

PSCI 6000A
Political Process in Canada
Time: Tuesday, 11:35 a.m. – 2:25 p.m.
Location: A602 LA(Loeb)

I General information

Instructor: Steve White
Office: D696 LA(Loeb)
Office Hours: By appointment (in person, or via Zoom)
Email: steve.white@carleton.ca

All email communication is to be via official Carleton university e-mail accounts and/or cuLearn, not personal emails.

II Course description

This course examines the field of Canadian Politics and Government at an advanced level. Along with its companion course, PSCI 6001, it aims to prepare PhD candidates for their comprehensive examination. The analytical focus of this course is societal forces –socio-political cleavages, identities and ideas –and their role in the relationship between the state and Canadian society. The objectives of the course are to develop students' understanding of major theoretical approaches and concepts that have informed the study of Canadian politics, and their capacity to assess both their own research and the research of other scholars.

III Course Format

This course consists of weekly seminars. Students are expected to actively participate in seminar discussions led by the instructor. Required reading materials will be available through cuLearn, and students are expected to read the assigned materials in advance of each seminar. All assigned work will be submitted via Brightspace.

IV Learning outcomes

By the end of this course, students should be able to:

- Distinguish between the major theoretical approaches and concepts that have informed the study of Canadian politics
- Assess the core contributions of major studies, including their influence on subsequent research and/or the ways in which they break new theoretical, empirical, and methodological ground
- Synthesize studies to chart the development of research on major topics in the study of Canadian politics

V Texts

Required course material is available online through the Ares library reserve system on Brightspace. Books for the book review assignment are available online through the MacOdrum library, or for online purchase.

VI Evaluation at a glance

Component	Value	Due Date
Participation	15%	Cumulative
10 Weekly reflections	20%	In advance of weekly seminar (beginning Sept 20)
3 Response essays	45%	October 14, November 10, December 9
Book review	20%	November 24

VII Evaluation in detail

Participation (15%): You are expected to attend every seminar, and be prepared to participate in discussions of the assigned topics and readings. More specifically, in each class you should contribute to discussions about the readings, with respect to methodology, themes, concepts, theories and hypotheses, quality of evidence, and the implications for the study of Canadian politics. Student who are unable to attend a seminar must have a valid and documentable reason for absence (e.g. bereavement).

Weekly reflections (20%): Beginning in the second week of classes, students will prepare a 300–500 word reflection on that week’s readings. The reflection is not a summary of the readings. The reflection should focus on concepts, theories and hypotheses, or the quantity or quality of evidence in one or more readings. You may explain what you believe to be the most significant contributions or weaknesses of one or more readings, or identify and reflect on some of the implications of the research, or pose an unanswered question (or questions) prompted by the readings. Reflections must be submitted via Brightspace **in advance of the weekly seminar** (i.e. before Tuesday at 11:35am). Students will receive a grade for each weekly reflection. Students’ total grade for this evaluation component will be the average grade of their 10 best reflection pieces (i.e. students may choose not to submit one reflection during the course). Late reflection papers will not be accepted. Student who are unable to submit 10 reflections must have a valid and documentable reason for absence (e.g. bereavement).

Response essays (45%): These essays require students to respond to a question related to the course readings. A set of questions, from which students will choose one to respond, will be provided two weeks in advance of the due date for each essay. The first, second, and third essays are due on October 14, November 10, and December 9, respectively. Each response essay should be approximately 2000–2500 words in length, not including citations. Students’ total grade for this evaluation component will be the average grade of the three essays. Late response essays will only be accepted in exceptional circumstances. Student who are unable to submit an essay by the deadline must provide a valid and documentable reason to avoid penalties (e.g. bereavement).

Book review (20%): Students will write a 1250–1500 word review of one of the books listed below (or an alternative book, with the approval of the instructor). The review is due on November 24. The review should evaluate the contribution(s) of the book, place it in within a broader context, and identify its strengths and weaknesses. Student who are unable to submit a review by the deadline must provide a valid and documentable reason to avoid penalties (e.g. bereavement).

