

Course Outline

PSCI 3608B
“Mobility and Migration“

Tuesday, 11:35 a.m. – 2:25 p.m.
Please confirm location on Carleton Central

Instructor: Dr. Martin Geiger, Associate Professor
Office: 3314 Richcraft Hall (EURUS)
Office hours: By prior appointment: Tuesdays 9:00 – 11:00,
please write me an email.
Phone: Please contact me by email: martin.geiger@carleton.ca

Important remarks

First class: January 7th
No classes: February 18th (reading week)
Last class: April 7th

During our class, the use of laptops, tablets and phones is only permitted for purposes such as note-taking, accessing readings and other course materials. You can write your text messages, use your phone and access Facebook and other social media sites during breaks and before and after the class.

As a student enrolled in this course, you are expected to: (1) read and understand this course outline; (2) not distract others in class; (3) come to class prepared with your work completed (including documenting your research, and not plagiarizing); (4) fully commit to collective learning, team work and the discussion and dissemination of knowledge; (5) be aware of the resources available to you at Carleton University that can help you reach your academic goals.

Assignments and evaluation (at a glance overview)

Students are expected to complete all elements of evaluation to receive a passing grade in this course

Mid-term	20%
Factsheet on an individually assigned case	20%
Pinterest board on an individually assigned case	20%
Final essay	30%
Participation and attendance	10%

1) Course description

International mobility, migration and closely related issues (e.g. border security, rights of migrant workers, irregular migration, trafficking and refugee movements) receive significant attention from policy-makers, media and the public. This lecture course offers an introduction to some of the key themes concerning, and related to, cross-border movements of people. The course is global in scope, with reference given to specific cross-regional/global themes and specific regional and country case studies. The goal is to link the field of mobility/migration studies with discussions on other global themes and broader political discussions.

2) Learning outcomes, content and objectives

Our course will critically engage with the political causation and implications of human cross-border mobility, as well as the differing political attempts to regulate and control mobility. It will also look at the effects of migration and mobility globally, in specific regions and countries.

By the end of this course, students will be familiar with fundamental concepts and theories in migration studies. They will be able to identify different types of mobility, be competent in evaluating political responses of states, the international system and additional actors as they relate to mobility and migration movements in different world regions, and in different thematic and country-related case studies. Students will also be able to evaluate the underpinning political causative factors and the implications of cross-border mobility and migration for individuals, societies, states and the international system. This will help participants in this course in justifying their own informed position with reference to human and migrant rights, state sovereignty, evolving governance structures beyond the state, and on the security and wellbeing of citizens and non-citizens. In turn, this will enable students to take part in academic and policy-oriented debates about migration, mobility and closely related themes and issues (including, for example, the development or the protection of human rights), the social and political effects of migration and mobility-related politics, and the future of migration governance.

3) Required class readings

The required readings will become available on Carleton's 'ARES' system.

4) Requirements

4.1 General Remarks

- Students are expected to complete all elements of evaluation to receive a passing grade in this course
- This class is a an interactive and work-intensive course that differs from a conventional lecture course.
- The class places strong emphasis on active and consistent student participation and group work.
- You are asked to do the assigned readings for each week.
- You are also required to read, study and use material related to the completion of your assignments, to attend all course sessions and to actively participate in each session.
- By taking this class, you fully commit to this class and our collective learning efforts.

4.2 Detailed description of assignments and evaluation

Students are required to write an in-class mid-term test, compile a thematic 'Pinterest' board, and write two written assignments. Students are required to do all of the assigned class readings, attend all sessions, participate and contribute to class actively throughout the term. **Students are expected to complete all elements of evaluation to receive a passing grade in this course**

Mid-Term (20%)

- January 28th; in-class; 30 minutes; multiple choice only
- Content of readings of previous weeks, class lectures and discussions
- Students requiring specific accommodations: contact instructor directly or indirectly (through PMC) at the beginning of the term.

