

Carleton University
Fall Term 2019
Department of Political Science

Political Science 4105A
Selected Problems of Development in the Global South
Wednesdays 11:35 am to 2:25 pm
Location: Consult Carleton Central

Instructor: Professor Laura Macdonald
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Email address: Laura_Macdonald@carleton.ca
Office Hours: Tuesdays 2:45 to 4:30 pm **(or by appointment)**

Course Description:

This seminar course is designed to examine issues and problems related to international development in the context of a rapidly changing global political economy. Standard conceptions of what development means and of how it can be achieved (or whether it is in fact desirable at all) are currently being reexamined in the context of the failure of the so-called Washington consensus, successive financial crises, the rise of the BRICS (Brazil, Russia, India, China and South Africa), the onset of global environmental crises and so on. The course evaluates various forms of intervention or involvement that have been advocated as possible “fixes” to the problems of developing countries.

The course begins with a brief overview of development theory, the crisis of neoliberal policy prescriptions and new thinking in gender and development. We then move on to a survey of the current architecture of the global financial, production and trade systems, and the impact of recent reforms to these systems. Finally, we examine various approaches to addressing ongoing problems of poverty, exploitation and inequality, including micro finance, the extractive sector, migration and remittances, social policy, and NGOs and civil society. We begin by examining more “macro” issues related to the global economy and international organizations, and then move on to more “meso” and then “micro” levels of involvement and intervention. We conclude with a consideration of what we as citizens can do about problems in development.

Objectives:

In this course, students will:

- Gain an understanding of some of the main problems faced by developing countries;
- Develop critical skills to analyze solutions to problems of international development proposed by academics and policy actors;
- Gain an understanding of the role played by diverse actors involved in

international development, including international organizations, states, multinational corporations, NGOs and citizens.

Evaluation Summary:

Weekly Attendance and Participation:	20%
Presentation and paper:	20% (10% for paper and 10% for presentation)
Short Debate presentation:	10%
Essay Proposal:	5% (due October 9th)
Final Essay:	45% (due on-line December 4th)

Discussion of Evaluation Components:

1. Attendance and Participation: Attendance is mandatory. Regular participation and willingness to engage in discussions, based on informed and respectful comments **directly related to the readings**, is a key component of this 4th year seminar course. There are between 50-80 pages of reading per week. To get a good grade and grasp of the subject, students need to carefully read the required readings, prepare weekly reading notes, including questions for discussions, and actively participate in discussions. Also note that raising good questions is important as making comments. We will discuss the readings both in small groups and in the class as a whole. Attendance will be recorded but counts for only 1/3 of your participation grade (i.e. 5% of the 15%). Marks will be deducted if you consistently arrive late. Please let me know in advance (in person or by email) if you will be missing a class for urgent reasons (medical or family emergency, etc.).

2. Presentation: Each student will do at least one presentation on one of the course readings. The timing of your presentation will be determined during the class of week 2. The presentation should be 12-15 minutes. In your presentation, you should: summarize the main ideas of that reading; situate the author in broader debates on international development (how do they fit into theoretical and methodological approaches?); present analytical and critical reflections on those readings and what they contribute to the topic of the week, and raise questions for broader class discussion. No more than half of your presentation should be spent summarizing the article's contents. You will also submit a short critical paper (4-5 pages double spaced), which is due in class the day of your presentation at the beginning of the class, based on your presentation.

3. Debate presentation: In addition to your presentation on a reading, you will also be assigned to make a short presentation as part of a debate that will occur usually in the second half of the class related to the week's readings. Topics for the debates will be made available on cuLearn by the second week of class.

4. Essay Proposal: You will write a proposal (around 3-4 pages double spaced) on

the topic that of your final essay. The proposal should contain:

- a research question;
- short statement on why this is an interesting and important topic;
- a tentative hypothesis or argument;
- statement on your theoretical approach;
- annotated bibliography - with a paragraph for each source which summarizes the content of the article and indicates how it will be useful for your final paper. You must include a minimum of 6 academic sources.

