

PSCI 3607B
North American Security and Defence Policy
Fridays 8:35 to 11:25 a.m. Southam 517

Professor: Elinor Sloan
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Email is for admin purposes only. For any substantive issues please see the professor during office hours.

Objective

The objective of this course is to give students an understanding of:

- The evolution of Canadian and American security and defence policy as it pertains to North America;
- Contemporary issues and developments in the security and defence of North America; and
- How the defence of North America relates to activities abroad.

A lecture format will be used for the course. Students' thoughtful questions and contributions are welcome at any time.

Summary of course evaluation

- | | |
|-------------------|--|
| 1. Paper proposal | 5% (due Friday, January 27 th IN CLASS) |
| 2. Paper | 40% (due Friday, March 3 rd IN CLASS) |
| 3. Final exam | 55% (during the formal exam period, Apr 11-24) |

Details on course evaluation

1. Paper proposal

A 2-page (12 point Times New Roman, double-spaced, 1" margins) paper proposal is due **in class*** on Friday, **January 27th**.

***Please do NOT email your proposal. Students use the Political Science drop box at their own risk. Students are responsible for ensuring the Prof has received any proposal put into the drop box.**

Late proposal policy: *Late proposals will be downgraded one-third of a letter grade per day. Extensions will only be considered for medical reasons and in those cases students must present a written medical or counselling certificate to the instructor;*

Topics: Students may choose their own topics, but the topic must be relevant to the course. Students are encouraged to read ahead in the text to get ideas for their paper. Students are welcome to talk to the professor during office hours about possible paper topics;

Format: The proposal should clearly state *in this order*:

- (1) Your topic and why it is important;
- (2) Your research question, i.e. what question you want to answer in your paper;
- (3) Your hypothesis, i.e. your thesis statement or what you think the answer is to your research question; and
- (4) A preliminary list of 3 scholarly references (see below).

References: *References must be from books, refereed journal articles, or official US or Canadian government reports.* Examples of refereed journals include: International Journal, Canadian Military Journal, Canadian Foreign Policy, Foreign Affairs, International Security, Washington Quarterly, Survival, Canadian Air Force Journal, Canadian Army Journal, Journal of Conflict Studies and the Journal of Military and Strategic Studies. Students can also look at <http://www.tandf.co.uk/journals/sublist.asp> (click on Social Sciences) for a whole range of journals. Examples of official government reports include: CSIS Public Reports, Reports of the Standing Senate Committee on National Security and Defence, Pentagon reports, and Intelligence Assessments by the office of the US Director of National Intelligence. **These are examples only and there are many other sources. Students are welcome to see the professor for research assistance.*

2. Research Paper

A 10-11 page (12 pt font, Times New Roman, double-spaced, 1" margins) research paper is due **in class*** on **Friday, March 3rd**.

Please use Chicago style footnotes and bibliography. Footnotes are to be in 10 pt Times New Roman.

***Please do NOT email your paper. Students use the Political Science drop box at their own risk. Students are responsible for ensuring the Prof has received any paper put into the drop box.**

Late paper policy: *Late papers will be downgraded one-third of a letter grade per day. Extensions will only be considered for medical reasons and in those cases students must present a written medical or counselling certificate to the instructor;*

Format: The paper should follow the format below:

- (1) Introduction/Importance of the Topic;
- (2) Research question;
- (3) Hypothesis. This is what the student thinks is the answer to the research question. It should be succinct yet substantive;
- (4) Body of the paper. This is where the student conducts his/her analysis. The purpose here is to determine the degree to which the hypothesis is valid. The student may end up proving the hypothesis, or proving the "null" hypothesis", or coming somewhere in the middle;
- (5) Conclusion; and
- (6) Bibliography.

Papers are to include *references from at least six (6) different refereed journal articles, books, or official government reports.*

Assessment: Papers will be graded on (1) how well the student goes about proving or disproving the paper's central hypothesis; (2) structure, based on the format above; (3) grammar.

Final Exam

A 3-hour comprehensive final exam covering the entire course will be scheduled during the formal examination period in April. All the material covered in class from the beginning of term, and by the guest speakers, is examinable material.

Readings

All books are on reserve in the library. Journal articles can be found online in the library database. Remaining readings are on the web, as indicated.

Course schedule

Week 1. Course Introduction (Jan 6)

Weeks 2-3. Canadian security and defence policy: a history (Jan 13 & 20)

Readings:

Bland, Douglas L., ed. *Canada's National Defence, Vol. I: Defence Policy* (Kingston, ON: Queen's University School of Policy Studies, 1997), introduction to each of the White Papers.

Dewitt, David. "Directions in Canada's International Security Policy," *International Journal* (Summer 2000): 167-187.

Government of Canada: *The Canada First Defence Strategy* (2008)
http://www.forces.gc.ca/assets/FORCES_Internet/docs/en/about/CFDS-SDCD-eng.pdf

Sloan, Elinor. *Security and Defence in the Terrorist Era, Second edition* (Montreal: McGill-Queen's University Press, 2010): Chapter 1.

4. Canada-U.S. continental defence cooperation: A history (Jan 27)

Paper proposals are due January 27th in class

Readings:

Sokolsky, Joel. "The Bilateral Defence Relationship with the United States," in David Dewitt and David Leyton-Brown, eds., *Canada's International Security Policy* (Scarborough, ON: Prentice Hall, 1995): Chapter 8.