The books are:

- Randy Besco. 2019. *Identities and Interests: Race, Ethnicity, and Affinity Voting*. UBC Press.
- Glen Coulthard. 2014. *Red Skin, White Masks: Rejecting the Colonial Politics of Recognition*. U of Minnesota Press.
- Rita Dhamoon. 2010. *Identity/Difference Politics: How Difference is Produced, and Why it Matters*. UBC Press.
- Ailsa Henderson. 2008. *Nunavut: Rethinking Political Culture*. UBC Press.
- Rachael Johnstone. 2017. *After Morgentaler: The Politics of Abortion in Canada*. UBC Press.
- Jocelyn Maclure. 2003. *Quebec Identity: The Challenge of Pluralism*. McGill–Queen's Press–MQUP.
- Erin Tolley. 2015. *Framed: Media and the Coverage of Race in Canadian Politics*. UBC Press.
- Debra Thompson. 2016. *The Schematic State*. Cambridge University Press.
- Jared Wesley. 2011. *Code Politics: Campaigns and Cultures on the Canadian Prairies*. UBC Press.

VIII Course schedule

September 13: Introduction (students are not required to read in advance of this seminar)

- Alain Noel. 2014. “Studying Your Own Country: Social Scientific Knowledge for Our Times and Places”. In *Canadian Journal of Political Science* Dec. 2014.
- Jenson, J. 1997. Fated to Live in Interesting Times: Canada's Changing Citizenship Regimes. *Canadian Journal of Political Science*, 30(4), 627–644. doi:10.1017/S0008423900016450
- Alan C. Cairns, “Government and Societies of Canadian Federalism: Presidential Address to the Canadian Political Science Association, June 1977”, in *Canadian Journal of Political Science*, Vol. 10, No. 4, December 1977, pp. 695–725.

Recommended:

- Robert Vipond. 2008. “Introduction: The Comparative Turn in Canadian Political Science”, in Linda A. White et Al. (eds.), *The Comparative Turn in Canadian Political Science*, (Vancouver: UBC Press), pp. 3–16.

September 20: State and Society

- Alan Cairns. 1986. “The Embedded State: State–Society Relations in Canada,” In *State and Society. Canada in Comparative Perspective*. Keith Banting ed. Toronto: University of Toronto Press [Royal Commission on the Economic Union and Development Prospects for Canada, vol. 31], 53–86
- Leslie Pal. 1999. “State and Society: Conceptualizing the Relationship”, in in Alain-G. Gagnon, (ed.), *Canadian Politics: Third Edition*, (Peterborough, ON: Broadview Press), pp. 487–500.

- Miriam Smith, "Diversity and Canadian Political Development: Presidential Address to the Canadian Political Science Association, May 27, 2009, in *Canadian Journal of Political Science*, Vol. 42, No. 4, December 2009, pp. 1089–1096.
- Greg Albo and Jane Jenson. 1989. "A Contested Concept: The Relative Autonomy of the State". In *The New Canadian Political Economy*. Editors Wallace Clement and Glen Williams. Montreal: McGill Queens.

Recommended:

- Miriam Smith. 2005. "Institutionalism in the Study of Canadian Politics: The English –Canadian Tradition," in Andre Lecours (ed.), *New Institutionalism: Theory and Analysis*. Toronto: University of Toronto Press, 101–127.
- Daiva Stasiulis and Radha Jhappan. 1995. "The Fractious Politics of a Settler Society: Canada". In *Unsettling Settler Societies: Articulations of Gender, Race, Ethnicity and Class*. Editors Nira Yuval-Davis and Daiva Stasiulis. London: Sage. pp. 95–131.

September 27: Canadian Political Economy

- Wally Clement. 2019. "Locating the New Canadian Political Economy" for Change and Continuity: Rethinking the New Canadian Political Economy, edited by Mark Thomas, Leah Vosko and Carlo Fanelli, Montreal: McGill–Queen's University Press, pp. 25–42.
- Peter Graefe, "Political Economy and Canadian Public Policy", in Michael Orsini and Miriam Smith, (eds.), *Critical Policy Studies*, (Vancouver: UBC Press, 2007), pp. 19–40.
- Mel Watkins, "Staples Redux", in *Studies in Political Economy*, Vol. 79, Spring 2007, 213–226.
- Jenson, J. (1990). Representations in Crisis: The Roots of Canada's Permeable Fordism. *Canadian Journal of Political Science*, 23(4), 653–684. doi:10.1017/S0008423900020795
- Stephen McBride, "Quiet Constitutionalism: The International Political Economy of Domestic Institutional Change", *Canadian Journal of Political Science*, Vol. 36, No.2, pp. 251–273.
- Leah Vosko. 2002. "The Past (and Futures) of Feminist Political Economy in Canada. Reviving the Debate". *Studies In Political Economy* 68. pp. 55–83.