Topics: You may wish to focus on the development problems faced by a particular country or countries, the approaches of a specific actor (whether a specific bilateral donor or international agency), or you may wish to take a more thematic approach.

Due date: October 9th (IN CLASS - AT THE BEGINNING OF CLASS).

5. Final Essay: You will write a research paper (14 -15 pages) on a topic directly related to the course. The topic must be approved in writing (in an email) by the professor by **October 2nd**. We will also discuss your essay topics in class that day so come to class prepared to talk about your ideas. Your sources for the paper may include internet sources but must include at least 6 refereed journal articles, books or book chapters. You must include **at least** 10-12 sources in total. The assignment will be graded based on the quality of your writing, research and analysis, the organization of the paper, the depth of research on the topic, and the coherence and originality of your argument. The essay should be posted to CuLearn by 11:55 pm on **December 4th**.

Late Policy

Assignments are due on the dates and in the way specified in the course outline.

Late papers will be subject to a penalty of 2% a day not including weekends. This penalty will apply to all papers submitted in the dropbox, even on the due date. Assignments will not be accepted 10 days after the due date. No retroactive extensions will be permitted. Do not ask for an extension on the due date of the assignment. Exceptions will be made only in those cases of special circumstances, (e.g. illness, bereavement) and where the student has verifiable documentation.

Policies on Assignments:

All assignments in this course must be 12 pt font, double-spaced and have standard one-inch margins. They should be free of spelling and grammatical errors. They must include appropriate citations and bibliography. Assignments that do not have any citations from academic sources will be returned to the student ungraded. You must use consistently a recognized citation format (See: <http://www.carleton.ca/sasc/peer-assisted-study-sessions/workshop-handouts/week-ten/writing-resources/citation-styles/>).

Useful Sources (this is just a starting point):

World Bank. World Development Reports. Washington D.C.: World Bank.

<http://econ.worldbank.org/WBSITE/EXTERNAL/EXTDEC/EXTRESEARCH/EXTWDRS/0,contentMDK:20227703~pagePK:478093~piPK:477627~theSitePK:477624,0.html>

UNCTAD. 2009. The Least Developed Countries Report. 2018. Geneva: UNCTAD.
<https://unctad.org/en/pages/PublicationWebflyer.aspx?publicationid=2280>

UNDP. 2019. [Global Multidimensional Poverty Index: Illuminating Inequalities](http://hdr.undp.org/sites/default/files/mpi_2019_publication.pdf).
http://hdr.undp.org/sites/default/files/mpi_2019_publication.pdf

ILO 2017-19. World Social Protection Report:
<https://www.ilo.org/global/research/global-reports/world-social-security-report/2017-19/lang--en/index.htm>

Weekly Topics and Readings:

Part I: Debates in International Development: Beyond the Washington Consensus?

Week 1 - September 4th - Introduction: What is Development and how do we get it?

Wolfgang Sachs. 2000. "Development: The Rise and Decline of an Ideal," Wuppertal Institute Paper #108. Available from: epub.wupperinst.org/files/1078/WP108.pdf.

Amartya Sen. 1999. "Introduction," *Development as Freedom*. Oxford: Oxford University Press, 3-11.

Video: *Poto Mitan: Haitian Women Pillars of the Global Ecology* (50 min) (269984)

Suggested readings:

Jan Nederveen Pieterse, 2001. "Trends in Development Theory", in *Development Theory. Deconstructions/Reconstructions*. London: Sage Publications. 1-17.

Cristina Rojas, 2001. "Development: What is in a Word", *Canadian Journal of Development Studies*, XXII, No. 3. 571-596.

Eduardo Gudynas, 2011, "Buen Vivir: Today's Tomorrow", *Development*, 54(4), 441-447.

Joseph E. Stiglitz. 2002. *Globalization and its Discontents*. New York: W.W. Norton and Company.

