</sup> edition, (Toronto: UTP Press, 2014) pp. 33-52.

-Mark P. Thomas and Stephen Tufts, "Austerity, Right Populism, and the Crisis of Labour in Canada", in *Antipode*, Vol. 48, No. 1, 2016, pp. 212-30.

-Aziz Choudry, "Organizing Migrant and Immigrant Workers in Canada" in Stephanie Ross and Larry Savage (eds.), *Rethinking the Politics of Labour in Canada*, (Halifax: Fernwood Press, 2012 , pp.171-183.

## **-Session 7 (May 29, 2019): \*Research paper proposal due\***

### **Women's Movement**

-Cheryl Collier, "Not Quite the Death of Organized Feminism in Canada: Understanding the Demise of the National Action Committee on the Status of Women" in *Canadian Political Science Review* 8:2, 2014.

-Suzanne Staggenborg and Howard Ramos, "The Women's Movement" in *Social Movements. Third Edition*, (Toronto: Oxford University Press, 2016), pp. 106-131.

-Alexandra Dobrowolski, "The Women's Movement in Flux: Feminism and Framing, Passion and Politics", in Miriam Smith (ed.), *Group Politics and Social Movements in Canada*. 2<sup>nd</sup> edition, (Toronto: UTP Press, 2014),

## **-Session 8 (June 3, 2019): \*Research paper proposal returned\***

### **Indigenous Activism**

-Suzanne Staggenborg and Howard Ramos, “Indigenous Protest” in *Social Movements. Third Edition*, (Toronto: Oxford University Press, 2016), pp. 81-105.

-Kiera L. Ladner, “Aysaka’paykinit: Contesting the Rope Around the Nations’ Neck”, in Miriam Smith (ed.), *Group Politics and Social Movements in Canada*. 2<sup>nd</sup> edition, (Toronto: UTP Press, 2014).

-Vincent Raynauld, Emmanuelle Richez & Katie Boudreau Morris, “Canada is #IdleNoMore: Exploring Dynamics of Indigenous Political and Civic Protest in the Twittersverse, *Information, Communication & Society*, 21:4, 2018, pp. 626-642, DOI: 10.1080/1369118X.2017.1301522

## **-Session 9 (June 5, 2019):**

### **Nationalist, Ethnocultural and Religious Mobilization**

-Pascale Dufour and Christophe Traisnel, “Nationalism and Protest: The Sovereignty Movement in Quebec”, in M. Smith, (ed.), *Group Politics and Social Movements in Canada*, 2<sup>nd</sup> edition, (Toronto: UTP Press, 2014).

-Audrey Kobayashi, “Ethnocultural Political Mobilization, Multiculturalism and Human Rights in Canada, in M. Smith, (ed.), *Group Politics and Social Movements in Canada*, 2<sup>nd</sup> edition, (Toronto: UTP Press, 2014).

-Trevor W. Harrison, “Populist and Conservative Christian Evangelical Movements: A Comparison of Canada and the United States”, in M. Smith, (ed.), *Group Politics and Social Movements in Canada*, 2<sup>nd</sup> edition, (Toronto: UTP Press, 2014).

## **-Session 10 (June 10, 2019):**

### **Lesbian/Gay/Bisexual/Transgendered Movement**

-Suzanne Staggenborg and Howard Ramos, “The LGBT Movement” in *Social Movements. Third Edition*. (Toronto: Oxford University Press, 2016), pp. 132-154

-Miriam Smith, “Identity and Opportunity: The Lesbian, Gay, Bisexual and Transgender Movement”, in M. Smith, (ed.), *Group Politics and Social Movements in Canada*, 2<sup>nd</sup> edition, (Toronto: UTP Press, 2014).

-Miriam Smith, "Queering Public Policy: A Canadian Experience", in *Critical Policy Studies*, (Vancouver: UBC Press, 2011), pp. 91-110

## **-Session 11 (June 12, 2019):**

### **The Environmental Movement**

-Suzanne Staggenborg and Howard Ramos, "The Environmental Movement" in *Social Movements. Third Edition*, (Toronto: Oxford University Press, 2016) pp. 132-154.

-Robert Paehlke, "The Canadian Environmental Movement: Remembering Who We Are", in M. Smith, (ed.), *Group Politics and Social Movements in Canada*, 2<sup>nd</sup> edition, (Toronto: UTP Press, 2014).

## **-Session 12 (June 17, 2019):**

### **Anti-Poverty Activism and the Global Justice Movement**

- Jonathan Green, "Mobilizing On the Defensive: Anti-Poverty Advocacy and Activism in Times of Austerity" in M. Smith, (ed.), *Group Politics and Social Movements in Canada*, 2<sup>nd</sup> edition, (Toronto: UTP Press, 2014), pp. 75-96.

-Suzanne Staggenborg and Howard Ramos, "Global Movements for Social Justice" in *Social Movements. Third Edition*, (Toronto: Oxford University Press, 2016) pp. 186-209.

- Suzanne Staggenborg and Howard Ramos, "Conclusion: Social Movements and Social Change" in *Social Movements. Third Edition*, (Toronto: Oxford University Press, 2016) pp. 210-215.



## **Academic Accommodations**

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### **Requests for Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

#### **Pregnancy obligation**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

[carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

#### **Religious obligation**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

[carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

#### **Academic Accommodations for Students with Disabilities**

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. [carleton.ca/pmc](https://carleton.ca/pmc)

#### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](https://carleton.ca/sexual-violence-support)

#### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](https://students.carleton.ca/course-outline)

### **Plagiarism**

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

### **Submission and Return of Term Work**

Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

### **Grading**

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

### **Approval of final grades**

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

### **Carleton E-mail Accounts**

All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

### **Carleton Political Science Society**

"The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/> and our website <https://carletonpss.com/>, or stop by our office in Loeb D688!"

### **Official Course Outline**

The course outline posted to the Political Science website is the official course outline.