Recommended:

- Meg Luxton. 2006. "Feminist Political Economy in Canada and the Politics of Social Reproduction". In *Social Reproduction: Feminist Political Economy Challenges Neo-Liberalism*. Editors Kate Bezanson and Meg Luxton. Montreal–Kingston: McGill–Queens. pp. 11–44.
- Jane Jenson. 1991. "All the World's a Stage: Ideas, Spaces and Times in Canadian Political Economy. In *Studies in Political Economy* 36. pp. 43–72
- Rianne Mahon. 1993. The New Canadian Political Economy Revisited: Production, Space, Identity. In *Production Space Identity: Political Economy Faces the 21st Century*. Editor Rianne Mahon. Toronto: Scholars Press.
- Jerome Klassen. 2014. "Continentalism, Neoliberalism and the Canadian Corporate Elite". In *Joining Empire: The Political Economy of the New Canadian Foreign Policy*. Toronto: University of Toronto Press.

October 4: Canadian Political Culture

- Ian Stewart. 2002. Vanishing Points: Three Paradoxes of Political Culture Research. In *Citizen Politics: Research and Theory in Canadian Political Behaviour*. Editors J. Everitt and B. O'Neill. Toronto: Oxford Press. pp. 21–39.
- H. D. Forbes. 1987. Hartz–Horowitz at Twenty: Nationalism, Toryism and Socialism in Canada and the United States. In *Canadian Journal of Political Science* 20:2. pp. 287–315
- Seymour Martin Lipset. 1990. *Continental Divide: The Values and Institutions of the United States and Canada*. New York: Routledge. Chapters 1 and 2.
- Neil Nevitte. 1996. *The Decline of Deference: Canadian Value Change in Cross-National Perspective*. Peterborough: Broadview Press. pp. 49–111.
- Richard Simeon and David Elkins. 1974. “Regional Political Cultures in Canada” *Canadian Journal of Political Science* 7(3): 397–437.
- Ailsa Henderson. 2004. Regional Political Cultures in Canada. *Canadian Journal of Political Science* 37(3), 595–615.

Recommended:

- Elkins, David J. and Richard Simeon. 1979. “A Cause in Search of Its Effect, or What Does Political Culture Explain?” *Comparative Politics* 11: 127–145.
- Nelson Wiseman, *In Search Of Canadian Political Culture*, (Vancouver: UBC Press, 2007).
- Gad Horowitz, “Notes on ‘Conservatism, Liberalism and Socialism in Canada’: An Interpretation”, in *Canadian Journal of Political Science*, Vol. 11, No. 2, 1978.
- Leuprecht, C. (2003). The Tory Fragment in Canada: Endangered Species? *Canadian Journal of Political Science*, 36(2), 401–416.
- Paul M. Sniderman, Joseph F. Fletcher, Peter H. Russell, Philip E. Tetlock, and Brian J. Gaines. 1991. “The fallacy of democratic elitism: Elite competition and commitment to civil liberties.” *British Journal of Political Science* 21(3): 349–370.

October 11: Interest Groups and Policy Networks

- Miriam Smith. 2014. “Introduction: Theories of Group and Movement Organizing”. In *Group Politics and Social Movements in Canada*. Editor Miriam Smith. Toronto: UTP Press. pp. xi–xxx.
- A. Paul Pross, *Group Politics and Public Policy*, 2nd ed. (Toronto: Oxford University Press, 1992), chs.1–3.
- Miriam Smith, *A Civil Society? Collective Actors in Canadian Political Life*, (Peterborough, ON: Broadview Press, 2005), Chapter 5.
- Grace Skogstad, “Policy Networks and Policy Communities: Conceptualizing State–Societal Relationships in the Policy Process”, in Linda A. White et Al. (eds.), *The Comparative Turn in Canadian Political Science*, (Vancouver: UBC Press, 2008), pp. 205–220.
- Montpetit, Éric. “Public consultations in policy network environments: The case of assisted reproductive technology policy in Canada.” *Canadian Public Policy/Analyse de Politiques* (2003): 95–110.
- Genevieve Fuji Johnson, “Deliberative Democratic Practices in Canada: An Analysis of Institutional Empowerment in Three Cases” *Canadian Journal of Political Science* 43:3 (September, 2009), 679–703.