**Week 2 - September 11th -A) Legacy of Colonialism
B): Crisis of Neo-Liberalism and Return of the Developmentalist State?**

A:

Mahmood Mandani, *When Victims Become Killers: Colonialism, Nativism, and the Genocide in Rwanda*, pp. 1-39.

B:

Robert Wade, "The Developmental State: Dead or Alive," *Development and Change* Vol. 49. No. 2 (2018), pp. 518-546.

John Williamson. 2004. "The Washington Consensus as Policy Prescription for Development," accessible at:

<https://piie.com/sites/default/files/publications/papers/williamson0204.pdf>

J.E. Stiglitz. 2007. "The Post Washington Consensus Consensus," Institute for Policy Dialogue working paper, accessible at:

http://policydialogue.org/files/publications/papers/Ch_4.pdf

Suggested Readings:

Jewellord Nem Singh & Jesse Salah Ovadia. 2018. "The theory and practice of building developmental states in the Global South," *Third World Quarterly*, 39:6, 1033-1055.

Sarah A. Radcliffe, "Development for a postneoliberal era? Sumak kawsay, living well and the limits to decolonisation in Ecuador," *Geoforum* 43 (2012) 240–249.

Kurt Weyland, "The Performance of Leftist Governments in Latin America. Conceptual and Theoretical Issues." In *Leftist Governments in Latin America. Successes and Shortcomings*. Cambridge: Cambridge University Press, 2010, 1-27.

Leslie Elliott Armijo, The BRICs Countries (Brazil, Russia, India, and China) as Analytic Category: Mirage or Insight? *Asian Perspective* 31(4), 2007, 7-42.

Week 3 - September 18th - New Approaches to Gender and Development?

Guest speaker: Professor Gopika Solanki, Department of Political Science, Carleton University

Shirin M. Rai. 2002. "Gender and Development: Theoretical Perspectives in Context," in *Gender and the Political Economy of Development: From Nationalism to Globalization*, Cambridge, Polity Press, pp. 44-83

Andrea Cornwall, and A.M. Rivas. 2015. "From Gender Equality and Women's Empowerment to Gender Justice: Reclaiming a Transformative Agenda for Gender and Development." *Third World Quarterly*, Vol. 36 no. 2, 396-415.

D. Elson and R. Pearson, "Nimble Fingers Make Cheap Workers': An Analysis of Women's Employment in Third World Export Manufacturing" *Feminist Review* 7 (Spring 1981), pp. 87-107.

Jane Parpart, "Exploring the Transformative Capacity of Gender Mainstreaming in International Development Institutions", *Journal of International Development*, 26:3, 2014, pp. 382-395.

Suggested readings:

Shahrashoub Razavi and Carol Miller, "[From WID to GAD: Conceptual Shifts in the Women and Development Discourse](http://www.unrisd.org/80256B3C005BCCF9/(httpPublications)/D9C3FCA78D3DB32E80256B67005B6AB5?)," United Nations Research Institute for Social Development, February 1995,
[http://www.unrisd.org/80256B3C005BCCF9/\(httpPublications\)/D9C3FCA78D3DB32E80256B67005B6AB5?](http://www.unrisd.org/80256B3C005BCCF9/(httpPublications)/D9C3FCA78D3DB32E80256B67005B6AB5?)

Diane Elson and Ruth Pearson. 2008. "The Subordination of Women and the Internationalisation of Factory Production," in Janet D. Momsen Ed. *Gender and Development: Critical Concepts in Development Studies, Volume 1*, London and New York, Routledge, pp. 203-224.

Sylvia Chant and Matthew Gutmann. 2000. *Mainstreaming Men into Gender and Development: Developments, Reflections, and Experiences*, Oxford, Oxfam Working Papers.