Sokolsky, Joel and Joseph T. Jockel. *Fifty Years of Canada-United States Security Cooperation* (Lewiston, NY: The Edwin Meller Press, 1992): Chapters 3, 7 & 8.

Guest speaker: Ms. Joanne Lostracco, Director Continental Materiel Cooperation, Department of National Defence, on "Canada-US defence industrial cooperation: history and current issues."

5. Space and ballistic missile defence (Feb 3)

Paper proposals will be handed back in class

Readings:

Kirton, John. "A Renewed Opportunity: The Role of Space in Canadian Security Policy," in David Dewitt and David Leyton-Brown, eds., *Canada's International Security Policy* (Scarborough, ON: Prentice Hall, 1995): Chapter 5.

Sloan, Elinor. *Security and Defence in the Terrorist Era*, Second edition (Montreal: McGill-Queen's University Press, 2010): Chapter 6.

Sokolsky, Joel and Joseph T. Jockel. *Fifty Years of Canada-United States Security Cooperation* (Lewiston, NY: The Edwin Meller Press, 1992): Chapter 9.

Video: The Space Age: Aeronautics and Telecommunications

Video: Arming the Heavens: The Push for Weapons in Space

6. Contemporary threats to North America (Feb 10)

Readings:

Canadian Security Intelligence Service. *Public Report, 2013-2014* (released 2015): pp. 15-29.
https://www.csis.gc.ca/pblctns/nmlrprt/2013-2014/2013-2014_Public_Report_Inside_ENG.pdf

Clapper, James R. *Worldwide Threat Assessment of the US Intelligence Community*, 9 February 2016: pp. 1-10. https://www.dni.gov/files/documents/SASC_Unclassified_2016_ATA_SFR_FINAL.pdf

Sloan, Elinor. *Security and Defence in the Terrorist Era*, Second edition (Montreal: McGill-Queen's University Press, 2010): Chapter 4.

Guest speaker: Mr. Ward Elcock, former Director of CSIS and former Deputy Minister of National Defence, on "Domestic threats to Canada."

No class February 17th – Prof at a conference

No class February 24th – reading week

7-8. Homeland defence since 9/11 (Mar 3-10)

Papers are due March 3rd in class

Readings:

Sloan, Elinor. *Security and Defence in the Terrorist Era*, Second edition (Montreal: McGill-Queen's University Press, 2010): Chapter 5.

U.S. Department of Defense. *Unified Command Plan*. <http://www.defense.gov/Military-Services/Unified-Combatant-Commands>

<http://www.jtfcs.northcom.mil/CCMRF.aspx>

<http://www.forces.gc.ca/en/about-org-structure/canadian-joint-operations-command.page>

<http://www.forces.gc.ca/en/news/article.page?doc=the-canada-u-s-defence-relationship/hob7hd8s>

Video: From Tora Bora to Abbottabad (March 3rd)

Guest speaker: Lieutenant-General Pierre St. Amand, Deputy Commander of NORAD, on “Contemporary Threats to North America and NORAD’s Response” (March 10th).

9. The Arctic (Mar 17)

Readings:

Blunden, Margaret. “Geopolitics and the Northern Sea Route,” *International Affairs* 88, no. 1 (2012): 115-129.

Conley, Heather A. and Caroline Rohloff. *The New Ice Curtain: Russia’s Strategic Reach to the Arctic* (Washington, DC: Center for Strategic and International Studies, 2015): Chapter 3, pp. 69-88.

https://csis-prod.s3.amazonaws.com/s3fs-public/legacy_files/files/publication/150826_Conley_NewIceCurtain_Web.pdf

Rainwater, Shiloh. “Race to the North: China’s Arctic Strategy and Its Implications,” *Naval War College Review* 66, no. 2 (Spring 2013): 62-78.

Sloan, Elinor. “Strategic Considerations for Canada’s Navy,” *Canadian Naval Review* 12, no. 1 (Spring 2016):4-9. <http://www.navalreview.ca/wp-content/uploads/public/vol12num1/vol12num1art1.pdf>

Video: The Battle for the Arctic

10. Canada and NATO (Mar 24)

Readings:

Carpenter, Ted Galen. “NATO’s New Strategic Concept,” in Ted Galen Carpenter, ed. *NATO Enters the 21st Century* (London: Frank Cass, 2001): 7-15.

Jockel, Joseph T. & Joel J. Sokolsky. “Canada and NATO,” *International Journal* 64, no. 2 (Spring 2009): 315-336.

Kaplan, Lawrence. *The Long Entanglement* (Westport, CT: Praeger Publishers, 1999): Introduction to sections II & III, and chapters 2, 6 & 8.

Yost, Davis S. *NATO Transformed: The Alliance’s New Roles in International Security* (Washington, D.C.: United States Institute of Peace Press, 1999): 47-72.

11. Peacekeeping and missions abroad (Mar 31)

Readings:

Cockayne, James and David M. Malone. “Peace Operations Then and Now,” *Global Governance* 11 (2005): 331-346.

Sloan, Elinor. *Modern Military Strategy*, **Second edition** (London: Routledge, 2016): Chapter 6.

Guest speaker: Major General Denis Thompson, Commander Multinational Force and Observers on the Sinai Peninsula on “The Threat of ISIS in the Sinai” (TBC).

or

Video: Uncertain Soil: The Story of United Nations Peacekeeping

12. Course conclusion and review (Apr 7)

We will complete any unfinished material and conduct a review for the final exam.

Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;

- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As

important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit

<https://www.facebook.com/groups/politicalsciencesociety/>

or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.