Recommended:

- Lisa Young and Joanna Everitt. 2004. *Advocacy Groups*. Vancouver: UBC Press. pp. 44-86.
- Éric Montpetit, "Are Interest Groups Useful or Harmful? Take Two," in J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, Sixth Edition, (Toronto: University of Toronto Press, 2014).
- Coleman, William D., Grace D. Skogstad, and Michael M. Atkinson. "Paradigm shifts and policy networks: cumulative change in agriculture." *Journal of public policy* (1996): 273-301.

October 18: Social Movements

- Orsini, Michael, and Miriam Smith. "Social movements, knowledge and public policy: the case of autism activism in Canada and the US." *Critical Policy Studies* 4, no. 1 (2010): 38-57.
- Miriam Smith, "Social Movements and Equality Seeking: The Case of Gay Liberation in Canada", in *Canadian Journal of Political Science*, Vol. 31, No. 2, pp. 285-309.
- Cheryl Collier. 2013. "Not Quite the Death of Organized Feminism in Canada: Understanding the Demise of the National Action Committee on the Status of Women". *Canadian Political Science Review*. 8:2
- O'Neill, Brenda. "Continuity and change in the contemporary Canadian feminist movement." *Canadian Journal of Political Science* 50, no. 2 (2017): 443-459.
- Manon Tremblay. 2015. "Introduction". In *Queer Mobilizations. Social Movement Activism and Canadian Public Policy*. Vancouver: UBC Press. pp. 3-44
- Lisa Vanhala. 2009. "Disability Rights Activists in the Supreme Court of Canada". In *Canadian Journal of Political Science* 42:4. Pp. 981-1001.

Recommended:

- William Carroll and Elaine Coburn, "Social Movements and Transformation," in Wallace Clement and Leah Vosko, (eds.), *Changing Canada: Political Economy as Transformation*, (Montreal: McGill-Queen's University Press, 2003), ch. 4.
- Rachel Laforest, *Voluntary Sector Organizations and the State: Building New Relations*, (Vancouver: UBC Press, 2011), Chapters 1-4.
- Rachel Laforest and Michael Orsini, "Evidence-based Engagement in the Voluntary Sector: Lessons from Canada", in *Social Policy and Administration*, Vol. 39, Issue 5, October 2005, pp. 481-497.
- Miriam Smith, "Diversity and Identity in the Non-Profit Sector: Lessons from LGBT Organizing in Toronto", in *Social Policy and Administration*, Vol. 39, Issue 5, October 2005, pp. 463-480.
- Susan D. Phillips, "Voluntary Sector-Government Relations in Transition: Learning from International Experience for the Canadian Context", in Kathy L. Brock and Keith G. Banting, (eds.), *The Non-Profit Sector in Interesting Times*, (Montreal and Kingston: McGill-Queen's University Press, 2003), pp. 17-70.
- Alexandra Dobrowolsky. 2014. "The Women's Movement in Flux: Feminism and Framing, Passion and Politics". In *Group Politics and Social Movements in Canada*. Editor Miriam Smith. Toronto: UTP Press. pp. 152-197

October 25: FALL BREAK (no seminar scheduled)

November 1: Gender, Women and Politics

- Jill Vickers. 2015. "Can We Change How Political Science Thinks? Gender Mainstreaming in a Resistant Discipline". *Canadian Journal of Political Science*. 48:4 pp. 747–770.
- Janine Brodie, "We are all Equal Now: Contemporary Gender Politics in Canada", in *Feminist Theory*, Vol. 9, No. 2, 2008, pp. 145–164.
- Sylvia Bashevkin, "Party Talk: Assessing the Feminist Rhetoric of Women Leadership Candidates in Canada", in *Canadian Journal of Political Science*, Vol. 42, No. 2, June 2009, pp., 345–362.
- Alexandra Dobrowolsky and Jane Jenson, "Shifting Representations of Citizenship: Canadian Politics of 'Women' and 'Children', in *Social Politics*, Vol. 11, No. 2, Summer 2004, pp. 154–180.
- Amanda Bittner and Elizabeth Goodyear-Grant. 2017. "Digging Deeper into the Gender Gap: Gender Salience as a Moderating Factor in Political Attitudes." *Canadian Journal of Political Science* 50(2): 559–578.
- Fiona MacDonald. 2017. "Knocking Down Walls in Political Science: In Defense of an Expansionist Feminist Agenda." *Canadian Journal of Political Science* 50(2): 411–426.