Factsheet (20%)

- Each student will be individually assigned a topic during the first class meeting – or, in exceptional cases, during office hours or in one of the next subsequent class sessions
- Students will be expected to research their assigned case independently using both academic (2/3 of all sources) as well as non-academic sources (max. 1/3 of all sources) Minimum of 10 sources are expected to be used and cited in the factsheet
- Factsheets max. 1,500 words long and minimum 800 words short (excluding literature sources and citations). A template will be provided
- Factsheets are due in electronic format (pdf version to be e-mailed to instructor at martin.geiger@carleton.ca). Deadline: February 4th, 2020. Only submissions from Carleton email accounts will be accepted.
- The factsheet will be graded within seven business days

Pinterest board (20%)

- On the basis of their factsheet and their case assigned, students develop a thematic pinterest board featuring up to 10 different social media items that relate to their case and are able to tell a 'story' about their thematic case. Students will be expected to annotate each social media item
- Students will be expected to review and choose the social media pieces carefully and choose the most adequate for their own take on the case assigned to them
- Pinterest boards are due in electronic format, a link needs to be sent to martin.geiger@carleton.ca . Deadline: March 17th, 2020

Final essay (30%)

- Students write an individual final essay in the form of a research paper that is based on the thematic case previously assigned to them
- The final essay is due at the end (midnight) of the last day of class (April 7th, 2020)
- Students are required to submit their paper electronically, in pdf version, to the instructor via email (address: martin.geiger@carleton.ca). Only submissions from Carleton email accounts will be accepted
- The research paper should be maximum 3,000 words long, including all references, footnotes/endnotes, chapter headings, etc. All final papers need to include a word count
- The paper will be graded within seven business days

Participation and attendance (10%)

- Students are expected to attend all classes and to actively engage – to participate in a meaningful and thoughtful way – in all class discussions
- Students have to be prepared to discuss all readings, lectures and inputs provided by other students or guest speakers invited to the lecture

- It is recommended that students take notes when reading the mandatory texts, during class discussions and throughout the lecture. This facilitates discussion and individual learning progress
- Students will be evaluated on the basis of their active, constant, informed and thoughtful participation in class.

4.3 General Policies on Assignments

The University takes instructional offences (including plagiarism) very seriously. Please make sure that you are familiar with the regulations regarding instructional offences, which are outlined in the Undergraduate Calendar. Also, it is not acceptable to submit the same assignment in two different courses.

- Students can learn about academic integrity by means of online training provided through cuLearn: <https://culearn.carleton.ca/moodle/enrol/index.php?id=36148>).

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy-protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s). Students registered in the course may take notes and make copies of course materials for their own educational use only.

- Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

All assignments in this course should be free of spelling and grammar errors. They must include appropriate citations (endnotes or footnotes) and a bibliography. Assignments are due on the dates specified in the course outline or, in the case of individually or group assigned tasks, as they were agreed upon between instructor and student(s).

- The written assignments in this course will be submitted electronically, through email (martin.geiger@carleton.ca), to the instructor (they must be readable, not password protected, accessible PDF versions only).
- Assignments are due on the dates specified in the course outline or communicated when the assignment is handed out to you. Late assignments will be subject to a penalty of 5% of the 100% assignment grade per 24 hours (not including weekends), starting the day and time the assignments were due. Assignments will not be accepted five business days after the due date.
- It is the student's responsibility to ensure that the instructor receives all assignments. Students should keep the original copy of their assignments and are advised to keep all notes and drafts of work until after the final grade has been assigned and awarded.
- Exceptions to all these rules and policies will only be made for academic accommodations, as outlined below, or for medical or personal emergencies substantiated by official documentation. If you anticipate a problem with one of the above deadlines or rules please approach the instructor as soon as you can and well in advance of the assignment. This rule applies to all students, including students with PMC accommodations.
- When using email as a way of communication with the instructor and for submitting assignments, make sure that you always use your personal Carleton email address. All email communication to students will be via official Carleton university email accounts and/or cuLearn. As important course and University information is distributed this way, it is your own responsibility to monitor your Carleton and cuLearn accounts. Emails from other accounts might end up in spam folders and will also not be answered because it is not possible to verify that it was really you writing, replying or submitting an assignment

through this different email account. This also applies for forwarded messages to/from other accounts than Carleton accounts.

5) Schedule

January 7th: Course overview and introduction

January 14th: Mobility and Migration: Theories and Regional/Global Overviews

Mandatory readings (relevant for mid-term exam):

- Castles, S., De Haas, H. and Miller, M. J. (2014), *The Age of Migration. International Population Movements in the Modern World*. Fifth Edition. New York and London: The Guilford Press Macmillan, Chapter 1 (Introduction), 1-24 – ARES.
- Castles, S., De Haas, H. and Miller, M. J. (2014), *The Age of Migration. International Population Movements in the Modern World*. Fifth Edition. New York and London: The Guilford Press Macmillan, Chapter 2 (Theories of Migration), 25-54 – ARES.