Kate Bedford. 2009. Chapter 1: "Working Women, Caring Men, and the Family Bank: Ideal Gender Relations after the Washington Consensus," in *Developing Partnerships: Gender, Sexuality, and the Reformed World Bank*. Minneapolis and London: University of Minnesota Press, pp. 1- 34.

Part II: External Actors

Week 4 – September 25th - IMF/World Bank - SAPs, PRSPs, MDGs and SDGs

Jacqueline Best. 2007, "Legitimacy Dilemmas: The IMF's Pursuit of Country Ownership, *Third World Quarterly* 28:3, pp.469-88.

Fantu Cheru. 2006. "Building and Supporting PRSPs in Africa: What Has Worked Well so Far? What needs Changing?", *Third World Quarterly* 27:2, pp.355-376.

David Hulme and James Scott. 2010. "The Political Economy of the MDGs: Retrospect and Prospect for the World's Biggest Promise." *New Political Economy*, 15(2), 293-306.

Sakiko Fukuda-Parr. 2016. From the Millennium Development Goals to the Sustainable Development Goals: shifts in purpose, concept, and politics of global goal setting for development, *Gender & Development*, 24:1, 43-52.

United Nations, "Sustainable Development Goals",
<https://sustainabledevelopment.un.org/?menu=1300>

Suggested Readings:

U.N. MDGs <http://www.unmillenniumproject.org/goals/index.htm>

J. Pender. 2001. "From Structural Adjustment to Comprehensive Development Framework: Conditionality Transformed?" *Third World Quarterly*, 22:3, 397-411.

David Hulme. 2013. "Impact: Global Poverty." Human Rights and Economic Justice: Key Elements of the Post-MDG Agenda. Conference at Yale University, October 19. (<http://www.youtube.com/watch?v=VBiaUKRUcSU>).

Alain Noël. 2006. "The New Global Politics of Poverty," *Global Social Policy*, volume 6, no 3, 2006, 1-31.

Tania Murray Li. 2006. "New-Liberal Strategies of Government through Community" The Social Development Program of the World Bank in Indonesia." New York University School of Law. IILJ Working paper. www.iilj.org

Michelle Zillo, "Beyond the Millennium Development Goals: Where will Canada's focus be?" May 28, 2014, at: <http://www.nsi-ins.ca/newsroom/beyond-the-millennium-development-goals-where-will-canadas-focus-be/>

Week 5 – October 2nd - Globalization, Trade, and Investment

Extra reading for this week: Arne Ruckert. 2007. "Producing Neoliberal Hegemony? A Neo-Gramscian Analysis of the Poverty Reduction Strategy Paper (PRSP) in Nicaragua," *Studies in Political Economy* 79 (Spring 2007), 91-118.

Robert Wade. 2003. "What Strategies are Viable for Developing Countries Today? The WTO and the Shrinking of Development Space," *Review of International Political Economy*, Vol 10 No 4, 621-44.

Julia Calvert. 2018. "Civil Society and Investor-State Dispute Settlement: Assessing the Social Dimensions of Investment Disputes in Latin America," *New Political Economy* 23 (1): 46 - 65.

Sarah Anderson and Manuel Pérez-Rocha. 2013. "Mining for Profits in International Tribunals: Lessons for the TPP," Institute for Policy Studies, Washington. Accessible

at: <https://ips-dc.org/wp-content/uploads/2013/05/Mining-for-Profits-2013-ENGLISH.pdf>

James C. Cyper, Tamar Diane Wilson. 2016. "China and Latin America: Processes and Paradoxes," *Latin American Perspectives*, 42:6, 5-26.

Suggested readings:

Ha-Joon Chang. 2006. "Policy Space in Historical Perspective with Special Reference to Trade and Industrial Policies", *Economic and Political Weekly*, 41 (7): 627-633.

Margaret McMillan and Dani Rodrik. 2011. "Globalization, Structural Change, and Productivity Growth", paper prepared for joint ILO-WTO volume, February, at <http://www.hks.harvard.edu/fs/drodrik/Research%20papers/Globalization,%20Structural%20Change,%20and%20Productivity%20Growth.pdf>.