Recommended:

- Jane Arscott and Manon Tremblay, "Feminism and Political Science in Canada and Québec", in *Canadian Journal of Political Science*, Vol. 32, No. 1, March 1999, pp. 125–151.
- Dominique Masson. 2012. "Changing State Forms, Competing State Projects: Funding Women's Organization in Quebec". *Studies in Political Economy* 89. pp. 79–103.
- Alexandra Dobrowolsky, "Charter Champions? Equality Backsliding, the Charter, and the Courts", in Alexandra Dobrowolsky (ed.), *Women & Public Policy in Canada: Neo-liberalism and After?*, (Toronto: Oxford University Press, 2009), pp. 205–22.
- Jacquetta Newman and Linda A. White, *Women, Politics, and Public Policy: The Political Struggles of Canadian Women*, (Toronto: Oxford University Press, 2006), Chapters 4 and 5.

November 8: Social Class

- Eidlin, Barry. "Class vs. special interest: Labor, power, and politics in the United States and Canada in the twentieth century." *Politics & Society* 43, no. 2 (2015): 181–211.
- Charles W. Smith. Political Economy and the Canadian Working Class: Conflict, Crisis, and Change. In Heather Whiteside, (ed.), *Canadian Political Economy*. University of Toronto Press, 2020: 145–172.
- John Porter, *The Vertical Mosaic: An Analysis of Social Class and Power in Canada*, (Toronto: University of Toronto, 1965). Chapter 1.
- Richard Helmes-Hayes and James E. Curtis, (eds.), *The Vertical Mosaic Re-Visited*, (Toronto: University of Toronto Press, 1998), Chapter 2 (W. Clement) and Chapter 5 (M. Ornstein).
- William Coleman. 2013. "Business, Labour and Redistributive Politics". In *Inequality and the Fading of Redistributive Politics*. Editors Keith Banting and John Myles. Vancouver: UBC Press. pp. 93–115.
- Meg Luxton. 2001. "Feminism as a Class Act: Working Class Feminism and the Women's Movement in Canada." *Labour/Le Travail* 48. pp. 63–88.

Recommended:

- Leslie A. Pal, "Relative Autonomy Revisited: The Origins of Canadian Unemployment Insurance", in *Canadian Journal of Political Science*, Vol. 19, No. 1 (Mar., 1986), pp. 71-92. (Read the exchange between Carl Cuneo and Leslie Pal in the same issue, pp. 93-102).
- Peter Clancy, "Business Interests and Civil Society in Canada", and David Camfield, "The Working Class Movement in Canada: An Overview", in Miriam Smith, (ed.), *Group Politics and Social Movements in Canada*, (Peterborough: Broadview Press, 2008), pp. 35-84.
- R.D. Lambert, S.D. Brown, J.E. Curtis, and B.J. Kay. 1986. Canadians' Beliefs about Differences between Social Classes. *The Canadian Journal of Sociology / Cahiers canadiens de sociologie* 11 (4): 379-399.

November 15: Indigenous Politics

- Kiera Ladner. 2017. "Taking the Field: 50 Years of Indigenous Politics in the CJPS." *Canadian Journal of Political Science* 34(4): 715-738.
- Joyce Green. 2001. "Canaries in the Mines of Citizenship: Indian Women in Canada". In *Canadian Journal of Political Science*. 34:4 pp.715-738.
- John Borrows, Ch. 1, "Sources and Scope of Indigenous Legal Traditions", in *Canada's Indigenous Constitution* (Toronto: University of Toronto Press, 2010), pp. 23-58.
- Elliott, M. (2018). Indigenous Resurgence: The Drive for Renewed Engagement and Reciprocity in the Turn Away from the State. *Canadian Journal of Political Science*, 51(1), 61-81.
- Christopher Alcantara, "To Treaty or Not to Treaty? Aboriginal Peoples and Comprehensive Land Claims Negotiations in Canada", in *Publius: The Journal of Federalism*, Vol. 38, No. 2 (2007), pp. 343-369.
- Janique Dubois and Kelly Saunders, "Just Do It!": Carving Out a Space for the Métis in Canadian Federalism", *Canadian Journal of Political Science*, Vol. 46, Issue 1, 2013, pp. 187-214.
- Glen Coulthard. 2007. Subjects of Empire: Indigenous Peoples and the 'Politics of Recognition' in Canada. *Contemporary Political Theory* 6:4. Pp. 436-460.
- Starblanket, Gina. 2019. "The Numbered Treaties and the Politics of Incoherency." *Canadian Journal of Political Science* 52 (3): 443-459.