January 21st: International Migration/Mobility, the State and International System

Mandatory readings (relevant for mid-term exam):

- Betts, Alexander (2011), “Global Migration Governance”, in: Betts, Alexander (ed.), *Global Migration Governance*, Oxford: Oxford University Press, pp. 1-28.
- Castles, S. (2004), ‘The Factors that Make and Unmake Migration Policies’, *International Migration Review* 38(3): 852- 884.
- Geiger, Martin (2013), “The Transformation of Migration Politics: From Migration Control to Disciplining Mobility”, in: Geiger, Martin & Pécoud, Antoine (eds.), *Disciplining the Transnational Mobility of People*, Basingstoke et al.: Palgrave Macmillan, pp. 15-40.
- Torpey, J. (2000), “Comings and Goings: On the State Monopolization of the Legitimate ‘Means of Movement’”, in: Torpey, J. (ed.), *The Invention of the Passport. Surveillance, Citizenship and the State*, Cambridge: Cambridge University Press. pp. 4-20.

January 28th: Mid-Term (in-class, 30mins., multiple choice)

February 4th: Technology clusters and the attraction and retention of global talent The Global Mobility of Talent (GMT) Research Group

Factsheets due tonight: February 4th, 2020, by 11:59 p.m.

February 11th: Management of Migration and Mobility in Europe

- Freedman, J. (2016), “Engendering Security at the Borders of Europe: Women Migrants and the Mediterranean ‘Crisis’”, *Journal of Refugee Studies*.
- Nancheva, N. (2016), “Bulgaria’s Response to Refugee Migration: Institutionalizing the Boundary of Exclusion”, *Journal of Refugee Studies*.

February 18th (= Reading week. No class takes place)

February 25th: Management of Migration and Mobility: Africa and Middle East

- Bakewell, O. (2007), “Keeping Them in Their Place: the Ambivalent Relationship between Development and Migration in Africa”, *IMI Working Papers*.
- Storbeck, D. (2011), “Indian Labour Migration to the Arab Gulf States: the Impact of a Growing Interdependence”, *Internationales Asienforum* 42(1-2): 21-46.

**March 3rd: Civil society and politics of the global refugee regime.
The Local Engagement Refugee Research Network (LERRN)**

**March 10th: Training and joint group work
Pinterest boards and final essays**

March 17th: Management of Migration and Mobility: Asia

- Bouhours, T. et al. 2012), "Human Trafficking and Moral Panic in Cambodia: The Unintended Consequences of Good Intentions", *SSRN Electronic Journal SSRN Journal*
- Tigno, J. (2014), "At the Mercy of the Market?: State-Enabled, Market-Oriented Labor Migration and Women Migrants from the Philippines", *Philippine Political Science Journal* 35(1): 19-36.

Pinterest boards due tonight: March 17th, 2020, by 11:59 p.m.

March 24th: Management of Migration and Mobility: Latin America

Management of Migration and Mobility: Australia and New Zealand

- Bedford, R. and Spoonley, P. (2014), "Competing for Talent: Diffusion of an Innovation in New Zealand's Immigration Policy", *International Migration Review* 48 (3): 891-911.
- Bradley, M. et al (2016), "Researching the Resolution of Post-Disaster Displacement: Reflections from Haiti and the Philippines", *Journal of Refugee Studies*.
- Laney, H. et al (2016), "The Most Brutal Immigration Regime in the Developed World": International Media Responses to Australia's Asylum-Seeker Policy, *Refuge. Canada's Journal on Refugees* 32(3): 135-149.

March 31st: Management of Migration and Mobility: the NAFTA Region

- Alden, E. (2012), "Immigration and Border Control", *Cato Journal* 32(1): 107-124, <https://object.cato.org/sites/cato.org/files/serials/files/cato-journal/2012/1/cj32n1-8.pdf>
- McPhail, B. et al (2012), "Identifying Canadians at the Border: ePassports and the 9/11 Legacy", *Canadian Journal of Law and Society* 27(3): 341-361.

**April 7th: Review of course content and conclusions
Future opportunities and networking (courses, careers and co-ops,
stays abroad)**

Final essay due tonight: April 7th, 2020, by 11:59 p.m.

Academic Accommodations

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society

"The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/> and our website <https://carletonpss.com/>, or stop by our office in Loeb D688!"

Official Course Outline

The course outline posted to the Political Science website is the official course outline.