Blackwood, Elizabeth and Stephen McBride. 2006. "Investment as the Achilles Heel of Globalisation? The Ongoing Conflict between the Rights of Capital and the Rights of States", *Policy and Society*. 25 (3): 43-67.

Chang, Ha-Joon. 2004. "Regulation of Foreign Investment in Historical Perspective", *The European Journal of Development Research*, 16 (3), 687-715.

Week 6 - October 9th - Bilateral Development Assistance

Essay Proposal due Today

Jeffrey Sachs, 2005. *The End of Poverty: Economic Possibilities for our Time*. New York: Penguin Press, 56-73; 266-287.

Mark Schuller, 2012. *Killing with Kindness: Haiti, International Aid and NGOs*, New Brunswick: Rutgers University Press, Introduction, 1-13 and Chapter 5, 136-170.

Cheru, Fantu. 2016. "Emerging Southern Powers and New Forms of SouthSouth Cooperation: Ethiopia's Strategic Engagement with China and India." *Third World Quarterly* 37: 4, 592–610.



Suggested readings:

Arjan de Haan. 2009. "The Evolution in Thinking about Aid and International Development" in *How the Aid Industry Works: An Introduction to International Development*, Sterling, VA: Kumarian Press, pp. 63-89.

Stephen Brown. 2010. "Aid Effectiveness and the Framing of New Canadian Aid Initiatives," in Stephen Brown, ed., *Struggling for Effectiveness: CIDA and Canadian Foreign Aid*, Montreal and Kingston, McGill-Queen's University Press, 79-107.

Dambisa Moyo. 2009, *Dead Aid* Chapters 1 – 4

Hany Gamil Besada, M. Evren Tok and Leah McMillan Polonenko, eds. 2019. *Innovating South-South Cooperation: Policies, Challenges and Prospects*, Ottawa: University of Ottawa Press.

Catherine Coumans. 2017. "Do no harm? Mining industry responses to the responsibility to respect human rights," *Canadian Journal of Development Studies*, 38:2, 272-290.

Fahim Quadir. 2013. "Rising donors and the new narrative of 'south-south' cooperation: what prospects for changing the landscape of development assistance programmes? *Third World Quarterly*, 34, 321-338.

Hyndman, J. 2009. "Acts of aid: neoliberalism in a war zone. *Antipode*, vol. 41, issue 5, pp. 867-889.

Ngairé Woods, 2008. Whose aid? Whose influence? China, emerging donors and the silent revolution in development assistance. *International Affairs*, 84, 1205-1221.

Chris Brown and Edward T. Jackson. 2009. "Could the Senate be right? Should CIDA be Abolished?" in Allan M. Maslove (ed.), *How Ottawa Spends, 2009-2010: Economic Upheaval and Political Dysfunction*, Montreal: McGill-Queen's University Press, pp. 151-74.

A. Burke. 2012. "Hollow words: foreign aid and peacebuilding in peripheral conflicts". *Asian Affairs: An American Review*, 39, 181-201.

Laura Macdonald. 1995. "Unequal Partnerships: The Politics of Canada's Relations with the Third World", *Studies in Political Economy*, vol.47, pp.111-41

Part III: Harnessing the Market

Week 7 – October 16th - Migration and Development

Hein De Haas. 2010. "Migration and development: A theoretical perspective," *International Migration Review*, 44(1): 227-264.

Oliver Bakewell. 2008. 'Keeping Them in Their Place': the ambivalent relationship between development and migration in Africa," *Third World Quarterly*, 29:7, 1341-1358.

Rahel Kunz. 2008. "'Remittances are Beautiful'? Gender implications of the new global remittances trend," *Third World Quarterly*, 29:7, 1389-1409.

Suggested Readings:

Lourdes Beneria. 2008. "The crisis of care, international migration and public policy" *Feminist Economics* 14:3 1-21.