Recommended:

- Kiera Ladner. 2001. "Negotiated Inferiority. The Royal Commission on Aboriginal People's Vision of a Renewed Relationship. *American Review of Canadian Studies*. 31:1-2. Pp.257-273.
- Michael McCrossan and Kiera L. Ladner, "Eliminating Indigenous Jurisdictions: Federalism, the Supreme Court of Canada, and Territorial Rationalities of Power", *Canadian Journal of Political Science*, Vol. 49, Issue 3, 2016, pp. 411-431.
- Martin Papillon, "Adapting Federalism: Indigenous Multilevel Governance in Canada and the United States", in *Publius: The Journal of Federalism*, Vol. 42, No. 2, Spring 2012, pp. 289-312.
- Dale Turner. 2013. "On the Idea of Reconciliation in Contemporary Aboriginal Politics." In. *Reconciling Canada*. Jennifer Henderson and Pauline Wakeham, Eds, Toronto: UTP, pp 100-115
- Martin Papillon. 2014. "Framing Self-Determination: The Politics of Indigenous Rights in Canada and the United States". In *Comparing Canada*. Editors Luc Turgeon et. al. Vancouver: UBC Press
- T Alfred and J. Corntassel. 2005. "Being Indigenous: Resurgences Against Contemporary Capitalism". In *Government and Opposition* 40:4 pp. 597-614.

- Kiera Ladner. 2009. "Gendering Decolonisation, Decolonising Gender" *Australian Indigenous Law Review*. 62. 13:1. pp. 62-77.
- Adam Barker, 2015. "A Direct Act of Resurgence. A Direct Act of Sovereignty: Reflections on the Idle No More, Indigenous Activism, and Canadian Settler Colonialism." *Globalizations*. 12:1, 43-65.
- Rauna Kuokkanen. 2011. "From Indigenous Economies to Market-Based Self-Governance: A Feminist Political Economy Analysis". *Canadian Journal of Political Science* 44:2 pp.275-297.
- Alan Cairns. 2000. "The Constitutional Vision of the Royal Commission on Aboriginal Peoples". In *Citizens Plus: Aboriginal Peoples and the Canadian State*. Vancouver: UBC Press. pp. 116-160.

November 22: Quebec and Canada

- Will Kymlicka, *Finding Our Way: Rethinking Ethnocultural Relations in Canada*, (Oxford: Oxford University Press, 1998), Part two, "The Unhappy Marriage of Federalism and Nationalism", pp. 127-181.
- Charles Taylor, "Shared and Divergent Values", in Guy Laforest, (ed.), *Reconciling the Solitudes: Essays on Canadian Federalism and Nationalism*, (Montreal: McGill-Queen's University Press, 1993), pp. 155-186.
- Kenneth McRoberts, "Canada and the Multinational State", in *Canadian Journal of Political Science*, Vol. 34, No. 4, (December 2001), pp. 683-713.
- Michel Seymour, "Quebec and Canada at the Crossroads: A Nation Within a Nation" *Nations and Nationalism* 6.2 (2000): 227-55.
- Rocher, François. "The Life and Death of an Issue: Canadian Political Science and Quebec Politics." *Canadian Journal of Political Science/Revue canadienne de science politique* 52, no. 4 (2019): 631-655.

Recommended:

- Alain Gagnon. 2014. "Five Faces of Quebec: Shifting Small Worlds and Evolving Political Dynamics". In *Canadian Politics. 6th edition*. Editors James Bickerton and Alain Gagnon. Toronto: UTP. pp. 21-46.
- Peter Graefe. 2015. "Quebec Nationalism and Quebec Politics, from Left to Right". In *Transforming Provincial Politics*. Editors Bryan M. Evans and Charles W. Smith. Toronto: University of Toronto Press. pp. 137-161.
- Kenneth McRoberts. 1997. *Misconceiving Canada: The Struggle for National Unity*. Toronto: Oxford Press. Chapters 1 -3.
- Rocher, F., 2002. The evolving parameters of Quebec nationalism. *International Journal on Multicultural Societies*, 4(1), pp.74-96.