P. Dannecker. 2009. "Migrant Visions of Development: A Gendered Approach". *Population, Space and Place*, 15, 119-132.

Stephen Castles, Hein de Haas and Mark J. Miller. 2013. *The Age of Migration. International Population Movements in the Modern World* (Fifth Edition). Houndmills Basingstoke: Palgrave Macmillan.

D.R. Agunias. 2006. *Remittances and Development: Trends, Impacts, and Policy Options*. Migration Policy Institute, Washington, DC.

Rahel Kunz (2013) *The Political Economy of Global Remittances: Gender, Governmentality and Neoliberalism*, London: Routledge.

FALL BREAK NO CLASSES OCTOBER 21-25TH

Week 8 – October 30th - Extractivism and Neo-Extractivism

Macartan Humphreys, Jeffrey D. Sachs, and Joseph Stiglitz. 2007. *Escaping the Resource Curse*. New York: Columbia University Press, pp. 1-20. Available at: http://graduateinstitute.ch/files/live/sites/iheid/files/sites/mia/users/Rachelle_Claoutier/public/International%20Energy/Escaping%20Resource%20Curse.pdf

Michael L. Dougherty. 2016. "From Global Peripheries to the Earth's Core: The New Extraction in Latin America," In Kalowatie Deonandan and Michael L. Dougherty, eds., *Mining In Latin America: Critical Approaches to the New Extraction*. Routledge, 18-39.

Richard Auty. 2006. "Mining Enclave to Economic Catalyst: Large Mining Projects in Developing Countries," *Brown Journal of World Affairs*, 13.1.

Suggested Readings:

Peter Newell and Jędrzej George Frynas. 2007. "Beyond csr? Business, poverty and social justice: an introduction" *Third World Quarterly*, 28:4, 669-681.

Henry Veltmeyer. 2013. "The Political Economy of Natural Resource Extraction: A new model of extractive imperialism?" *Canadian Journal of Development Studies*, 34 (1): 79-95.

Michael Watts. 2004. "Resource Curse? Governmentality, Oil and Power in Niger Delta, Nigeria", *Geopolitics*. 9:1, 50-80.

Sharlene Mollett. 2006. "Race and Natural Resource Conflicts in Honduras: The Miskito and Garifuna Struggle for Lasa Pulan", *Latin American Research Review* - Volume 41, Number 1, pp. 76-101

Paul Collier. 2005. "Resource Rents, Governance, and Conflict". *Journal of Conflict Resolution*, Vol. 49, No. 4, 625-633.

Week 9 - November 6th - Corporate Social Responsibility (CSR)

Rhys Jenkins, "Globalization, Corporate Social Responsibility and Poverty," *International Affairs* 81, 3, 2005, 525-540.

Hevina S. Dashwood and Bill Buenar Puplampu, "Multi-Stakeholder Partnerships in Mining: From Engagement to Development in Ghana," in J. Andrew Grant, W. R. Nadège Compaoré, and Matthew I. Mitchell, eds., *New Approaches to the Governance of Natural Resources*, Palgrave Macmillan, 2015, pp. 131-154.

Ruth Pearson, "Beyond women workers: Gendering CSR," *Third World Quarterly*, 28, 4, 2007, 731-749.

[Stephanie Barrientos & Sally Smith](#), "Do workers benefit from ethical trade? Assessing codes of labour practice in global production systems," *Third World Quarterly*, 28, 4, 2007, 713-729.

Part IV: States and Civil Society

Week 10 - November 13th - Social Policy, Care, and Poverty Reduction

Lena Lavinas. 2013. "21st Century Welfare" *New Left Review*, 84, November-December, 5-40.

Claudia Radel, et al. 2017. "The Gender Dynamics of Conditional Cash Transfers and Smallholder Farming in Calukmul, Mexico," *Women's Studies International Forum*, Vol. 65, November, 17-27.

Antje Vetterlein. 2012. "Seeing like the World Bank on Poverty." *New Political Economy*, 17:1, 35-58.

Suggested Readings:

Nora Haenn, 2018. "Mexican Anti-Poverty Program Targeting Poor Women May Help Men Most," [newsdeeply.com](https://www.newsdeeply.com/womensadvancement/articles/2018/07/24/mexica), July 24, accessed at:
<https://www.newsdeeply.com/womensadvancement/articles/2018/07/24/mexica>

[n-anti-poverty-program-targeting-poor-women-may-help-men-most?utm_source=Women%27s+Advancement+Deeply&utm_campaign=4adaf48318-EMAIL_CAMPAIGN_2018_07_27_05_16&utm_medium=email&utm_term=0_b0f0f8619e-4adaf48318-117770465](https://www.undp.org/anti-poverty-program-targeting-poor-women-may-help-men-most?utm_source=Women%27s+Advancement+Deeply&utm_campaign=4adaf48318-EMAIL_CAMPAIGN_2018_07_27_05_16&utm_medium=email&utm_term=0_b0f0f8619e-4adaf48318-117770465)

Débora Loppreite and Laura Macdonald . 2014. "Gender and Latin American Welfare Regimes: Early Childhood Education and Care Policies in Argentina and Mexico," *Social Politics*, 21:1.

Stephen Haggard and Robert R. Kaufman. 2008. "Introduction: Toward a Political Economy of Social Policy," in Haggard and Kaufman, eds., *Development, Democracy and Welfare States: Latin America, East Asia and Eastern Europe*, Princeton: Princeton University Press, 1-24.

Lutz Leisering. 2009. "Extending Social Security to the Excluded: Are Social Cash Transfers to the Poor an Appropriate Way of Fighting Poverty in Developing Countries?" *Global Social Policy*, 9(2): 246–272.

Nancy Birdsall and Stephan Haggard, 2002. "After the Crisis: The Social Contract and the Middle Class in East Asia," in Ethan B. Kapstein and Branko Milanovic, eds, *When Markets Fail: Social Policy and Economic Reform*, Russell Sage Foundation.

Kurt Weyland. 2005. "Theories of Policy Diffusion Lessons from Latin American Pension Reform, *World Politics*, 57:2, 262-295

Maxine Molyneux. 2006. "Mothers at the Service of the New Poverty Agenda: Progresa/Oportunidades, Mexico's Conditional Transfer Programme" *Social Policy and Administration* 40:4, 2006.

Carl Riskin. 2010. "Overcoming the Great Divide" in Joe Fewsmith ed. *China Today, China Tomorrow*, Rowman and Littlefield, 91-108

Guy Standing. 2008. "How Cash Transfers Promote the Case for Basic Income", *Basic Income Studies*, 3:1, April, article 5, 1-30.

Week 11 – November 20th - NGOs, Social Movements and Civil Society

Michael Edwards and David Hulme. 1996. "Too Close for Comfort? The Impact of Official Aid on Nongovernmental Organizations", *World Development*, 24: 6, 961-73.

Diana Mitlin, Sam Hickey and Anthony Bebbington, 2007. "Reclaiming Development? NGOs and the Challenge of Alternatives," *World Development*, 35:10, 1699-1720.

Juanita Elias, 2015, "Civil Society and the Gender Politics of Economic Competitiveness in Malaysia," *Globalizations*, 12:3, 347-364.

Suggested Readings:

Jenny Pearce. 2010. "Is Social Change Fundable? NGOs and Theories and Practices of Social Change." *Development in Practice*, 20:6, 621-635.

Michael Woolcock, 1998. "Social capital and economic development: Toward a theoretical synthesis and policy framework," *Theory and Society*, 27:2, 151-208.

Stephen Brown. 2012. "CIDA's New Partnership with Canadian NGOs: Modernizing for Greater Effectiveness," in Stephen Brown, ed., *Struggling for Effectiveness: CIDA and Canadian Foreign Aid*, Montreal & Kingston: McGill-Queen's, 287-304.