November 29: Socio-Cultural Diversity and Integration

- Yasmeen Abu laban and Christina Gabriel. 2002. *Selling Diversity: Immigration, Multiculturalism, Employment Equity, and Globalization*. Broadview Press. Chapter 4 (pp. 105-128).
- Will Kymlicka, *Finding Our way: Rethinking Ethnocultural Relations in Canada*, (Oxford: Oxford University Press, 1998), Part One, "The Merits of Multiculturalism".

- Elke Winter. 2009. "The Dialectics of Multicultural Identity: Learning from Canada", *World Political Science Review* 5 (1).
- Charles Taylor. 2012. "Interculturalism or multiculturalism?" *Philosophy and Social Criticism* 38(4-5): 413-423.
- Jack Citrin, Richard Johnston, and Matthew Wright. 2012. "Do Patriotism and Multiculturalism Collide? Competing Perspectives from Canada and the United States. *Canadian Journal of Political Science* 45(3): 531-552.
- Keith Banting and Will Kymlicka. Canadian Multiculturalism: Global Anxieties and Local Debates. *British Journal of Canadian Studies* 23(1): 43-72.

Recommended:

- Andrew Robinson, "Is Canadian Multiculturalism Parochial? Canadian Contributions to Theorizing Justice and Ethnocultural Diversity", in Linda A. White et Al. (eds.), *The Comparative Turn in Canadian Political Science*, (Vancouver: UBC Press, 2008), pp. 41-58.
- Will Kymlicka, "Testing the Liberal Multiculturalist Hypothesis: Normative Theories and Social Science Evidence", in *Canadian Journal of Political Science*, Vol. 43, No. 2, (June 2010), pp. 257-271.
- Gérard Bouchard. 2011. "What is Interculturalism?" *McGill Law Journal*. 56(2): 435-468.

December 6: Race and Ethnicity

- Rita Dhamoon. 2006. Shifting From 'Culture' to 'the Cultural': Critical Theorizing of Identity/Difference Politics. *Constellations* 13 (3):354-373.
- Eva Mackey. 2002. The House of Difference: Cultural Politics and National Identity in Canada. University of Toronto Press. Chapter 1, pp. 1-22.
- Triadafilos Triadafilopoulos. 2012. Becoming Multicultural: Immigration and the Politics of Membership in Canada and Germany. UBC Press. Chapter 4, pp. 86-119.
- Debra Thompson, "Is Race Political?" *Canadian Journal of Political Science*, Vol. 41, No. 3 (Summer 2008), pp. 525-547.
- Nisha Nath, "Defining Narratives of Identity in Canadian Political Science: Accounting for the Absence of Race", in *Canadian Journal of Political Science*, Vol. 44, No. 1, March 2011, pp. 161-194.
- Keith Banting. 2010 "Is there a Progressive's Dilemma in Canada? Immigration, Multiculturalism and the Welfare State". *Canadian Journal of Political Science* 43:4. pp. 797-820.

Recommended:

- Daiva Stasiulus and Yasmeen Abu-Laban, "Unequal Relations and the Struggle for Equality: Race and Ethnicity in Canadian Politics" in Michael S. Whittington and Glen Williams, (eds.), *Canadian Politics in the 21st Century, 6th ed.*, (Toronto: Thomson Nelson, 2004), pp. 371-397.
- Rita Dhamoon and Yasmeen Abu-Laban, "Dangerous (Internal) Foreigners and Nation-Building: The Case of Canada", in *International Political Science Review*, Vol. 30, No. 2, March 2009, pp. 163-183.
- Sunera Thobani, *Exalted Subjects: Studies in the making of Race and Nation in Canada*, (Toronto: UTP, 2007), Chapters 1 and 2, pp. 33-102.

Appendix

Covid-19 Pandemic Measures

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

Masks: Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

Vaccines: While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

Student Mental Health

As a university student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

- **Carleton Resources:**

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

- **Off Campus Resources:**

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Accommodations for students with disabilities: If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more details, [click here](#).

Accommodation for student activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline.

Sexual Violence Policy

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support.

Plagiarism

Carleton's [Academic Integrity Policy](#) defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include, but are not limited to: books, articles, papers, websites, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline. The departmental office will not accept assignments submitted in hard copy.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

Carleton Political Science Society

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

Official Course Outline

The course outline posted to the Political Science website is the official course outline.