Giles Mohan. 2002. "The disappointments of civil society: the politics of NGO intervention in northern Ghana", *Political Geography*, 21: 1, 125-54.

D. Mitlin, S. Hickey and A. Bebbington. "Reclaiming Development? NGOs and the Challenge of Alternatives." *World Development* 35(10): 1699-1720.

Janet G. Townsend, Gina Porter and Emma Mawdsley. 2002. "Creating Spaces of Resistance: Development NGOs and their Clients in Ghana, India and Mexico", *Antipode*, 36: 5, 871-889

Chris Van der Borgh and Carolijn Terwindt. 2002. "Shrinking Operational Space of NGOs - A Framework of Analysis." *Development in Practice*, 22:8,1065-1081.

Week 12 – November 27th - Canada's Feminist International Assistance Policy

Guest speaker: Ioanna Sahas Martin, Director, International Assistance Research and Knowledge Division, Strategic Policy Branch, Global Affairs Canada

Required:

Government of Canada, "Canada's Feminist International Assistance Policy": http://international.gc.ca/world-monde/issues_development-enjeux_developpement/priorities-priorites/policy-politique.aspx?lang=eng

Stephen Brown and Liam Swiss. 2017. "Canada's Feminist International Assistance Policy: Fame Changer or Fig Leaf?" in Katherine A.H. Graham and Allan M. Maslove, eds. *How Ottawa Spends, 2017–2018*. Ottawa: Carleton University, 117–131.

Stephen Brown. 2018. "All About That Base? Branding and the Domestic Politics of Canadian Foreign Aid," *Canadian Foreign Policy Journal*, 24:2, 145-164.

Week 13 - December 4th – What Can We Do? Activism and Development

Liza Featherstone. 2004. "Sí se puede" *Antipode*, 36:2, 198-202.

Altha J. Cravey, "Students and the Anti-Sweatshop Movement, *Antipode*, 36:2, 203-208.

David P. Thomas and Zoe Frances Luba, 2018. "White Fragility and the White Student Abroad: Using Critical Race Theory to Analyse International Experience Learning," *Canadian Journal of Development Studies*, 39:2, 182-198.

Gavin Fridell. 2010. "Fair Trade, Free Trade and the State," *New Political Economy*, 15:3, 458-470.

Suggested readings:

Lisa Ann Richey and Stefano Ponte. 2008. "Better (Red)[™] than Dead? Celebrities, consumption and international aid". *Third World Quarterly*. 29:4. 711-729.

Gavin Fridell. 2007. "Fair-Trade Coffee and Commodity Fetishism: The Limits of Market-Driven Social Justice," *Historical Materialism*, 15: 79-104.

Available at:

<http://web.stcloudstate.edu/teore/Food/Readings/FairTradeCoffee.pdf>

Janet Conway. 2011. "Cosmopolitan or Colonial? The World Social Forum as 'contact zone'," *Third World Quarterly*, 32:2, 217-236.

Edward F. Fischer and Bart Victor. 2014. "High-end coffee and smallholding growers in Guatemala," *Latin American Research Review*. 49: 1, 155-177.

Laura T. Raynolds. 2009. "Mainstreaming Fair Trade Coffee: From Partnership to Traceability," *World Development*, 37: 6, 1083-1093.

Graeme Auld. 2010. "Assessing Certification as Governance: Effects and Broader Consequences for Coffee," *Journal of Environment and Development*, 19: 2, 215-241.

Kalpana Wilson. 2011. "'Race', Gender and Neoliberalism: changing visual representations in development," *Third World Quarterly*, 32:2, 315-331

Academic Accommodations

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is

known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society

"The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/> and our website <https://carletonpss.com/>, or stop by our office in Loeb D688!"

Official Course Outline

The course outline posted to the Political Science website is the official course outline.